

Subject	Number	Title	Description	Credits	Instructor
LAW	500TUT	Professional Development	Students will develop an understanding of the skills and professional responsibility of being an attorney, counselor at law and legal advocate. Students will learn skills to perform well in the Law School curriculum. You will also learn about issues facing law students and attorneys as they try to meet their obligation to "maintain the highest standards of ethical conduct." Topics will include ethical obligations and stressors facing lawyers, and mentoring. Due to guest presentations, attendance is required at all sessions to successfully complete this course. While the course will be graded S/U, students who do not regularly attend will not pass the course and will have to repeat it in their second year of Law School.	1	Long,Patrick J
LAW	503LEC	Contracts	This course provides an introduction to the law of agreements. Topics to be covered include: offer and acceptance, consideration, liability in the absence of bargained-for exchange (promissory estoppel and restitution), contractual interpretation, implied terms, performance issues (including mistake, modification and changed circumstances), the consequences of non-performance, doctrines related to uneven bargaining power, breach of contract, and remedies for breach of contract. Both the common law and the Uniform Commercial Code are emphasized. This course is for first year students only.	4	Monestier,Tanya
LAW	505LEC	Criminal Law	Introduction to substantive criminal law, emphasizing the purposes, sources and limits of criminal law, the elements of criminal conduct, criminal responsibility, justification and excuse, criminal combinations, and the application of general principles to specific crimes. Introduction to selected aspects of the criminal justice system essential to an understanding of substantive criminal law.	4	Boucai,Michael
LAW	505LEC	Criminal Law	Introduction to substantive criminal law, emphasizing the purposes, sources and limits of criminal law, the elements of criminal conduct, criminal responsibility, justification and excuse, criminal combinations, and the application of general principles to specific crimes. Introduction to selected aspects of the criminal justice system essential to an understanding of substantive criminal law.	4	Binder,Guyora
LAW	507LEC	Property	Ideas about property and ownership are central to Western legal systems. But what is property? And how does one define ownership? This course will explore critical perspectives toward the American property law system, examining its colonial legacies and capitalist underpinnings. The discussions will include the doctrine of discovery, the rule of capture, the tragedy of the commons, and personhood. We will also discuss possession, adverse possession, and doctrinal topics in personal, intellectual, and real property. Finally, we will explore issues in zoning, eminent domain, takings, and environmental law. The course is designed to grapple critically with the central features of modern American property law while also providing a doctrinal foundation to several topics in property.	4	Braverman,Irus
LAW	512LEC	Federal Courts Judicial Writing & Research	This course provides a unique opportunity to develop practical research and writing skills while working directly with judges, lawyers, and staff of the United States District Court for the Western District of New York. Students in this course will learn about the federal court system as they assist judges in the Western District with their caseloads. The course begins with extra class sessions in the first week of the semester to orient students about substantive and procedural basics in federal courts. Each student will then be assigned to draft an office memorandum or proposed decision and order in an area of need for the District, such as Social Security appeals, post-conviction petitions, or other civil rights issues. Students will attend class sessions that focus on substantive law related to their assigned drafts and research and writing skills. Students will also have regular writing workshops and may be asked to participate in status meetings with judges and court staff. Students in this course will be considered federal judicial interns from the court's perspective. By the end of this course, students will be more adept at legal research and writing, particularly from a judicial perspective, and will further their understanding of federal court practice and procedure.	3	Stark,Robert Alan
LAW	512SEM	Research Lab	Research Lab is an in-depth study of sources and strategies for discovering, searching, validating, and ethically using federal and New York legal sources. Research Lab will build upon the research skills students acquired during the first semester of LAWR. This course is designed to facilitate active learning in the classroom to prepare law students for research in summer jobs, law school courses, and in practice. Students will learn through a combination of recorded lectures, weekly homework assignments, and in-class exercises.	1	Cascio,Nina/Walsh, Tiffany/ Waters, Austin/ Detweiler, Brian/ Adelman, Elizabeth
LAW	516LEC	Legal Analys, Writing & Res II	This is the second semester of a full-year required course designed to introduce students to legal analysis, legal research and legal communication. Students learn to construct legal arguments using the analytical skills acquired during their first semester. They also build on the research skills that they learned in their first semester to independently research the law needed to support their arguments. They then communicate their arguments by writing a trial level brief for their instructors, and by arguing their cases before legal professionals from the local bar who act as judges. Note the course begins in the second week of the bridge session	3	Newell,Pamela J/ Rowan, Katrin/ Schoenberger, Carina/ Barth, Farina/ McDuff, Angelyn
LAW	517LEC	Advanced LAWR	The ultimate goal of this course is to prepare students to address complex legal issues as they arise in actual practice. This course will prepare students by focusing on legal issues that commonly arise in the context of civil litigation. Using one civil case file, students explore all phases of civil litigation, from intake through appeal. Students will conduct legal research, analyze legal problems and authorities, draft a variety of legal documents, complete distinct legal skill exercises, and write an appellate brief. This course will help students to develop sophisticated legal research skills, refine their legal analysis, and hone their legal writing. It will also reinforce fundamental civil procedure and legal practice concepts. Students will learn how to draft pleadings, develop an understanding of how discovery tools are used to obtain evidence to support your claim or defense, draft a pretrial motion brief, and develop an understanding of essential appellate concepts such as finality, preservation, and interlocutory appeal. By the end of this course, students will be more adept at conceptualizing and analyzing legal issues, have a more sophisticated understanding of legal elements, rules of law, statutory analysis, and case law synthesis, and will have applied these concepts to complex legal problems in a practical setting.	3	Stark,Robert Alan
LAW	518LEC	Essentials of Legal Drafting	The act of drafting a contract or statute is fundamentally different from writing a memo or brief. The words create obligations, and great precision is required: in word choice, punctuation, and sentence structure. Although students will edit and draft both statutes and contracts, the focus is less on drafting a particular type of document than on learning skills needed for effective drafting. As part of that work, we'll consider the emerging role of artificial intelligence – both how lawyers are using AI now, and what you might expect in the next few years. The course will be fully remote, with live sessions on Zoom devoted primarily to working through drafting exercises. The grade will be based on written work with no exams.	3	Paskey,Stephen Joseph

LAW	522LEC	Judicial Externship Skills	This course will help students develop the legal skills necessary to perform as successful student judicial externs. Assignments will require students to further develop and refine their research, writing, and analytical skills. Students will learn how to prepare bench memoranda, judicial opinions, and other documents typically produced by judicial law clerks. We will examine the function and role of judicial clerks, the relationship between law clerks and judges, and the ethical obligations governing judges and their clerks. Students taking this course will gain a deeper understanding of trial and appellate court practice and become more adept at addressing complex legal questions. Because students will be simultaneously serving as judicial externs, ample time will be allotted for questions, discussion, and the exchange of workplace experiences.	1	Gudkov,Pamila Jane
LAW	523TUT	Judicial Externship Intense	Law Externship Limit - Students are permitted to enroll in no more than two externships for academic credit toward the J.D. degree, and only one per semester. Please see externship packet on the Records and Registration website.	5	Patterson,Lisa M
LAW	529LEC	Contemplative Practice	This course aims to prepare students for the stresses and rigors of the legal profession by introducing them to contemplative practices designed to gain insight into our inner and outer worlds. Contemplative practices taught during the course include, but are not limited to, meditation and Jungian "archetypal" and "shadow work". The course explores, from a contemplative and meditative perspective, the professional responsibilities of lawyers, the stresses of the legal profession, the explicit and implicit assumptions that animate our views of law and legal actors, and the skillful management of the textured and complex emotions that impact a lawyer's work life. Students enrolled in the course are expected to: (1) engage in a daily meditation practice throughout the semester, (2) keep a journal for both writing down daily reflections and for doing Jungian "archetypal" and "shadow work", and (3) participate in a day-long silent meditation retreat.	3	Chiesa,Luis
LAW	564LEC	Legal Ethics and Pro Respon	This course examines the ethical standards and legal obligations of lawyers and the contextual factors that lead to ethical failures. We will discuss real life problems using the ABA Model Rules of Professional Conduct, the Restatement (Third) of the Law Governing Lawyers, statutes, case law, and ethics opinions that govern lawyer behavior and the lawyer's duties to the client, third parties, the courts and the public. This course will focus not just on learning the rules, but understanding and recognizing the circumstances in which lawyers violate the rules. An understanding of the rules accompanied by critical self-awareness helps the lawyer recognize pitfalls before they become serious and gives students the analytical tools they need to make good decisions. The course fulfills the 3-credit ethics requirement and must be taken in second year.	3	Milles, James G.
LAW	564LEC	Legal Ethics and Pro Respon	This course examines the ethical standards and legal obligations of lawyers and the contextual factors that lead to ethical failures. We will discuss real life problems using the ABA Model Rules of Professional Conduct, the Restatement (Third) of the Law Governing Lawyers, statutes, case law, and ethics opinions that govern lawyer behavior and the lawyer's duties to the client, third parties, the courts and the public. This course will focus not just on learning the rules, but understanding and recognizing the circumstances in which lawyers violate the rules. An understanding of the rules accompanied by critical self-awareness helps the lawyer recognize pitfalls before they become serious and gives students the analytical tools they need to make good decisions. The course fulfills the 3-credit ethics requirement and must be taken in second year.	3	Mohun, Michael
LAW	579LEC	Advanced Torts	This course examines doctrinal and theoretical torts issues not typically explored in the standard first-year tort course. Our goal is to further our understanding of tort law and its relationships with other public and private law areas. Topics explored might include public nuisance, intentional economic torts, invasion of privacy, defamation, tort liability of public authorities, constitutional torts, wrongful proceedings, and human rights torts. Special attention will be devoted to subjects assessed by the Unified Bar Exam. Grades will be determined by class engagement and professionalism and performance in a mid-term and final exam.	3	Fabra Zamora,Jorge Luis
LAW	606LEC	Intro to Health Law	This course will introduce students to legal issues related to health care in the United States. Major topics will include: regulation of health-care providers and the markets in which they operate; health insurance programs and reforms; federal regulation of health care through agencies; anti-fraud, anti-discrimination, and privacy protections in the provision of health care; regulation of competition in the health industry; health care emergencies; and public health laws.	3	Masterman,Clayton Jeremy
LAW	610LEC	Criminal Pro: Investigation	In this course, we will delve into the convergence of investigative criminal procedure and the constitutional principles outlined in the Fourth, Fifth, and Sixth Amendments of the United States Constitution. Emphasizing the foundational theories behind these constitutional provisions, we will analyze the most recent case law and emerging patterns in investigative criminal procedure. The objective of this course is to foster a comprehensive comprehension of the regulations, their theoretical underpinnings, and their practical implications in the real world.	4	Coombs,David Edward
LAW	612LEC	Constitutional Law 2	This upper-level survey course supplements Con Law I by taking a deeper, more methodical dive into the scope, content, and claimability of the Individual Rights guarantees protected by the U.S. Constitution. Who can claim these rights? Against whom? Subject to what limitations? With what remedies? What, if any, is the overarching logic that guides constitutional interpretation of individual rights protections by the U.S. Supreme Court? How has that logic evolved over the last 230 years? Are these logics, and the methodologies applied to implement them, up to the challenges of the 21st century, particularly in preserving and strengthening inclusive democratic self-governance? What, moreover, do these methodologies mean for rights-based work at the state and local levels? The course will concentrate on the individual rights and liberties protected by the Due Process Clauses of the Fifth and Fourteenth Amendments, the Equal Protection Clause of the Fourteenth Amendment, and the First Amendment guarantees of freedom of speech.	3	Melish,Tara Jane
LAW	613LEC	Evidence	This course will examine and analyze the Rules of Evidence (Federal and New York State) which determine what facts and exhibits juries and judges may consider in deciding the outcomes of criminal and civil cases. These are the "rules of the game" which trial lawyers must understand in order to know whether and when to object and how to respond effectively to objections raised by opposing counsel. Toward that end, we will dissect the rules in the context of relevant cases and factual scenarios with an eye toward achieving a practical, common sense understanding.	4	Bartholomew,Christine P

LAW	615LEC	Future Interests	Development of the law of property from the earliest land-based economy in England to our modern treatment in New York; the concept of the division of interests, present and future, legal and beneficial; classification of interests created and retained: the concept of vestedness, understanding conditions and covenants as affecting vesting, importance of classification of interests when determining rights and remedies, includes analysis under New York's Real Property Actions and Proceedings Law (RPAPL). Development of the laws of intestate descent and distribution and the laws of Wills and Trusts with New York application. Understanding the process of judicial construction, practical analysis of the axioms of construction when drafting, distilling and defending an interest; anatomy of class gifts; powers of appointment: concept of a power as an authority over property as distinguished from an interest in property, detailed study of powers of appointment, utility of powers as a modern estate planning tool. Taking up the Rule Against Perpetuities (RAP), future interests as the object of RAP, development and application: NY's perspective on perpetuities as "one rule with two parts"; reviewing the classic common law "vesting rule", and focusing on New York's "suspension of alienability" rule, especially in the context of spendthrift trusts and class gifts; application of RAP to charitable gifts (yes, contrary to popular belief, the Rule has threshold application!); mitigating the harshness of the rule in NY; we will also examine the expansion of RAP in the context of modern commercial transactions. Introduction to estate planning. The course stresses a conceptual approach to the law and an in-depth analysis under New York's Estates, Powers and Trusts Law (EPTL), using study problems designed to integrate materials and provide students an opportunity for practical application.	3	Schultz,Tammie D.
LAW	621LEC	Sports Law 2	This course will examine the legal and business issues central to the operation of professional sports leagues and franchises in the context of a major franchise transaction. The many different and frequently conflicting legal and financial concerns of the leagues, teams, prospective investors, and various governmental constituencies will be considered in connection with a host of interrelated transactions. The course will provide significant hands-on experience in application of a variety of legal principles, including fundamental corporate law concepts, broadcast regulation, and trademark and copyright law. Market selection, arena construction and management, concessions, merchandising and licensing, media rights, marketing and public relations will also be incorporated. NOTE: This course is intended as a sequel to "Sports and the Law", however the fall course is NOT a prerequisite to this course.	3	Drew,Helen A.
LAW	622LEC	Core Curriculum		3	Lazar, Stuart G.
LAW	625LEC	Bar Exam Strategies & Skills	In order to practice law, you must first pass a state bar examination. Bar Exam Strategies & Skills is designed to help maximize your chances of passing by (1) familiarizing you, through practice and feedback, with the three testing modalities (multiple choice, essay, and performance test) you will encounter in almost every bar exam in the U.S., and (2) preparing you to make the best and most efficient use of the intensive period of bar study ordinarily undertaken between the spring of one's 3L year and the July administration of the bar examination.	4	Macdonald,William
LAW	626LEC	NY Practice	A very practical course on the rules of civil procedure in New York based on the real-life experiences of a member of the local bar. The major portions of the Civil Practice Law and Rules and other practice statutes are covered in a series of interesting lectures. As a hands-on experience, the class will be divided into groups assigned to represent a party in a hypothetical personal injury/property damage lawsuit. The groups will prepare and serve pleadings and make appropriate preliminary motions, etc. Major subjects covered are jurisdiction, conditions precedent, statutes of limitation, venue, service, pleadings, parties, discovery, motion practice and special proceedings.	3	Storr,Amber E.
LAW	629LEC	Children and the Law	The purpose of this course is to develop a basic understanding of the role the law plays in the lives of children, their families and the relationship between the government, children and families. The course will focus on children's perspectives, and on the role attorneys have in children's lives and the enforcement of rights children may enjoy.	3	Brown,Michele Ann
LAW	631LEC	Administrative Law	Administrative agencies are not mentioned by the Constitution, but today they make more legal rules than legislatures and do more adjudicating than courts. This class explains how agencies are governed as well as how they govern us. We will address the legal regime to which agencies are subject and how President, Congress, courts, and affected parties influence (or dictate) agency action. We will cover the decision-making tools agencies use, such as cost-benefit analysis, risk analysis, and inter-agency review. And we will walk through the steps of creating regulations and adjudicating disputes. Students will learn to wade through statutes and regulations and understand not just what they mean, but how they were created, what purposes they can serve, how they might be altered, and what legal issues they are likely to raise. Throughout, we will grapple with a question that continues to confound the administrative state: How do we make agencies accountable, yet effective?	3	Giammatteo,John Harland
LAW	633SEM	Academic Legal Writing II	This course is the second semester of a two-course sequence, culminating in three seminar credits. One credit is earned this fall and two credits are earned in the spring. The entire sequence consists of training on what law review articles and notes are, how to evaluate them; how to select a topic for a note, organize and begin your research, and develop your topic into an argument expressed in an outline; and finally, how to write a first and revise a first draft. The entire sequence also will involve writing a law review note, receiving faculty and student feedback on your outline and first draft, and student editor feedback on your second draft. You will keep and turn in a log of your hours spent throughout the semester.	2	O'Rourke,Anthony Paul
LAW	638TUT	Trial Technique	The purpose of this course is to offer an opportunity to gain some experience in the actual trial of a lawsuit. Each student will engage in activities such as making an opening statement, conducting direct and cross examination of witnesses, and giving a closing argument. Both criminal and civil cases are used. The instructors in charge of each section are practicing attorneys or judges, who are also part time members of the faculty. The class sections meet for a minimum period of ten weeks. The eleventh session is a mock trial. Judges and trial attorneys from the area preside, law students and assistant DA's are the court assistants, high school and college students serve as jurors, and stenographers are available for most trials. The jurors hear the evidence, receive instructions from the judge, deliberate and return a verdict. Students in the course are responsible for selecting and preparing witnesses. Prerequisite or Corequisite: Evidence.	3	Scharf, Jennifer R

LAW	640LEC	Real Estate Litigation	<p>Upon leaving law school, many of you will be starting a job handling business litigation matters. A significant part of business litigation involves real property held by businesses and individuals who, through some way or another, are involved in litigation. This course will focus on themes that were introduced during your first year real property course that you never thought would be litigated in the real world. You would be amazed at the scenarios regarding disputes over driveways, priority interests to property, forgeries in real estate transactions, and how the different types of easements impact property ownership. You will delve into the pitfalls of foreclosures, consider the importance of purchasing title insurance, and evaluate the ever changing roles of condominiums and homeowners associations. You will gain an insight into the curative process for mortgages and deeds, evaluate the role of the notice of pendency/lis pendens, and then close with a potpourri of miscellaneous real estate litigation matters</p>	3	Brown,Marc William
LAW	643LEC	White Collar Crime	<p>What is meant by the term white collar crime? This class focuses on how these types of cases are investigated, prosecuted and defended.</p> <p>Which statutes are used by federal and state prosecutors to pursue white collar criminals, and what tools, such as search warrants and grand jury subpoenas, are used to investigate white collar crimes? What strategies are used by defense attorneys to defend white collar criminals before and after charges are filed? May in house or private defense counsel ethically represent a corporation and individual employees? What issues arise if a corporation is paying attorneys to represent its employees during a criminal investigation? What criminal statutes are applicable? These are the types of issues that will be discussed during this course.</p> <p>The course material and lectures will be largely drawn from the instructor's 30 years of experience with white collar crimes in state and federal courts, as a military attorney and criminal defense attorney. Various investigative techniques and strategies used by the prosecution will be highlighted, including the use of the grand jury, search warrants, interviews of witnesses by special agents and the use of informants.</p> <p>We will examine and discuss white collar crimes committed against individuals, corporations and the government such as mail and wire fraud, tax evasion and bribery. Case law regarding issues in white collar prosecutions, such as evidentiary and other trial issues, will be discussed. Students will be asked to participate extensively in class discussions regarding hypothetical issues, case law and current prosecutions as they are developing.</p>	3	Murray,Glenn
LAW	648TUT	Advanced Trial Skills	<p>The objective for this class is to teach students the advanced skills needed to effectively win civil and criminal cases, utilizing rules of evidence and civil or criminal procedure in federal and New York state court. The course will be tethered to Trial Advocacy problems and take a nuanced look at the skills needed to win a case, advanced evidence and writing skills, as well as procedure and ethics.</p>	3	Scharf,Jennifer R
LAW	649LEC	NY Matrimonial Family Practice	<p>This course is designed to address representation of a client in a divorce in the New York State Supreme Court as well as related proceedings which may occur in Family Court. The course integrates substantive law instruction with the development of critical skills required to effectively represent clients in all phases of divorce litigation and disputes as to family law problems. We will address a broad range of issues in running a matrimonial and family law practice and in dealing with clients as well as Courts and counsel. The class is intended to provide an understanding of matrimonial skills and modern divorce/ family law advocacy from the inception of the attorney and client relationship through preparation and analyses of a matter followed by resolution by agreement or trial. The student will develop a portfolio of written student projects from initiating an attorney client relationship in a matrimonial matter to closing the case. There will be a continuing focus on learning the , critical analysis as well as the law and procedure relative to this practice.</p> <p>We will use a simulated case file and fact pattern as the basis of our work throughout the semester and in developing discussions of or production of pleadings, motions, and finally negotiating and settling the case along with writing and submitting a settlement agreement. Extensive examples of legal documents will be posted to UBLearn for reference and class discussion. We will begin with initial client contact, assessing the case and the client at the first consultation, being formally retained, file organization, commencing a legal proceeding, jurisdiction and choice of law issues, the applicable pleadings as well as the related issues to consider.</p> <p>Once our final class roster is established, students will be assigned as an attorney for one of the hypothetical parties. We will build on the facts of the hypothetical fact pattern as we proceed.</p> <p>We then will proceed with review of how to: organize the file as client representation continues; gather information from the client and the opponent, the discovery process, document and material production, and use of various discovery devices in obtaining information from non-parties through subpoenas and motion practice, where necessary.</p> <p>Topics are covered from the perspective of a practicing lawyer and also include child custody and visitation, the interplay between the Court and matrimonial attorneys, mental health issues, fact investigation, legal research, motion practice, case theory development, review of actual transcripts and learning to present the case as well as interaction with clients and client control.</p> <p>We also will address temporary and permanent maintenance for spouses and support for children, awards of attorney and expert fees, the nature of property subject to division and distribution, the valuation process, unique issues raised by certain types of property, effects of bankruptcy, pre- and post-marital agreements, negotiating and drafting custody and marital settlement agreements, preparation for and conducting a trial, and federal tax aspects of marital dissolution. Guest lecturers may include a sitting matrimonial judge, a forensic accountant and a former client.</p>	3	Siegrist,Joan Adams

LAW	651TUT	Trial Advocacy	In this intensive course, students will learn how to prepare and try a criminal or civil case with an eye toward participating as trial counsel in a national mock trial competition. This course picks up where basic Trial Technique leaves off. It is more in-depth and concentrated in its focus and time commitment. The students will organize and analyze a complicated fact pattern by focusing on the elements of proof, defenses and by developing a theme of the case. In each session, students will, under the guidance of the instructor, guest judges and trial lawyers, work on a different aspect of a selected case. In the process they will sharpen their skills in the mechanics of trial lawyering: how to ask proper questions on direct and cross examination, impeachment with a prior inconsistent statement, introduction and use of objections. The student performances in each aspect of the trial will be critiqued on the spot so that they can identify their weak points and improve upon them for the next session. In the trial competition, the students will try a case against top student trial lawyers from across the country. Competitions are either invitationals which involve trying both sides of a criminal or civil case at least twice, and up to 5 to 6 times depending on whether the team advances past the preliminary rounds. The competitions usually take 3 to 4 days. With the National Trial Competition and ATLA Competition, if the team wins the Regional, they advance to the Nationals and repeat the process. Actual trial judges and trial lawyers serve as judges and evaluators. Course schedule varies from semester to semester and ordinarily consists of frequent meetings during a 6-week period. The time commitment is generally 3 nights a week and Saturday or Sunday mornings with all sessions running about three hours. This course counts toward the maximum of 12 credits that a student is permitted to receive from independent studies, externships, and courses in other UB academic units. Note: Students enrolled in this course will receive 3 credits. Students may be eligible for an additional 3 credits if they advance from a Regional Competition to a National Competition during one semester or if they are selected to participate in two competitions in two semesters. In no event shall any student receive more than 6 credits for this course.	3	Scharf, Jennifer R
LAW	654LEC	Business Associations		3	Balkin, Sean Patrick
LAW	657LEC	Election Law	Democracy does not just happen by itself; it must be implemented and institutionalized by constitutional and legislative means. This course examines American election law, conceived in the broadest possible terms. Topics include the structure of republican government, the sources of state and federal power to regulate the electoral system, the right to vote, apportionment and representation, candidates' rights, the party system and the conduct of political campaigns. Throughout, we will try both to discern the philosophical assumptions that underlie contemporary election law, and to determine whether existing legal frameworks effectively institutionalize those assumptions.	3	Gardner, James A
LAW	657SEM	Title IX Gender Equity in Ath	This course involves intensive research into the history and development of Title IX and its application to gender equity in athletics and education. Students will become familiar with the federal statute and regulatory framework, its implementation in both university and secondary school contexts, and the political environment affecting Title IX's application over time. Topics to be addressed include athletic opportunities, reverse discrimination issues, sexual harassment and discrimination in education and employment, sexual assault, and LBGTQ+ concerns. Each student will research and prepare a paper on a topic of individual interest in this area, subject to the instructor's approval.	1	Drew, Helen A.
LAW	668LEC	Civil RICO	This course is about the civil provisions of the Racketeer Influenced and Corrupt Organizations (RICO) Act. The purpose of the course is to provide a thorough understanding of the history and background of RICO, the underlying statutory provisions which provide the legal basis for RICO claims and the necessary elements of RICO claims which are required for successfully pleading and litigating such claims. In addition to gaining an understanding of the means by which RICO claims are litigated, including class actions, intended learning outcomes include the ability to evaluate RICO cases not only as the lawyer prosecuting the case for the plaintiff, but also as the lawyer defending the case for the defendant.	3	Yankelunas, Edward
LAW	689LEC	Immigration Law	Immigration is a contentious and complex issue. At its most basic level, it involves the rules and regulations that determine who is permitted to enter this country and the conditions upon which they are allowed to remain. But as our impassioned and conflicted history of immigration shows, developing these basic rules often requires us to address more fundamental questions, such as those involving the meaning of our national identity, the values of our democratic institutions, the boundaries of community and belonging, and the nature of our relationship with the rest of the world. This course explores these and other questions through the lens of the statutes and case law governing the immigration system in the United States. Special attention will be given to the source and scope of the Congressional power to regulate immigration, and the statutory procedure for admission, exclusion, and removal.	3	Ayano, Mekonnen Firew
LAW	691LEC	Pensn Employee Benefit	Pensions, health insurance, and other employee benefit plans are central features of the employment relationship in the United States. The legal regulation of these plans is both an independent area of legal specialization and a subject that overlaps many other fields of law, including corporate, labor, tax, trust, employment discrimination, and domestic relations law. The course will focus primarily on private pension and health plans. The main focus will be on various bodies of regulatory law, especially the Employee Retirement Income Security Act of 1974 (ERISA), as amended, and its case law. After providing an overview of the main types of pension and health plans, the course will look at rules governing coverage, vesting, funding, fiduciary standards, investment distribution, claims administration, and preemption of state law.	3	Wooten, James A.
LAW	694LEC	Criminal Pro: Adjudication	This course will examine the constitutional doctrines that regulate the criminal adjudication process, and look at the statutory and institutional choices made within this constitutional framework. The topics covered will include the prosecutors charging discretion, the right to counsel, discovery, plea bargaining, jury rights, sentencing, and double jeopardy. The course is designed to complement Criminal Procedure: Investigation, but that course is NOT a prerequisite.	3	O'Rourke, Anthony Paul
LAW	698LEC	Financial Institutions	This course introduces students to the structure and operation of various financial markets including debt and equity markets, commodities and futures markets, and options and derivative markets. Particular attention is given to the role of securitization and structured finance in the recent financial crisis and efforts to reform the financial system in light of the crisis. In addition, the structure and operation of commercial and investment banks will be studied along with the evaluation of their business models in response to the financial crisis and the new regulatory environment. An objective of the course is to promote understanding of the central role financial firms play in the proper functioning and health of the U.S. and global economy by providing capital, payment systems, and tools to manage risk.	3	Lazar, Stuart G.

LAW	699LEC	Employment Law	This course is an introduction to employment law. As defined by the legal academy and profession, "employment law" refers to the statutes common law decisions, state and federal, governing individual rights at work. The large majority of this course will be spent discussing how the law balances employer and employee interests in the workplace with respect to matters such as job security, employee mobility, employees' dignitary interests (e.g., privacy), and the exercise of "voice" or "free speech" in the workplace. In addition to these core concerns, we will begin the course with an exploration of the origins of the "individual rights" model of employment law. We will also spend time learning the statutory framework governing minimum wages and maximum hours in the workplace, as well as discussing the now dominant form of enforcing individual rights at work: mandatory predispute arbitration. Given these concerns, this course will not address other areas of the law regulating the employment relationship, such as prohibitions on discrimination in employment with regard to race, gender, religion, disability, etc.; the regulation of employer health and pension plans; or the regulation of collective employment representation through labor unions (i.e., labor law).	3	Dimick,Matthew
LAW	702LEC	Domestic Violence Law		3	Tucker, Holly Ann Penelope
LAW	705LEC	Federal Income Tax 2	This course builds on and moves beyond the issues addressed in the basic course in federal income taxation with a particular focus on property transactions and issues relating to the timing and character (capital versus ordinary) of income and deductions. Among other topics, we will cover the cash and accrual methods of accounting, depreciation, like-kind exchanges, original issue discount, installment sales, property transactions involving debt financing, and sales and leasebacks. Prerequisite: Federal Income Tax I (Law 608).	3	Forman,Heidi L
LAW	706LEC	Intl Commercial Arbitration	This course will introduce you to a broad range of issues relating to international commercial arbitration. It explores key arbitration issues, from drafting arbitration clauses to issuing awards and navigating the post-award stage. By blending theory and practice, the course examines the fundamentals of international commercial arbitration. It starts with the normative framework and covers arbitration agreements, their enforceability, and the initiation of proceedings. It also covers tribunal constitution, evidence collection, arbitration complexities, and the award and post-award regime. Thoroughly explicating relevant international conventions, national arbitration statutes, and institutional arbitration rules, this course examines the law and practice of contemporary international commercial arbitration. With a focus on international instruments like the New York Convention on the Recognition and Enforcement of Foreign Arbitral Awards, as well as national laws such as the U.S. Federal Arbitration Act (9 U.S.C. § 1 et seq.) and accepted model laws like the UNCITRAL Model Law on International Commercial Arbitration, the course provides a comprehensive overview of international commercial arbitration.	3	Taye,Mihreteab T
LAW	722SEM	Int Res Writing Sports Law	This course provides a unique opportunity for independent, intensive research and writing into current topics in sports law. Students will serve as editor(s) of the sports law blog, researching and writing weekly posts on contemporaneous sports law issues. Students will also be responsible for confirming the research of other blog contributors, and editing posts. Students will be required to participate in weekly editorial meetings and consult on an ongoing basis with the faculty editor and blog contributors. Students must have strong writing and organizational skills, display initiative and provide leadership. Permission of instructor required. Meeting times to be arranged.	4	Drew,Helen A.
LAW	727SEM	Environmental Conflict Res	Environmental conflict resolution, or environmental peacebuilding, is a concept based on the principle that our common dependence on natural resources' including access to clean water, fresh air, or a healthy environment, can provide a pathway to peace for parties in conflict. This seminar examines the idea that cooperation is essential because natural resources like rivers, wind, forests, air, soil, mineral deposits are often transboundary resources. No single country or people group can fix problems as they arise. Our interdependent eco-systems provide something to build upon in working towards long-lasting peace. This concept works even in high conflict situations where there's longstanding ethnic, political, or religious hostility; the parties are encouraged to focus on the interests they have in common, rather than the issues that divide them. This seminar will examine how to use cooperative stewardship over natural resources with an eye toward: Economic stability (the promotion of eco-tourism, responsible manufacturing and industrial use, sustainable power generation, agricultural production, and related businesses); social-cultural stability (the continued enjoyment and recreational use of natural resources, preservation of a traditional way of life; continued sustenance fishing and agriculture, water and food security; biological diversity; historical research, archaeological discovery and preservation) and political stability (security issues, natural boundaries and protection, navigation, migration, population growth, balance of power and access to natural resources.) You will research and write a paper relating to the use of environmental conflict resolution strategies to promote economic, social-cultural, or political stability.	3	Civiletto,Christen Elizabeth
LAW	737LEC	Topics in Jurisprudence	This course is a general survey of the main problems and approaches of jurisprudence, the theoretical study of legal orders, legal concepts, and areas of law. The first part of the course focuses on analytical jurisprudence, exploring the question of the nature of law, including a study of legal positivism, natural law, and contemporary non-positivist theories. The second part of the course is a survey of the main questions of normative jurisprudence concerning law's authority, obedience, and justified disobedience to legal requirements; theories of legal reasoning concerning the justification of legal decisions, and theories of particular areas of law focusing on constitutional, criminal, and tort law. The final section explores the ethical duties of lawyers. Previous knowledge of legal philosophy is not necessary. This course is recommended to students considering careers in academia, including LLM and SJD students.	3	Fabra Zamora,Jorge Luis
LAW	746LEC	Patent Law	This course provides an introduction to the theory and practice of patent law. For many companies, the patents they hold are one of their most valuable and important assets. As such, both general and intellectual property law litigators and corporate lawyers benefit from familiarity with patent law concepts to assist their client. In this course, students will debate policy issues pertaining to patents and explore the use of the patent law system in spurring innovation. They will learn about the standards for assessing whether an invention is patentable and will develop an understanding of how patents are prosecuted and litigated through the federal administrative process and the federal courts. Students will also discuss strategies for dealing with infringement actions and validity challenges. In addition, students will develop an understanding of the role that patent law plays in the greater context of intellectual property law from both a domestic and international perspective. No scientific background or previous experience in intellectual property or patent law is required or necessary. This course is complementary to 883LEC, Introduction to Patent Practice, which focuses in more detail on the practicalities of claim drafting and patent prosecution.	3	Semet,Amy Elizabeth

LAW	757LEC	Amateurism & Antitrust Law	In this course, we will explore the core principles underlying the NCAA's amateurism model, why federal courts have offered this model deference under antitrust law, and what the next steps are in the evolution of the relationship between the two given the FBI's investigation into pay-for-play in college sports and the introduction of pay-for-play bills in state legislatures across the country.	1	Schafer,Joseph William
LAW	763LEC	Acquisition & Restructuring			Lazar, Stuart G.
LAW	767SEM	Adv Topics Law & Soc Research	This seminar introduces students to cutting edge research on law, legal institutions, and social policy. It will build upon ongoing distinguished speaker and workshop series sponsored by the Baldy Center, Law School, and affiliated UB departments. Substantive topics will vary with speakers and student interests, but are likely to range across administrative regulation, criminal law, environmental governance, human rights, international trade, legal profession, race, and a variety of other subjects. Students will read the papers, attend and participate in the presentations, and meet with the speakers in a small group setting following the public presentations. They will be able to discuss both the speakers' and their own research in a multi-disciplinary environment and build new relationships with visiting speakers, UB faculty members, and fellow students. Students enrolling in the seminar will have the option of writing one substantial research paper or three short critical analyses of papers presented by speakers.	3	Dimick,Matthew; Taussig-Rubbo, Mateo
LAW	791TUT	Externship	Law Externship Limit - Students are permitted to enroll in no more than two externships for academic credit toward the J.D. degree, and only one per semester. Please see the externship packet on the Records and Registration website.	6	Patterson,Lisa M
LAW	794LEC	Sales Transactions	This course provides an introduction to the law of Sales under Article 2 of the Uniform Commercial Code ("UCC"). Topics to be covered include formation of the sales contract, terms of the sales contract, express and implied warranties, disclaimers and other limitations on warranties, and remedies of the aggrieved buyer and seller. This is a great Contracts refresher course and will be of practical value on the bar exam	3	Monestier,Tanya
LAW	794TUT	Externship Seminar	Law Externship Limit - Students are permitted to enroll in no more than two externships for academic credit toward the J.D. degree, and only one per semester. This classroom component is required with any externship.	1	Patterson,Lisa M
LAW	795SEM	Advn. Tpcs in Law & Technology	More and more of our everyday lives, from shopping to education to our relationships with others, now take place online. In the offline world, law routinely regulates these activities, but should the rules of the game change in more virtual settings? This seminar will tackle this broad question from a variety of perspectives, combining readings in psychology, communications, and marketing with study of legal texts. This semester the seminar will pay particular attention to how privacy law, intellectual property law, and contract law have responded (or failed to respond) to the challenges of new technologies. For example, should the government restrict what kind of data advertisers can collect and use from our online activities? Should it make a difference when a website's terms of service state that the user forfeits any rights to personal information disclosed online? What is the appropriate governmental response to the problem of online 'trolls' and 'cyberbullying'? Should a child's expression in social media made off school grounds potentially subject her to in-school punishment? Grades will be determined on the basis of class participation and the completion of a substantial research paper. In the paper, students will be encouraged to investigate a new technology, its potential social effects, and discuss what legal response (if any) is appropriate.	3	Bartholomew,Mark
LAW	797TUT	Judicial Externship	Law Externship Limit - Students are permitted to enroll in no more than two externships for academic credit toward the J.D. degree, and only one per semester. Please see the externship packet on the Records and Registration website.	6	Patterson,Lisa M
LAW	803LEC	Psychiatry and Law	This class will focus on providing an introduction to legal situations that intersect with psychiatric illness, and lead to forensic evaluations and testimony. There will be an introduction to the most common psychiatric conditions that lead to the involvement of psychiatrists and other mental health professionals in legal cases. We will discuss: 1. Competency to stand trial 2. Criminal Responsibility (Insanity Defense) and Extreme Emotional Disturbance 3. Understanding the delivery of mental health treatment in institutional settings such as correctional facilities and psychiatric hospitals and the role of treatment courts. 4. Retaining and working effectively and ethically with forensic psychiatrists and other mental health expert witnesses.	3	Cervantes, Natasha
LAW	805SEM	Shakespeare & the Law	By holding a mirror up to human nature, Shakespeare illuminated many of the fundamental issues of law and justice. His characters struggle with the same questions we face today: Must all contracts be enforced? When does justice require the murder of a tyrant? Does war have any laws? What evidence should be believed? Is the legal system, by its nature, unjust to women? To minorities? This course will address these issues, using Shakespeare's plays to frame our questions and discussion. We will alternate each week between reading a play and reading selections of the vast scholarship about the role of law in that play. Students will write short responses to the reading each week, and a final paper answering a research question. Students are expected to do the reading, complete all written assignments, and participate actively in class discussion. Among the plays discussed: The Merchant of Venice, Measure for Measure, Henry V, Julius Caesar, and Othello.	3	Long,Patrick J
LAW	807SEM	20th Cent American Legal Hist	This seminar offers a broad survey of major themes in US legal history in the twentieth century, focusing on the relationship between the legal system and American society. Particular areas of focus include legal and social debates surrounding freedom of speech, religious freedom, race relations, family law, reproductive rights, immigration and citizenship, workers' rights, privacy, and the regulation of new technologies.	3	Barbas,Samantha
LAW	808LEC	Wills, Trusts, & Estates	This course will provide you with an overview of the issues that surround the donative transfers of property at death. We will focus our study on the laws of wills, trusts, and intestate succession and consider protections that are in place for the family of the decedent. Other topics we will examine include some of the construction problems that can arise in the context of wills and trusts, the different interests that can be created in a trust, and the use of other estate planning documents such as health care proxies and living wills. Please note that if you have taken Gratuitous Transfers, you will not receive credit for this course.	3	Forman,Heidi L

LAW	816SEM	Adv Appellate Advocacy	<p>This course will consist of participating on a team to represent UB Law at a national appellate moot court competition. As a member of a UB team you will research and write an appellate brief along with a partner on the competition problem, and prepare for and then present oral arguments at the competition that you are selected to participate in. The due dates for the brief and the dates of the competition will depend on which competition you are selected for. You will receive coaching from Professor Lucinda Finley, Director of Appellate Programs for the Advocacy Institute. Coaching sessions to prepare for oral arguments will be scheduled with each team based on the competition schedule and participant availability. All competition registration costs and travel and lodging costs will be paid by the Advocacy Institute.</p> <p>Registration for this course is on a permission of the instructor basis. Only second and third year J.D. students are eligible, due to competition rules. A prerequisite is prior participation in an appellate advocacy competition, whether internal to UB (e.g. Desmond), or external, OR prior participation in researching and writing an actual appellate brief or amicus brief.</p>	3	Finley,Lucinda M
LAW	822SEM	Gender, Sexuality, & Law	<p>Focusing on the contemporary United States, this seminar studies the legal regulation of gender and sexuality. It covers a broad range of topics: the decline and resilience of marriage as a privileged site of sex, childbearing, and parenthood; feminist law reforms relating to sexual violence and harassment; legal and political conflicts over sex work and pornography; sexuality's prominent place in debates about the relationship between law and morality; clashes between religious exercise and sexual/reproductive liberty; the legality of discrimination based on sex, gender, gender identity, and sexual orientation, and those categories' intersections with race and class.</p>	3	Boucai,Michael
LAW	825TUT	Amicus Brief Practicum	<p>In the first half of the semester, students will study the role of this state's highest Court in law and governance. The instructors will enlighten aspiring appellate attorneys as to how to think like, and how to best communicate with, the Court and its counsels. In this part of the course, students will be required to prepare a bench brief with respect to a case pending before the New York State Court of Appeals, and to draft a proposed opinion resolving that appeal.</p> <p>In the first half of the semester, the instructors also will encourage students to view the law through a panoramic lens. Familiar, landmark cases will be used as illustrations of the importance of broader thinking in decision-making and the potential for extensive, lasting impact of a court decision.</p> <p>In the second half of the semester, students will apply those behind-the-curtain lessons to collectively identify a case or cases appropriate for amicus curiae treatment. An amicus brief has many important functions. It can bolster a party's brief, provide a more sympathetic or effective advocate, address an important public policy issue, and present evidence to a court outside of the record on appeal. Students will partner with potential amici and with faculty to collaborate on the research, drafting, and submission of an amicus brief for consideration in a suitable matter or matters.</p> <p>Ample time and opportunity for classroom discussion, debate, and conference will be provided at all times during this course.</p>	3	Fahey,Eugene Michael; Pastrick,Michael J.
LAW	832LEC	Prof Ident & Personal Injury		3	Scharf,Jennifer R
LAW	837LEC	Military Justice	<p>This course offers a comprehensive exploration of contemporary military justice. We will delve into its core, its interface with international human rights standards, and possibilities for enhancement. Our study encompasses a wide array of subjects, including the evolution of commander roles, the impact of command structures and political entities, the constitutional rights of military personnel, court-martial procedures, judicial independence, diverse forms of sanctions, military commissions, and concise summary proceedings. We will consistently incorporate viewpoints from various international legal frameworks, enhancing the depth of comprehension.</p>	3	Coombs,David Edward
LAW	845LEC	Comparative Human Rights	<p>This course explores human rights law through a comparative lens, examining international, and regional systems (European, inter-American, and African systems) and thematic human rights issues (such as abortion, capital punishment, the right to health, the right to housing, freedom of speech, the right to education, the right to religion) across different jurisdictions (countries). While the universal language of human rights suggests a pursuit of consistent solutions, the course will uncover the crucial disparities in interpreting and applying human rights principles across different jurisdictions. Drawing on comparative studies, the course invites students to think critically about the value and limits of human rights law as a vocabulary for addressing different societal challenges. The course focuses on a selection of substantive human rights – including civil and political rights and economic, social, and cultural rights – and explores the operation of human rights law in different jurisdictions</p>	3	Taye,Mihreteab T
LAW	849SEM	International Law Colloquium	<p>The International Law Colloquium is a yearlong, three credit course (1.5 hours each semester), open exclusively to third year students in the international law concentration, for whom it is a required course. Students will read and discuss recent scholarship on the changing structure and function of the international legal system in the era of globalization and democratization. Each student will develop and present to the group a research project on an emerging issue in international law, culminating in a substantial research paper.</p>	3	Mutua,Makau W.
LAW	855LEC	Corporate Compliance Conduct	<p>In this course students will explore the framework underlying the recent surge in Ethics and Compliance programs and an overview of the relationship between corporate governance, risk, Ethics and Compliance. Students will learn to identify typical Ethics and Compliance program components and become familiar with related regulations such as anti-money laundering, data protection, consumer finance and anti-corruption laws.</p> <p>Guest speakers from local banks, government, corporations and private practice will discuss compliance career opportunities for lawyers and the role of a compliance officer in coordination with legal counsel. The course will also focus upon the culture of Ethics and Compliance in an organization and ethical considerations of a compliance program.</p> <p>There will be a final take home problem that will require student analysis and identification of an appropriate related Ethics and Compliance approach and response.</p>	3	Moskal,Paul Mark; Davidzik,Brad Joseph

LAW	856LEC	Acquisitions Transactions	<p>This course will examine the legal, financial and practical aspects of transactions relating to the purchase of business entities. One component of the course will be background concepts and substantive knowledge in the areas of finance and law which impact the decisions of the key participants in these transactions. We will also review documents generated in an actual finance transaction. Throughout the course, we will examine the relationship between the concepts explored and the documents which reflect the final deal reached by the parties to the transaction.</p> <p>Students who intend to complete the Finance Transactions Concentration are required to satisfactorily complete this course with a minimum grade of B. This course is also open for enrollment by students who do not intend to complete this Concentration.</p> <p>There are no formal prerequisites for this course. However, a background knowledge of business and finance issues would be useful. Students without this background are welcome, but they may need to do additional reading to fully participate in the class.</p>	3	Schlegel,John H
LAW	862TUT	Cross-Border Legal Studies Cap	<p>This course is a requirement for the Cross-Border Legal Studies Concentration. Students interested in taking this course who have not declared the Cross-Border Legal Studies Concentration should contact Professor Lewis. This course counts towards the experiential credits requirement. The class provides students with exposure to the types of cross-border work they may encounter as new practicing attorneys. Students will interact with lawyers engaged in cross-border legal practice, including visiting multiple law firms, and will complete projects that implicate a range of subject areas and legal issues that arise in cross-border legal practice. Assignments will include preparing written work product for both attorney and client audiences, as well as developing and delivering oral presentations relating to semester-long legal projects. The specific practice areas covered will be determined based on the interests of the students participating and attorney availability, but may include corporate, finance, tax, immigration, international trade, intellectual property, investment, environmental and real estate issues, among others. While the participating attorneys will provide feedback and liaise closely with Professor Lewis, all work will be supervised, review and graded by Professor Lewis.</p>	4	Lewis,Meredith
LAW	864LEC	JD/MSW Colloquium	<p>This colloquium will allow students enrolled in the JD/MSW program to meet and discuss the ethical issues involved in the practice of both law and social work, using examples from students' field/clinical work. Other topics pertinent to the dual degree program will also be discussed. This course is required each semester that the JD/MSW students enrolled in the Law School Clinical Program or JD/MSW Advanced Field Placement as a fulfillment of their MSW Field Service requirements. Other upper-class students matriculated in the JD/MSW program may enroll. This is a permission course, please contact Melinda R. Saran, Coordinator for the JD/MSW Program.</p>	1	Saran,Melinda R.; Loliger, Bradley
LAW	866TUT	Adv Advocacy in Mediatn	<p>This course allows students to sharpen their negotiation skills and effectiveness in representing clients engaged in mediation. In addition to client interviewing and mediation session planning skills, students will practice the delicate balance between a lawyer's duty of zealous advocacy and successfully settling cases in mediation. Advanced attorney ethical issues in such negotiations, such as a proposed duty to negotiate in good faith and the misuse of mediation as a discovery device, are also explored. As a vehicle for learning course concepts, the students are required to prepare for and participate in one of the inter-law school Representation in Mediation Competitions (such as the ABA Dispute Resolution Section's Regional Law School Mediation Advocacy Competition or the New York State Bar Association's Dispute Resolution Section's Mediation Tournament). The course is limited to enrollment by students that have competed in our own law school's fall intramural Representation in Mediation Competition and who have been selected to be on one of our law school's teams competing in an inter-law school Representation in Mediation Competition.</p>	1	Sugarman,Steven
LAW	867TUT	Mediation Clinic	<p>Mediation has become an extensively utilized dispute resolution tool as Federal and State Courts establish mediation referral programs and as clients are increasingly hiring private sector mediators (often who are lawyers) to avoid costly court battles and to maximize results. It is vital that new lawyers are cognizant of what mediation is all about, whether they want to possibly make mediation part of their future law practices or simply know enough to effectively advise and assist their clients at mediation sessions.</p> <p>The best way to understand mediation is to actually be in the mediator's chair in real time. The Mediation Clinic allows students to do just that--to mediate (or co-mediate) disputes of actual parties pending in Small Claims Court, Family Court, community disputes, even UB undergraduate dorm disputes. Furthermore, for what averages out to be about a one half-day block per week throughout the semester outside of class, students will observe various types of ADR in action in our courts and sometimes conduct additional mediations (as they are available in each venue).</p> <p>We will meet weekly as a class on Friday afternoons, during which students will conduct mediation role-plays, work on skill building, share experiences, and discuss ethical and other issues arising in their mediations and other course experiences. The students will be videotaped mediating simulated disputes in class to maximize their skill development and understanding of the process. For one Friday afternoon per month, the class will meet right at Amherst Small Claims court to mediate cases. We will also meet at Lancaster Small Claims Court to mediate cases once a month on Thursday evenings. Ongoing journal entries will be emailed to the professor containing reflections on each of the student's mediations, ADR observations, assigned articles and videos and other experiences in the course. One weekend day early in the semester will be utilized as a further mediation skills training day ("mediation boot camp").</p>	4	Sugarman,Steven
LAW	874TUT	Environmtl Advocacy Clinic	<p>The Environmental Advocacy Clinic will focus on state, national, and international environmental policy issues that have direct impact on Western New York as well as national and international implications. Student Lawyers will be taking the lead on issues such as transboundary and international legal actions, environmental justice and related equity issues, local impacts of national rules, climate justice, and resource protection. This work will be for local, state, and national clients. Under the supervision of Professor Connolly, Student Lawyers will coordinate directly clients and community leader and appear on their behalf. Student Lawyers will leave the clinic with experience in direct advocacy of multiple kinds, applied research, client interviewing and counseling, fact investigation, drafting, teamwork, interdisciplinary coordination, restorative practices, and other profession-ready skills. In addition to scheduled hours, some evening work, or work appearing in court or other meetings a few time during business hours, may be required. Be prepared to work hard and have fun!</p>	6	Connolly,Kim Diana

LAW	878LEC	The Modern DA	This course is designed for students interested in the practice of criminal law. It will focus on the role and ethical responsibilities of the prosecutor in the criminal justice system. Each week, students will learn from experienced prosecutors about various aspects of the prosecutorial function, from investigation and charging decisions, through indictment, discovery, motions, hearings, trial and appeal. Course requirements include regular readings, class participation, topic-specific assessments and assignments, and a final presentation.	3	Lesh, Natalie
LAW	880SEM	Political Obligation	Should we obey law? And should judges and police? Philosophers long presumed that obedience to law was both a virtue and a duty. Yet today, most moral and legal philosophers deny that law can affect our moral duties, and so embrace philosophical anarchism. Early philosophical anarchists defended civil disobedience by the civil rights and peace movements, but drew on classical liberal principles later deployed against progressive policies like regulation and redistribution. Philosophical anarchism offers powerful arguments, but challenges institutions like democracy and the rule of law that may seem increasingly precarious, and yet necessary for solving big problems like global warming. Students will read and discuss contributions to this debate, present orally, and submit a seminar paper. Open to graduate students in Philosophy and English as well as law students.	3	Binder,Guyora
LAW	881TUT	Entrepreneurship Law Clinic	The Entrepreneurship Law Center Clinic (e-LAW Center Clinic) will provide legal services to entrepreneurs and startups who are not yet ready or able to engage outside legal counsel. Students will work with diverse companies who are confronting a variety of business challenges specific to startups and early stage high-growth ventures. More information can be found on our website: https://www.law.buffalo.edu/beyond/clinics/entrepreneurship-law-center-clinic.html .	6	Pelkey,Matthew Keith
LAW	882SEM	Banks & Non-Bank Banks	Lawyers who engage in transactional practice need to know who will provide the money to fund the transactions one's clients undertake. The answer usually includes a bank, -- a state and and/or federally regulated entity -- or some entity that is not-regulated as if it were a bank, but nevertheless engages in similar activities, a non-bank bank. Understanding how these different types of entities make their money is essential for dealing with them as transactional lawyers constantly do. This course provides an introduction to both kinds of entities and the legal regimes they operate under, as well as where they get their money. The most difficult math in the course is percentages.	3	Schlegel,John H
LAW	882TUT	Law Library Externship	Law Library field placements give students enrolled in the Collaborative JD/MS Program in Law Librarianship the opportunity to gain understanding and experience in professional practice by working closely with law librarians who serve as partners to the course instructor at the Law School. Placements may be available at the local court and law firm libraries as well as the University at Buffalo Law Library. Students who are selected for a Fall or Spring placement will be required to spend a total of 135 hours on site, working under the supervision of a law librarian (the field supervisor). Students who are selected for a Summer placement will complete 135 hours over the span of up to 8 weeks. The specific hours of work each week will be scheduled on an individual basis in consultation between the student and the field supervisor. Regular attendance during such scheduled hours is required, and the student may NOT receive compensation for work performed as part of the field placement. Over the course of the semester, each student is required to keep a weekly journal reflecting on his or her work experiences and to meet periodically with Vice Dean Adelman. Vice Dean Adelman will assign each student a final grade based on her periodic meetings with the student, her evaluation of the student's journal, any other written work produced in the field placement, and an evaluation by the field supervisor. Grades assigned will be S (Satisfactory) or U (Unsatisfactory).	3	Adelman,Elizabeth G.
LAW	885LEC	Wildlife and Biodiversity	Students in this course will examine the major principles, agreements, and trends that relate to the conservation of biological diversity and wildlife. We address both American and international approaches to topics such as biological diversity, ecosystem management, threats to the natural world, endangered and threatened species, migratory patterns, wildlife trade and tourism, emerging issues, including climate change, and more. The course is discussion-oriented, and emphasizes practical analysis and the use of problem solving tools.	3	Civiletto,Christen Elizabeth
LAW	889LEC	Refugee and Asylum Law	This course will cover asylum and refugee law, and will introduce students to the structures, processes and doctrines that govern this area of U.S. law and international law. We will cover the statutory components that are necessary to secure an asylum grant on behalf of a client. We discuss the role of key actors including the UN High Commissioner for Refugees, Congress, federal agencies (DHS, DOJ, HHS and DOS), and the federal courts, and become familiar with the refugee definition as interpreted in the US legal system. We will also examine the efforts to respond to today's humanitarian crises where forced migration is occurring and it does not fit within the refugee definition.	3	Rizzo,Jenny C
LAW	889TUT	Community Engagement Cl	The Community Engagement Legal Clinic (CELC) is designed and taught to help you explore and develop as a future lawyer, learning substantive law while exploring professional aspects of practice and simultaneously serving clients who would otherwise have limited access to legal services. A clinic is a unique law school course, insofar as you will be working on actual legal matters and most of you will be admitted to practice law in New York State under a Student Practice Order. You should leave this course with a basic understanding of what it means to do legal work in a client-based context. In addition to substantive knowledge, you will focus on and work to achieve goals and master skills that you identify in cooperation with your colleagues and the professor. You will also work with students in other clinics several times. You will be constantly asked to reflect on your work, and stretch into new ways of succeeding.	6	Connolly,Kim Diana

LAW	890TUT	Civil Rights & Transparency Cl	<p>The Civil Rights and Transparency Clinic is a litigation clinic focused on civil rights and civil liberties. A central theme of our clinic is housing justice. To that end, we have a two-part docket, direct services (housing cases) and impact litigation (civil rights and civil liberties cases). We pursue our mission in numerous ways, including litigation at all stages at the trial and appellate levels and non-litigation advocacy before legislative and other decision-making bodies.</p> <p>Our clients include individual victims of civil rights violations, tenants facing eviction in Buffalo City Court, investigative journalists and news organizations, and nonprofit organizations from grassroots to national advocacy organizations. Past clients include the New York Civil Liberties Union, American Civil Liberties Union, the Knight First Amendment Institute, and Housing Opportunities Made Equal (NY).</p> <p>Student attorneys are the center of the clinical experience! This clinic is designed for you to grow into the attorney you want to be. Our clinic gives you invaluable hands-on experience practicing law, under the supportive supervision of clinical professors. You can expect to learn critical lawyering skills to become practice ready (which are increasingly on the bar exam). You will work on cutting-edge legal issues and make a positive difference. Ultimately, you will walk away with more confidence, a sense of your lawyering identity, and practical skills that an employer will value. Our student attorneys lead on all aspects of our client representations. Student attorneys litigate in local, state, and federal courts, and before government agencies. Additionally, because effective advocacy goes beyond litigation, we prioritize non-litigation advocacy opportunities like drafting legislation and submitting public comment letters to administrative agencies.</p>	6	Abraham,Heather Renee
LAW	891LEC	Copyright	<p>Do you watch movies? Listen to music? Use computer software? If so (and it would be strange if you didn't), then you necessarily interact with copyright law. But most of us probably don't realize what the rules governing copyrightable subject matter really are and where the rights of authors end and non-authors begin. The goal of this course is to introduce students to the basics of US copyright law. Along the way, because the ability to "copy" often depends on the kinds of devices available to users, we will examine issues in the specific context of new technologies. Topics to be covered include copyrightable subject matter, copyright ownership, the scope of copyright protection, the nature of the copyright infringement inquiry, and fair use and other defenses. No prior experience with intellectual property law is required. Grades will be based on a final examination and class participation.</p>	3	Bartholomew,Mark
LAW	893TUT	Criminal Justice Advocacy Cl	<p>Students in the Criminal Justice Advocacy Clinic will take the lead on client casework on behalf of incarcerated individuals, in addition to policy advocacy and community outreach efforts. For their first semester, students will represent clients seeking resentencing under the 2019 Domestic Violence Survivors Justice Act, preparing for hearings before the Board of Parole, or appealing parole or resentencing denials. Student attorneys will learn to build client relationships; interview witnesses; conduct investigation; develop mitigation evidence; work with experts and with community partners; conduct legal and policy research; and engage in oral and written advocacy. In addition to scheduled seminar times, students will meet weekly in teams with supervisors and will engage in fieldwork outside of class time. Clinic work will involve visiting clients incarcerated in New York State correctional facilities. Clinic students must have availability on Fs to visit with clients.</p>	6	Harrington,Alexandra Reed
LAW	896TUT	Family Viol Women's Rights Cl	<p>In the U.S., one in three women and one in four men within their lifetime has been a victim of physical violence by an intimate partner. Erie County has high rates of domestic violence and child abuse, with the second highest number of intimate partner homicides in New York outside of New York City. Students are invited to join the fight towards attaining justice and safety for victims of intimate partner violence. Students will gain a holistic understanding of the complex set of laws and courts that govern family violence practice in New York State and Erie County. Student attorneys will have the opportunity to conduct client and witness interviews, negotiate with opposing counsel, and argue before Judges and Court Attorney Referees. Students will conduct case specific legal research, develop case theories, collect evidence, draft and argue motions, and in some cases, may take a case to trial. Students will develop practice-oriented skills such as client counseling, client interviewing, negotiation and petition drafting through in class simulations. Students may deliver family violence related legal education to advocacy coalitions in Western New York. Students will gain firsthand knowledge about the multidisciplinary team approach to domestic violence cases through attending community coalition meetings and working in partnership with local domestic violence organizations. Students will learn from local experts and gain insight into statewide legislative reform in the field of family violence. Students may participate in legislator education sessions in Albany and/or Erie County.</p>	6	Olin,Judith Gail
LAW	896TUT	Family Viol Women's Rights Cl	<p>In the U.S., one in three women and one in four men within their lifetime has been a victim of some sort of physical violence by an intimate partner. Erie County has high rates of domestic violence and child abuse, with the highest number of intimate partner homicides in New York outside of New York City. Students are invited to join the fight towards attaining justice and safety for victims of intimate partner violence. Students will gain a holistic understanding of the complex set of laws and courts that govern family violence practice in New York State and Erie County. Student attorneys will have the opportunity to conduct client and witness interviews, negotiate with opposing counsel, and argue before Judges and Court Attorney Referees. Students will conduct case specific legal research, develop case theories, collect evidence, draft and argue motions, and in some cases, may take a case to trial. Students will develop practice oriented skills such as client counseling, client interviewing, and negotiation through in class simulations. Students may deliver family violence related legal education to advocacy coalitions in Western New York. Students will gain firsthand knowledge about the multidisciplinary team approach to domestic violence cases through staffing hours at the Family Justice Center. Students will work with experts and may learn about the latest legislative reform in the field of family violence. Students may participate in legislator education sessions.</p>	6	Omel,Kelley Anne
LAW	902TUT	Pro Bono Scholars Seminar	<p>This seminar is designed to educate Pro Bono Scholars about legal skills and practice, as well as poverty and justice law. It includes required classes weekly that will meet for three hours. It will also entail several reflective assignments, two presentations, and one brief paper to be completed at the end of the course. Only students already admitted to the Pro Bono Scholars Program may enroll. This course meets the 50 hour pro bono requirement. This course qualifies for skills credit, but does not satisfy the required law school seminar requirement.</p>	3	Saran,Melinda R.
LAW	922TUT	Practicum in Sports Law		6	Drew,Helen A.

