

4/30/2019 Summer 2019						
Subject	Catalog Number	Title	Description	Credits	Instructor	Fulfills
LAW	518LEC	Essentials of Legal Drafting	In critical ways, the act of drafting a contract or statute is different from writing a memo or brief. The words create legal obligations, and much can be lost from the wrong choice of words or a poorly crafted sentence. In this course, students will draft legislation and contracts they'll be making law rather than interpreting or applying it. But the focus is less on drafting a particular type of document than on the skills required for effective drafting. And because legal practice is often highly collaborative, students will draft some work in teams. The final grade will be based primarily on a portfolio of written work with no exam.	3	Paskey, Stephen Joseph	Experiential
LAW	522LEC	Judicial Externship Skills	This course will help students develop the legal skills necessary to perform as successful student judicial externs. Assignments will require students to further develop and refine their research, writing, and analytical skills. Students will learn how to prepare bench memoranda, judicial opinions, and other documents typically produced by judicial law clerks. We will examine the function and role of judicial clerks, the relationship between law clerks and judges, and the ethical obligations governing judges and their clerks. Students taking this course will gain a deeper understanding of trial and appellate court practice and become more adept at addressing complex legal questions. Because students will be simultaneously serving as judicial externs, ample time will be allotted for questions, discussion, and the exchange of workplace experiences.	1	Wallace, Monica Piga	
LAW	523TUT	Judicial Externship Intense	Please see externship packet on the Records and Registration website.	5	Saran, Melinda R.	Experiential

Subject	Catalog Number	Title	Description	Credits	Instructor	Fulfills
LAW	529SEM	Mindfulness	<p>Who will you be as a lawyer? A hard-charging, zealous advocate? A gentle, wise counselor? What images of lawyering did you bring with you to law school, and how has your law school experience changed those images? How should you connect your personal ethics and sense of humanity with your professional role, or should they connect at all?</p> <p>To facilitate exploration of these questions, we will use an innovative method of mindful reflection. Each week, in addition to discussing readings assigned for class, we will spend time learning about and practicing mindfulness techniques that are designed to sharpen your powers of attention and observation, as well as to promote relaxation, reflection, and engagement with your deepest sense of self. Although some of these techniques originated in various religious traditions, the seminar does not promote a religious perspective. Rather, the goal is to help you develop a toolkit of practices that you will be able to use as a student and as a practicing lawyer to reduce stress, to manage the emotional ups and downs that lawyers constantly face, to find the kind of professional work that fits your goals and values, and to stay human, connected to your sense of humor and your deepest ethical and professional ideals. Armed with these tools, we will explore a number of substantive questions reflecting three themes: professional identity, lawyering skills, and rethinking legal institutions. This course fulfills the seminar requirement.</p>	3	Phillips,Stephanie	Seminar

Subject	Catalog Number	Title	Description	Credits	Instructor	Fulfills
LAW	620LEC	Veterans Law	<p><b>**ONLINE COURSE**</b> The course will cover various aspects of law relevant to persons who have served in the Armed Forces, as well as touch on aspects of law relevant to other practices.</p> <p>Through recorded mini-lectures, short narrated PowerPoints, videos, readings, and online asynchronous discussion, students will benefit from the knowledge of an active expert practitioner, an experienced online instructor, various expert guest lecturers, and each other. Students will emerge with knowledge of the history, theory, and practice of various aspects of veterans law, including working with the Department of Veterans Affairs, practice before the Court of Appeals for Veterans Claims, the reality that makes up veteran's claims, and other unique aspects of meeting the legal needs of veterans, including trauma-informed lawyering. The course will include an overview of most of the federal laws that provide benefits to veterans and their dependents (such as pension laws, medical care and hospitalization, domiciliary care, housing and educational benefits, reimbursing dependents for burial expenses, and providing other statutory benefits) as well as practice tips relevant to many other areas of law.</p> <p>Have a busy summer planned but interested in earning three credits in six weeks in an important legal field on your own schedule? There are no pre-set times that students and faculty must be online together in Veterans Law. There will be two videoconferences scheduled for live class interaction, but students who have an unavoidable conflict will be provided another means to make up that credit. Faculty will be available for individual discussion via Zoom or phone to ensure that students' learning needs are met. Come learn about lawyering for the often marginalized and underserved in this inspiring course!</p>	3	Connolly, Kim Diana	
LAW	725LEC	Practice-Ready Legal Writing	<p>This course covers objective and persuasive writing, as well as document drafting. The goal of this course is to make you more comfortable with legal writing and analysis to enable you to quickly produce excellent work in practice. During this course, you will improve your writing skills, sharpen your analysis, and further develop your editing ability. You will draft a statute, a contract, jury instructions, a demand letter, a complaint/answer, a notice of motion/motion, an opinion letter, a will, and an argument section of a brief. This course is focused solely on writing and analysis there is no research component.</p>	3	Reilly, Laura Beth	Experiential

Subject	Catalog Number	Title	Description	Credits	Instructor	Fulfills
LAW	770LEC	Legal Ethics in Context	Students will explore the ethical standards and legal obligations of lawyers, as well as learn lawyering skills such as interviewing, counseling, and negotiating, in the context of professional practice. Based on the ABA Model Rules, this course will also use MPRE-based quizzes every class to reinforce the lessons. We will explore the Professional Conduct and the Restatement (Third) of the Law Governing Lawyers, as well as New York rules, statutes, and case law which govern lawyer behavior and the lawyer's duties, supplemented by various readings on practice skills. This course is designed to help students develop certain practical lawyering skills needed to represent clients both competently and ethically in every legal setting from litigation to transactional planning. We will use a combination of interrelated classroom work; simulations (both in and out of class); and research, writing, and reading assignments to explore both skills and ethics. There will not be an exam, but instead some regular short assessments. A portion of class time will be dedicated to one-on-one simulations and peer review.	3	Connolly, Kim Diana	Ethics OR Experiential
LAW	791TUT	Externship	Please see the externship packet on the Records and Registration website.	3	Saran, Melinda R.	Experiential
LAW	797TUT	Judicial Externship	Please see the externship packet on the Records and Registration website.	3	Saran, Melinda R.	Experiential
LAW	919TUT	Health Justice Clinic	See clinic website for more information	1-6	Duryea, Danielle	Experiential
LAW	977TUT	Pro Se Civil Litigation Practicum	This course runs through August 2. In this service learning practicum, students will work directly with clients and assist practicing attorneys in advising clients at the federal courthouse or a non-for-profit legal services provider. Working with Professor Bernadette Gargano and the Erie County Bar Association-Volunteer Lawyer's Project (VLP) or designated court, students will also perform legal research, develop legal resources for unrepresented litigants, and provide litigants with assistance in navigating legal documents and the court system. As part of their fieldwork, students will participate in skills training, observe court proceedings, shadow attorneys or court personnel, perform community research, and write a paper (10-12 pages) on a social justice. Students will choose their paper topics in coordination with the professor. Students must be available to staff the Federal Court Pro Se Assistance Program (PSAP) from 11:15 a.m. to 2:15 p.m. on Wednesdays and Fridays. Students may choose to staff PSAP in Buffalo at Robert H. Jackson Courthouse or in Rochester at the Kenneth B. Keating Federal Building. Students may also choose to work in an extension of this program in Jamestown, New York. This course satisfies the skills requirement and provides the 50-hours of pro bono service required for admission to the NYS Bar.	1-4	Gargano, Bernadette	Experiential