

Fall 2024

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| Code | Number | Course Name | Course Type | Credits | Prof | Email | Description |
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| 500TUT | 18777 | Professional Development | First Year | 3 * (1) | Long, Patrick | pjlong@buffalo.edu | Professional Development is a year-long course, divided into semesters. In Professional Development I, we introduce you to the skills necessary to succeed in law school and in legal practice, such as critical reading, notetaking, and time management. You will learn to brief cases, draft outlines, speak in class, and prepare for exams. These skills will be reinforced in Professional Development II in the spring, but the focus will be on your professional identity. We will explore the values and challenges of the legal profession, with readings from literature, court documents, psychology, and history. Through class discussion, personal reflections, and visits from guest practitioners, you will begin to develop your own understanding of the lawyer you hope to become. |
| 501LEC | 21999 | Civil Procedure | First Year | 4 | Semet, Amy | amysemet@buffalo.edu | Civil (that is, non-criminal) lawsuits proceed according to rules and practices tied to a range of values and principles, which sometimes conflict with one another. These rules, practices, and principles are deeply implicated in American legal life beyond the courtroom. This course introduces students to the basic structure of the civil lawsuit. We take the litigants perspective to cover how people start, pursue, and try to end lawsuits. We take the courts perspective to see how judges manage litigation. And we take a systemic perspective to understand how the authority of courts is constructed, constrained, and distributed in our dispersed system of adjudication. Throughout the course, we track how competing values play out in seemingly neutral choices about adjudicative process. Through class discussion and application problems, students practice placing themselves in the position of the attorneys they will become, and facing the legal and the ethical dilemmas that are key to legal work. |
| 501LEC | 20874 | Civil Procedure | First Year | 4 | Giammatteo, John | johngiam@buffalo.edu | Civil (that is, non-criminal) lawsuits proceed according to rules and practices tied to a range of values and principles, which sometimes conflict with one another. These rules, practices, and principles are deeply implicated in American legal life beyond the courtroom. This course introduces students to the basic structure of the civil lawsuit. We take the litigants perspective to cover how people start, pursue, and try to end lawsuits. We take the courts perspective to see how judges manage litigation. And we take a systemic perspective to understand how the authority of courts is constructed, constrained, and distributed in our dispersed system of adjudication. Throughout the course, we track how competing values play out in seemingly neutral choices about adjudicative process. Through class discussion and application problems, students practice placing themselves in the position of the attorneys they will become, and facing the legal and the ethical dilemmas that are key to legal work. |
| 503LEC | 23094 | Contracts | First Year; CBLS | 4 | Monestier, Tanya | tanyam@buffalo.edu | This course provides an introduction to the law of agreements. Topics to be covered include: offer and acceptance, consideration, liability in the absence of bargained-for exchange (promissory estoppel and restitution), contractual interpretation, implied terms, performance issues (including mistake, modification and changed circumstances), the consequences of non-performance, doctrines related to uneven bargaining power, breach of contract, and remedies for breach of contract. Both the common law and the Uniform Commercial Code are emphasized. |
| 503LEC | 20875 | Contracts | First Year; CBLS | 4 | Dimick, Matthew | mdimick@buffalo.edu | |
| 509LEC | 23100 | Torts | First Year | 4 | Fabra Zamora, Jorge | jorgefab@buffalo.edu | A basic introduction to the tort law system, covering such topics as negligence, products liability, intentional torts and strict liability, as well as the basic defenses and immunities. Attention will be given to the role of tort law in its broader social context and to proposals for "reform" of the tort law system. This course is for first-year students only. |
| 509LEC | 20876 | Torts | First Year | 4 | Finley, Lucinda | finleylu@buffalo.edu | A basic introduction to the tort law system, covering such topics as causation in fact, negligence, proximate cause, emotional harm, comparative fault, assumption of risk, intentional harms, and strict liability. Attention will be given to the role of tort law in its broader social context and to proposals for "reform" of the tort law system. This course is for first year students only. |

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| 509LEC | 18773 | Torts | First Year | 4 | Masterman, Clayton | cjmaster@buffalo.edu | A basic introduction to the tort law system, covering such topics as causation in fact, negligence, proximate cause, emotional harm, comparative fault, assumption of risk, intentional harms, and strict liability. Attention will be given to the role of tort law in its broader social context and to proposals for "reform" of the tort law system. This course is for first year students only. |
| 512LEC | 22637 | Federal Court Judicial Research & Writing | SEM; E | 3 | Stark, Robert | rstark2@buffalo.edu | <p>This course provides a unique opportunity to develop practical research and writing skills while working directly with judges, lawyers, and staff of the United States District Court for the Western District of New York. Students in this course will learn about the federal court system as they assist judges in the Western District with their caseloads. The course begins with extra class sessions in the first week of the semester to orient students about substantive and procedural basics in federal courts. Each student will then be assigned to draft an office memorandum or proposed decision and order in an area of need for the District, such as Social Security appeals, post-conviction petitions, or other civil rights issues. Students will attend class sessions that focus on substantive law related to their assigned drafts and research and writing skills. Students will also have regular writing workshops and may be asked to participate in status meetings with judges and court staff. Students in this course will be considered federal judicial interns from the court's perspective. By the end of this course, students will be more adept at legal research and writing, particularly from a judicial perspective, and will further their understanding of federal court practice and procedure.</p> <p>REGISTRATION NOTE: Because students in this course are onboarded as interns with the Western District of New York, the judges make a final decision about which students and the number of students that may participate. To apply, please send a resume and a short statement of interest to Prof. Stark. Additionally, be advised that the court may not be able to make a final decision until June or early July, so you may want to have a backup plan. US CITIZENSHIP REQUIRED FOR ENROLLMENT.</p> |
| 515LEC | 18765 | Legal Analys, Writing & Res I | First Year | 4 | Newell, Pamela | pjnewell@buffalo.edu | This course introduces students to the foundational skills they will need as a law student and a lawyer: legal analysis, writing, and research. As the first course in a two-semester sequence, students will learn about the structure of the American legal system; how to engage in both rule-based and analogical reasoning using cases and statutes; and how to craft and present a complete legal analysis that explains the law and applies it to a particular set of facts. This course strives to sharpen analytical skills, develop legal research and citation skills, and improve writing and oral presentation skills through a series of exercises and assignments designed to prepare students for the practice of law. |
| 515LEC | 20877 | Legal Analys, Writing & Res I | First Year | 4 | Dinsmore, Emily | dinsmore@buffalo.edu | This course introduces students to the foundational skills they will need as a law student and a lawyer: legal analysis, writing, and research. As the first course in a two-semester sequence, students will learn about the structure of the American legal system; how to engage in both rule-based and analogical reasoning using cases and statutes; and how to craft and present a complete legal analysis that explains the law and applies it to a particular set of facts. This course strives to sharpen analytical skills, develop legal research and citation skills, and improve writing and oral presentation skills through a series of exercises and assignments designed to prepare students for the practice of law. |
| 515LEC | 23108 | Legal Analys, Writing & Res I | First Year | 4 | Schoenberger, Carina | carinasc@buffalo.edu | This course introduces students to the foundational skills they will need as a law student and a lawyer: legal analysis, writing, and research. As the first course in a two-semester sequence, students will learn about the structure of the American legal system; how to engage in both rule-based and analogical reasoning using cases and statutes; and how to craft and present a complete legal analysis that explains the law and applies it to a particular set of facts. This course strives to sharpen analytical skills, develop legal research and citation skills, and improve writing and oral presentation skills through a series of exercises and assignments designed to prepare students for the practice of law. |

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| 515LEC | 18752 | Legal Analys, Writing & Res I | First Year | 4 | Rowan, Katrin | katrinro@buffalo.edu | This course introduces students to the foundational skills they will need as a law student and a lawyer: legal analysis, writing, and research. As the first course in a two-semester sequence, students will learn about the structure of the American legal system; how to engage in both rule-based and analogical reasoning using cases and statutes; and how to craft and present a complete legal analysis that explains the law and applies it to a particular set of facts. This course strives to sharpen analytical skills, develop legal research and citation skills, and improve writing and oral presentation skills through a series of exercises and assignments designed to prepare students for the practice of law. |
| 515LEC | 18758 | Legal Analys, Writing & Res I | First Year | 4 | McDuff, Angelyn | angelynd@buffalo.edu | This course introduces students to the foundational skills they will need as a law student and a lawyer: legal analysis, writing, and research. As the first course in a two-semester sequence, students will learn about the structure of the American legal system; how to engage in both rule-based and analogical reasoning using cases and statutes; and how to craft and present a complete legal analysis that explains the law and applies it to a particular set of facts. This course strives to sharpen analytical skills, develop legal research and citation skills, and improve writing and oral presentation skills through a series of exercises and assignments designed to prepare students for the practice of law. |
| 515LEC | 18759 | Legal Analys, Writing & Res I | First Year | 4 | Barth, Farina | fariname@buffalo.edu | This course introduces students to the foundational skills they will need as a law student and a lawyer: legal analysis, writing, and research. As the first course in a two-semester sequence, students will learn about the structure of the American legal system; how to engage in both rule-based and analogical reasoning using cases and statutes; and how to craft and present a complete legal analysis that explains the law and applies it to a particular set of facts. This course strives to sharpen analytical skills, develop legal research and citation skills, and improve writing and oral presentation skills through a series of exercises and assignments designed to prepare students for the practice of law. |
| 517LEC | 20065 | Adv Legal Analys, Writ & Res | SEM, E | 3 | Stark, Robert | rstark2@buffalo.edu | The ultimate goal of this course is to prepare students to address complex legal issues as they arise in actual practice. This course will prepare students by focusing on legal issues that commonly arise in the context of civil litigation. Using one civil case file, students explore all phases of civil litigation, from intake through appeal. Students will conduct legal research, analyze legal problems and authorities, draft a variety of legal documents, complete distinct legal skill exercises, and write an appellate brief. This course will help students to develop sophisticated legal research skills, refine their legal analysis, and hone their legal writing. It will also reinforce fundamental civil procedure and legal practice concepts. Students will learn how to draft pleadings, develop an understanding of how discovery tools are used to obtain evidence to support your claim or defense, draft a pretrial motion brief, and develop an understanding of essential appellate concepts such as finality, preservation, and interlocutory appeal. By the end of this course, students will be more adept at conceptualizing and analyzing legal issues, have a more sophisticated understanding of legal elements, rules of law, statutory analysis, and case law synthesis, and will have applied these concepts to complex legal problems in a practical setting. |

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| 517LEC | 23109 | Adv Legal Analys, Writ & Res | SEM, E | 3 | Paskey, Stephen | sjpaskey@buffalo.edu | This advanced course builds on the skills that students learned in LAWR I and II, with the aim of giving students a greater depth of experience in the skills integral to legal practice. The ultimate goal is to help students develop sophisticated legal research skills, refine their legal analysis, and hone their legal writing. In doing so, the course will focus primarily on contract drafting and the interpretation and application of contract law. Students will research and write about various practical topics, which might include jurisdictional clauses, choice of law provisions, non-disclosure clauses, non-compete clauses, arbitration provisions, and severability. The focus, however, will not be so much on black letter contract law as on developing the skills to recognize vagueness, ambiguity, and other problems in contract language; learning how courts interpret vague or ambiguous language; and drafting language that is clear, precise, and unambiguous. Over the course of the semester, students will research contract-related issues; draft contract language; and write memos and emails to supervisors and clients. At the end of the semester, students may write a brief dealing with an issue of contract interpretation. We will also devote some time to client counseling and negotiation, and to the role of artificial intelligence (AI) in contract drafting, especially with regard to the limitations in the current generation of AI. |
| 522LEC | 18762 | Judicial Externship Skills | LEC | 1 | Wallace, Monica | monicaw@buffalo.edu | This course will help students develop the legal skills necessary to perform as successful student judicial externs. Assignments will require students to further develop and refine their research, writing, and analytical skills. Students will learn how to prepare bench memoranda, judicial opinions, and other documents typically produced by judicial law clerks. We will examine the function and role of judicial clerks, the relationship between law clerks and judges, and the ethical obligations governing judges and their clerks. Students taking this course will gain a deeper understanding of trial and appellate court practice and become more adept at addressing complex legal questions. Because students will be simultaneously serving as judicial externs, ample time will be allotted for questions, discussion, and the exchange of workplace experiences. |
| 523TUT | 18738 | Judicial Externship Intense | TUT | 5 | Patterson, Lisa | lpatter@buffalo.edu | Law Externship Limit - Students are permitted to enroll in no more than two externships for academic credit toward the J.D. degree, and only one per semester. Please see externship packet on the Records and Registration website. |
| 529LEC | 23113 | Contemplative Practice | LEC | 3 | Chiesa, Luis | lechiesa@buffalo.edu | This course aims to prepare students for the stresses and rigors of the legal profession by introducing them to contemplative practices designed to gain insight into our inner and outer worlds. Contemplative practices taught during the course include, but are not limited to, meditation, working with Zen koans, journaling, and Jungian "shadow work". The course explores, from a contemplative perspective, the professional responsibilities of lawyers, the stresses of the legal profession, the explicit and implicit assumptions that animate our views of law and legal actors, and the skillful management of the textured and complex emotions that impact a lawyer's work life. Students enrolled in the course are expected to: (1) engage in a daily meditation practice throughout the semester, (2) keep a journal for both writing down daily reflections and working through the contemplative practices discussed in the assigned readings, and (3) participate in a day-long silent meditation retreat. |

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| | | | | | | | <p>This course is designed to familiarize you with the lawyer’s obligations, both individually and as a member of the legal profession. In addition to the ethical concerns that inhere in the practice of law, this course will cover the rules governing attorney responsibilities to clients and the legal system.</p> <p>Please note: Legal Ethics and Professional Responsibility at UB Law, and most law schools, is NOT an MPRE test-prep course. Students are encouraged to use a commercial prep course, which are tailored to the types of questions presented on the MPRE and include strategies for leveraging what you know to answering those questions.</p> <p>Nonetheless, we will cover most of the material that is tested on the MPRE, and the weekly questions (discussed below) will provide substantial opportunities to enhance both your understanding of the material and acclimate you to applying the material, which should assist with your preparation.</p> |
| 564LEC | 22083 | Legal Ethics and Decisionmaking | LEC; AC | 3 | Mohun, Michael | mmmohun@buffalo.edu | |
| 564LEC | 18757 | Legal Ethics and Decisionmaking | LEC | 3 | Abramovsky, Aviva | aabramov@buffalo.edu | |
| 567LEC | 23115 | Lawyers as Change Agents | LEC | 3 | Magavern, Samuel | magavern@gmail.com | <p>This class examines the role of lawyers in achieving systemic change in a local community, using case studies from Buffalo with a focus on issues of equality and environmental justice. How are public policy changes won? How do lawyers make a systemic impact while working in a wide variety of settings, including private firms, non-profits, governments, and non-legal careers? What aspects of legal training and experience help or hinder lawyers as they aim to make a difference? What are successful tools for public policy advocacy? We’ll meet with a diverse range of lawyers who are successful change agents. Students will learn research and advocacy skills such as writing policy briefs and working with media and elected officials, and they will do action research on local issues. We will invite the public to our final class, in which we’ll present findings and recommendations. The class will meet in downtown Buffalo at 617 Main St., Suite 300. Enrollment is limited to fifteen.</p> |
| 570TUT | 18750 | Advocacy in Mediation | TUT | 1 | Sugarman, Steven | ssugarman@psasattorneys.com | <p>This one-credit course focuses on mediation advocacy—developing lawyering skills to maximize the results when accompanying clients to the mediation table (virtual or otherwise). As mediation becomes more prevalent in the legal world, understanding what mediation is and how best to use advocacy skills in that setting to meet your client’s interests is a vital. Students are required to attend 2 Saturday morning classes in October to learn about the theory and practice of mediation and effective attorney advocacy in this ADR process. Students will be assigned and quizzed on readings and prepare with a partner to roleplay an “attorney and client” attending a mediation in the 2nd class, where they will negotiate in a simulated mediation with another attorney-client student pair (the opposing party in a dispute) under the supervision and coaching of an experienced mediation-knowledgeable attorney. Outside of class, students are required to prepare for and participate with a partner in the day-long UB Law School Representation in Mediation Competition to be held on a Saturday in mid-November. The dates of the Saturday classes and of the Competition itself will be set forth in an announcement in early September, at which point students will be allowed to register for the course and the Competition. Students are required to submit a 5-page paper within two weeks of the Competition integrating their experience in the Competition with what they learned from the classroom instruction and assigned readings on mediation advocacy.</p> |
| 582LEC | 23116 | First Amendment: Free Speech | LEC | 3 | Finley, Lucinda | finleylu@buffalo.edu | |
| 583LEC | 22000 | Int'l Business Transactions | LEC; ILC; IPPL; CBLS; FDP | 3 | Mutua, Makau | mutua@buffalo.edu | |

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| 604LEC | 18747 | Sports Law | LEC | 3 | Drew, Helen | hdrew@buffalo.edu | This course provides an overview of the primary issues and legal principles addressed in the practice of amateur and professional sports law. Both statutory and case law will be examined, with attention to the pragmatic effect upon the legal practitioner. Topics of discussion will include the impact of antitrust law and policy upon both amateur and professional sports associations, amateur sports eligibility issues, gender equity problems, the structure and governance of amateur and professional sports organizations, and labor relations in professional sports. |
| 605LEC | 22540 | Conflict of Laws | LEC | 3 | Coleman, Edwin | tecolema@buffalo.edu | Ariana from California and Bryan from Massachusetts get into a car accident with each other in the parking lot at Disney World in Florida. Upon his return to Massachusetts, Bryan sues Ariana and Disney World in Massachusetts state court. The question is whether the Massachusetts court has jurisdiction over Disney World and Ariana. If so, what law would the Massachusetts court apply to the dispute? California, Massachusetts, or Florida law? Assuming Ariana moves to France and obtains a declaratory judgment that she is not liable to Bryan for the accident, will the Massachusetts court recognize and enforce the declaratory order? These are the questions this course, Conflict of Laws, seeks to explore. The course focuses on three broad questions: 1. Jurisdiction – when does the court have jurisdiction over a dispute? 2. Choice of law – what law will apply to the dispute, and (3) When will a court recognize and enforce a judgment from a foreign court (state or foreign country)? This course is both doctrinal and practical. The objective is to enable students to understand the principles and doctrines in conflict of laws and their practical applications. |
| 608LEC | 18751 | Federal Income Tax | LEC; ILC | 3 | Forman, Heidi | hforman@buffalo.edu | An introduction to the basic principles of the federal personal income tax. This course will be taught through a series of in-class lectures, as well as an in-class review of hypothetical problems designed to encourage independent thought and critical analysis of the law and policy of federal income taxation. The course emphasizes a critical examination of the provisions of the Internal Revenue Code and the Treasury Regulations (as well as other primary sources such as case law and IRS guidance) so that students may become proficient in the use of these basic tax tools. Topics analyzed will include history of the federal income tax, federal tax law authorities, federal tax procedure, the definition of gross income, exclusions and deductions from gross income, and tax rates. The course is designed to equip students to handle common personal income tax problems likely to arise in general practice. |
| 610LEC | 19709 | Criminal Procedure: Investigation | LEC; CLC | 3 | Chiesa, Luis | lechiesa@buffalo.edu | This course, employing a lecture and Socratic format, examines the constitutional constraints on government investigation of crime imposed by the 4th, 5th and 6th Amendments. |
| 610LEC | 20878 | Criminal Procedure: Investigation | LEC; CLC | 4 | Binder, Guyora | gbinder@buffalo.edu | This course, employing a lecture and Socratic format, examines the constitutional constraints on government investigation of crime imposed by the 4th, 5th and 6th Amendments. |
| 612LEC | 23093 | Constitutional Law 2: Individual Rights | LEC | 3 | Melish, Tara | tmelish@buffalo.edu | This upper-level survey course supplements Con Law I by taking a deeper, more methodical dive into the scope, content, and claimability of the Individual Rights guarantees protected by the U.S. Constitution. Who can claim these rights? Against whom? Subject to what limitations? With what remedies? What, if any, is the overarching logic that guides constitutional interpretation of individual rights protections by the U.S. Supreme Court? How has that logic evolved over the last 230 years? Are these logics, and the methodologies applied to implement them, up to the challenges of the 21st century, particularly in preserving and strengthening inclusive democratic self-governance? What, moreover, do these methodologies mean for rights-based work at the state and local levels? The course will concentrate on the individual rights and liberties protected by the Due Process Clauses of the Fifth and Fourteenth Amendments, the Equal Protection Clause of the Fourteenth Amendment, and the First Amendment guarantees of freedom of speech. |

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| 613LEC | 22020 | Evidence | LEC; AC | 4 | Bartholomew, Christine | cpb6@buffalo.edu | This course will examine and analyze the Rules of Evidence (Federal and New York State) which determine what facts and exhibits juries and judges may consider in deciding the outcomes of criminal and civil cases. These are the "rules of the game" which trial lawyers must understand in order to know whether and when to object and how to respond effectively to objections raised by opposing counsel. Toward that end, we will dissect the rules in the context of relevant cases and factual scenarios with an eye toward achieving a practical, common sense understanding. |
| 614LEC | 18798 | Estate Planning | LEC | 3 | Schultz, Tammie | tdauman4ublaw@aol.com | |
| 617LEC | 18799 | Gratuitous Transfers | LEC; FLC; CBLS | 3 | Forman, Heidi | hlforman@buffalo.edu | This course will cover various aspects of family wealth transmission and the attendant problems that can occur. Topics include trusts, wills, powers of appointment, intestacy, class gifts, restrictions on testamentary dispositions, will contests, the surviving spouse's elective share, and other administrative issues arising in wealth succession. |
| 632SEM | 20857 | Academic Legal Writing I | SEM | 1 | O'Rourke, Anthony | aorourke@buffalo.edu | This course, reserved for Law Review Associates, is the first semester of a two-course sequence, culminating in three seminar credits. One credit is earned this fall and two credits are earned in the spring. The entire sequence consists of training on what law review articles and notes are, how to evaluate them; how to select a topic for a note, organize and begin your research, and develop your topic into an argument expressed in an outline; and finally, how to write a first and revise a first draft. The entire sequence also will involve writing a law review note, receiving faculty and student feedback on your outline and first draft, and student editor feedback on your second draft. You will keep and turn in a log of your hours spent throughout the semester (33 hours minimum, excluding class time but including reading time for assignments). |
| 638TUT | | Trial Technique | TUT, E | 3 | Scharf, Jennifer | jrscharf@buffalo.edu | The purpose of this course is to offer an opportunity to gain some experience in the actual trial of a lawsuit. Each student will engage in activities such as making an opening statement, conducting direct and cross examination of witnesses, and giving a closing argument. Both criminal and civil cases are used. The instructors in charge of each section are practicing attorneys or judges, who are also part time members of the faculty. The class sections meet for a minimum period of ten weeks. The eleventh session is a mock trial. Judges and trial attorneys from the area preside, law students and assistant DA's are the court assistants, high school and college students serve as jurors, and stenographers are available for most trials. The jurors hear the evidence, receive instructions from the judge, deliberate and return a verdict. Students in the course are responsible for selecting and preparing witnesses. Prerequisite or Corequisite: Evidence. |
| 641LEC | 18746 | Insurance Law | LEC | 3 | Abramovsky, Aviva | aabramov@buffalo.edu | |
| 647LEC | 22206 | Law, Advocacy & Social Change | LEC | 3 | Mutua, Athena | admutua@buffalo.edu | This course broadly explores the role of law and advocacy in the process of social change. Despite two-plus centuries of legal reforms and social changes, everyday headlines make clear that many of the most important issues currently confronting American society are systemic in nature. Further, our constitutional commitment to "justice and equality under the law for all" remains illusory for many persons, and for some entire communities living in the United States today. As history and current affairs demonstrate, systemic injustice consistently correlates to social identities (like race, sex, class or creed) and to related ideologies (or belief systems) of superiority and inferiority. These distort individual lives, society as a whole, law as a system, and perceptions of reality. The overarching question we will be grappling with over the course of the semester is: What role, if any, does, can and should the law play in effectuating social change? We will interrogate this question from an intentionally bottom-up approach, one that explicitly considers groups, identities, and power. Requirements include attendance and two graded assignments: A Personal Statement and a take-home Final Exam Essay. The course will also require several short pass/fail assignments. |
| 652LEC | 23513 | Handling Person Injury Case | LEC, E | 3 | Scharf, Jennifer | jrscharf@buffalo.edu | |
| 653LEC | 22255 | Workers Compensation | LEC | 3 | Newell, Pamela | pjnewell@buffalo.edu | |

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| 654LEC | 18806 | Business Associations | LEC; SLC; CBLS; FDP | 3 | Mutua, Athena | admutua@buffalo.edu | This course will introduce students to the basic business structures and organizational relationships. Building on these basics, students will learn to explore and weigh the implications of the structures available to clients as they form new businesses or embark on new business relationships. The course will include an introduction to legal concepts which arise throughout the life of a business organization, including fiduciary duty, agency, liability, management, and transactions. Students will be challenged, through case studies and real world examples, to develop recommendations and arguments for or against different business forms and approaches to corporate issues. Students who have taken Corporations cannot also take this course. |
| 663LEC | 23095 | International Trade Law | LEC; ILC; CBLS | 3 | Lewis, Meredith Kolsky | mlewis5@buffalo.edu | U.S. export and import trade accounted for US\$ 6.88 trillion in 2023 and the U.S. and Canada exchange approximately over US\$ 3.4 billion in goods and services every day. However, international trade has been a hot-button issue for several years and will be even more in the limelight during this presidential election year. Understanding the domestic and international rules relating to international trade, as well as relevant economic and political considerations, will enable you to better counsel clients regarding a wide range of issues that could arise relating to their business activities. This course will cover the theory and practice of international trade law, including relevant U.S. laws, free trade agreements such as NAFTA/USMCA, and the multilateral World Trade Organization (WTO) regime. We will explore current topical contexts in which these rules are being applied, including the imposition of economic sanctions on Russia; restrictions on certain types of foreign investment in the US; the "Trump tariffs" on steel and aluminum (largely maintained by the Biden administration); and US efforts to restrict the flow of advanced technology to China. |
| 694LEC | 23099 | Criminal Procedure: Adjudication | LEC; AC; CLC | 3 | O'Rourke, Anthony | aorourke@buffalo.edu | This course will examine the constitutional doctrines that regulate the criminal adjudication process, and look at the statutory and institutional choices made within this constitutional framework. The topics covered will include the prosecutors charging discretion, the right to counsel, discovery, plea bargaining, jury rights, sentencing, and double jeopardy. The course is designed to complement Criminal Procedure: Investigation, but that course is NOT a prerequisite. |
| 695SEM | 18809 | Land Use Planning | SEM; FDP | 3 | Murray, William | wmmurray@buffalo.edu | |
| 697LEC | 18796 | Intl Human Rights Law | LEC | 3 | Taye, Mihreteab | mihreteab@buffalo.edu | |
| 721SEM | 23171 | Criminal Law Theory | SEM | 3 | Chiesa, Luis | lechiesa@buffalo.edu | The seminar explores a selection of theoretical puzzles within substantive criminal law, including: (1) the puzzle of (in)determinism and moral responsibility, (2) the puzzle of moral luck and the relevance of resulting harm, (3) the puzzle of rape by deception, (4) the puzzle of blackmail, and (5) the puzzle of responsibility for someone else's crime. Students will write a weekly paper of no more than 500 words in which they comment on the readings. At the end of the semester, students will write a research paper exploring in greater depth one of the topics discussed during the semester. |
| 722SEM | 18786 | Intensive Res Writ Sports Law | SEM; SLC | 3 | Drew, Helen | hdrew@buffalo.edu | This course provides a unique opportunity for independent, intensive research and writing into current topics in sports law. Students will serve as editor(s) of the sports law blog, researching and writing weekly posts on contemporaneous sports law issues. Students will also be responsible for confirming the research of other blog contributors, and editing posts. Students will be required to participate in weekly editorial meetings and consult on an ongoing basis with the faculty editor and blog contributors. Students must have strong writing and organizational skills, display initiative and provide leadership. Permission of instructor required. Meeting times to be arranged. |
| 724LEC | 23102 | American Legal History I: The Colonial Period to the Civil War | LEC | 3 | Steilen, Matthew | mjsteile@buffalo.edu | This course is a survey of early American public and private law. Topics covered include colonial law, society, and legal institutions; the Revolution and the reception of the common law; law and slavery; the development of American doctrines of contract law, property law, and tort; law and commercial development; and codification and statute law. |

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| 732LEC | 23103 | Business Basics for Lawyers | LEC; CBLS; FDP | 3 | Schlegel, John H | schlegel@buffalo.edu | Many law school courses assume that law students have an understanding of business and economy. Most students lack such an understanding. This course is designed to supply enough knowledge to turn that dubious assumption from false to true, but not to overwhelm anyone with too many of the details. The course begins with a general introduction to the American economy and its regulation as well as the economics and finance basic to any business. Thereafter, it will cover topics including business entities, banking, securities, taxation, insurance, real estate, accounting, employment, and bankruptcy. The course will finish with an examination of two specific markets, one local and the other international, designed to synthesize the introductory material with the individual topics covered. No math beyond addition and subtraction, percentages and ratios will be required. |
| 740LEC | 22012 | Public Intl Law | LEC | 3 | Mutua, Makau | mutua@buffalo.edu | This basic international law course explores the elementary and foundational sources, norms, and institutions in the field of contemporary international law. It critically examines the processes of the creation, evolution, and enforcement of international law. In addition to looking at current inquiries in international legal scholarship such as state succession, the use of force, and the exportation of democracy, the course will also contrast the differing views of Western international law scholars to those of their counterparts in the developing world. This is a basic course for students interested in the international law concentration. |
| 741LEC | 22237 | Forensic Science in Criminal Investigation | LEC | 3 | Jay, Daniel | pbsdj@buffalo.edu | This seminar is intended to provide a general introduction to forensic science, the application of science to the purposes of the law. The emphasis in this course is on forensic science in criminal matters. The seminar examines the use of various scientific disciplines in criminal investigation, prosecution, and defense. Among the topics to be considered are: crime scene investigation; forensic photography; analysis of physical evidence & trace evidence; forensic toxicology; serology; DNA analysis; fingerprint comparison; firearms analysis; document examination; forensic medicine; forensic pathology; and forensic psychology. No background in science is necessary, but some understanding of the law of evidence will be assumed, and extensive student participation will be required. |
| 745LEC | 22649 | US Legal Research & Writing | LEC | 2 | Rowan, Katrin | katrinro@buffalo.edu | This course is required for all LL.M. students with non-US law degrees. It focuses on building legal research, analysis and writing skills. Students will become familiar with the US approach (common-law) to legal research and writing, with particular emphasis on NY State law, through exercises that include conducting legal research online and in the library, writing memoranda, and constructing oral arguments. Registration is by permission of the instructor. |
| 746LEC | 23091 | Patent Law | LEC; CBLS; IPPL | 3 | Semet, Amy | amysemet@buffalo.edu | This course provides an introduction to the theory and practice of patent law. For many companies, the patents they hold are one of their most valuable and important assets. As such, both general and intellectual property law litigators and corporate lawyers benefit from familiarity with patent law concepts to assist their client. In this course, students will debate policy issues pertaining to patents and explore the use of the patent law system in spurring innovation. They will learn about the standards for assessing whether an invention is patentable and will develop an understanding of how patents are prosecuted and litigated through the federal administrative process and the federal courts. Students will also discuss strategies for dealing with infringement actions and validity challenges. In addition, students will develop an understanding of the role that patent law plays in the greater context of intellectual property law from both a domestic and international perspective. No scientific background or previous experience in intellectual property or patent law is required or necessary. This course is complementary to 883LEC, Introduction to Patent Practice, which focuses in more detail on the practicalities of claim drafting and patent prosecution. |

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| 762SEM | 18761 | Advanced Topics in Law & Society Research: Foundations | SEM | 3 | Taussig-Rubbo, Mateo | taussig@buffalo.edu | This seminar introduces students to cutting edge research on law, legal institutions, and social policy. It builds upon ongoing distinguished speaker and workshop series sponsored by the Baldy Center, Law School, and affiliated UB departments. Substantive topics vary, but are likely to range across administrative regulation, crime, environment, human rights, inequality, international trade, labor, legal profession, race and religion. Students read the presenter papers, attend and participate in the presentations, and engage in a small group seminar with presenters following the public presentations. Students will discuss their own and presenter research in a multi-disciplinary environment and build professional networks with visiting speakers, UB faculty members, and fellow students. The seminar meets on Fridays from 12:15 to 3:15, with lunch available at 12:00 when there is a distinguished speaker or faculty workshop. Students enrolling for credit have the option of writing one substantial research paper or three short critical analyses of papers presented by speakers. |
| 779SEM | 20076 | Indigenous Law & Culture | SEM | 3 | Taussig-Rubbo, Mateo | taussig@buffalo.edu | This course examines what law means in indigenous communities throughout the Americas and the globe before and during the rise of Euro-American modernity. What do we know about the legal systems of indigenous peoples before, during and after colonialism and conquest? We will also examine the traditional federal Indian law canon, which is concerned with US governance of Indian nations, while keeping a focus on the law generated by Indian nations, not only the law about them. Finally, we will look at contemporary legal issues confronting indigenous peoples. Students wishing to receive writing credit may produce a final paper; otherwise students may take a final exam. |
| 791TUT | 18743 | Externship | TUT | | Patterson, Lisa | lpatter@buffalo.edu | Law Externship Limit - Students are permitted to enroll in no more than two externships for academic credit toward the J.D. degree, and only one per semester. Please see the externship packet on the Records and Registration website. |
| 794TUT | 21327 | Externship Seminar | TUT | 1 | Patterson, Lisa | lpatter@buffalo.edu | Law Externship Limit - Students are permitted to enroll in no more than two externships for academic credit toward the J.D. degree, and only one per semester. This classroom component is required with any externship. |
| 797TUT | 18745 | Judicial Externship | TUT | | Patterson, Lisa | lpatter@buffalo.edu | Law Externship Limit - Students are permitted to enroll in no more than two externships for academic credit toward the J.D. degree, and only one per semester. Please see the externship packet on the Records and Registration website. |
| 819LEC | 20981 | Climate Change and the Law: Interdisciplinary Explorations | LEC | 3 | Braverman, Irus | irusb@buffalo.edu | Is climate change bringing about the end of nature? Are the dire predictions of a human-inflicted apocalypse something we need to worry about, or are they exaggerated? And what does the end of nature even mean—for humans, nonhumans, and our environments? Proclaiming that the natural world is disappearing is nothing new. As far back as Plato, people complained about humans altering nature beyond repair. Is there anything that sets apart the period we are currently living through, also referred to as the Anthropocene? And does climate change truly change everything, as Naomi Klein argued? Finally, how do our scientific, social, and political systems account for, and deal with, this change? How should we deal with it? This interdisciplinary course will draw on the social sciences, humanities (including law), and natural sciences to better understand the complexities of climate change, species extinction, biodiversity loss, capitalism, and the Anthropocene. We will read book chapters and articles from various disciplines and discuss the ecological changes and challenges of our time, emphasizing the interconnections between society, science, and governance. We will also watch and discuss climate change films. |

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| 822SEM | 23854 | Gender, Sexuality, & Law | SEM | 3 | Boucai, Michael | mboucai@buffalo.edu | <p>Focusing on the contemporary United States, this seminar studies the legal regulation of gender and sexuality. It covers a variable assortment of the following topics: sexuality's prominence in debates about law and morality; the decline and resilience of marriage as a privileged site of sex, childbearing, and parenthood; protections and curtailments of reproductive rights; sexual violence and harassment; legal and political conflicts over sex work and pornography; discrimination based on sex, gender, gender identity, and sexual orientation, and those categories' intersections with race, class, and other axes of social difference; and religious-exercise and free-speech objections to laws that prohibit discrimination or promote reproductive autonomy.</p> <p>The centerpiece of each student's work is an original research project on a subject of their choice. Progress on the research project will be evaluated over the course of six assignments: a topic proposal; a research agenda; a detailed outline, accompanied by an annotated bibliography; a full draft of at least 5000 words that classmates will read and critique; a final paper of at least 6000 words; and a formal, in-class presentation.</p> |
| 837LEC | 23107 | Military Justice | LEC | 3 | Coombs, David | dcoombs@buffalo.edu | <p>This course offers a comprehensive exploration of contemporary military justice. We will delve into its core, its interface with international human rights standards, and possibilities for enhancement. Our study encompasses a wide array of subjects, including the evolution of commander roles, the impact of command structures and political entities, the constitutional rights of military personnel, court-martial procedures, judicial independence, diverse forms of sanctions, military commissions, and concise summary proceedings. We will consistently incorporate viewpoints from various international legal frameworks, enhancing the depth of comprehension.</p> |
| 839LEC | 22766 | Bar Success: Essay Writing | SEM | 3 | Macdonald, William | wmacdona@buffalo.edu | <p>Fifty percent of the score on the bar exam in NY and most other jurisdictions is attributable to the two essay portions: the Multistate Performance Test and the Multistate Essay Exam. These tests differ in significant but identifiable ways from much of the writing students undertake in law school. This course will provide ample guidance, practice, and feedback focusing on timed writing tasks to foster consistent and effective essay performance on the bar examination by honing students' analytical and writing skills, by developing valuable familiarity with testing formats and with graders' expectations, and by providing effective strategies for issue-spotting, rule application, time management, and subject-matter study.</p> |
| 841LEC | 19731 | International Legal Advocacy | LEC, E | 3 | Dominik, Jonathan; Hoffamn, Matthew | mmh22@buffalo.edu | |
| 849SEM | 18774 | Intl Law Colloq | SEM; ILC | 2 | Mutua, Makau | mutua@buffalo.edu | <p>The International Law Colloquium is a yearlong, three credit course (1.5 hours each semester), open exclusively to third year students in the international law concentration, for whom it is a required course. Students will read and discuss recent scholarship on the changing structure and function of the international legal system in the era of globalization and democratization. Each student will develop and present to the group a research project on an emerging issue in international law, culminating in a substantial research paper.</p> |

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| 856LEC | 23165 | Acquisitions Trans | LEC; CBLS; E | 3 | Schlegel, John H | schlegel@buffalo.edu | <p>This course will examine the legal, financial and practical aspects of transactions relating to the purchase and sale of business entities. The major component of the course will be the review of documents generated in an actual finance transaction. Throughout the course, we will examine the background concepts and substantive knowledge in the areas of finance and law which impact the decisions of the key participants in these transactions. Using such material we will also examine the relationship between the concepts explored and the documents which reflect the final deal reached by the parties to the transaction. Students who intend to complete the Finance Transactions Concentration are required to satisfactorily complete this course with a minimum grade of B. This course is also open for enrollment by students who do not intend to complete this Concentration.</p> <p>There are no formal prerequisites for this course. However, a background knowledge of business and finance issues would be useful. Students without this background are welcome, but they may need to do additional reading to fully participate in the class.</p> |
| 788TUT | | Asylum Appellate Advocacy Practicum | E, LAWR III | 3 | Giammatteo, John | johngiam@buffalo.edu | <p>The Asylum Appellate Advocacy Practicum will examine key appellate doctrines, procedure, and practice through an in-depth look at asylum and immigration petitions for review pending at the federal courts of appeals. Classroom sessions will address three things. First, we will cover key appellate doctrines and procedure, including jurisdiction, justiciability concerns, and standards and scope of review. Second, we will discuss the strategic and ethical considerations central to the role of appellate counsel, including client-centered and cross-cultural lawyering, case theory, and amicus strategy. Finally, we will ground many of these topics in discussions of the asylum system, and the particular challenges inherent in seeking judicial review of immigration court decisionmaking. Outside of class, students will then draw upon these substantive conversations to conduct legal research and draft model briefing in support of a petition for review pending at the United States Court of Appeals for the Second Circuit.</p> |
| 737TUT | | Human Rights Practicum | TUT | 3 | Linden-Retek, Paul | plinden@buffalo.edu | <p>The practicum will be guided by two goals. The first is scholarly: to refine an account of critical advocacy in the field of refugee and asylum law. A comparative study of refugee and asylum systems in the United States and Europe will be our main object of consideration, guided by literature from critical refugee studies, TWAIL, and other sources of international legal theory. Students will become familiar with international and domestic standards for refugee protection, contemporary practices of border externalization and migration management that threaten to violate the prohibition on refoulement, and the mobilizations by lawyers and civil society to challenge such practices. The second goal is practical: to conduct human rights advocacy in collaboration with refugee communities and refugee resettlement and advocacy organizations in Buffalo and with international partner organizations abroad. The shape of this advocacy will vary—some issues will be ripe for amicus brief research; others for human rights report-writing. Some projects will be oriented toward issues of housing, employment, social integration, and education here in Buffalo. Others will look outward, detailing rights violations of refugees or migrants at the border or on the journeys made to reach destination states or, further still, detailing the conditions in countries of origin that cause people to flee. Students will collaborate with refugees and asylees, not as clients but as co-participants in an effort to seek accountability and to raise public consciousness. In this work, students will apply international legal standards in human rights report-writing; conduct written and oral preparation of legal arguments; and learn about the ethics of human rights research-gathering and interviewing, guided by trauma-informed approaches to working with partner organizations and community groups.</p> |
| 859LEC | 23169 | International Criminal Law | LEC | 3 | Taye, Mihreteab | mihreteab@buffalo.edu | |

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| 864LEC | 18748 | JD/MSW Colloquium | Tut, E | 2 | Saran, Melinda | saran@buffalo.edu | This colloquium will allow students enrolled in the JD/MSW program to meet and discuss the ethical issues involved in the practice of both law and social work, using examples from students' field/clinical work. Other topics pertinent to the dual degree program will also be discussed. This course is required each semester that the JD/MSW students enrolled in two semesters of a single Law School Clinical Program or the JD/MSW Advanced Field Placement as a fulfillment of their MSW Field Service requirements. Other upper-class students matriculated in the JD/MSW program may enroll. This is a permission course, contact Melinda R. Saran, Coordinator for the JD/MSW Program. |
| 873SEM | 23339 | Contemp Dynamics of Employment | SEM | 3 | Coleman, Edwin | tecolema@buffalo.edu | Technological advancements and socio-economic conditions continue to shape the structure and conversations in employment law in the United States today. Whereas on the one hand, technological innovations have enabled flexible forms of work, socio-economic conditions triggered by the residues of the Covid-19 pandemic have led to debates about the necessity for a work-life balance for American workers, on the other hand. Also, the necessity for a work-life balance has ignited questions from young people in America, particularly the "Millennials" and "Gen Z" about the real value and essence of work leading to a revolution, if not an era of "Quiet Quitting", "Lazy Girl Jobs", and "Loud Laboring" primarily amplified by social media trends on TikTok. The debate to promote a better quality of life for American workers has led some political actors to suggest a 32-hour workweek (four-day workweek) without loss of pay. Indeed, pivotal to all these issues is the question of whether existing labor norms/laws is fit for purpose to address the increasingly complex changing dynamics of employment law in the United States. This course addresses how technological innovation and socio-economic constraints have impacted employment law in the United States. Topics to be covered in this course will include: (1) The impact of the Fourth Industrial Revolution (4IR) in the world of work, (2) Exploring the contours of employment relationships in the era of flexible, non-standard forms of employment and remote work, (3) Remote work and associated legal considerations (4) What is work to "Gen Z" and "Millennials? (5) the practical realization of work-life balance for American workers. This is a research and writing-focused course. Accordingly, it seeks to enhance student's research, writing and communication skills. |
| 881TUT | 18800 | Entrepreneurship Law Clinic | TUT; FDP | | Pelkey, Matthew | mkelkey@buffalo.edu | The Entrepreneurship Law Center Clinic (e-LAW Center Clinic) will provide legal services to entrepreneurs and startups who are not yet ready or able to engage outside legal counsel. Students will work with diverse companies who are confronting a variety of business challenges specific to startups and early stage high-growth ventures. More information can be found on our website: https://www.law.buffalo.edu/beyond/clinics/entrepreneurship-law-center-clinic.html . |

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| 890TUT | 18767 | Civil Rights & Transparency Clinic ^E | Tut; IPPL; E; | 3 * (6) | Abraham, Heather | habraham@buffalo.edu | <p>The Civil Rights and Transparency Clinic is a litigation clinic focused on civil rights and civil liberties. A central theme of our clinic is housing justice. To that end, we have a two-part docket, direct services (housing cases) and impact litigation (civil rights and civil liberties cases). We pursue our mission in numerous ways, including litigation at all stages at the trial and appellate levels and non-litigation advocacy before legislative and other decision-making bodies.</p> <p>Our clients include individual victims of civil rights violations, tenants facing eviction in Buffalo City Court, investigative journalists and news organizations, and nonprofit organizations from grassroots to national advocacy organizations. Past clients include the New York Civil Liberties Union, American Civil Liberties Union, the Knight First Amendment Institute, and Housing Opportunities Made Equal (NY).</p> <p>Student attorneys are the center of the clinical experience! This clinic is designed for you to grow into the attorney you want to be. Our clinic gives you invaluable hands-on experience practicing law, under the supportive supervision of clinical professors. You can expect to learn critical lawyering skills to become practice ready (which are increasingly on the bar exam). You will work on cutting-edge legal issues and make a positive difference. Ultimately, you will walk away with more confidence, a sense of your lawyering identity, and practical skills that an employer will value. Our student attorneys lead on all aspects of our client representations. Student attorneys litigate in local, state, and federal courts, and before government agencies. Additionally, because effective advocacy goes beyond litigation, we prioritize non-litigation advocacy opportunities like drafting legislation and submitting public comment letters to administrative agencies.</p> |
| 891LEC | 23104 | Copyright | LEC; CBLS; IPPL; SLC; FDP | 3 | Bartholomew, Mark | bartholo@buffalo.edu | <p>Do you watch movies? Listen to music? Use computer software? If so (and it would be strange if you didn't), then you necessarily interact with copyright law. But most of us probably don't realize what the rules governing copyrightable subject matter really are and where the rights of authors end and non-authors begin. The goal of this course is to introduce students to the basics of US copyright law. Along the way, because the ability to "copy" often depends on the kinds of devices available to users, we will examine issues in the specific context of new technologies. Topics to be covered include copyrightable subject matter, copyright ownership, the scope of copyright protection, the nature of the copyright infringement inquiry, and fair use and other defenses. No prior experience with intellectual property law is required. Grades will be based on a final examination and class participation.</p> |
| 892TUT | 18741 | JD/MSW Adv Field Placement | TUT, E | 4 | Saran, Melinda | saran@buffalo.edu | <p>A minimum of 480 clock hours are required to complete the JD/MSW Advanced Filed Placement over two semesters, including 240 hours in the first semester and 240 hours in the second semester. The JD/MSW Advanced Filed Placement is completed as the Advanced Year Field Placement for the MSW and as the Experiential requirement for the JD. Both semesters must be successfully completed consecutively to receive credit for the Advanced Year Field Placement for the MSW.</p> |

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| 893TUT | 18810 | Criminal Justice Advocacy Clinic ^E | Tut, E | 4 | Harrington, Ali | aharr@buffalo.edu | Students in the Criminal Justice Advocacy Clinic represent incarcerated clients seeking “second-look” opportunities--resentencing under the Domestic Violence Survivors Justice Act, preparing for hearings before the Board of Parole, appealing parole or resentencing denials, or applying for clemency. Student attorneys also engage, in partnership with local organizations, in advocacy for criminal system policy reforms, including in the areas of parole and sentencing reform. Clinic students will learn to build client relationships; interview witnesses; conduct investigation; develop mitigation evidence; work with experts and with community partners; conduct legal and policy research; and engage in oral and written advocacy. In addition to scheduled seminar times, students will meet weekly in teams with supervisors and will engage in fieldwork outside of class time. Clinic work will involve visiting clients incarcerated in New York State correctional facilities. Clinic students must have availability on Fridays to visit with clients. This is a four-credit clinic in the first semester. Students are asked to commit to two semesters in the clinic when they enroll in the Fall. The second semester of the clinic will be three credits. Applications may be submitted at: https://www.law.buffalo.edu/beyond/clinics/apply.html by March 27. |
| 896TUT | 18760 | Family Violence & Women's Rights Clinic ^E | Tut; E; CLC - if related to criminal law | 4 | Olin, Judith | judyolin@buffalo.edu | In the U.S., one in three women and one in four men within their lifetime has been a victim of physical violence by an intimate partner. Erie County has high rates of domestic violence and child abuse, with the second highest number of intimate partner homicides in New York outside of New York City. Students are invited to join the fight towards attaining justice and safety for victims of intimate partner violence. Students will gain a holistic understanding of the complex set of laws and courts that govern family violence practice in New York State and Erie County. Student attorneys will have the opportunity to conduct client and witness interviews, negotiate with opposing counsel, and argue before Judges and Court Attorney Referees. Students will conduct case specific legal research, develop case theories, collect evidence, draft and argue motions, and in some cases, may take a case to trial. Students will develop practice-oriented skills such as client counseling, client interviewing, negotiation and petition drafting through in class simulations. Students may deliver family violence related legal education to advocacy coalitions in Western New York. Students will gain firsthand knowledge about the multidisciplinary team approach to domestic violence cases through attending community coalition meetings and working in partnership with local domestic violence organizations. Students will learn from local experts and gain insight into statewide legislative reform in the field of family violence. Students may participate in legislator education sessions in Albany and/or Erie County. |
| 903LEC | 19732 | Adv. Int'l Legal Advocacy | LEC, E | 3 | Dominik, Jonathan; Hoffamn, Matthew | jdominik@buffalo.edu | This course builds upon the techniques and skills taught in Law 841 using the Jessup International Moot Court Competition problem. This class is only available to 3Ls who have either completed Law841 or who demonstrate sufficient skills during the spring Jessup try-out competition. Instructor permission is required. |
| 922LEC | 23702 | Commerical Negotiations | LEC, E | 3 | Fahs, Randy | randyfah@buffalo.edu | This course will challenge the notion that a negotiation is a simple bargain and exchange, win-lose proposition. Students will draw on a host of legal and practical skills as they prioritize negotiation objectives, draft agreement language and present contract proposals and arguments in favor of, and in opposition to, their bargaining positions. The course is primarily implemented through simulations in which students will participate by playing various negotiating roles. The class will meet twice weekly to prepare for and conduct the simulations, including drafting of agreements in connection with the negotiating sessions. There will be two purchase and sale contract negotiations, a merger/acquisition transaction and a client advice letter. Grades will be based on student participation in both types of class meetings and the drafting of assignments. Students will be evaluated on the degree to which their performance in simulations and drafting assignments evidences an understanding of the conceptual materials and the fashion in which negotiation objectives are addressed. |

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| 922TUT | 20589 | Practicum in Sports Law | Tut; SLC; E | 3 | Drew, Helen | hdrew@buffalo.edu | Students enrolled in our Practicum in Sports Law will tackle various topics within the cutting-edge Sport Law realm, including Name, Image & Likeness deals, Player Injury & Concussion projects, as well as the local Buffalo Bills Stadium project. And the webpage for the Sports law Practicum says - https://www.law.buffalo.edu/beyond/practica/sports-law-practicum.html |
| 956SEM | 18785 | Intro to Appellate Advocacy | SEM | 3 | Doyle, Vincent | vdoyle@buffalo.edu | |
| 977TUT | 23105 | Access to Justice Hybrid Clinic | Tut, E | 4 | Gargano, Bernadette | gargano@buffalo.edu | |
| 981LEC | 18753 | Intro to the US Legal System | LEC | 2 | Taussig-Rubbo, Mateo | taussig@buffalo.edu | |

AC= [Advocacy Concentration](#)

CBLS = [Cross-Border Legal Studies Concentration](#)

CLC = [Criminal Law Concentration Requirements](#)

E = Experiential course

FLC = [Family Law Concentration](#)

FDP = [Finance and Development Program](#)

ILC = [International Law Concentration](#)

IPPL = [Intellectual Property & Privacy Law Concentration](#)

SEM = Seminar

SLC = [Sports Law Concentration](#)

TUT = Tutorial

ELP= [Environmental Law Program](#)