

Course Code	Course Number	Credits	Course Name	Lead Prof	Lead Prof Email	Description
500TUT	18155	1	Professional Development	Long, Patrick	pjlong@buffalo.edu	Students will develop an understanding of the skills and professional responsibility of being an attorney, counselor at law and legal advocate. Students will learn skills to perform well in the Law School curriculum. You will also learn about issues facing law students and attorneys as they try to meet their obligation to "maintain the highest standards of ethical conduct." Topics will include ethical obligations and stressors facing lawyers, and mentoring. Due to guest presentations, attendance is required at all sessions to successfully complete this course. While the course will be graded S/U, students who do not regularly attend will not pass the course and will have to repeat it in their second year of Law School.
501LEC	20022	4	Civil Procedure	Giammatteo, John	johngiam@buffalo.edu	Civil (that is, non-criminal) lawsuits proceed according to rules and practices tied to a range of values and principles, which sometimes conflict with one another. These rules, practices, and principles are deeply implicated in American legal life beyond the courtroom. This course introduces students to the basic structure of the civil lawsuit. We take the litigants perspective to cover how people start, pursue, and try to end lawsuits. We take the courts perspective to see how judges manage litigation. And we take a systemic perspective to understand how the authority of courts is constructed, constrained, and distributed in our dispersed system of adjudication. Throughout the course, we track how competing values play out in seemingly neutral choices about adjudicative process. Through class discussion and application problems, students practice placing themselves in the position of the attorneys they will become, and facing the legal and the ethical dilemmas that are key to legal work.
501LEC	20837	4	Civil Procedure	Semet, Amy	amysemet@buffalo.edu	Civil (that is, non-criminal) lawsuits proceed according to rules and practices tied to a range of values and principles, which sometimes conflict with one another. These rules, practices, and principles are deeply implicated in American legal life beyond the courtroom. This course introduces students to the basic structure of the civil lawsuit. We take the litigants perspective to cover how people start, pursue, and try to end lawsuits. We take the courts perspective to see how judges manage litigation. And we take a systemic perspective to understand how the authority of courts is constructed, constrained, and distributed in our dispersed system of adjudication. Throughout the course, we track how competing values play out in seemingly neutral choices about adjudicative process. Through class discussion and application problems, students practice placing themselves in the position of the attorneys they will become, and facing the legal and the ethical dilemmas that are key to legal work.
503LEC	21589	4	Contracts	Monestier, Tanya	tanyam@buffalo.edu	This course provides an introduction to the law of agreements. Topics to be covered include: offer and acceptance, consideration, liability in the absence of bargained-for exchange (promissory estoppel and restitution), contractual interpretation, implied terms, performance issues (including mistake, modification and changed circumstances), the consequences of non-performance, doctrines related to uneven bargaining power, breach of contract, and remedies for breach of contract. Both the common law and the Uniform Commercial Code are emphasized.

503LEC	20023	4	Contracts	Wooten, James	jwooten@buffalo.edu	This course provides an introduction to the law of agreements. Topics to be covered include: offer and acceptance, consideration, liability in the absence of bargained-for exchange (promissory estoppel and restitution), contractual interpretation, implied terms, performance issues (including mistake, modification and changed circumstances), the consequences of non-performance, doctrines related to uneven bargaining power, breach of contract, and remedies for breach of contract. Both the common law and the Uniform Commercial Code are emphasized.
509LEC	21593	4	Torts	Fabra Zamora, Jorge	jorgefab@buffalo.edu	A basic introduction to the tort law system, covering such topics as negligence, products liability, intentional torts and strict liability, as well as the basic defenses and immunities. Attention will be given to the role of tort law in its broader social context and to proposals for "reform" of the tort law system. This course is for first-year students only.
509LEC	20024	4	Torts	Finley, Lucinda	finleylu@buffalo.edu	A basic introduction to the tort law system, covering such topics as negligence, products liability, intentional torts and strict liability, as well as the basic defenses and immunities. Attention will be given to the role of tort law in its broader social context and to proposals for "reform" of the tort law system. This course is for first-year students only.
512LEC	21228	3	Federal Court Judicial Research & Writing <sup>E</sup>	Stark, Robert	rstark2@buffalo.edu	<p>This course provides a unique opportunity to develop practical research and writing skills while working directly with judges, lawyers, and staff of the United States District Court for the Western District of New York. Students in this course will learn about the federal court system as they assist judges in the Western District with their caseloads. The course begins with extra class sessions in the first week of the semester to orient students about substantive and procedural basics in federal courts. Each student will then be assigned to draft an office memorandum or proposed decision and order in an area of need for the District, such as Social Security appeals, post-conviction petitions, or other civil rights issues. Students will attend class sessions that focus on substantive law related to their assigned drafts and research and writing skills. Students will also have regular writing workshops and may be asked to participate in status meetings with judges and court staff. Students in this course will be considered federal judicial interns from the court's perspective. By the end of this course, students will be more adept at legal research and writing, particularly from a judicial perspective, and will further their understanding of federal court practice and procedure.</p> <p>REGISTRATION NOTE: Because students in this course are onboarded as interns with the Western District of New York, the judges make a final decision about which students and the number of students that may participate. To apply, please send a resume and a short statement of interest to Prof. Stark. Additionally, be advised that the court may not be able to make a final decision until June or early July, so you may want to have a backup plan. US CITIZENSHIP REQUIRED FOR ENROLLMENT.</p>

512ESM	22746		Reseach Lab	Cascio, Nina	<a href="mailto:ncascio@buffalo.edu">ncascio@buffalo.edu</a>	Research Lab is an in-depth study of sources and strategies for discovering, searching, validating, and ethically using federal and New York legal sources. Research Lab will build upon the research skills students acquired during the first semester of LAWR. This course is designed to facilitate active learning in the classroom to prepare law students for research in summer jobs, law school courses, and in practice. Students will learn through a combination of recorded lectures, weekly homework assignments, and in-class exercises.
512ESM	22747		Reseach Lab	Water, Austin	<a href="mailto:bawaters@buffalo.edu">bawaters@buffalo.edu</a>	Research Lab is an in-depth study of sources and strategies for discovering, searching, validating, and ethically using federal and New York legal sources. Research Lab will build upon the research skills students acquired during the first semester of LAWR. This course is designed to facilitate active learning in the classroom to prepare law students for research in summer jobs, law school courses, and in practice. Students will learn through a combination of recorded lectures, weekly homework assignments, and in-class exercises.
512ESM	22748		Reseach Lab	Cascio, Nina	<a href="mailto:ncascio@buffalo.edu">ncascio@buffalo.edu</a>	Research Lab is an in-depth study of sources and strategies for discovering, searching, validating, and ethically using federal and New York legal sources. Research Lab will build upon the research skills students acquired during the first semester of LAWR. This course is designed to facilitate active learning in the classroom to prepare law students for research in summer jobs, law school courses, and in practice. Students will learn through a combination of recorded lectures, weekly homework assignments, and in-class exercises.
512ESM	22749		Reseach Lab	Detweiler, Brian	<a href="mailto:briandet@buffalo.edu">briandet@buffalo.edu</a>	Research Lab is an in-depth study of sources and strategies for discovering, searching, validating, and ethically using federal and New York legal sources. Research Lab will build upon the research skills students acquired during the first semester of LAWR. This course is designed to facilitate active learning in the classroom to prepare law students for research in summer jobs, law school courses, and in practice. Students will learn through a combination of recorded lectures, weekly homework assignments, and in-class exercises.
512ESM	22750		Reseach Lab	Walsh, Tiffany	<a href="mailto:trwalsh2@buffalo.edu">trwalsh2@buffalo.edu</a>	Research Lab is an in-depth study of sources and strategies for discovering, searching, validating, and ethically using federal and New York legal sources. Research Lab will build upon the research skills students acquired during the first semester of LAWR. This course is designed to facilitate active learning in the classroom to prepare law students for research in summer jobs, law school courses, and in practice. Students will learn through a combination of recorded lectures, weekly homework assignments, and in-class exercises.
512ESM	22751		Reseach Lab	McCormick, Amanda	<a href="mailto:afm33@buffalo.edu">afm33@buffalo.edu</a>	Research Lab is an in-depth study of sources and strategies for discovering, searching, validating, and ethically using federal and New York legal sources. Research Lab will build upon the research skills students acquired during the first semester of LAWR. This course is designed to facilitate active learning in the classroom to prepare law students for research in summer jobs, law school courses, and in practice. Students will learn through a combination of recorded lectures, weekly homework assignments, and in-class exercises.

515LEC	18139	4	Legal Analys, Writing & Res I	Barth, Farina	fariname@buffalo.edu	This course introduces students to the foundational skills they will need as a law student and a lawyer: legal analysis, writing, and research. As the first course in a two-semester sequence, students will learn about the structure of the American legal system; how to engage in both rule-based and analogical reasoning using cases and statutes; and how to craft and present a complete legal analysis that explains the law and applies it to a particular set of facts. This course strives to sharpen analytical skills, develop legal research and citation skills, and improve writing and oral presentation skills through a series of exercises and assignments designed to prepare students for the practice of law.
515LEC	21599	4	Legal Analys, Writing & Res I	Dinsmore, Emily	dinsmore@buffalo.edu	This course introduces students to the foundational skills they will need as a law student and a lawyer: legal analysis, writing, and research. As the first course in a two-semester sequence, students will learn about the structure of the American legal system; how to engage in both rule-based and analogical reasoning using cases and statutes; and how to craft and present a complete legal analysis that explains the law and applies it to a particular set of facts. This course strives to sharpen analytical skills, develop legal research and citation skills, and improve writing and oral presentation skills through a series of exercises and assignments designed to prepare students for the practice of law.
515LEC	18145	4	Legal Analys, Writing & Res I	McDuff, Angelyn	angelynd@buffalo.edu	This course introduces students to the foundational skills they will need as a law student and a lawyer: legal analysis, writing, and research. As the first course in a two-semester sequence, students will learn about the structure of the American legal system; how to engage in both rule-based and analogical reasoning using cases and statutes; and how to craft and present a complete legal analysis that explains the law and applies it to a particular set of facts. This course strives to sharpen analytical skills, develop legal research and citation skills, and improve writing and oral presentation skills through a series of exercises and assignments designed to prepare students for the practice of law.
515LEC	18133	4	Legal Analys, Writing & Res I	Newell, Pamela	pjnewell@buffalo.edu	This course introduces students to the foundational skills they will need as a law student and a lawyer: legal analysis, writing, and research. As the first course in a two-semester sequence, students will learn about the structure of the American legal system; how to engage in both rule-based and analogical reasoning using cases and statutes; and how to craft and present a complete legal analysis that explains the law and applies it to a particular set of facts. This course strives to sharpen analytical skills, develop legal research and citation skills, and improve writing and oral presentation skills through a series of exercises and assignments designed to prepare students for the practice of law.

515LEC	20025	4	Legal Analys, Writing & Res I	Rowan, Katrin	katrinro@buffalo.edu	This course introduces students to the foundational skills they will need as a law student and a lawyer: legal analysis, writing, and research. As the first course in a two-semester sequence, students will learn about the structure of the American legal system; how to engage in both rule-based and analogical reasoning using cases and statutes; and how to craft and present a complete legal analysis that explains the law and applies it to a particular set of facts. This course strives to sharpen analytical skills, develop legal research and citation skills, and improve writing and oral presentation skills through a series of exercises and assignments designed to prepare students for the practice of law.
515LEC	18138	4	Legal Analys, Writing & Res I	Schoenberger, Carina	carinasc@buffalo.edu	This course introduces students to the foundational skills they will need as a law student and a lawyer: legal analysis, writing, and research. As the first course in a two-semester sequence, students will learn about the structure of the American legal system; how to engage in both rule-based and analogical reasoning using cases and statutes; and how to craft and present a complete legal analysis that explains the law and applies it to a particular set of facts. This course strives to sharpen analytical skills, develop legal research and citation skills, and improve writing and oral presentation skills through a series of exercises and assignments designed to prepare students for the practice of law.
517LEC	22569	3	LAWR III <sup>F</sup> : Mastering Legal Research and Writing for Private Practice	Brown, George	gpbrown4@buffalo.edu	The ultimate goal of this course is to prepare students to address complex legal issues as they arise in legal practice. This course will prepare students by focusing on issues that commonly arise for new associates in the context of law firm practice. Students will experience working on multiple legal issues for the same client, building on legal research for client-facing work product, and working on multiple problems with varying deadlines. Students will conduct legal research, analyze legal problems and authorities, draft a variety of legal documents, complete distinct legal skills exercises, and conclude the semester with a multiple issue legal research memorandum. This course will help students to develop sophisticated legal research skills, refine their legal analysis, and hone their legal writing. This course will reinforce skills needed to succeed in legal practice. Students will learn how to draft professional emails to senior associates and partners, draft contract clauses, draft client-facing legal alerts, draft termination letters, draft multiple issue legal memoranda, and develop an understanding of legal practice in a law firm setting. By the end of this course, students will be more adept at conceptualizing and analyzing legal issues, have a more sophisticated understanding of legal elements, rules of law, statutory analysis, drafting for different audiences, and will have applied these concepts to complex legal problems in a practical setting.

517LEC	21600	3	LAWR III <sup>F</sup> : Mastering Legal Rules in Statutes & Contracts	Paskey, Stephen	<a href="mailto:sjpaskey@buffalo.edu">sjpaskey@buffalo.edu</a>	<p>This advanced course builds on skills students learned in LAW R I and II, with the aim of giving students a greater depth of experience in the skills integral to legal practice. The ultimate goal is to help students develop more sophisticated research skills, refine their legal analysis, and hone their legal writing. In doing so, the course will devote considerable attention to the skills needed to draft language for statutes and contracts that is clear, precise, and unambiguous. The focus, however, will not be on contract law or transactional practice per se, but rather on developing a student's ability to recognize vagueness, ambiguity, and other problems in legal language. In short, after completing the course students will be well-equipped to understand the many badly written statutes and contracts they'll encounter in practice, and the same skills will help them improve the effectiveness of anything they write, regardless of the area of law in which they ultimately practice. Over the course of the semester, students will research a variety of legal issues; revise portions of statutes and contracts; and write various documents, from legal memos to client advice letters. The course will also devote some attention to the role of artificial intelligence (AI) in legal practice.</p>
517LEC	19344	3	LAWR III <sup>F</sup> : Mastering Legal Analysis, Research, and Writing in Litigation	Stark, Robert	<a href="mailto:rstark2@buffalo.edu">rstark2@buffalo.edu</a>	<p>The ultimate goal of this course is to prepare students to address complex legal issues as they arise in actual practice. This course will prepare students by focusing on legal issues that commonly arise in the context of civil litigation. Using one civil case file, students explore all phases of civil litigation, from intake through appeal. Students will conduct legal research, analyze legal problems and authorities, draft a variety of legal documents, complete distinct legal skill exercises, and write an appellate brief. This course will help students to develop sophisticated legal research skills, refine their legal analysis, and hone their legal writing. It will also reinforce fundamental civil procedure and legal practice concepts. Students will learn how to draft pleadings, develop an understanding of how discovery tools are used to obtain evidence to support your claim or defense, draft a pretrial motion brief, and develop an understanding of essential appellate concepts such as finality, preservation, and interlocutory appeal. By the end of this course, students will be more adept at conceptualizing and analyzing legal issues, have a more sophisticated understanding of legal elements, rules of law, statutory analysis, and case law synthesis, and will have applied these concepts to complex legal problems in a practical setting.</p>

						<p>The ultimate goal of this course is to prepare students to draft and negotiate transactional documents required in a commercial transaction. This course will prepare students by covering the entire lifecycle of a commercial transaction normally encountered by a transactional attorney in legal practice. Students will draft multiple transactional documents for the same transaction, working on multiple documents with varying deadlines. Students will start by drafting a letter of intent, capturing the intent of the parties while protecting the legal interests of their client. Student will then be asked to make redlines revisions to a purchase and sale agreement, negotiating with an opposing counsel to ensure necessary provisions are implemented, while determining what areas they can give on to the other side. Once the purchase and sale agreement is finalized, students will draft ancillary corporate documents necessary for closing, draft any necessary easements or other real property documents needed to reflect the terms of the purchase and sale agreement, and draft a limited abstract of existing agreements and reports for use by the client during their due diligence review. Finally, students will draft the necessary closing documents and engage in a mock closing. Students will also be asked to draft regular summary emails on the status of the transaction for their partner and client.</p> <p>This course will help students to develop sophisticated legal drafting and negotiation skills, introducing students with everything that arises during the lifecycle of a transaction. This course will reinforce skills needed to succeed in transactional legal practice. By the end of this course, students will be more adept at drafting and negotiating transactional documents and will have applied these concepts to a complex commercial transaction in a practical setting.</p>
519TUT	23148	3	Transactional Writing	Brown, George	gpbrown4@buffalo.edu	
523TUT	18120		Judicial Externship Intense	Patterson, Lisa	lpatter@buffalo.edu	<p>Law Externship Limit - Students are permitted to enroll in no more than two externships for academic credit toward the J.D. degree, and only one per semester. Please see externship packet on the Records and Registration website.</p>
559LEC	23615	3	Public Criminal Defense <sup>£</sup>	Harrington, Ian	imh3@buffalo.edu	<p>Considering a career in criminal defense? Look no further. This practical course focuses on legal issues that arise in cases where criminal defendants are financially eligible for a Court appointed attorney at no cost to the defendant. It will explore all stages of a criminal case, including the history of mandated representation beginning with Gideon v. Wainwright through the present-day system in New York State. Using a mock criminal case, students will develop practical, hands-on skills essential practice including: assessing charging documents and criminal histories, performing an intake of a client, bail arguments, developing writing briefs and motions, hearing practice, plea negotiation and sentence calculations, trial practice, sentencing briefs, and post-conviction practice. Students will be expected to actively participate, prepare written documents (motions and memoranda), and engage in some oral presentation (either hearing practice or oral argument).</p>

564LEC	18137	3	Legal Ethics and Decisionmaking	Milles, James	jgmilles@buffalo.edu	<p>This course examines the ethical standards and legal obligations of lawyers and the contextual factors that lead to ethical failures. We will discuss real life problems using the ABA Model Rules of Professional Conduct, the Restatement (Third) of the Law Governing Lawyers, statutes, case law, and ethics opinions that govern lawyer behavior and the lawyer's duties to the client, third parties, the courts and the public. This course will focus not just on learning the rules, but understanding and recognizing the circumstances in which lawyers violate the rules. An understanding of the rules accompanied by critical self-awareness helps the lawyer recognize pitfalls before they become serious and gives students the analytical tools they need to make good decisions. The course fulfills the 3-credit ethics requirement and must be taken in second year.</p>
564LEC	20871	3	Legal Ethics and Decisionmaking	Mohun, Michael	mmmohun@buffalo.edu	<p>This course is designed to familiarize you with the lawyer's obligations, both individually and as a member of the legal profession. In addition to the ethical concerns that inhere in the practice of law, this course will cover the rules governing attorney responsibilities to clients and the legal system.</p> <p>Please note: Legal Ethics and Professional Responsibility at UB Law, and most law schools, is NOT an MPRE test-prep course. Students are encouraged to use a commercial prep course, which are tailored to the types of questions presented on the MPRE and include strategies for leveraging what you know to answering those questions.</p> <p>Nonetheless, we will cover most of the material that is tested on the MPRE, and the weekly questions (discussed below) will provide substantial opportunities to enhance both your understanding of the material and acclimate you to applying the material, which should assist with your preparation.</p>
567LEC	21605	3	Lawyers as Change Agents	Magavern, Samuel	sm292@buffalo.edu	<p>This class examines the role of lawyers in achieving systemic change in a local community, using case studies from Buffalo with a focus on issues of equality and environmental justice. How are public policy changes won? How do lawyers make a systemic impact while working in a wide variety of settings, including private firms, non-profits, governments, and non-legal careers? What aspects of legal training and experience help or hinder lawyers as they aim to make a difference? What are successful tools for public policy advocacy? We'll meet with a diverse range of lawyers who are successful change agents. Students will learn research and advocacy skills such as writing policy briefs and working with media and elected officials, and they will do action research on local issues. We will invite the public to our final class, in which we'll present findings and recommendations. The class will meet in downtown Buffalo at 617 Main St., Suite 300. Enrollment is limited to fifteen.</p>



579LEC	23120	3	Advanced Torts	Fabra Zamora, Jorge	jorgefab@buffalo.edu	This course examines doctrinal and theoretical torts issues not typically explored in the standard first-year tort course. Topics explored might include public nuisance and other property torts, intentional economic torts, invasion of privacy, defamation, tort liability of public authorities, constitutional torts, wrongful proceedings, and human rights torts. Special attention will be devoted to subjects assessed by the Unified Bar Exam. Grades will be determined by class engagement and professionalism, and performance in a mid-term and final exam.
582LEC	21606	3	First Amendment: Free Speech	Finley, Lucinda	finleylu@buffalo.edu	The scope of and limits on First Amendment free speech rights are matters of intense current controversy. Current flashpoints in First Amendment law and its societal and political context and understandings include: Protests, both silent and violent, often calculated to inflame and divide; hate speech; campuses roiled by controversial speakers, protestors and counter-protestors; the proliferation of misinformation on social media; a growing recognition of the harms that social media can inflict on children and legislative efforts to restrict access or content; the disparagement of traditional news media and the rise of "alternative" outlets using social media to disseminate "alternative facts;" a President and some Supreme Court Justices calling for major changes in libel laws to make it easier for government officials to sue critics: This course explores the speech and press clauses of the First Amendment, their history, doctrinal development and application to these and other current controversies.
604LEC	18128	3	Sports Law	Drew, Helen	hdrew@buffalo.edu	This course provides an overview of the primary issues and legal principles addressed in the practice of amateur and professional sports law. Both statutory and case law will be examined, with attention to the pragmatic effect upon the legal practitioner. Topics of discussion will include the impact of antitrust law and policy upon both amateur and professional sports associations, amateur sports eligibility issues, gender equity problems, the structure and governance of amateur and professional sports organizations, and labor relations in professional sports.
608LEC	18132	3	Federal Income Tax	Forman, Heidi	hlforman@buffalo.edu	An introduction to the basic principles of the federal personal income tax. This course will be taught through a series of in-class lectures, as well as an in-class review of hypothetical problems designed to encourage independent thought and critical analysis of the law and policy of federal income taxation. The course emphasizes a critical examination of the provisions of the Internal Revenue Code and the Treasury Regulations (as well as other primary sources such as case law and IRS guidance) so that students may become proficient in the use of these basic tax tools. Topics analyzed will include history of the federal income tax, federal tax law authorities, federal tax procedure, the definition of gross income, exclusions and deductions from gross income, and tax rates. The course is designed to equip students to handle common personal income tax problems likely to arise in general practice.

612LEC	22723	3	Constitutional Law 2: Individual Rights	Mate, Manoj	mmate@buffalo.edu	This upper-level survey course supplements Con Law I by taking a deeper, more methodical dive into the scope, content, and claimability of the Individual Rights guarantees protected by the U.S. Constitution. Who can claim these rights? Against whom? Subject to what limitations? With what remedies? What, if any, is the overarching logic that guides constitutional interpretation of individual rights protections by the U.S. Supreme Court? How has that logic evolved over the last 230 years? Are these logics, and the methodologies applied to implement them, up to the challenges of the 21st century, particularly in preserving and strengthening inclusive democratic self-governance? What, moreover, do these methodologies mean for rights-based work at the state and local levels? The course will concentrate on the individual rights and liberties protected by the Due Process Clauses of the Fifth and Fourteenth Amendments, the Equal Protection Clause of the Fourteenth Amendment, and the First Amendment.
613LEC	20848	4	Evidence	Bartholomew, Christine	cpb6@buffalo.edu	This course will examine and analyze the Rules of Evidence (Federal and New York State) which determine what facts and exhibits juries and judges may consider in deciding the outcomes of criminal and civil cases. These are the "rules of the game" which trial lawyers must understand in order to know whether and when to object and how to respond effectively to objections raised by opposing counsel. Toward that end, we will dissect the rules in the context of relevant cases and factual scenarios with an eye toward achieving a practical, common sense understanding.
614LEC	18172	3	Estate Planning	Schultz, Tammie	tschultz@buffalo.edu	<p>Planning for the financial security of the family and preservation of wealth. Federal and State laws relevant to dispositions of wealth during lifetime or at death and/or divorce, with New York emphasis: Intestate descent and distribution; the concept, formalities and anatomy of the will with drafting issues; the "trust" concept and use of various types of trusts; will substitutes; life insurance and powers of appointment; the durable power of attorney, health care declaration and the "living will" in New York. Form of transfer concepts, including split interests, joint tenancy, revocable and irrevocable gifts, with emphasis on marshalling our client's probate and non-probate estate to provide for the contingencies of living and effectively attend to the transitions at death or disability. Comparison of the property rights of the spouse, with analysis regarding marital deduction planning and the surviving spouse's right of election; considering the "community property" client; equitable distribution under NY's Domestic Relations Law.</p> <p>Special planning considerations: Practical planning overview of the 2001 Federal Tax Act's "phase-out/reanimation" of the federal estate tax, with gift tax, estate tax and generation skipping taxes considered. Business plans to preserve value and family succession to business interests, considering the cross purchase and the stock redemption agreement, red-flag problems in connection with carrying out family business planning. Practical insight regarding the use and structure of charitable gifts; meeting the cost of higher education; Elder law overview; retirement income tax planning; and that ultimate planning issue, VALUATION.</p>

617LEC	18173	3	Gratuitous Transfers	Forman, Heidi	hlforman@buffalo.edu	This course will cover various aspects of family wealth transmission and the attendant problems that can occur. Topics include trusts, wills, powers of appointment, intestacy, class gifts, restrictions on testamentary dispositions, will contests, the surviving spouse's elective share, and other administrative issues arising in wealth succession.
630LEC	23149	3	The UCC	Coleman, Edwin	tecolema@buffalo.edu	This course provides students with a comprehensive outlook of the Uniform Commercial Code (UCC), the legal bedrock and foundation of commercial transactions in the United States. The course is designed to aid students in understanding the intricacies of commercial and business transactions by reflecting on the key provisions of the UCC, specifically the rules governing the sale of goods, leases, and negotiable instruments. The course also introduces students to rules for transacting in cryptocurrency and other controllable electronic records. The overarching objective of the course is to expose students to the conceptual foundations and principles underlying the UCC, as well as the practical mechanics of forming and executing commercial contracts. Through practice cases, exercises and discussions, the course seeks to hone the analytical skills of students in interpreting and applying the provisions of the UCC in real-world commercial scenarios. By the end of the course, students will have a holistic understanding of the role of the UCC in enhancing commercial certainty and predictability and harmonizing commercial transactions in the United States. The course will also equip students with the tools to navigate the seemingly complex dimensions and interconnected web of commercial transactions in the United States.
632SEM	20008	1	Academic Legal Writing I	O'Rourke, Anthony	aorourke@buffalo.edu	This course, reserved for Law Review Associates, is the first semester of a two-course sequence, culminating in three seminar credits. One credit is earned this fall and two credits are earned in the spring. The entire sequence consists of training on what law review articles and notes are, how to evaluate them; how to select a topic for a note, organize and begin your research, and develop your topic into an argument expressed in an outline; and finally, how to write a first and revise a first draft. The entire sequence also will involve writing a law review note, receiving faculty and student feedback on your outline and first draft, and student editor feedback on your second draft. You will keep and turn in a log of your hours spent throughout the semester (33 hours minimum, excluding class time but including reading time for assignments).
633LEC	23106	3	Renewable Energy Law, Policy and Practices	Ayano, Mekonnen	mfayano@buffalo.edu	This course examines laws relating to the ownership, consumption, and conservation of energy resources, focusing on renewable energy sources such as sunlight and wind. It explores and analyzes laws that allocate interests in energy resources and regulate energy production and delivery strategies to promote economic development and mitigate adverse impacts on the social and natural environment.

638TUT		3	Trial Technique <sup>E</sup>	Scharf, Jennifer	jrscharf@buffalo.edu	The purpose of this course is to offer an opportunity to gain some experience in the actual trial of a lawsuit. Each student will engage in activities such as making an opening statement, conducting direct and cross examination of witnesses, and giving a closing argument. Both criminal and civil cases are used. The instructors in charge of each section are practicing attorneys or judges, who are also part time members of the faculty. The class sections meet for a minimum period of ten weeks. The eleventh session is a mock trial. Judges and trial attorneys from the area preside, law students and assistant DA's are the court assistants, high school and college students serve as jurors, and stenographers are available for most trials. The jurors hear the evidence, receive instructions from the judge, deliberate and return a verdict. Students in the course are responsible for selecting and preparing witnesses. Prerequisite or Corequisite: Evidence.
640LEC	23210	3	Real Estate Litigation	Brown, Marc	mwbrown@buffalo.edu	Upon leaving law school, many of you will be starting a job handling business litigation matters. A significant part of business litigation involves real property held by businesses and individuals who, through some way or another, are involved in litigation. This course will focus on themes that were introduced during your first year real property course that you never thought would be litigated in the real world. You would be amazed at the scenarios regarding disputes over driveways, priority interests to property, forgeries in real estate transactions, and how the different types of easements impact property ownership. You will delve into the pitfalls of foreclosures, consider the importance of purchasing title insurance, and evaluate the ever changing roles of condominiums and homeowners associations. You will gain an insight into the curative process for mortgages and deeds, evaluate the role of the notice of pendency/lis pendens, and then close with a potpourri of miscellaneous real estate litigation matters
641LEC	18127	3	Insurance Law	Kohane, Dan	dkohane@buffalo.edu	The course will focus on the practical aspects of insurance law for the general practitioner, the business lawyer, the personal injury lawyer, and one desiring to practice insurance coverage law. The curriculum will cover the concepts of insurance, the purpose of insurance and the nature of the various risks, e.g. , fire, liability (comprehensive, auto, professional, environmental), property, no-fault and workers compensation. We will emphasize contemporary issues using the New York Insurance Law, selected insurance cases and exemplar insurance policies, as well as ethical issues facing insurance companies, insured and attorneys practicing in the field. The subject matter will analyze the rights, remedies and liability of the insured, insurers, agents and brokers, and third parties, and the relationship of insurance to contract and tort law. In the liability insurance field we will explore the duty to defend and indemnify and the scope of disclaimers.

						<p>This intensive course will provide students with the opportunity to develop the essential writing skills required for a successful trial lawyer. Throughout the semester, students will draft a variety of documents commonly used during litigation, including:</p> <ol style="list-style-type: none"> <li>1. <b>Pre-trial Briefs:</b> Students will learn how to craft persuasive pre-trial briefs that effectively outline their legal arguments and case strategies.</li> <li>2. <b>Jury Instructions and Verdict Sheets:</b> Students will draft clear and comprehensive jury instructions that accurately convey the applicable law as well as utilize those instructions as an advocacy tool.</li> <li>3. <b>Motions in Limine:</b> Students will develop the skills necessary to research evidentiary issues and applicable case law, analyze the issue and likely responses, and write compelling motions to exclude or admit critical evidence at trial.</li> <li>4. <b>Settlement Memoranda:</b> Students will learn how to write persuasive settlement memoranda that identify and advocate for favorable terms and conditions.</li> <li>5. <b>Bench Briefs:</b> Students will learn how to effectively communicate with the judge by drafting comprehensive bench briefs on key legal issues in short order during trial.</li> <li>6. <b>Witness Examinations:</b> Students will practice writing detailed outlines and questions for both direct and cross-examinations of witnesses.</li> <li>7. <b>Persuasive Storytelling through Juror Communications:</b> Students will develop the skills to craft compelling narratives and juror-focused communications that resonate with the jury in opening statements and closing arguments, identifying the differences between bench trials and jury trials.</li> </ol> <p>In addition to these written assignments, the course will incorporate in-class writing exercises, group activities, and role-playing simulations to provide hands-on experience with the different aspects of trial lawyering. Students will also have the opportunity to make oral presentations based on the written work product to enhance their communication skills.</p>
642LEC	23940	3	Writing for the Trial Lawyer	Scharf, Jennifer	jrscharf@buffalo.edu	
651TUT	18123	3	Trial Advocacy	Scharf, Jennifer	jrscharf@buffalo.edu	
654LEC	18179	3	Business Associations	Mutua, Athena	admutua@buffalo.edu	<p>This course will introduce students to the basic business structures and organizational relationships. Building on these basics, students will learn to explore and weigh the implications of the structures available to clients as they form new businesses or embark on new business relationships. The course will include an introduction to legal concepts which arise throughout the life of a business organization, including fiduciary duty, agency, liability, management, and transactions. Students will be challenged, through case studies and real world examples, to develop recommendations and arguments for or against different business forms and approaches to corporate issues. Students who have taken Corporations cannot also take this course.</p>

657LEC	23108	3	Election Law	Mate, Manoj	mmate@buffalo.edu	Democracy does not just happen by itself; it must be implemented and institutionalized by constitutional and legislative means. This course examines American election law, conceived in the broadest possible terms. Topics include the structure of republican government, the sources of state and federal power to regulate the electoral system, the right to vote, apportionment and representation, candidates' rights, the party system and the conduct of political campaigns. Throughout, we will try both to discern the philosophical assumptions that underlie contemporary election law, and to determine whether existing legal frameworks effectively institutionalize those assumptions.
682SEM	23109	3	Child Abuse and Neglect	Olin, Judith	judyolin@buffalo.edu	In this seminar, we will compare the civil and criminal investigative and adjudicative systems for the prosecution of child abuse and neglect cases. We will hear from guest speakers who work "in the trenches" on these difficult and sensitive cases. We will explore topics including representing children who are involved in the child welfare system, foster care, child forensic interviewing, child sex trafficking and child pornography crimes, sex offender registration laws, children's exposure to domestic violence, social science and psychological studies on children's memory, suggestibility and recall, and more. Students will be responsible for completing a substantial research and writing project on an approved topic within this broad and rich subject.
690LEC	18121	3	Alt Dispute Resolutn <sup>E</sup>	Civiletto, Christen	ccarey@buffalo.edu	Alternative Dispute Resolution (ADR) refers to the out-of-court resolution of disputes using a neutral third party. It is a cost-effective and time-efficient alternative to the traditional litigation process. The national and regional trend toward the use of ADR is gaining broad acceptance in both the business and legal communities, particularly through the use of mediation and arbitration. ADR programs are in use throughout the court system. They are especially important in light of crowded court dockets. The course starts with an overview of conflict and negotiation styles or approaches. We then focus on the various forms of ADR, especially mediation. We prepare for and conduct two in-class mediation hearings. The final third of the course explores the substantive law governing agreements to arbitrate, including the Federal Arbitration Act (FAA), 9 U.S.C. §§1-16 and Article 75 of the N.Y. CPLR, as well as procedures for enforcement of awards in arbitration. We conduct an arbitration hearing during our final class. Throughout the course, we will emphasize practical application, including counseling clients in determining whether and when to select ADR, drafting ADR agreements, negotiating skills and techniques, representing clients in ADR proceedings, selecting arbitrators or mediators, and conducting mediation and arbitration proceedings. Students will develop mediation advocacy skills that will have broad application to law practice. Students will learn about and practice mediation and arbitration skills. As noted, they will conduct role-plays based on real-life cases or scenarios. Students will have the opportunity to not only apply those skills, but also offer and receive constructive feedback.

694LEC	21592	3	Criminal Procedure: Adjudication	O'Rourke, Anthony	aorourke@buffalo.edu	This course will examine the constitutional doctrines that regulate the criminal adjudication process, and look at the statutory and institutional choices made within this constitutional framework. The topics covered will include the prosecutors charging discretion, the right to counsel, discovery, plea bargaining, jury rights, sentencing, and double jeopardy. The course is designed to complement Criminal Procedure: Investigation, but that course is NOT a prerequisite.
695SEM	18181	3	Land Use Planning	Murray, William	wmmurray@buffalo.edu	This course will focus on emerging issues in land use regulation and community planning, and provide a practical understanding of land use planning, utilizing examples taken from current development projects and community planning initiatives. Topics to be discussed include comprehensive planning, zoning and subdivision regulation, environmental review, eminent domain, growth management, zoning and discrimination, and zoning reform.
701SEM	18161	3	Federal Court Practice and Procedure <sup>E</sup>	Eldridge, Sean	sce@buffalo.edu	You've learned a great deal about what the law says, but after you graduate and enter the workforce, how do you use that information to practice law? This class will strive to bridge that gap, and to expose you to how law is practiced focusing on how that happens in the federal courts. We'll address topics that you probably haven't been exposed to, and will expand on some topics that you have worked with in other classes. This class will spend time addressing these practice (and practical) issues in both criminal and civil cases, and will look at timely and relevant issues in recent cases. We'll examine pleadings from real cases, and use them to apply the law. For example, how do you decide if a complaint actually satisfies Iqbal and Twombly? Should I move to dismiss under Rule 12? We'll take real complaints, go through them, and discuss potential motions to dismiss. In another context, what do you do after receiving a report and recommendation? Should you object? And to what? We'll work through a real case with real pleadings, and give you insight into this process which applies to both civil and criminal cases. The course will be graded primarily through two written assignments and as a seminar class, one of them is considered a significant writing assignment.
706SEM	23111	3	Human Rights Cities	Melish, Tara	tmelish@buffalo.edu	This course examines the growing city-based movement to incorporate human rights law, independent oversight practices, and rights-based monitoring methodologies into city charters, city programming, agency operations, and legalized policy frameworks at the municipal level. Pushing back against the idea that human rights are primarily the domain of international advocacy and top-down rule enforcement, we will study prominent bottom-up examples from cities in the United States and globally where human rights—as a set of governance principles, balancing mandates, and accountability methodologies—have been officially adopted as a primary lens and data-based measurement tool for determining how well city policies are, or are not, serving people's dignity-based needs and promoting social inclusion. We will examine such efforts in the City of Buffalo, and consider the opportunities and challenges faced by advocates in using human rights methodologies at the city level.

717LEC	23112	3	Remedies	Coleman, Edwin	tecolema@buffalo.edu	<p>This course introduces students to the legal doctrines and principles governing the different types of remedies for parties who have suffered harm due to a breach of their legal rights or entitlements. The course gives students an in-depth understanding of the theoretical foundations and practical perspectives of the law of remedies in civil litigation. Most crucially, the course will expose students to the nuances of the concepts and principles underlying punitive and compensatory damages, restitution, specific performance, and other equitable remedies. The course provides students with the tools to evaluate how courts determine remedies in various legal disputes, particularly contract disputes, torts, and property rights claims. Conceptually, students will be tasked to reflect on the policy considerations and fairness concerns regarding the various remedies available to a party for a breach of their legal right. Through this course, students will understand the approaches and the necessity of balancing legal rights and achieving justice between the parties to a civil dispute. The course is designed to be engaging, participatory and practical. It accordingly relies heavily on practice questions and exercises. The practice questions seek to give students real-world insights on identifying, evaluating, and assessing remedies in contract, torts, and property rights disputes. By the end of this course, students will be able to identify, evaluate and understand the practical application of the various types of remedies in civil disputes.</p>
722LEC	18125	3	Mediation Theory & Prac	Sugarman, Steven	stevesug@buffalo.edu	<p>Mediation is becoming an extensively utilized dispute resolution tool as Federal and State Courts establish mediation referral programs and as clients are increasingly hiring private sector mediators to avoid costly court battles and to maximize results. It is vital that new lawyers are cognizant of what mediation is all about, whether they want to possibly make mediation part of their future law practices, or simply know enough to effectively advise and assist their clients at mediation sessions.</p> <p>This course examines mediation as a tool for resolving conflict, both in the legal and non-legal arenas. We will look at mediation from both a practical and theoretical perspective, drawing upon a variety of reading materials, speakers and videos. Topics we will cover include the nature and dynamics of conflict, negotiation theory and practice, and, in greatest depth, the mediation process itself. We will learn about the stages of mediation; the varied roles, styles, and orientations of mediators; mediators' communication skills and other tools used in mediating conflict; mediation ethics; the use of mediation in various contexts, including the court system; and the role of attorneys representing clients who participate in mediation. To bring mediation to life, students will participate in many mediation role-plays, communication and other hands-on exercises.</p>



737TUT	23116	3	Human Rights Practicum <sup>E</sup>	Linden-Retek, Paul	plinden@buffalo.edu	<p>The practicum will be guided by two goals. The first is scholarly: to refine an account of critical advocacy in the field of refugee and asylum law. A comparative study of refugee and asylum systems in the United States and Europe will be our main object of consideration, guided by literature from critical refugee studies, TWAIL, and other sources of international legal theory. Students will become familiar with international and domestic standards for refugee protection, contemporary practices of border externalization and migration management that threaten to violate the prohibition on refoulement, and the mobilizations by lawyers and civil society to challenge such practices. The second goal is practical: to conduct human rights advocacy in collaboration with refugee communities and refugee resettlement and advocacy organizations in Buffalo and with international partner organizations abroad. The shape of this advocacy will vary—some issues will be ripe for amicus brief research; others for human rights report-writing. Some projects will be oriented toward issues of housing, employment, social integration, and education here in Buffalo. Others will look outward, detailing rights violations of refugees or migrants at the border or on the journeys made to reach destination states or, further still, detailing the conditions in countries of origin that cause people to flee. Students will collaborate with refugees and asylees, not as clients but as co-participants in an effort to seek accountability and to raise public consciousness. In this work, students will apply international legal standards in human rights report-writing; conduct written and oral preparation of legal arguments; and learn about the ethics of human rights research-gathering and interviewing, guided by trauma-informed approaches to working with partner organizations and community groups.</p>
745LEC	21238	2	US Legal Research & Writing	Rowan, Katrin	katrinro@buffalo.edu	<p>This course is required for all LL.M. students with non-US law degrees. It focuses on building legal research, analysis and writing skills. Students will become familiar with the US approach (common-law) to legal research and writing, with particular emphasis on NY State law, through exercises that include conducting legal research online and in the library, writing memoranda, and constructing oral arguments. Registration is by permission of the instructor.</p>

746LEC	21586	3	Patent Law	Semet, Amy	amysemet@buffalo.edu	<p>This course provides an introduction to the theory and practice of patent law. For many companies, the patents they hold are one of their most valuable and important assets. As such, both general and intellectual property law litigators and corporate lawyers benefit from familiarity with patent law concepts to assist their client. In this course, students will debate policy issues pertaining to patents and explore the use of the patent law system in spurring innovation. They will learn about the standards for assessing whether an invention is patentable and will develop an understanding of how patents are prosecuted and litigated through the federal administrative process and the federal courts. Students will also discuss strategies for dealing with infringement actions and validity challenges. In addition, students will develop an understanding of the role that patent law plays in the greater context of intellectual property law from both a domestic and international perspective. No scientific background or previous experience in intellectual property or patent law is required or necessary. This course is complementary to 883LEC, Introduction to Patent Practice, which focuses in more detail on the practicalities of claim drafting and patent prosecution.</p>
767SEM	23104	3	Advanced Topics in Law & Society Research	Taussig-Rubbo, Mateo	taussig@buffalo.edu	<p>This seminar introduces students to cutting edge research on law, legal institutions, and social policy. It will build upon ongoing distinguished speaker and workshop series sponsored by the Baldy Center, Law School, and affiliated UB departments. Substantive topics will vary with speakers and student interests, but are likely to range across administrative regulation, criminal law, environmental governance, human rights, international trade, legal profession, race, and a variety of other subjects. Students will read the papers, attend and participate in the presentations, and meet with the speakers in a small group setting following the public presentations. They will be able to discuss both the speakers' and their own research in a multi-disciplinary environment and build new relationships with visiting speakers, UB faculty members, and fellow students. Students enrolling in the seminar will have the option of writing one substantial research paper or three short critical analyses of papers presented by speakers.</p>

778SEM	24017	3	Cross-Border Dispute Resolution <sup>E</sup>	Lewis, Meredith Kolsky	mlewis5@buffalo.edu	<p>When parties from different countries enter into contracts or engage in transactions, their resulting legal disputes pose challenges that are not present in the purely domestic context. Lawyers engaging in work on behalf of commercial clients need to know how to navigate these complexities, and this course will introduce the major issues and address how to approach them. Among other topics, the course will cover: the pros and cons of choosing to resolve cross-border disputes by arbitration or by litigation; issues particular to international litigation including establishing jurisdiction, service of process, and enforcement of judgments; and considerations relevant to international arbitration, including strategic decisions regarding what provisions to include in the arbitration agreement. The course will provide opportunities for practical hands-on learning, including the drafting and interpreting of arbitration clauses.</p> <p>This course is open to upper-level JD and LLM students without prerequisites/regardless of LLM program and without needing to pursue the Cross-Border Legal Studies concentration. The course, however, will serve as the required capstone course for 2025-2026 Cross-Border Legal Studies LLM students and 2026 JD graduates completing the Cross-Border Legal Studies concentration who did not take the spring 2025 capstone course.</p>
786SEM	23117	3	The Supreme Court & Public Policy	Mate, Manoj	mmate@buffalo.edu	<p>This seminar examines the role of the U.S. Supreme Court in public policy, and how constitutional interpretation affects and impacts policy making. The course will explore normative and scholarly debates on judicial activism and constitutional interpretation, theories of judicial politics, judicial impact, and critical approaches. Substantively, the course will explore the broader political and policy context of the Court's decisions in several areas including: executive power, civil rights, abortion, LGBTQ rights, election law and voting rights, immigration, and affirmative action.</p>
791TUT	18124	3	Externship Seminar	Patterson, Lisa	lpatter@buffalo.edu	<p>Law Externship Limit - Students are permitted to enroll in no more than two externships for academic credit toward the J.D. degree, and only one per semester. This classroom component is required with any externship.</p>

837LEC	21598	3	Military Justice	Coombs, David	dcoombs@buffalo.edu	This course provides a comprehensive and in-depth exploration of contemporary military justice. Throughout the course, we will examine a broad range of topics that shape the military justice system today. These include the evolving roles of commanders, the influence of military command structures and political entities on legal proceedings, and the constitutional rights of military personnel. We will also delve into the intricacies of court-martial procedures, the importance of judicial independence, and the diverse sanctions available within the military justice system, including non-judicial punishments and administrative actions. Additionally, we will examine the reasons behind and the ways in which Congress and the President have reshaped the judicial system governing military personnel. Our study will consistently incorporate multiple legal perspectives—drawing from both military law and civilian legal principles. This approach will help enrich our understanding of military justice, providing a nuanced comprehension of its complexities and challenges.
839LEC	21333	3	Bar Success: Essay Writing	Macdonald, William	wmacdona@buffalo.edu	Fifty percent of the score on the bar exam in NY and most other jurisdictions is attributable to the two essay portions: the Multistate Performance Test and the Multistate Essay Exam. These tests differ in significant but identifiable ways from much of the writing students undertake in law school. This course will provide ample guidance, practice, and feedback focusing on timed writing tasks to foster consistent and effective essay performance on the bar examination by honing students' analytical and writing skills, by developing valuable familiarity with testing formats and with graders' expectations, and by providing effective strategies for issue-spotting, rule application, time management, and subject-matter study. This course will also introduce students to fundamental testing and study strategies for effective performance on the Multistate Bar Exam, the multiple-choice portion of the bar exam, but the focus of time and attention will be on bar exam essays.
841LEC	19077	3	Int'l Legal Advocacy <sup>E</sup>	Dominik, Jonathan	jdominik@buffalo.edu	This course will provide students with the opportunity to learn the fundamental aspects of international legal research, writing, and advocacy. The International Legal Advocacy course will utilize the Phillip C. Jessup International Law Moot Court Competition (the Jessup Competition) as a vehicle for teaching these skills through student participation in researching and drafting a comprehensive international brief (known as a Memorial) and rigorous oral argument. Enrollment is limited to students who are offered membership on the Jessup Competition team as a result of tryouts held during the Spring semester.
849SEM	18152	2	Intl Law Colloq	Mutua, Makau	mutua@buffalo.edu	The International Law Colloquium is a yearlong, three credit course (1.5 hours each semester), open exclusively to third year students in the international law concentration, for whom it is a required course. Students will read and discuss recent scholarship on the changing structure and function of the international legal system in the era of globalization and democratization. Each student will develop and present to the group a research project on an emerging issue in international law, culminating in a substantial research paper.

856LEC	21587	3	Acquisitions Trans <sup>E</sup>	Schlegel, John H	schlegel@buffalo.edu	<p>This course will examine the legal, financial and practical aspects of transactions relating to the purchase and sale of business entities. The major component of the course will be the review of documents generated in an actual finance transaction. Throughout the course, we will examine the background concepts and substantive knowledge in the areas of finance and law which impact the decisions of the key participants in these transactions. Using such material we will also examine the relationship between the concepts explored and the documents which reflect the final deal reached by the parties to the transaction.d. Students who intend to complete the Finance Transactions Concentration are required to satisfactorily complete this course with a minimum grade of B. This course is also open for enrollment by students who do not intend to complete this Concentration.</p> <p>There are no formal prerequisites for this course. However, a background knowledge of business and finance issues would be useful. Students without this background are welcome, but they may need to do additional reading to fully participate in the class.</p>
864LEC	18129	1	JD/MSW Colloquium	Saran, Melinda	saran@buffalo.edu	<p>This colloquium will allow students enrolled in the JD/MSW program to meet and discuss the ethical issues involved in the practice of both law and social work, using examples from students' field/clinical work. Other topics pertinent to the dual degree program will also be discussed. This course is required each semester that the JD/MSW students enrolled in two semesters of a single Law School Clinical Program or the JD/MSW Advanced Field Placement as a fulfillment of their MSW Field Service requirements. Other upper-class students matriculated in the JD/MSW program may enroll. This is a permission course, contact Melinda R. Saran, Coordinator for the JD/MSW Program.</p>
874TUT	23115	4	Environmental Advocacy Clinic <sup>E</sup>	Connolly, Kim Diana	kimconno@buffalo.edu	<p>The Environmental Advocacy Clinic focuses on state, national, and international environmental policy issues that either have direct impact on Western New York or provide important opportunities to involve Student Lawyers in timely national and international legal and policy efforts. Student Lawyers work on issues such as transboundary and international legal actions, environmental justice and related equity issues, local impacts of national, state, or municipal rules, climate justice, and resource protection. This work may be for local, state, national and/or international clients, depending on the semester. Under the supervision of Professor Connolly, Student Lawyers will coordinate directly clients and community leader and appear on their behalf. Student Lawyers should leave the clinic with experience in direct advocacy of multiple kinds, applied research, client interviewing and counseling, fact investigation, drafting, teamwork, interdisciplinary coordination, restorative practices, and other profession-ready skills. In addition to regularly scheduled class and team meeting hours, some evening work, or work appearing in court or other meetings a few times over the semester during business hours, may be required. Be prepared to work hard and have fun!</p>

880SEM	23121	3	Political Obligation	Binder, Guyora	gbinder@buffalo.edu	Should we obey law? And should judges and police? Philosophers long presumed that obedience to law was both a virtue and a duty. Yet today, most moral and legal philosophers deny that law can affect our moral duties, and so embrace philosophical anarchism. Early philosophical anarchists defended civil disobedience by the civil rights and peace movements, but drew on classical liberal principles later deployed against progressive policies like regulation and redistribution. Philosophical anarchism offers powerful arguments, but challenges institutions like democracy and the rule of law that may seem increasingly precarious, and yet necessary for solving big problems like global warming. Students will read and discuss contributions to this debate, present orally, and submit a seminar paper.
886TUT	23113	3	Veterans Legal Practicum	Coombs, David	dcoombs@buffalo.edu	The Veterans Advocacy Practicum prepares law students to become effective and compassionate attorneys through interdisciplinary collaboration and pro bono advocacy, empowering them to be a voice for veterans seeking benefits from the Department of Veterans Affairs (VA). The practicum's classroom instruction and student work will primarily focus on filing disability compensation claims with the VA, appealing denials of such claims, and requesting increases in approved disability compensation. Additional administrative law matters may also arise to further a veteran's compensation. You will receive training on the steps involved in filing disability compensation claims, including client interviewing, analysis of medical records, requesting and coordinating medical examinations, brief writing, and preparing client claim submissions. By learning how a federal agency operates to administer a major benefits program, students will also gain insight into administrative law and the many challenges associated with government efforts to do good. No prior military experience or knowledge is necessary to participate in this practicum.

890TUT	18146	4	Civil Rights & Housing Clinic <sup>E</sup>	Abraham, Heather	habraham@buffalo.edu	<p>The Civil Rights and Housing Clinic is an experiential learning space uniquely designed to develop your lawyering skills through practical experiences. It is an ideal space for you to explore whether you want to become a litigator. To diversify your learning experience, we have a two-part docket, direct services (housing cases) and impact litigation (civil rights cases). We have cases at all litigation stages at the trial and appellate levels and non-litigation advocacy before legislative and other decision-making bodies.</p> <p>Our clients include individuals who have experienced housing and employment discrimination, tenants facing eviction, and nonprofit organizations from grassroots to national advocacy organizations.</p> <p>Student attorneys are the focus of the clinical experience! Our clinic is designed for you to grow into the attorney you want to be. In our clinic, you will gain invaluable hands-on experience practicing law under the supportive supervision of clinical professors. You can expect to learn critical lawyering skills to become practice ready (which are increasingly tested on the bar exam). You will work on cutting-edge legal issues and make a positive difference. Ultimately, you will walk away with more confidence and practical skills that an employer will value. Student attorneys serve as the first-chair lead role on all aspects of our client representations. Please contact Professor Abraham with any questions.</p>
892TUT	18122	4	JD/MSW Adv Field Placement	Saran, Melinda	saran@buffalo.edu	<p>A minimum of 480 clock hours are required to complete the JD/MSW Advanced Filed Placement over two semesters, including 240 hours in the first semester and 240 hours in the second semester. The JD/MSW Advanced Filed Placement is completed as the Advanced Year Field Placement for the MSW and as the Experiential requirement for the JD. Both semesters must be successfully completed consecutively to receive credit for the Advanced Year Field Placement for the MSW.</p>
893TUT	18182	4	Criminal Justice Advocacy Clinic <sup>E</sup>	Harrington, Ali	aharr@buffalo.edu	<p>Students in the Criminal Justice Advocacy Clinic represent incarcerated clients seeking “second-look” opportunities--resentencing under the Domestic Violence Survivors Justice Act, preparing for hearings before the Board of Parole, appealing parole or resentencing denials, or applying for clemency. Student attorneys also engage, in partnership with local organizations, in advocacy for criminal system policy reforms, including in the areas of parole and sentencing reform. Clinic students will learn to build client relationships; interview witnesses; conduct investigation; develop mitigation evidence; work with experts and with community partners; conduct legal and policy research; and engage in oral and written advocacy. In addition to scheduled seminar times, students will meet weekly in teams with supervisors and will engage in fieldwork outside of class time. Clinic work will involve visiting clients incarcerated in New York State correctional facilities. Clinic students must have availability on Fridays to visit with clients. This is a four-credit clinic in the first semester. Students are asked to commit to two semesters in the clinic when they enroll in the Fall. The second semester of the clinic will be three credits. Applications may be submitted at: <a href="https://www.law.buffalo.edu/beyond/clinics/apply.html">https://www.law.buffalo.edu/beyond/clinics/apply.html</a> by April 4.</p>

896TUT	18140	4	Family Violence & Women's Rights Clinic <sup>E</sup>	Olin, Judith	judyolin@buffalo.edu	In the U.S., one in three women and one in four men within their lifetime has been a victim of physical violence by an intimate partner. Erie County has high rates of domestic violence and child abuse, with the second highest number of intimate partner homicides in New York outside of New York City. Students are invited to join the fight towards attaining justice and safety for victims of intimate partner violence. Students will gain a holistic understanding of the complex set of laws and courts that govern family violence practice in New York State and Erie County. Student attorneys will have the opportunity to conduct client and witness interviews, negotiate with opposing counsel, and argue before Judges and Court Attorney Referees. Students will conduct case specific legal research, develop case theories, collect evidence, draft and argue motions, and in some cases, may take a case to trial. Students will develop practice- oriented skills such as client counseling, client interviewing, negotiation and petition drafting through in class simulations. Students may deliver family violence related legal education to advocacy coalitions in Western New York. Students will gain firsthand knowledge about the multidisciplinary team approach to domestic violence cases through attending community coalition meetings and working in partnership with local domestic violence organizations. Students will learn from local experts and gain insight into statewide legislative reform in the field of family violence. Students may participate in legislator education sessions in Albany and/or Erie County.
903LEC	19078	3	Adv. Int'l Legal Advocacy <sup>E</sup>	Dominik, Jonathan Hoffman, Matthew	jdominik@buffalo.edu	This course builds upon the techniques and skills taught in Law 841 using the Jessup International Moot Court Competition problem. This class is only available to 3Ls who have either completed Law841 or who demonstrate sufficient skills during the spring Jessup try-out competition. Instructor permission is required.
956LEC	18163	3	Intro to Appellate Advocacy <sup>E</sup>	Doyle, Vincent	vdoyle@buffalo.edu	This course provides students with an introduction to persuasive legal writing and appellate advocacy. Topics will include the modes of persuasion, the nature and structure of argument, standards of review, the use and review of trial-stage records, brief-writing, and oral argument. Participation in the Charles S. Desmond Moot Court Competition is required. That competition, held in late October, includes drafting an appellate brief and appearing before local judges for oral argument. This course is most helpful for those who want instruction in persuasive writing, or who plan to pursue a career in litigation.



						<p>Law 977 is an advanced clinical course, designed to immerse students in legal practice and experiential service-learning. Students will work on U.S. Constitutional and Civil Rights litigation in federal court, New York State individual rights protections, and reproductive health matters. Student attorneys will have the opportunity to staff our embedded clinic in federal court and, depending on our case load, argue in court. We will also engage in community education and policy matters. Students will work directly with clients and community partners, honing their legal practice skills through work under a practice order, and by assisting experienced lawyers working with pro se litigants. As part of their fieldwork, students will interview pro se litigants, research and write legal memoranda, draft court documents, engage in community education and outreach, and write Op Eds or brief policy papers. Students will also learn about local rules, civil procedure, ethical duties, client interviewing and representation, and social justice issues. As required in all clinics, student attorneys will attend separate team meetings to manage our legal work, engage in field work outside of class time, and attend weekly classes focused on substantive and procedural law used in our cases.</p>
977TUT	21597	4	Access to Justice Clinic <sup>E</sup>	Gargano, Bernadette	<a href="mailto:gargano@buffalo.edu">gargano@buffalo.edu</a>	
981LEC	23661	2	Intro to the US Legal System	Taussig-Rubbo, Mateo	<a href="mailto:taussig@buffalo.edu">taussig@buffalo.edu</a>	

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