

Subject	Catalog Number	Title	Description	Credits	Instructor
LAW	500TUT	Legal Profession	<p>Students will develop an understanding of the skills and professional responsibility of being an attorney, counselor at law and legal advocate. Students will learn skills to perform well in the Law School curriculum. You will also learn about issues facing law students and attorneys as they try to meet their obligation to "maintain the highest standards of ethical conduct." Topics will include ethical obligations and stressors facing lawyers, and mentoring. Due to guest presentations, attendance is required at all sessions to successfully complete this course. While the course will be graded S/U, students who do not regularly attend will not pass the course and will have to repeat it in their second year of Law School.</p>	1	Macdonald,William
LAW	501LEC	Civil Procedure	<p>Civil (that is, non-criminal) lawsuits proceed according to rules and practices tied to a range of values and principles, which sometimes conflict with one another. These rules, practices, and principles are deeply implicated in American legal life beyond the courtroom. This course introduces students to the basic structure of the civil lawsuit. We take the litigants' perspective to cover how people start, pursue, and try to end lawsuits. We take the courts' perspective to see how judges manage litigation. And we take a systemic perspective to understand how the authority of courts is constructed, constrained, and distributed in our dispersed system of adjudication. Throughout the course, we track how competing values play out in seemingly neutral choices about adjudicative process. Through class discussion and application problems, students practice placing themselves in the position of the attorneys they will become, and facing the legal and the ethical dilemmas that are key to legal work.</p>	4	Semet,Amy Elizabeth

Subject	Catalog Number	Title	Description	Credits	Instructor
LAW	507LEC	Property	This course introduces many of the fundamental legal arrangements used to control and allocate valuable resources in the American legal system. It is designed to provide both a practical and a critical understanding of foundational institutions in modern society, and to serve as background for advanced courses and real-world practice problems dealing with land transactions and financing, environmental regulation, estate planning, intellectual property, corporations, wealth transfers, taxation, and land use planning. Modern institutions are presented in the context of the evolution of property law from the gradual break-up of the feudal system through the development of finance capitalism.	4	French,Rebecca/Semet,Amy/A yano,Mekonnen Firew
LAW	509LEC	Torts	A basic introduction to the tort law system, covering such topics as causation in fact, negligence, proximate cause, emotional harm, comparative fault, assumption of risk, intentional harms, and strict liability. Attention will be given to the role of tort law in its broader social context and to proposals for "reform" of the tort law system. This course is for first year students only.	4	Barbas,Samantha
LAW	511LEC	Constitutional Law 1	This is an introductory lecture course in federal constitutional law. Principal topics include: (1) the framing and ratification of the Constitution, (2) the history and nature of constitutional interpretation, (3) the role of courts of law in the American constitutional regime, including judicial review, (4) the law of Article I, (5) slavery, the Civil War, and the Reconstruction Amendments, (6) the development of the modern Presidency and the law of Article II, (6) due process doctrines of police power, fundamental rights, and dignity; and (7) equal protection doctrine. Evaluation is by group problems completed in class and final essay examination.	4	Steilen,Matthew James/Gardner,James

Subject	Catalog Number	Title	Description	Credits	Instructor
LAW	516LEC	Legal Analys, Writing & Res II	<p>This is the second semester of a full-year required course designed to introduce students to legal analysis, legal research and legal communication. Students learn to construct legal arguments using the analytical skills acquired during their first semester. They also build on the research skills that they learned in their first semester to independently research the law needed to support their arguments. They then communicate their arguments by writing a trial level brief for their instructors, and by arguing their cases before legal professionals from the local bar who act as judges. Note the course begins in the second week of the bridge session.</p>	3	Paskey,Stephen/Long,Patrick/Reilly,Laura/Odunsi,Tolu/Rowan, Kate/McDuff,Ang
LAW	522LEC	Externship - Adv Practice Sk	<p>This course will help students develop the legal skills necessary to perform as successful student judicial externs. Assignments will require students to further develop and refine their research, writing, and analytical skills. Students will learn how to prepare bench memoranda, judicial opinions, and other documents typically produced by judicial law clerks. We will examine the function and role of judicial clerks, the relationship between law clerks and judges, and the ethical obligations governing judges and their clerks. Students taking this course will gain a deeper understanding of trial and appellate court practice and become more adept at addressing complex legal questions. Because students will be simultaneously serving as judicial externs, ample time will be allotted for questions, discussion, and the exchange of workplace experiences.</p>	1	Phillips,Jennifer Jeanne
LAW	523TUT	Judicial Externship Intense	Please see externship packet on the Records and Registration website.	5	Higgins,Michael

Subject	Catalog Number	Title	Description	Credits	Instructor
LAW	529LEC	Comtemplative Practice, Meditation, and Law	This course aims to prepare students for the stresses and rigors of the legal profession by introducing them to contemplative practices designed to gain insight into our inner and outer worlds. Contemplative practices taught during the course include, but are not limited to, meditation and Jungian "archetypal" and "shadow work". The course explores, from a contemplative and meditative perspective, the professional responsibilities of lawyers, the stresses of the legal profession, the explicit and implicit assumptions that animate our views of law and legal actors, and the skillful management of the textured and complex emotions that impact a lawyer's work life. Students enrolled in the course are expected to: (1) engage in a daily meditation practice throughout the semester, (2) keep a journal for both writing down daily reflections and for doing Jungian "archetypal" and "shadow work", and (3) participate in a day-long silent meditation retreat on a Saturday in April 2022.	3	Chiesa,Luis
LAW	564LEC	Legal Ethics and Pro Respon	This course examines the ethical standards and legal obligations of lawyers and the contextual factors that lead to ethical failures. We will discuss real life problems using the ABA Model Rules of Professional Conduct, the Restatement (Third) of the Law Governing Lawyers, statutes, case law, and ethics opinions that govern lawyer behavior and the lawyer's duties to the client, third parties, the courts and the public. This course will focus not just on learning the rules, but understanding and recognizing the circumstances in which lawyers violate the rules. An understanding of the rules accompanied by critical self-awareness helps the lawyer recognize pitfalls before they become serious and gives students the analytical tools they need to make good decisions. The course fulfills the 3-credit ethics requirement and must be taken in second year.	3	Milles,James G.
LAW	566SEM	Crisis Management		3	Hochul,William J

Subject	Catalog Number	Title	Description	Credits	Instructor
LAW	582LEC	First Amendment	The scope of and limits on First Amendment free speech rights are matters of intense current controversy. Protests, both silent and violent, often calculated to inflame and divide; hate speech; campuses roiled by controversial speakers and counter-protestors; the disparagement of traditional news media and the rise of "alternative" outlets using social media to disseminate "alternative facts;" a President calling for major changes in libel laws and a for firing private employees who speak out on current events; influxes of huge amounts of money into political campaigns: all current flashpoints in First Amendment law and its societal and political context and understandings. This course explores the speech and press clauses of the First Amendment, their history, doctrinal development and application to these and other current controversies.	3	Finley, Lucinda M
LAW	610LEC	Criminal Pro: Investigation	This course, employing a lecture and Socratic format, examines the constitutional constraints on government investigation of crime imposed by the 4th, 5th and 6th Amendments.	4	Binder, Guyora
LAW	613LEC	Evidence	This course will examine and analyze the Rules of Evidence (Federal and New York State) which determine what facts and exhibits juries and judges may consider in deciding the outcomes of criminal and civil cases. These are the "rules of the game" which trial lawyers must understand in order to know whether and when to object and how to respond effectively to objections raised by opposing counsel. Toward that end, we will dissect the rules in the context of relevant cases and factual scenarios with an eye toward achieving a practical, common sense understanding.	4	O'Rourke, Anthony Paul

Subject	Catalog Number	Title	Description	Credits	Instructor
LAW	615LEC	Future Interests	economy in England to our modern treatment in New York; the concept of the division of interests, present and future, legal and beneficial; classification of interests created and retained: the concept of vestedness, understanding conditions and covenants as affecting vesting, importance of classification of interests when determining rights and remedies, includes analysis under New York's Real Property Actions and Proceedings Law (RPAPL). Development of the laws of intestate descent and distribution and the laws of Wills and Trusts with New York application. Understanding the process of judicial construction, practical analysis of the axioms of construction when drafting, distilling and defending an interest; anatomy of class gifts; powers of appointment: concept of a power as an authority over property as distinguished from an interest in property, detailed study of powers of appointment, utility of powers as a modern estate planning tool. Taking up the Rule Against Perpetuities (RAP), future interests as the object of RAP, development and application: NY's perspective on perpetuities as "one rule with two parts"; reviewing the classic common law "vesting rule", and focusing on New York's "suspension of alienability" rule, especially in the context of spendthrift trusts and class gifts; application of RAP to charitable gifts (yes, contrary to popular belief, the Rule has threshold application!); mitigating the harshness of the rule in NY; we will also examine the expansion of RAP in the context of modern commercial transactions. Introduction to estate planning. The course stresses a conceptual approach to the law and an in-depth analysis under New York's Estates, Powers and Trusts Law (EPTL), using study problems designed to integrate materials and provide students an opportunity for practical application.	3	Schultz,Tammie D.
LAW	616LEC	Family Law	This course surveys contemporary American family law, with sustained attention to New York law. Topics include: access to and entry into marriage; legal regulation of intact marriages; alternatives to marriage; laws affecting household economy; divorce; child support and other parental obligations to children; child custody and visitation; reproductive freedoms; establishing legal parenthood; adoption; and assisted reproductive technologies. Guest speakers will offer their professional perspectives.	4	Boucai,Michael

Subject	Catalog Number	Title	Description	Credits	Instructor
LAW	621LEC	Sports Law 2	This course will examine the legal and business issues central to the operation of professional sports leagues and franchises in the context of a major franchise transaction. The many different and frequently conflicting legal and financial concerns of the leagues, teams, prospective investors, and various governmental constituencies will be considered in connection with a host of interrelated transactions. The course will provide significant hands-on experience in application of a variety of legal principles, including fundamental corporate law concepts, broadcast regulation, and trademark and copyright law. Market selection, arena construction and management, concessions, merchandising and licensing, media rights, marketing and public relations will also be incorporated. NOTE: This course is intended as a sequel to "Sports and the Law", however the fall course is NOT a prerequisite to this course.	3	Drew,Helen A.
LAW	625LEC	Bar Exam Strategies & Skills	Course preparation for taking the bar examination.	4	Macdonald,William
LAW	626LEC	NY Practice	A very practical course on the rules of civil procedure in New York based on the real-life experiences of a member of the local bar. The major portions of the Civil Practice Law and Rules and other practice statutes are covered in a series of interesting lectures. As a hands-on experience, the class will be divided into groups assigned to represent a party in a hypothetical personal injury/property damage lawsuit. The groups will prepare and serve pleadings and make appropriate preliminary motions, etc. Major subjects covered are jurisdiction, conditions precedent, statutes of limitation, venue, service, pleadings, parties, discovery, motion practice and special proceedings.	3	McCoy,Dennis Richard
LAW	629LEC	Children and the Law	The purpose of this course is to develop a basic understanding of the role the law plays in the lives of children, their families and the relationship between the government, children and families. The course will focus on children's perspectives, and on the role attorneys have in children's lives and the enforcement of rights children may enjoy.	3	Brown,Michele Ann

Subject	Catalog Number	Title	Description	Credits	Instructor
LAW	631LEC	Administrative Law	Administrative agencies are not mentioned by the Constitution, but today they make more legal rules than legislatures and do more adjudicating than courts. This class explains how agencies are governed as well as how they govern us. We will address the legal regime to which agencies are subject and how President, Congress, courts, and affected parties influence (or dictate) agency action. We will cover the decision-making tools agencies use, such as cost-benefit analysis, risk analysis, and inter-agency review. And we will walk through the steps of creating regulations and adjudicating disputes. Students will learn to wade through statutes and regulations and understand not just what they mean, but how they were created, what purposes they can serve, how they might be altered, and what legal issues they are likely to raise. Throughout, we will grapple with a question that continues to confound the administrative state: How do we make agencies accountable, yet effective?	3	Steilen, Matthew James
LAW	633LEC	Renewable Energy Law		3	Ayano, Mekonnen Firew
LAW	638TUT	Trial Technique	The purpose of this course is to offer an opportunity to gain some experience in the actual trial of a lawsuit. Each student will engage in activities such as making an opening statement, conducting direct and cross examination of witnesses, and giving a closing argument. Both criminal and civil cases are used. The instructors in charge of each section are practicing attorneys or judges, who are also part time members of the faculty. The class sections meet for a minimum period of ten weeks. The eleventh session is a mock trial. Judges and trial attorneys from the area preside, law students and assistant DA's are the court assistants, high school and college students serve as jurors, and stenographers are available for most trials. The jurors hear the evidence, receive instructions from the judge, deliberate and return a verdict. Students in the course are responsible for selecting and preparing witnesses. Prerequisite or Corequisite: Evidence.	3	Various

Subject	Catalog Number	Title	Description	Credits	Instructor
LAW	640LEC	Real Estate Litigation	<p>Upon leaving law school, many of you will be starting a job handling business litigation matters. A significant part of business litigation involves real property held by businesses and individuals who, through some way or another, are involved in litigation. This course will focus on themes that were introduced during your first year real property course that you never thought would be litigated in the real world. You would be amazed at the scenarios regarding disputes over driveways, priority interests to property, forgeries in real estate transactions, and how the different types of easements impact property ownership. You will delve into the pitfalls of foreclosures, consider the importance of purchasing title insurance, learn about tax certiorari proceedings, and evaluate the ever changing roles of condominiums and homeowners associations. You will gain an insight into the curative process for mortgages and deeds, consider the ever changing landscape of evictions, evaluate the role of the notice of pendency/lis pendens, and then close with a potpourri of miscellaneous real estate litigation matters</p>	3	Brown, Marc William

Subject	Catalog Number	Title	Description	Credits	Instructor
			<p>What is meant by the term white collar crime? This class focuses on how these types of cases are investigated, prosecuted and defended. Which statutes are used by federal and state prosecutors to pursue white collar criminals, and what tools, such as search warrants and grand jury subpoenas, are used to investigate white collar crimes? What strategies are used by defense attorneys to defend white collar criminals before and after charges are filed? May in house or private defense counsel ethically represent a corporation and individual employees? What issues arise if a corporation is paying attorneys to represent its employees during a criminal investigation? What criminal statutes are applicable? These are the types of issues that will be discussed during this course. The course material and lectures will be largely drawn from the instructor's 30 years of experience with white collar crimes in state and federal courts, as a military attorney and criminal defense attorney. Various investigative techniques and strategies used by the prosecution will be highlighted, including the use of the grand jury, search warrants, interviews of witnesses by special agents and the use of informants. We will examine and discuss white collar crimes committed against individuals, corporations and the government such as mail and wire fraud, tax evasion and bribery. Case law regarding issues in white collar prosecutions, such as evidentiary and other trial issues, will be discussed. Students will be asked to participate extensively in class discussions regarding hypothetical issues, case law and current prosecutions as they are developing.</p>	3	Murray,Glenn
LAW	643LEC	White Collar Crime		3	Murray,Glenn
LAW	648TUT	Advanced Trial Skills		3	Scharf,Jennifer R
			<p>Students will learn the fundamentals of how to handle cases in NYS Supreme & Family Courts, including Divorce, Finances, Support, Custody and related topics. In addition to reviewing cases and other materials and discussing them in a classroom setting, this course will include student observation of cases in courtrooms in downtown Buffalo, role play of case studies, and a class project. This course is highly recommended for the family law concentration.</p>	3	Siegrist,Joan Adams
LAW	649LEC	NY Matrimonial Family Practice		3	Siegrist,Joan Adams

Subject	Catalog Number	Title	Description	Credits	Instructor
LAW	651TUT	Trial Advocacy	<p>criminal or civil case with an eye toward participating as trial counsel in a national mock trial competition. This course picks up where basic Trial Technique leaves off. It is more in-depth and concentrated in its focus and time commitment. The students will organize and analyze a complicated fact pattern by focusing on the elements of proof, defenses and by developing a theme of the case. In each session, students will, under the guidance of the instructor, guest judges and trial lawyers, work on a different aspect of a selected case. In the process they will sharpen their skills in the mechanics of trial lawyering: how to ask proper questions on direct and cross examination, impeachment with a prior inconsistent statement, introduction and use of objections. The student performances in each aspect of the trial will be critiqued on the spot so that they can identify their weak points and improve upon them for the next session. In the trial competition, the students will try a case against top student trial lawyers from across the country. Competitions are either invitationals which involve trying both sides of a criminal or civil case at least twice, and up to 5 to 6 times depending on whether the team advances past the preliminary rounds. The competitions usually take 3 to 4 days. With the National Trial Competition and ATLA Competition, if the team wins the Regional, they advance to the Nationals and repeat the process. Actual trial judges and trial lawyers serve as judges and evaluators. Course schedule varies from semester to semester and ordinarily consists of frequent meetings during a 6-week period. The time commitment is generally 3 nights a week and Saturday or Sunday mornings with all sessions running about three hours. This course counts toward the maximum of 12 credits that a student is permitted to receive from independent studies,</p>	3	Scharf, Jennifer R

Subject	Catalog Number	Title	Description	Credits	Instructor
LAW	654LEC	Business Associations	<p>This course will introduce students to the basic business structures and organizational relationships. Building on these basics, students will learn to explore and weigh the implications of the structures available to clients as they form new businesses or embark on new business relationships. The course will include an introduction to legal concepts which arise throughout the life of a business organization, including fiduciary duty, agency, liability, management, and transactions. Students will be challenged, through case studies and real world examples, to develop recommendations and arguments for or against different business forms and approaches to corporate issues. Students who have taken Corporations cannot also take this course.</p>	3	Suttell,Lauren Ann
LAW	657LEC	Election Law	<p>Democracy does not just happen by itself; it must be implemented and institutionalized by constitutional and legislative means. This course examines American election law, conceived in the broadest possible terms. Topics include the structure of republican government, the sources of state and federal power to regulate the electoral system, the right to vote, apportionment and representation, candidates' rights, the party system and the conduct of political campaigns. Throughout, we will try both to discern the philosophical assumptions that underlie contemporary election law, and to determine whether existing legal frameworks effectively institutionalize those assumptions. Students will satisfy the course requirements by pursuing one of several paper-writing options, ranging from writing several short papers to writing a single seminar-quality paper for seminar credit. There will be no quizzes or examinations.</p>	3	Gardner,James A
LAW	657SEM	Title IX Gender Equity in Ath		1	Drew,Helen A.

Subject	Catalog Number	Title	Description	Credits	Instructor
LAW	664SEM	Business of Health Care	<p>This course is an overview of the health care industry and frames the severe challenges facing leaders in the field. It will take a business approach to the issues presented, but will always juxtapose financial issues with value creation. It begins with a short look at classic economics and why they do not always apply in health care. It will take an in-depth look at the Patient Protection and Affordable Care Act and the implications it has on all parts of the industry. It will follow with a review of each component of the industry: government, health plans, employers, providers and suppliers. Each review will focus on the unique challenges leaders are facing in a dynamic, changing environment. This course is taught by an external department, therefore, no law school seminar credit will be awarded.</p>	3	Zielinski, Lawrence J
LAW	667LEC	Federal Legal Research	<p>Have you ever wondered why one person can complete a research project in a matter of hours while another takes days or even weeks to do so? Often, the difference is how each thinks about the project. In addition to mastering search mechanics, this course will give you supervised experience in planning and executing a sophisticated research initiative on a legal issue of your choosing. There is no textbook for the course. Rather, students will explore a variety of sources each week and critique those sources and their own methodology.</p> <p>Most Federal litigation - civil rights, copyright, environmental law - focuses on the interpretation of a statute. Whether you are a litigator, judicial clerk or academic, you will need to be adept at the variety of ways that a statute can be interpreted: - based on its construction by courts or enforcing agencies, legislative history, or textual scrutiny. The goal is to empower you to do effective in support of any of these approaches.</p>	3	Gerken, Joseph

Subject	Catalog Number	Title	Description	Credits	Instructor
LAW	676LEC	Intro to Health Economics	The purpose of this course is to provide students with the skills necessary to understand economic analysis in all aspects of health and healthcare. It will examine the supply and demand for health services, and the economic analysis of healthcare systems and current healthcare policies. It will also examine the economic evaluation of healthcare technologies, the impact of HMO's and health insurance policies, and the effects of regulation on both private and public health programs. Where appropriate, discussion will also include local and regional issues as well as current events regarding these topics.	3	Noyes,Ekaterina Ivanovna
LAW	683LEC	Telling Stories	case well stated is a case half won. By this, Davis meant that cases are more often won or lost on how well lawyers weave the facts into a compelling story than on how well they articulate the law. Thus, former students who are, and faculty who were, trial lawyers regularly remind me about the crucial importance in any litigator of the ability to tell a story. Experience corporate lawyers say the same thing about doing and deal. However, stories do not tell themselves, whether they are seen on the page or on the screen. Stories are shaped by the author, and derivatively by the director. What that shaping accomplishes is the subject of this course. Thus, it is designed to improve your ability to tell a story by examining how master storytellers shape their stories. During the semester we will read great three novels and a good play, chosen because there exist at least two contrasting movie versions of each. The novels are Pride and Prejudice, Sense and Sensibility and Emma, all by Jane Austen. The play, Sabrina Fair by Samuel A. Taylor formed the basis for two movies called Sabrina. In order for you to have time to read the first novel we will begin the course with two films -- Mostly Martha and No Reservations that share a text, though the text is unavailable to me and, in any case, is written in German. In class we will discuss, and thus compare, how each director shapes the implicit story. Thereafter, we will first discuss how the author shapes the story, and then, after seeing the two film versions, discuss how each director shapes/reshapes the pre-existing story. Papers will be due throughout the semester. Initially they will be short analyses of the films and text. About the middle of the semester the papers will lengthen and shift to the job of shaping the kind of stories that lawyers tell. Indeed, I do not enjoy reading either film scholarship or literary theory. It is as a	3	Schlegel,John H

Subject	Catalog Number	Title	Description	Credits	Instructor
LAW	693LEC	Labor Law	<p>profession, "labor law" refers to the federal statutes and judicial decisions that address the formation and governance of the collective bargaining relationship between labor unions and business enterprises. This course will explore five broad areas of labor law: (1) the historical evolution of labor relations law, including labor law before the National Labor Relations Act (NLRA); (2) the establishment of the collective bargaining relationship, including the rights that employees have under the NLRA to "form, join, or assist labor organizations," the kinds of tactics and actions that are permissible or prohibited prior to the election of a union as a bargaining representative of the employees, and what kinds of employee groups constitute appropriate units for collective bargaining; (3) the negotiation of the collective bargaining agreement, including the nature of union representation under the law, the duty to bargain in good faith, and which subjects for bargaining are "mandatory" or merely "permissible" topics for negotiation; (4) the regulation of strikes, picketing, and boycotts, including the kinds of economic actions that are protected, unprotected, or prohibited; and (5) some final, but important, components, including the nature, administration, and continuity of the collective bargaining agreement; the breadth of federal preemption of labor law over attempts by states to regulate in similar areas; and the relationship between the individual and the labor union. As an introductory course to labor law, we will be primarily concerned about the preceding list of "trees." But I also hope to weave in, throughout the course, important questions about the "forest." In particular, I hope we can raise and discuss questions about the role and futures of labor unions in an age of rising income inequality, declining union membership rates, globalization, and</p>	3	Dimick,Matthew

Subject	Catalog Number	Title	Description	Credits	Instructor
LAW	704LEC	Crim Law: Sentencing & Prisons	<p>There are more than 2 million people incarcerated in the United States. For these millions of people, trial and conviction is only the beginning of their story. This seminar will explore the back end of the criminal legal system: what happens after a conviction? We will discuss sentencing policy and practice, both state and federal, including mandatory minimums and constitutional challenges to sentences, as well as laws and policies regarding incarceration and prison conditions, including solitary confinement and access to health care. Students will be expected to observe a sentencing hearing, and we will plan a visit as a class to a local correctional institution. We will discuss current law and practice, as well as proposed reforms to the system. Students will practice sentencing with real case studies. Students will be expected to read and actively engage in class, as well as to write and present before the end of the semester an assignment on a topic related to sentencing and/or prisons.</p>	3	Harrington,Alexandra Reed
LAW	705LEC	Federal Income Tax 2	<p>This course builds on and moves beyond the issues addressed in the basic course in federal income taxation with a particular focus on property transactions and issues relating to the timing and character (capital versus ordinary) of income and deductions. Among other topics, we will cover the cash and accrual methods of accounting, depreciation, like-kind exchanges, original issue discount, installment sales, property transactions involving debt financing, and sales and leasebacks. Prerequisite: Federal Income Tax I (Law 608).</p>	3	Forman,Heidi L

Subject	Catalog Number	Title	Description	Credits	Instructor
LAW	706SEM	Human Rights Cities	<p>This course examines how human rights are increasingly incorporated into local programs, agency operations, and legalized policy frameworks at the city level. Pushing back against the idea that human rights are primarily the domain of international advocacy and top-down rule enforcement, we will study prominent bottom-up examples from cities in the United States and globally where human rights, as a set of governance principles and operational methodologies, have been officially adopted as a primary lens and data-based measurement tool for determining how well city policies are, or are not, serving people's dignity-based needs and promoting social inclusion. We will examine such efforts in the City of Buffalo, and consider the opportunities and deep challenges advocates face in using human rights methodologies in city-level social justice and traditional civil rights work.</p>	3	Melish, Tara Jane
LAW	722SEM	Int Res Writing Sports Law	<p>This course provides a unique opportunity for independent, intensive research and writing into current topics in sports law. Students will serve as editor(s) of the sports law blog, researching and writing weekly posts on contemporaneous sports law issues. Students will also be responsible for confirming the research of other blog contributors, and editing posts. Students will be required to participate in weekly editorial meetings and consult on an ongoing basis with the faculty editor and blog contributors. Students must have strong writing and organizational skills, display initiative and provide leadership. Permission of instructor required. Meeting times to be arranged.</p>	3	Drew, Helen A.

Subject	Catalog Number	Title	Description	Credits	Instructor
LAW	727SEM	Environmental Conflict Res	<p>Environmental conflict resolution, or environmental peacebuilding, is a concept based on the principle that our common dependence on natural resources"including access to clean water, fresh air, or a healthy environment"can provide a pathway to peace for parties in conflict. This seminar examines the idea that cooperation is essential because natural resources like rivers, wind, forests, air, soil, mineral deposits are often transboundary resources. No single country or people group can fix problems as they arise. Our interdependent eco-systems provide something to build upon in working towards long-lasting peace. This concept works even in high conflict situations where there"s longstanding ethnic, political, or religious hostility; the parties are encouraged to focus on the interests they have in common, rather than the issues that divide them. This seminar will examine how to use cooperative stewardship over natural resources with an eye toward: Economic stability (the promotion of eco-tourism, responsible manufacturing and industrial use, sustainable power generation, agricultural production, and related businesses); social-cultural stability (the continued enjoyment and recreational use of natural resources, preservation of a traditional way of life; continued sustenance fishing and agriculture, water and food security; biological diversity; historical research, archaeological discovery and preservation) and political stability (security issues, natural boundaries and protection, navigation, migration, population growth, balance of power and access to natural resources.) You will research and write a paper relating to the use of environmental conflict resolution strategies to promote economic, social-cultural, or political stability.</p>	3	Civiletto,Christen Elizabeth

Subject	Catalog Number	Title	Description	Credits	Instructor
LAW	737LEC	Topics in Jurisprudence	<p>This course provides an opportunity to step back from the cases, statutes, and regulations studied in "black letter" courses in order to focus on broader issues and topics that apply to law "in general." One thing we will do is take a close look at some building blocks of legal institutions and legal analysis " concepts such as "rule," "standard," "precedent," "authority," "discretion," "deference," and "presumption." We will consider such questions as: Why do drafters of statutes and regulations sometimes regulate conduct with narrowly drawn rules (such as a numerical speed limit or blood-alcohol concentration) and at other times use open-ended standards (such as duties to act "reasonably" or "in good faith")? When two rules seem to apply to the same situation and call for contrary courses of action, how should a person decide which rule to follow? What force should a rule have in situations in which it is not clear whether the rule applies? (In other words, if the law is vague about whether a particular rule applies to the situation I am in and I choose not to follow the rule, how much trouble can or should I get into if a court later decides that the rule does apply?) When and why does or should a higher authority (such as an appellate court) defer to decisions made by an entity subordinate to that higher authority (for example, a trial court or administrative agency)? In addition, we will spend time developing skills in argument mapping (i.e., creating diagrams such as flow charts that visually represent the arguments in a legal decision, brief, or other text).</p>	3	Wooten,James A.
LAW	740LEC	Public International Law	<p>This basic international law course explores the elementary and foundational sources, norms, and institutions in the field of contemporary international law. It critically examines the processes of the creation, evolution, and enforcement of international law. In addition to looking at current inquiries in international legal scholarship such as state succession, the use of force, and the exportation of democracy, the course will also contrast the differing views of Western international law scholars to those of their counterparts in the developing world. This is a basic course for students interested in the international law concentration.</p>	3	Melish,Tara Jane

Subject	Catalog Number	Title	Description	Credits	Instructor
LAW	747SEM	Gendered Law in American Legal History	Focusing on the nineteenth and early-twentieth centuries, this seminar will explore the legal history of gender and sexuality in the United States. Likely topics include: the citizenship status of free women in the early Republic; property reform and the first women's movement; developments in family law; regulation of birth control and abortion; sex crimes; rules governing gendered dress and comportment; intersections of gender, race, and violence, particularly in the context of slavery; the temperance movement; and women's suffrage.	3	Boucai, Michael
LAW	760SEM	Rep Rights & Reprod Justice	The law directly regulates or indirectly affects most aspects of human reproduction and reproductive health, and the impact of laws and policies in this area can vary greatly for women and men based on their age, economic class, work status, race, immigration status or criminal justice system status. This course will examine the many ways in which The U.S. legal system regulates, restricts, interferes with, stigmatizes, coerces, or supports human fertility, conception, pregnancy, and birth through the lens of reproductive justice " a lens that considers not just what the extent of rights pertaining to reproductive autonomy are, but that focuses on the disparate impact of laws and policies on women of different races, economic classes, and social status. We will cover issues such as access to and funding for contraception and abortion; religious liberty based objections to providing reproductive health services; access to prenatal care and factors affecting the high rate of maternal or fetal mortality or poor health outcomes in the U.S.; barriers to tort recovery for reproductive harm during prenatal care; pregnancy discrimination or accommodation in the workplace and family leave policies; access restrictions to reproductive health care for immigrant women, incarcerated women, and women in the military; forced medical treatment for pregnant women or coerced sterilization; and the differential access to and impact of assisted reproductive technologies.	3	Finley, Lucinda M

Subject	Catalog Number	Title	Description	Credits	Instructor
LAW	767SEM	Adv Topics in Law & Society	<p>This seminar introduces students to cutting edge research on law, legal institutions, and social policy. It builds upon ongoing distinguished speaker and workshop series sponsored by the Baldy Center, Law School, and affiliated UB departments. Substantive topics vary, but are likely to range across administrative regulation, crime, environment, human rights, inequality, international trade, labor, legal profession, race and religion. Students read the presenter papers, attend and participate in the presentations, and engage in a small group seminar with presenters following the public presentations. Students will discuss their own and presenter research in a multi-disciplinary environment and build professional networks with visiting speakers, UB faculty members, and fellow students. The seminar meets on Fridays from 12:15 to 3:15, with lunch available at 12:00 when there is a distinguished speaker or faculty workshop. Students enrolling for credit have the option of writing one substantial research paper or three short critical analyses of papers presented by speakers.</p>	3	Taussig- Rubbo,Mateo/Dimick,Matthew
LAW	791TUT	Externship	Please see the externship packet on the Records and Registration website.	3	Higgins,Michael

Subject	Catalog Number	Title	Description	Credits	Instructor
LAW	795SEM	Advn. Tpcs in Law & Technology	<p>More and more of our everyday lives, from shopping to education to our relationships with others, now take place online. In the offline world, law routinely regulates these activities, but should the rules of the game change in more virtual settings? This seminar will tackle this broad question from a variety of perspectives, combining readings in psychology, communications, and marketing with study of legal texts. This semester the seminar will pay particular attention to how privacy law, intellectual property law, and contract law have responded (or failed to respond) to the challenges of new technologies. For example, should the government restrict what kind of data advertisers can collect and use from our online activities? Should it make a difference when a website's terms of service state that the user forfeits any rights to personal information disclosed online? What is the appropriate governmental response to the problem of online "trolls" and "cyberbullying"? Should a child's expression in social media made off school grounds potentially subject her to in-school punishment? Grades will be determined on the basis of class participation and the completion of a substantial research paper. In the paper, students will be encouraged to investigate a new technology, its potential social effects, and discuss what legal response (if any) is appropriate.</p>	3	Bartholomew,Mark
LAW	797TUT	Judicial Externship	<p>Please see the externship packet on the Records and Registration website.</p>	3	Higgins,Michael

Subject	Catalog Number	Title	Description	Credits	Instructor
LAW	799TUT	Independent Study	An upper-class student who wishes to pursue a special research interest under the guidance of a law school faculty member may earn up to three credit hours for an independent research and writing project. Students undertaking independent research will meet periodically with the faculty member supervising the research for discussion, review, and evaluation of the research project. An adjunct faculty member cannot serve as the exclusive supervisor of an independent study. The finished written product must be comparable in scope and quality to a student note or comment in a law review or social science journal. In order to register for an independent study project the student must prepare a written research proposal approved by the supervising faculty member and obtain this faculty member's signature on the Independent Study form. This form can be found on the Records website or in the Records Office.	3	Various
LAW	801TUT	Adv Res & Writ: Applied Rights	This course is open to students who have completed Summer Human Rights Fellowships. Students will complete a publishable-quality paper on a discrete policy issue encountered during their human rights field placement.	3	Melish,Tara Jane
LAW	805SEM	Shakespeare & the Law	By holding a mirror up to human nature, Shakespeare illuminated many of the fundamental issues of law and justice. His characters struggle with the same questions we face today: Must all contracts be enforced? When does justice require the murder of a tyrant? Does war have any laws? What evidence should be believed? Is the legal system, by its nature, unjust to women? To minorities? This course will address these issues, using Shakespeare's plays to frame our questions and discussion. We will alternate each week between reading a play and reading selections of the vast scholarship about the role of law in that play. Students will write short responses to the reading each week, and a final paper answering a research question. Students are expected to do the reading, complete all written assignments, and participate actively in class discussion. Among the plays discussed: The Merchant of Venice, Measure for Measure, Henry V, Julius Caesar, and Othello.	3	Long,Patrick J

Subject	Catalog Number	Title	Description	Credits	Instructor
LAW	808LEC	Wills, Trusts, & Estates	<p>This course will provide you with an overview of the issues that surround the donative transfers of property at death. We will focus our study on the laws of wills, trusts, and intestate succession and consider protections that are in place for the family of the decedent. Other topics we will examine include some of the construction problems that can arise in the context of wills and trusts, the different interests that can be created in a trust, and the use of other estate planning documents such as health care proxies and living wills. Please note that if you have taken Gratuitous Transfers or Estate Planning, you will not receive credit for this course.</p>	3	Forman,Heidi L
LAW	816SEM	Adv Appellate Advocacy	<p>This course will consist of participating on a team to represent UB Law at a national appellate moot court competition. As a member of a UB team you will research and write an appellate brief along with a partner on the competition problem, and prepare for and then present oral arguments at the competition that you are selected to participate in. The due dates for the brief and the dates of the competition will depend on which competition you are selected for. You will receive coaching from Professor Lucinda Finley, Director of Appellate Programs for the Advocacy Institute. Coaching sessions to prepare for oral arguments will be scheduled with each team based on the competition schedule and participant availability. All competition registration costs and travel and lodging costs will be paid by the Advocacy Institute. Registration for this course is on a permission of the instructor basis. Only second and third year J.D. students are eligible, due to competition rules. A prerequisite is prior participation in an appellate advocacy competition, whether internal to UB (e.g. Desmond), or external, OR prior participation in researching and writing an actual appellate brief or amicus brief.</p>	3	Finley,Lucinda M

Subject	Catalog Number	Title	Description	Credits	Instructor
LAW	819SEM	Climate Change and the Law: Interdisciplinary Explorations	<p>Have we reached the end of nature? Are the dire predictions of a human-inflicted apocalypse something we need to worry about, or are they exaggerated? And what does the end of nature even mean for humans, non-humans, and our environments? Proclaiming that the natural world is disappearing is nothing new. As far back as Plato, people have complained about humans altering nature beyond repair. Is there anything that sets the period we are living through, newly referred to as the Anthropocene, apart from those earlier times? And does this situation really change everything, as Naomi Klein argues in her book about climate change? Finally, how do our scientific and legal systems account for this change? These questions are particularly acute in light of the assaults by the current political administration in the United States on the EPA, national parks, and efforts to mitigate climate change.</p> <p>Contact the instructor at irusb@buffalo.edu with inquiries and to check for crosslisting options with your department.</p>	3	Braverman,Irus

Subject	Catalog Number	Title	Description	Credits	Instructor
LAW	825TUT	Amicus Brief Practicum	<p>In the first half of the semester, students will study the role of this state's highest Court in law and governance. The instructors will enlighten aspiring appellate attorneys as to how to think like, and how to best communicate with, the Court and its counsels. In this part of the course, students will be required to prepare a bench brief with respect to a case pending before the New York State Court of Appeals, and to draft a proposed opinion resolving that appeal.</p> <p>In the first half of the semester, the instructors also will encourage students to view the law through a panoramic lens. Familiar, landmark cases will be used as illustrations of the importance of broader thinking in decision-making and the potential for extensive, lasting impact of a court decision.</p> <p>In the second half of the semester, students will apply those behind-the-curtain lessons to collectively identify a case or cases appropriate for amicus curiae treatment. An amicus brief has many important functions. It can bolster a party's brief, provide a more sympathetic or effective advocate, address an important public policy issue, and present evidence to a court outside of the record on appeal. Students will partner with potential amici and with faculty to collaborate on the research, drafting, and submission of an amicus brief for consideration in a suitable matter or matters.</p> <p>Ample time and opportunity for classroom discussion, debate, and conference will be provided at all times during this course.</p>	3	Pastrick, Michael J.
LAW	849SEM	International Law Colloquium	<p>The International Law Colloquium is a yearlong, three credit course (1.5 hours each semester), open exclusively to third year students in the international law concentration, for whom it is a required course. Students will read and discuss recent scholarship on the changing structure and function of the international legal system in the era of globalization and democratization. Each student will develop and present to the group a research project on an emerging issue in international law, culminating in a substantial research paper.</p>	1.5	Mutua, Makau W.

Subject	Catalog Number	Title	Description	Credits	Instructor
LAW	855LEC	Corporate Compliance Conduct	<p>In this course students will explore the framework underlying the recent surge in Ethics and Compliance programs and an overview of the relationship between corporate governance, risk, Ethics and Compliance. Students will learn to identify typical Ethics and Compliance program components and become familiar with related regulations such as anti-money laundering, data protection, consumer finance and anti-corruption laws. Guest speakers from local banks, government, corporations and private practice will discuss compliance career opportunities for lawyers and the role of a compliance officer in coordination with legal counsel. The course will also focus upon the culture of Ethics and Compliance in an organization and ethical considerations of a compliance program. There will be a final take home problem that will require student analysis and identification of an appropriate related Ethics and Compliance approach and response.</p>	3	Moskal,Paul Mark/Davidzik,Brad Joseph
LAW	856LEC	Acquisitions Transactions	<p>This course will examine the legal, financial and practical aspects of transactions relating to the purchase of business entities. One component of the course will be background concepts and substantive knowledge in the areas of finance and law which impact the decisions of the key participants in these transactions. We will also review documents generated in an actual finance transaction. Throughout the course, we will examine the relationship between the concepts explored and the documents which reflect the final deal reached by the parties to the transaction. Students who intend to complete the Finance Transactions Concentration are required to satisfactorily complete this course with a minimum grade of B. This course is also open for enrollment by students who do not intend to complete this Concentration. There are no formal prerequisites for this course. However, a background knowledge of business and finance issues would be useful. Students without this background are welcome, but they may need to do additional reading to fully participate in the class.</p>	3	Schlegel,John H

Subject	Catalog Number	Title	Description	Credits	Instructor
LAW	862TUT	Cross-Border Legal Studies Cap	<p>This course is a requirement for the Cross-Border Legal Studies Concentration. All students interested in taking this course must get permission from Professor Lewis in order to enroll. This class will have classroom and experiential components. It is designed to give students exposure to and substantive experience with the types of cross-border work they may encounter as practicing attorneys. Students will be partnered with lawyers engaged in cross-border legal practice to work on projects that implicate a range of subject areas and legal issues. Students will interact regularly with attorneys at their law firms as well as in the classroom. Assignments will include preparing written work products for both attorney and client audiences, as well as developing and delivering oral presentations relating to the semester-long legal projects. The specific practice areas covered will be determined based on the interests of the students participating and attorney availability, but may include business transactions, tax, immigration, trade, investment, environmental and real estate issues, among others. While the participating attorneys will provide feedback and liaise closely with Professor Lewis, all work will be supervised, review and graded by Professor Lewis.</p>	4	Lewis, Meredith
LAW	864LEC	JD/MSW Colloquium	<p>This colloquium will allow students enrolled in the JD/MSW program to meet and discuss the ethical issues involved in the practice of both law and social work, using examples from students' field/clinical work. Other topics pertinent to the dual degree program will also be discussed. This course is required each semester that the JD/MSW students enrolled in the Law School Clinical Program as a fulfillment of their MSW Field Service requirements. Other upper-class students matriculated in the JD/MSW program may enroll. This is a permission course, please see the clinic office.</p>	1	Saran, Melinda/Holbrook, Jesslyn Anne

Subject	Catalog Number	Title	Description	Credits	Instructor
LAW	866TUT	Adv Advocacy in Mediatn	<p>This course allows students to sharpen their negotiation skills and effectiveness in representing clients engaged in mediation. In addition to client interviewing and mediation session planning skills, students will practice the delicate balance between a lawyer's duty of zealous advocacy and successfully settling cases in mediation. Advanced attorney ethical issues in such negotiations, such as a proposed duty to negotiate in good faith and the misuse of mediation as a discovery devise, are also explored. As a vehicle for learning course concepts, the students are required to prepare for and participate in the ABA Dispute Resolution Section's Regional Law School Mediation Advocacy Competition. The course is limited to enrollment by the 4 students comprising the first and second place teams in the law school's intramural Mediation Advocacy Competition.</p>	1	Sugarman,Steven

Subject	Catalog Number	Title	Description	Credits	Instructor
LAW	867TUT	Mediation Clinic	<p>Federal and State Courts establish mediation referral programs and as clients are increasingly hiring private sector mediators (often who are lawyers) to avoid costly court battles and to maximize results. It is vital that new lawyers are cognizant of what mediation is all about, whether they want to possibly make mediation part of their future law practices or simply know enough to effectively advise and assist their clients at mediation sessions. The best way to understand mediation is to actually be in the mediator's chair in real time. The Mediation Clinic allows students to do just that--to mediate (or co-mediate) disputes of actual parties pending in Small Claims Court, Family Court, community disputes, even UB undergraduate dorm disputes. Furthermore, for what averages out to be about a one half-day block per week throughout the semester outside of class, students will observe various types of ADR in action in our courts and sometimes conduct additional mediations (as they are available in each venue). We will meet weekly as a class on Friday afternoons, during which students will conduct mediation role-plays, work on skill building, share experiences, and discuss ethical and other issues arising in their mediations and other course experiences. The students will be videotaped mediating simulated disputes in class to maximize their skill development and understanding of the process. For one Friday afternoon per month, the class will meet right at Amherst Small Claims court to mediate cases. We will also meet at Lancaster Small Claims Court to mediate cases once a month on Thursday evenings. Ongoing journal entries will be emailed to the professor containing reflections on each of the student's mediations, ADR observations, assigned articles and videos and other experiences in the course. One weekend day early in the semester will</p>	4	Sugarman,Steven

Subject	Catalog Number	Title	Description	Credits	Instructor
LAW	874TUT	Environmtl Advocacy Clinic	<p>The Environmental Advocacy Clinic will focus on state, national, and international environmental policy issues that have direct impact on Western New York as well as national and international implications. Student Lawyers will be taking the lead on issues such as transboundary and international legal actions, environmental justice and related equity issues, local impacts of national rules, climate justice, and resource protection. This work will be for local, state, and national clients. Under the supervision of Professor Connolly, Student Lawyers will coordinate directly clients and community leader and appear on their behalf. Student Lawyers will leave the clinic with experience in direct advocacy of multiple kinds, applied research, client interviewing and counseling, fact investigation, drafting, teamwork, interdisciplinary coordination, restorative practices, and other profession-ready skills. In addition to scheduled hours, some evening work, or work appearing in court or other meetings a few time during business hours, may be required. Be prepared to work hard and have fun!</p>	4	Connolly, Kim Diana
LAW	881TUT	Entrepreneurship Law Clinic	<p>The Entrepreneurship Law Center Clinic (e-Law Center Clinic) will provide legal services to entrepreneurs and startups who are not yet ready or able to engage outside legal counsel. Students will work with diverse companies who are confronting a variety of business challenges specific to startups and early stage high-growth ventures. The e-Law Center Clinic will focus on four primary objectives in servicing student and faculty businesses and high-growth ventures.</p>	3	Pelkey, Matthew Keith
LAW	885LEC	Wildlife and Biodiversity	<p>Students in this course will examine the major principles, agreements, and trends that relate to the conservation of biological diversity and wildlife. We address both American and international approaches to topics such as biological diversity, ecosystem management, threats to the natural world, endangered and threatened species, migratory patterns, wildlife trade and tourism, emerging issues, including climate change, and more. The course is discussion-oriented, and emphasizes practical analysis and the use of problem solving tools.</p>	3	Civiletto, Christen Elizabeth
LAW	889TUT	Community Engagement Cl		4	Connolly, Kim Diana/Glushefski, Vanessa

Subject	Catalog Number	Title	Description	Credits	Instructor
LAW	890TUT	Civil Rights & Transparency Cl	<p>The Civil Rights and Transparency Clinic is a litigation clinic focused on civil rights and civil liberties, spanning constitutional liberties like free speech, privacy, due process, and statutory civil rights against discrimination. We have a dual mission: Civil Rights & Liberties: Advance justice by litigating to protecting individual civil rights and civil liberties Transparency: Press for more transparency in government, which is essential to meaningful public accountability and democratic oversight We represent a range of clients that include individual victims of civil rights violations; investigative journalists and news organizations; and grassroots, regional and national advocacy organizations. Past clients include the New York Civil Liberties Union, American Civil Liberties Union, and Amnesty International USA. This clinic is designed for you to grow into the attorney you want to be. Our clinic gives you invaluable hands-on experience practicing law, under the supportive supervision of clinical professors. You can expect to learn critical lawyering skills to become practice ready (which are increasingly on the bar exam). You will work on cutting-edge legal issues and make a positive difference. Ultimately, you will walk away with more confidence, a sense of your lawyering identity, and practical skills that an employer will value. Our student attorneys lead on all aspects of our client representations. They litigate in federal court and before agencies. An effective lawyer has a toolbox that includes more than litigation. They also engage in non-litigation advocacy like drafting white papers and policy proposals, presenting them to key decision makers.</p>	4	Abraham, Heather Renee

Subject	Catalog Number	Title	Description	Credits	Instructor
LAW	891LEC	Copyright	Do you watch movies? Listen to music? Use computer software? If so (and it would be strange if you didn't), then you necessarily interact with copyright law. But most of us probably don't realize what the rules governing copyrightable subject matter really are and where the rights of authors end and non-authors begin. The goal of this course is to introduce students to the basics of US copyright law. Along the way, because the ability to "copy" often depends on the kinds of devices available to users, we will examine issues in the specific context of new technologies. Topics to be covered include copyrightable subject matter, copyright ownership, the scope of copyright protection, the nature of the copyright infringement inquiry, and fair use and other defenses. No prior experience with intellectual property law is required. Grades will be based on a final examination and class participation.	3	Bartholomew,Mark
LAW	892TUT	JD/MSW Adv Field Placement		4	Saran,Melinda R.
LAW	893TUT	Criminal Justice Advocacy Cl	The Criminal Justice Advocacy Clinic provides students with an opportunity to advocate for criminal system reform on behalf of incarcerated individuals and those facing criminal charges in Western New York. Working in teams, student attorneys take the lead on client casework, in addition to policy advocacy and community outreach efforts. For their first semester, students will represent clients in resentencing applications under the 2019 Domestic Violence Survivors Justice Act. Students may also have the opportunity to work on behalf of the Rochester Police Accountability Board to develop board policies and procedures from the ground up and to engage with community members and organizations about what oversight ought to look like. Student attorneys will learn to build client relationships; interview witnesses; conduct investigation; develop mitigation evidence; work with experts and with community partners; conduct legal and policy research; and engage in oral and written advocacy. In addition to scheduled seminar times, students will meet weekly for team supervisions with the clinical professor and will engage in fieldwork outside of class time.	4	Harrington,Alexandra Reed

Subject	Catalog Number	Title	Description	Credits	Instructor
LAW	896TUT	Family Viol Women's Rights Cl	<p>In the U.S., one in three women and one in four men within their lifetime has been a victim of some sort of physical violence by an intimate partner. Erie County has high rates of domestic violence and child abuse, with the highest number of intimate partner homicides in New York outside of New York City. Students are invited to join the fight towards attaining justice and safety for victims of intimate partner violence. Students will gain a holistic understanding of the complex set of laws and courts that govern family violence practice in New York State and Erie County. Student attorneys will have the opportunity to conduct client and witness interviews, negotiate with opposing counsel, and argue before Judges and Court Attorney Referees. Students will conduct case specific legal research, develop case theories, collect evidence, draft and argue motions, and in some cases, may take a case to trial. Students will develop practice oriented skills such as client counseling, client interviewing, and negotiation through in class simulations. Students may deliver family violence related legal education to advocacy coalitions in Western New York. Students will gain firsthand knowledge about the multidisciplinary team approach to domestic violence cases through staffing hours at the Family Justice Center. Students will work with experts and may learn about the latest legislative reform in the field of family violence. Students may participate in legislator education sessions.</p>	4	Olin, Judith Gail

Subject	Catalog Number	Title	Description	Credits	Instructor
LAW	977TUT	Access to Justice Hybrid Cl	<p>More than twenty-five million Americans are denied legal assistance each year due to lack of resources. This crisis impacts individuals and families that are part of our most vulnerable populations. In this service-learning clinic, students will interview clients at the courthouse and assist practicing attorneys in advising clients through the ECBA Volunteer Lawyer's Project (VLP) or the Volunteer Legal Services of Monroe County (VLSP). Working with Professor Bernadette Gargano, Bridget O'Connell, Esq., and VLP or VLSP, students will also perform legal research, develop legal resources for unrepresented litigants, and provide litigants with assistance in navigating legal documents and the court system. Students will staff either the Help Desk in Erie County Family Court or the Pro Se Assistance Program in the U.S. District Court for the Western District of New York (Buffalo and Rochester placements are available). As part of their fieldwork, students will participate in skills training and write a white paper (5-6 pages) on a social justice/access to justice topic of the student's choosing. Applicants must: (1) be available to work in court for at least two days per week; and (2) provide a copy of their semester class and work schedules with their application or as soon as they are available. The Family Court Help Desk is staffed from 11:30 a.m. to 2:30 p.m. on Monday, Tuesday, Wednesday, Thursday, and Friday. (Students may choose a M/W, W/F, M/F, or T/R schedule.) The Federal Court Pro Se Assistance Program is staffed from 11:30 a.m. to 2:15 p.m. on Wednesdays and Fridays in Buffalo and on Wednesdays in Rochester. Some combined court staffing are available. This course satisfies the experiential requirement and provides the 50-hours of pro bono service required for admission to the NYS Bar.</p>	4	Gargano,Bernadette
LAW	978LEC	Ncaa Regulations	<p>College athletics has grown increasingly popular to American society and has become an important element to college campuses across the nation. This course reviews the organizational structure, administrative regulations and appellate mechanisms that have developed to ensure fairness on the playing field and progress in the classroom.</p>	3	Niland,Bridget E.