

Course	Course Number	Credits	EXP, SEM, LAWR III, Con Law II	Course Name	Lead Prof	Co-Teachers	Course Descriptions	Email
500TUT	17497 & 22650	1		Professional Development	Long, Patrick		Students will develop an understanding of the skills and professional responsibility of being an attorney, counselor at law and legal advocate. Students will learn skills to perform well in the Law School curriculum. You will also learn about issues facing law students and attorneys as they try to meet their obligation to "maintain the highest standards of ethical conduct." Topics will include ethical obligations and stressors facing lawyers, and mentoring. Due to guest presentations, attendance is required at all sessions to successfully complete this course. While the course will be graded S/U, students who do not regularly attend will not pass the course and will have to repeat it in their second year of Law School.	pilong@buffalo.edu
501LEC	19193	4		Civil Procedure	Semet, Amy		Civil (that is, non-criminal) lawsuits proceed according to rules and practices tied to a range of values and principles, which sometimes conflict with one another. These rules, practices, and principles are deeply implicated in American legal life beyond the courtroom. This course introduces students to the basic structure of the civil lawsuit. We take the litigants perspective to cover how people start, pursue, and try to end lawsuits. We take the courts perspective to see how judges manage litigation. And we take a systemic perspective to understand how the authority of courts is constructed, constrained, and distributed in our dispersed system of adjudication. Throughout the course, we track how competing values play out in seemingly neutral choices about adjudicative process. Through class discussion and application problems, students practice placing themselves in the position of the attorneys they will become, and facing the legal and the ethical dilemmas that are key to legal work.	amysemet@buffalo.edu
501LEC	19858	4		Civil Procedure	Bartholomew, Christine		Civil (that is, non-criminal) lawsuits proceed according to rules and practices tied to a range of values and principles, which sometimes conflict with one another. These rules, practices, and principles are deeply implicated in American legal life beyond the courtroom. This course introduces students to the basic structure of the civil lawsuit. We take the litigants perspective to cover how people start, pursue, and try to end lawsuits. We take the courts perspective to see how judges manage litigation. And we take a systemic perspective to understand how the authority of courts is constructed, constrained, and distributed in our dispersed system of adjudication. Throughout the course, we track how competing values play out in seemingly neutral choices about adjudicative process. Through class discussion and application problems, students practice placing themselves in the position of the attorneys they will become, and facing the legal and the ethical dilemmas that are key to legal work.	cpb6@buffalo.edu
503LEC	19194	4		Contracts	Wooten, James		This course provides an introduction to the law of agreements. Topics to be covered include: offer and acceptance, consideration, liability in the absence of bargained-for exchange (promissory estoppel and restitution), contractual interpretation, implied terms, performance issues (including mistake, modification and changed circumstances), the consequences of non-performance, doctrines related to uneven bargaining power, breach of contract, and remedies for breach of contract. Both the common law and the Uniform Commercial Code are emphasized.	jwooten@buffalo.edu

503LEC	20457	4		Contracts	Monestier, Tanya	This course provides an introduction to the law of agreements. Topics to be covered include: offer and acceptance, consideration, liability in the absence of bargained-for exchange (promissory estoppel and restitution), contractual interpretation, implied terms, performance issues (including mistake, modification and changed circumstances), the consequences of non-performance, doctrines related to uneven bargaining power, breach of contract, and remedies for breach of contract. Both the common law and the Uniform Commercial Code are emphasized.	tanyam@buffalo.edu
509LEC	19195	4		Torts	Finley, Lucinda	A basic introduction to the tort law system, covering such topics as negligence, products liability, intentional torts and strict liability, as well as the basic defenses and immunities. Attention will be given to the role of tort law in its broader social context and to proposals for "reform" of the tort law system. This course is for first-year students only.	finleylu@buffalo.edu
509LEC	20459	4		Torts	Fabra Zamora, Jorge	A basic introduction to the tort law system, covering such topics as negligence, products liability, intentional torts and strict liability, as well as the basic defenses and immunities. Attention will be given to the role of tort law in its broader social context and to proposals for "reform" of the tort law system. This course is for first-year students only.	jorgefab@buffalo.edu
509LEC	23746	4		Torts	Masterman, Clayton	A basic introduction to the tort law system, covering such topics as negligence, products liability, intentional torts and strict liability, as well as the basic defenses and immunities. Attention will be given to the role of tort law in its broader social context and to proposals for "reform" of the tort law system. This course is for first-year students only.	cimaster@buffalo.edu
512ESM				Research Lab		Research Lab is an in-depth study of sources and strategies for discovering, searching, validating, and ethically using federal and New York legal sources. Research Lab will build upon the research skills students acquired during the first semester of LAWR. This course is designed to facilitate active learning in the classroom to prepare law students for research in summer jobs, law school courses, and in practice. Students will learn through a combination of recorded lectures, weekly homework assignments, and in-class exercises.	
512LEC	20180	3	EXP or LAWR III (cannot double count for a requirement)	Federal Court Judicial Research & Writing ^E	Stark, Robert	This course provides a unique opportunity to develop practical research and writing skills while working directly with judges, lawyers, and staff in federal courts across the country. Students in this course will learn about the federal court system as they assist judges with research projects, draft orders, and policy questions, often directly related to their caseloads. Students will attend class sessions that focus on substantive law related to their assigned projects and research and writing skills. Students will also have regular writing workshops and may be asked to participate in status meetings with each other and, occasionally, judges and court staff. For several projects, students in this course will be considered "voluntary chambers employees." By the end of this course, students will be more adept at legal research and writing, particularly from a judicial perspective, and will have direct practice experience related to federal practice and procedure. The course is a great jumpstart for considering a judicial clerkship either with a state or federal court and you will leave the course with multiple writing samples. REGISTRATION NOTE: Because students in this course work as volunteers with judge's chambers, the administrators, judges, and staff attorneys make a final decision about which students and the number of students that may participate. To apply, please send a resume and a short statement of interest to Prof. Stark. Additionally, be advised that the court may not be able to make a final decision for several weeks after submission.	rstark2@buffalo.edu

515LEC	17482	4		Legal Analys, Writing & Res I	Rowan, Katrin		This course introduces students to the foundational skills they will need as a law student and a lawyer: legal analysis, writing, and research. As the first course in a two-semester sequence, students will learn about the structure of the American legal system; how to engage in both rule-based and analogical reasoning using cases and statutes; and how to craft and present a complete legal analysis that explains the law and applies it to a particular set of facts. This course strives to sharpen analytical skills, develop legal research and citation skills, and improve writing and oral presentation skills through a series of exercises and assignments designed to prepare students for the practice of law.	katrinro@buffalo.edu
515LEC	17485	4		Legal Analys, Writing & Res I	Barth, Farina		This course introduces students to the foundational skills they will need as a law student and a lawyer: legal analysis, writing, and research. As the first course in a two-semester sequence, students will learn about the structure of the American legal system; how to engage in both rule-based and analogical reasoning using cases and statutes; and how to craft and present a complete legal analysis that explains the law and applies it to a particular set of facts. This course strives to sharpen analytical skills, develop legal research and citation skills, and improve writing and oral presentation skills through a series of exercises and assignments designed to prepare students for the practice of law.	fariname@buffalo.edu
515LEC	17486	4		Legal Analys, Writing & Res I	Dinsmore, Emily		This course introduces students to the foundational skills they will need as a law student and a lawyer: legal analysis, writing, and research. As the first course in a two-semester sequence, students will learn about the structure of the American legal system; how to engage in both rule-based and analogical reasoning using cases and statutes; and how to craft and present a complete legal analysis that explains the law and applies it to a particular set of facts. This course strives to sharpen analytical skills, develop legal research and citation skills, and improve writing and oral presentation skills through a series of exercises and assignments designed to prepare students for the practice of law.	dinsmore@buffalo.edu
515LEC	17490	4		Legal Analys, Writing & Res I	Newell, Pamela		This course introduces students to the foundational skills they will need as a law student and a lawyer: legal analysis, writing, and research. As the first course in a two-semester sequence, students will learn about the structure of the American legal system; how to engage in both rule-based and analogical reasoning using cases and statutes; and how to craft and present a complete legal analysis that explains the law and applies it to a particular set of facts. This course strives to sharpen analytical skills, develop legal research and citation skills, and improve writing and oral presentation skills through a series of exercises and assignments designed to prepare students for the practice of law.	pnewell@buffalo.edu
515LEC	19196	4		Legal Analys, Writing & Res I	Schoenberger, Carina		This course introduces students to the foundational skills they will need as a law student and a lawyer: legal analysis, writing, and research. As the first course in a two-semester sequence, students will learn about the structure of the American legal system; how to engage in both rule-based and analogical reasoning using cases and statutes; and how to craft and present a complete legal analysis that explains the law and applies it to a particular set of facts. This course strives to sharpen analytical skills, develop legal research and citation skills, and improve writing and oral presentation skills through a series of exercises and assignments designed to prepare students for the practice of law.	carinasc@buffalo.edu

515LEC	20462	4		Legal Analys, Writing & Res I	McDuff, Angelyn		This course introduces students to the foundational skills they will need as a law student and a lawyer: legal analysis, writing, and research. As the first course in a two-semester sequence, students will learn about the structure of the American legal system; how to engage in both rule-based and analogical reasoning using cases and statutes; and how to craft and present a complete legal analysis that explains the law and applies it to a particular set of facts. This course strives to sharpen analytical skills, develop legal research and citation skills, and improve writing and oral presentation skills through a series of exercises and assignments designed to prepare students for the practice of law.	angelynd@buffalo.edu
517LEC	18607	3	EXP or LAWR III (cannot double count for a requirement)	LAWR III ^E : LAWR in Advocacy	Stark, Robert		The ultimate goal of this course is to prepare students to address complex legal issues as they arise in actual practice. This course will prepare students by focusing on legal issues that commonly arise in the context of litigation and other forms of advocacy. Using a case file, students explore all phases of litigation, from intake through appeal. Students will conduct legal research, analyze legal problems and authorities, draft a variety of legal documents, complete distinct legal skill exercises, and write a brief. This course will help students to develop sophisticated legal research skills, refine their legal analysis, and hone their legal writing. It will also reinforce fundamental procedure and legal practice concepts. Students will evaluate pleadings, develop an understanding of how discovery tools are used to obtain evidence to support your claim or defense, draft a brief, and develop an understanding of essential concepts. By the end of this course, students will be more adept at conceptualizing and analyzing legal issues, have a more sophisticated understanding of legal elements, rules of law, statutory analysis, and case law synthesis, and will have applied these concepts to complex legal problems in a practical setting.	rstark2@buffalo.edu
517LEC	20463	3	EXP or LAWR III (cannot double count for a requirement)	LAWR III ^E : LAWR in Statutes & Contracts	Paskey, Stephen		This advanced course builds on skills students learned in LAWR I and II, with the aim of giving students a greater depth of experience in the skills integral to legal practice. The ultimate goal is to help students develop more sophisticated research skills, refine their legal analysis, and hone their legal writing. In doing so, the course will devote considerable attention to the skills needed to draft language for statutes and contracts that is clear, precise, and unambiguous. The focus, however, will not be on contract law or transactional practice per se, but rather on developing a student's ability to recognize vagueness, ambiguity, and other problems in legal language. In short, after completing the course students will be well-equipped to understand the many badly written statutes and contracts they'll encounter in practice, and the same skills will help them improve the effectiveness of anything they write, regardless of the area of law in which they ultimately practice. Over the course of the semester, students will research a variety of legal issues; revise portions of statutes and contracts; and write various documents, from legal memos to client advice letters. The course will also devote some attention to the role of artificial intelligence (AI) in legal practice.	sipaskey@buffalo.edu

517LEC	21161	3	EXP or LAWR III (cannot double count for a requirement)	LAWR III ^E : LAWR in Private Practice	Brown, George	<p>The ultimate goal of this course is to prepare students to address complex legal issues as they arise in legal practice. This course will prepare students by focusing on issues that commonly arise for new associates in the context of law firm practice. Students will experience working on multiple legal issues for the same client, building on legal research for client-facing work product, and working on multiple problems with varying deadlines. Students will conduct legal research, analyze legal problems and authorities, draft a variety of legal documents, complete distinct legal skills exercises, and conclude the semester with a multiple issue legal research memorandum. This course will help students to develop sophisticated legal research skills, refine their legal analysis, and hone their legal writing. This course will reinforce skills needed to succeed in legal practice. Students will learn how to draft professional emails to senior associates and partners, draft contract clauses, draft client-facing legal alerts, draft termination letters, draft multiple issue legal memoranda, and develop an understanding of legal practice in a law firm setting. By the end of this course, students will be more adept at conceptualizing and analyzing legal issues, have a more sophisticated understanding of legal elements, rules of law, statutory analysis, drafting for different audiences, and will have applied these concepts to complex legal problems in a practical setting.</p>	gbrown4@buffalo.edu
519TUT	21622	3	EXP	Transactional Writing ^E	Brown, George	<p>The ultimate goal of this course is to prepare students to draft and negotiate transactional documents required in a commercial transaction. This course will prepare students by covering the entire lifecycle of a commercial transaction normally encountered by a transactional attorney in legal practice. Students will draft multiple transactional documents for the same transaction, working on multiple documents with varying deadlines. Students will start by drafting a letter of intent, capturing the intent of the parties while protecting the legal interests of their client. Student will then be asked to make redlines revisions to a purchase and sale agreement, negotiating with an opposing counsel to ensure necessary provisions are implemented, while determining what areas they can give on to the other side. Once the purchase and sale agreement is finalized, students will draft ancillary corporate documents necessary for closing, draft any necessary easements or other real property documents needed to reflect the terms of the purchase and sale agreement, and draft a limited abstract of existing agreements and reports for use by the client during their due diligence review. Finally, students will draft the necessary closing documents and engage in a mock closing. Students will also be asked to draft regular summary emails on the status of the transaction for their partner and client.</p> <p>This course will help students to develop sophisticated legal drafting and negotiation skills, introducing students with everything that arises during the lifecycle of a transaction. This course will reinforce skills needed to succeed in transactional legal practice. By the end of this course, students will be more adept at drafting and negotiating transactional documents and will have applied these concepts to a complex commercial transaction in a practical setting.</p>	gbrown4@buffalo.edu

559LEC	21965	3		Public Criminal Defense	Harrington, Ian	Rheinheimer, Sean	<p>Considering a career in criminal defense? Look no further. This practical course focuses on legal issues that arise in cases where criminal defendants are financially eligible for a Court appointed attorney at no cost to the defendant. It will explore all stages of a criminal case, including the history of mandated representation beginning with Gideon v. Wainright through the present-day system in New York State. Using a mock criminal case, students will develop practical, hands-on skills essential practice including: assessing charging documents and criminal histories, performing an intake of a client, bail arguments, developing writing briefs and motions, hearing practice, plea negotiation and sentence calculations, trial practice, sentencing briefs, and post-conviction practice. Students will be expected to actively participate, prepare written documents (motions and memoranda), and engage in some oral presentation (either hearing practice or oral argument).</p>	imh3@buffalo.edu
564LEC	24332	3		Legal Ethics and Decisionmaking	Milles, James		<p>This course examines the ethical standards and legal obligations of lawyers and the contextual factors that lead to ethical failures. We will discuss real life problems using the ABA Model Rules of Professional Conduct, the Restatement (Third) of the Law Governing Lawyers, statutes, case law, and ethics opinions that govern lawyer behavior and the lawyer's duties to the client, third parties, the courts and the public. This course will focus not just on learning the rules, but understanding and recognizing the circumstances in which lawyers violate the rules. An understanding of the rules accompanied by critical self-awareness helps the lawyer recognize pitfalls before they become serious and gives students the analytical tools they need to make good decisions. The course fulfills the 3-credit ethics requirement and must be taken in second year.</p>	jgmilles@buffalo.edu
564LEC	17484	3		Legal Ethics and Decisionmaking	Doyle, Vincent		<p>This course is designed to familiarize you with the lawyer's obligations, both individually and as a member of the legal profession. In addition to the ethical concerns that inhere in the practice of law, this course will cover the rules governing attorney responsibilities to clients and the legal system.</p> <p>Please note: Legal Ethics and Professional Responsibility at UB Law, and most law schools, is NOT an MPRE test-prep course. Students are encouraged to use a commercial prep course, which are tailored to the types of questions presented on the MPRE and include strategies for leveraging what you know to answering those questions.</p> <p>Nonetheless, we will cover most of the material that is tested on the MPRE, and the hypothetical questions from the textbook will provide substantial opportunities to enhance both your understanding of the material and acclimate you to applying the material, which should assist with your preparation.</p>	vdoyle@buffalo.edu

567LEC	20466	3		Lawyers as Change Agents	Magavern, Samuel	<p>This class examines the role of lawyers in achieving systemic change in a local community, using case studies from Buffalo with a focus on issues of equality and environmental justice. How are public policy changes won? How do lawyers make a systemic impact while working in a wide variety of settings, including private firms, non-profits, governments, and non-legal careers? What aspects of legal training and experience help or hinder lawyers as they aim to make a difference? What are successful tools for public policy advocacy? We'll meet with a diverse range of lawyers who are successful change agents. Students will learn research and advocacy skills such as writing policy briefs and working with media and elected officials, and they will do action research on local issues. We will invite the public to our final class, in which we'll present findings and recommendations. The class will meet at the offices of Partnership for the Public Good, 1464 Main Street, Buffalo.</p>	sm292@buffalo.edu
581LEC	23730	3		Capital Punishment	Newell, Pamela	<p>This course takes a deep dive into one of the most powerful and controversial areas of American law: the death penalty. We'll explore capital punishment from every angle—constitutional, statutory, procedural, and policy-based—while tracing its evolution through the major U.S. Supreme Court decisions since 1972. Students will engage with the historical roots and ongoing debates that shape how the United States defines and administers the ultimate punishment. Together, we'll unpack how capital trials are conducted, how appellate and habeas review work, and how executive clemency fits into the system. Throughout the semester, we'll wrestle with complex and often uncomfortable questions: Can the law truly regulate the taking of life? How do courts and legislatures decide which methods of execution are acceptable? Can our legal system balance fairness, consistency, and discretion in matters of life and death? What do racial, geographic, and socioeconomic patterns reveal about who receives the death penalty—and why? And what role can lawyers, judges, and advocates play in shaping or challenging this institution through the courts? By the end of the course, students will understand not only the legal architecture of capital punishment but also its moral, political, and human dimensions.</p>	pjnewell@buffalo.edu
582LEC	20467	3	Con Law II	First Amendment: Free Speech	Finley, Lucinda	<p>The scope of and limits on First Amendment free speech rights are matters of intense current controversy. Current flashpoints in First Amendment law and its societal and political context and understandings include: Protests, both silent and violent, often calculated to inflame and divide; hate speech; campuses roiled by controversial speakers, protestors and counter-protestors; the proliferation of misinformation on social media; a growing recognition of the harms that social media can inflict on children and legislative efforts to restrict access or content; the disparagement of traditional news media and the rise of "alternative" outlets using social media to disseminate "alternative facts;" a President and some Supreme Court Justices calling for major changes in libel laws to make it easier for government officials to sue critics: This course explores the speech and press clauses of the First Amendment, their history, doctrinal development and application to these and other current controversies.</p>	finleylu@buffalo.edu

600LEC	23731	3		Federal Courts	Steilen, Matthew	This class studies the federal judicial function, its relationship to other federal departments and to state courts, and remedies available in federal court against government. Principal topics include: (1) justiciability doctrine, (2) the original jurisdiction of the Supreme Court, (3) congressional control over federal jurisdiction, including the Supreme Court, lower federal courts, and non-Article III courts, (4) the law applied in civil actions in district court, and (5) limitations on district court jurisdiction.	msteile@buffalo.edu
604LEC	17478	3		Sports Law	Drew, Helen	This course provides an overview of the primary issues and legal principles addressed in the practice of amateur and professional sports law. Both statutory and case law will be examined, with attention to the pragmatic effect upon the legal practitioner. Topics of discussion will include the impact of antitrust law and policy upon both amateur and professional sports associations, amateur sports eligibility issues, gender equity problems, the structure and governance of amateur and professional sports organizations, and labor relations in professional sports.	hdrew@buffalo.edu
608LEC	17481	3		Federal Income Tax	Forman, Heidi	An introduction to the basic principles of the federal personal income tax. This course will be taught through a series of in-class lectures, as well as an in-class review of hypothetical problems designed to encourage independent thought and critical analysis of the law and policy of federal income taxation. The course emphasizes a critical examination of the provisions of the Internal Revenue Code and the Treasury Regulations (as well as other primary sources such as case law and IRS guidance) so that students may become proficient in the use of these basic tax tools. Topics analyzed will include history of the federal income tax, federal tax law authorities, federal tax procedure, the definition of gross income, exclusions and deductions from gross income, and tax rates. The course is designed to equip students to handle common personal income tax problems likely to arise in general practice.	hiforman@buffalo.edu
610LEC	23733	4		Criminal Procedure: Investigation	Binder, Guyora	In this course, we will delve into the convergence of investigative criminal procedure and the constitutional principles outlined in the Fourth, Fifth, and Sixth Amendments of the United States Constitution. Emphasizing the foundational theories behind these constitutional provisions, we will analyze the most recent case law and emerging patterns in investigative criminal procedure. The objective of this course is to foster a comprehensive comprehension of the regulations, their theoretical underpinnings, and their practical implications in the real world.	gbinder@buffalo.edu
612LEC	21280	3	Con Law II	Constitutional Law 2: Individual Rights	Mate, Manoj	This upper-level survey course supplements Con Law I by taking a deeper, more methodical dive into the scope, content, and claimability of the Individual Rights guarantees protected by the U.S. Constitution. Who can claim these rights? Against whom? Subject to what limitations? With what remedies? What, if any, is the overarching logic that guides constitutional interpretation of individual rights protections by the U.S. Supreme Court? How has that logic evolved over the last 230 years? Are these logics, and the methodologies applied to implement them, up to the challenges of the 21st century, particularly in preserving and strengthening inclusive democratic self-governance? What, moreover, do these methodologies mean for rights-based work at the state and local levels? The course will concentrate on the individual rights and liberties protected by the Due Process Clauses of the Fifth and Fourteenth Amendments, the Equal Protection Clause of the Fourteenth Amendment, and the First Amendment.	mmate@buffalo.edu

613LEC	19865	4		Evidence	O'Rourke, Anthony	<p>This course presents a comprehensive overview of evidence law, including relevancy and admissibility of evidence, competency, examination and impeachment of witnesses, privileges, presumptions and burdens of proof. It explores how facts get proved in court in civil and criminal actions (with a bias toward the criminal side). The focus will be on the Federal Rules of Evidence, with considerable time spent on the central concepts of relevance; prejudice; the hearsay rule and its relationship to the Constitution. We will also consider character evidence, the impeachment of witnesses, and the introduction of physical and expert evidence. The course uses a mix of problems and cases, and requires a degree of class participation.</p>	aoorourke@buffalo.edu
614LEC	17512	3		Estate Planning	Schultz, Tammie	<p>Planning for the financial security of the family and preservation of wealth. Federal and State laws relevant to dispositions of wealth during lifetime or at death and/or divorce, with New York emphasis: Intestate descent and distribution; the concept, formalities and anatomy of the will with drafting issues; the "trust" concept and use of various types of trusts; will substitutes; life insurance and powers of appointment; the durable power of attorney, health care declaration and the "living will" in New York. Form of transfer concepts, including split interests, joint tenancy, revocable and irrevocable gifts, with emphasis on marshalling our client's probate and non-probate estate to provide for the contingencies of living and effectively attend to the transitions at death or disability. Comparison of the property rights of the spouse, with analysis regarding marital deduction planning and the surviving spouse's right of election; considering the "community property" client; equitable distribution under NY's Domestic Relations Law.</p> <p>Special planning considerations: Practical planning overview of the 2001 Federal Tax Act's "phase-out/reanimation" of the federal estate tax, with gift tax, estate tax and generation skipping taxes considered. Business plans to preserve value and family succession to business interests, considering the cross purchase and the stock redemption agreement, red-flag problems in connection with carrying out family business planning. Practical insight regarding the use and structure of charitable gifts; meeting the cost of higher education; Elder law overview; retirement income tax planning; and that ultimate planning issue, VALUATION.</p>	tschultz@buffalo.edu
616LEC	23734	4		Family Law	Boucai, Michael	<p>This course surveys contemporary American family law. It introduces the field's core concepts and most important trends, highlighting areas of the law that are particularly unsettled. Topics include: access to and entry into marriage; rules governing intact marriages; regulation of nonmarital families; laws affecting household economy; divorce, annulment, and the material consequences of marital dissolution; parentage; adoption; reproductive technologies; pregnancy; child support and other parental obligations to children; and child custody and visitation. Throughout the semester, guest speakers will offer their professional perspectives.</p>	mboucai@buffalo.edu
617LEC	17513	3		Gratuitous Transfers	Forman, Heidi	<p>This course will cover various aspects of family wealth transmission and the attendant problems that can occur. Topics include trusts, wills, powers of appointment, intestacy, class gifts, restrictions on testamentary dispositions, will contests, the surviving spouse's elective share, and other administrative issues arising in wealth succession.</p>	hforman@buffalo.edu

633LEC	21587	3		Renewable Energy Law, Policy and Practices	Ayano, Mekonnen		<p>This course examines laws relating to the ownership, consumption, and conservation of energy resources, focusing on renewable energy sources such as sunlight and wind. It explores and analyzes laws that allocate interests in energy resources and regulate energy production and delivery strategies to promote economic development and mitigate adverse impacts on the social and natural environment.</p>	mfayano@buffalo.edu
638TUT		3	EXP	Trial Technique	Scharf, Jennifer		<p>In this course, you will try a case — start to finish. Beginning with case analysis, theory of the case, and theme development, and progressing through opening statements, direct and cross-examinations, motions in limine, objections, use of exhibits, impeachment, expert witnesses, and closing arguments, you will develop a complete command of the trial process in both criminal and civil contexts. The course culminates in a full final trial conducted before presiding judges and experienced trial attorneys, with law students and assistant district attorneys as court personnel and community members serving as jurors — an experience that is as close to a real courtroom as legal education can offer.</p> <p>The skills you build here are not limited to litigation. The ability to analyze a complex set of facts and construct a clear, persuasive narrative; to think critically and adapt under pressure; to communicate with precision and confidence in high-stakes settings; to prepare and present a compelling argument — these are essential tools across every area of legal practice, from transactional work and client counseling to negotiation, arbitration, and public service.</p> <p>Sections are led by practicing attorneys and judges who bring current, real-world perspective to every class session. Students will complete written assignments for each component of the trial — motions, openings, examinations, and closings — and will perform and receive individualized critique in class. Students are also required to observe live court proceedings during the semester, connecting classroom preparation to the real world of legal practice. Effort, courage, and measurable improvement are the standards by which performance is evaluated — not innate ability.</p> <p>Prerequisite or Corequisite: Evidence</p>	irscharf@buffalo.edu
641LEC	17477	3		Insurance Law	Kohane, Dan		<p>The course will focus on the practical aspects of insurance law for the general practitioner, the business lawyer, the personal injury lawyer, and one desiring to practice insurance coverage law. The curriculum will cover the concepts of insurance, the purpose of insurance and the nature of the various risks, e.g. , fire, liability (comprehensive, auto, professional, environmental), property, no-fault and workers compensation. We will emphasize contemporary issues using the New York Insurance Law, selected insurance cases and exemplar insurance policies, as well as ethical issues facing insurance companies, insured and attorneys practicing in the field. The subject matter will analyze the rights, remedies and liability of the insured, insurers, agents and brokers, and third parties, and the relationship of insurance to contract and tort law. In the liability insurance field we will explore the duty to defend and indemnify and the scope of disclaimers.</p>	dkohane@buffalo.edu

642LEC	22217	3	EXP	Writing for the Trial Lawyer ^F	Scharf, Jennifer	<p>This intensive course will provide students with the opportunity to develop the essential writing skills required for a successful trial lawyer. Throughout the semester, students will draft a variety of documents commonly used during litigation, including:</p> <ol style="list-style-type: none"> 1. Pre-trial Briefs: Students will learn how to craft persuasive pre-trial briefs that effectively outline their legal arguments and case strategies. 2. Jury Instructions and Verdict Sheets: Students will draft clear and comprehensive jury instructions that accurately convey the applicable law as well as utilize those instructions as an advocacy tool. 3. Motions in Limine: Students will develop the skills necessary to research evidentiary issues and applicable case law, analyze the issue and likely responses, and write compelling motions to exclude or admit critical evidence at trial. 4. Settlement Memoranda: Students will learn how to write persuasive settlement memoranda that identify and advocate for favorable terms and conditions. 5. Bench Briefs: Students will learn how to effectively communicate with the judge by drafting comprehensive bench briefs on key legal issues in short order during trial. 6. Witness Examinations: Students will practice writing detailed outlines and questions for both direct and cross-examinations of witnesses. 7. Persuasive Storytelling through Juror Communications: Students will develop the skills to craft compelling narratives and juror-focused communications that resonate with the jury in opening statements and closing arguments, identifying the differences between bench trials and jury trials. <p>In addition to these written assignments, the course will incorporate in-class writing exercises, group activities, and role-playing simulations to provide hands-on experience with the different aspects of trial lawyering. Students will also have the opportunity to make oral presentations based on the written work product to enhance their communication skills.</p> <p>This course is designed to build upon the foundational trial techniques, analysis of evidentiary issues, and related substantive areas of law covered in prior coursework, offering a more in-depth and concentrated focus on the writing and advocacy skills necessary for effective trial practice. Throughout the semester, students will organize and analyze complex fact patterns, develop case themes, and sharpen their skills in writing witness-examination and judge and juror communications.</p> <p>By the end of the course, students will be well-prepared to analyze a litigated case, prepare related written documents, and write effective documents that students will use in oral advocacy.</p>	jscharf@buffalo.edu
647LEC	23737	3		Law, Advocacy & Social Change	Mutua, Athena	<p>This course broadly explores the role of law and advocacy in the process of social change. Despite two-plus centuries of legal reforms and social changes, everyday headlines make clear that many of the most important issues currently confronting American society are systemic in nature. Further, our constitutional commitment to justice and equality under the law for all remains illusory for many persons, and for some entire communities, living in the United States today. Oftentimes, as history and current affairs show, systemic injustice correlates consistently to social identities (like race, sex, class or creed) and to related ideologies (or belief systems) of superiority and inferiority, which distort individual lives, society as a whole, law as a system, and perceptions of reality.</p> <p>The overarching question we will be grappling with over the course of the semester is, What role, if any, does, can and should the law play in effectuating social change? We will interrogate this question from an intentionally bottom-up approach, one that explicitly considers groups, identities, and power. This bottom-up approach will differ from and therefore challenge conventional understandings of the law found in the traditional approach to law as expressed in most casebooks. One of the courses primary goals is to have students question and examine the laws relationship to power and subordination in society and exercised through legal regimes.</p> <p>To better understand the role of law in social change, we will discuss theoretical perspectives on the relationship between law and society, power, and equality. We will also discuss the limits of the law and explore alternatives to law that also effectuate social change. To make the theoretical discussions more tangible and accessible, we will examine contemporary issues and events that will allow us to apply theory to practice.</p> <p>Requirements include attendance and two graded assignments: A Personal Statement and a take-home Final Exam Essay. The course will also require several short pass/fail assignments.</p>	admutua@buffalo.edu

654LEC	21982	3		Business Associations	Mutua, Athena		This course will introduce students to the basic business structures and organizational relationships. Building on these basics, students will learn to explore and weigh the implications of the structures available to clients as they form new businesses or embark on new business relationships. The course will include an introduction to legal concepts which arise throughout the life of a business organization, including fiduciary duty, agency, liability, management, and transactions. Students will be challenged, through case studies and real world examples, to develop recommendations and arguments for or against different business forms and approaches to corporate issues. Students who have taken Corporations cannot also take this course.	admutua@buffalo.edu
671LEC	24171	3		Environmental Law: Pollution	Bernhardi, Leah		This course is designed to provide students with an introduction to the current landscape of Federal pollution control regulation and litigation, with a focus on developing practical skills in challenging administrative actions and client advocacy. The material is divided into seven units covering fundamental principles and roots of modern environmental regulation, landmark procedural statutes, and four major categories of substantive Federal environmental law. The final unit is an overview of international pollution control agreements.	TBA
686SEM	24170	3	SEM	Language and the Law	Koenig, JP		Supreme Court justices, attorney generals, contract lawyers all discuss the meaning of words (including their original meaning!), or how to cope with ambiguous sentences, suggesting that lawyers have a great need to understand how language works. Yet few lawyers know much linguistics, i.e., the scientific study of language, grammar, and meaning. In this class, you will learn what lawyers need to know about language, how to argue for how words and sentences combine to create complex meanings, as well as recent developments in the burgeoning field of linguistics/language and the law.	jpkoenig@buffalo.edu
689LEC	23739	3		Immigration Law	Ayano, Mekonnen		Immigration is a contentious and complex issue. At its most basic level, it involves the rules and regulations that determine who is permitted to enter this country and the conditions upon which they are allowed to remain. But as our impassioned and conflicted history of immigration shows, developing these basic rules often requires us to address more fundamental questions, such as those involving the meaning of our national identity, the values of our democratic institutions, the boundaries of community and belonging, and the nature of our relationship with the rest of the world. This course explores these and other questions through the lens of the statutes and case law governing the immigration system in the United States. Special attention will be given to the source and scope of the Congressional power to regulate immigration, and the statutory procedure for admission, exclusion, and removal.	mfayano@buffalo.edu

690LEC	17472	3	EXP	Alt Dispute Resolutn [€]	Civiletto, Christen	<p>Alternative Dispute Resolution (ADR) refers to the out-of-court resolution of disputes using a neutral third party. It is a cost-effective and time-efficient alternative to the traditional litigation process. The national and regional trend toward the use of ADR is gaining broad acceptance in both the business and legal communities, particularly through the use of mediation and arbitration. ADR programs are in use throughout the court system. They are especially important in light of crowded court dockets.</p> <p>The course starts with an overview of conflict and negotiation styles or approaches. We then focus on the various forms of ADR, especially mediation. We prepare for and conduct two in-class mediation hearings. The final third of the course explores the substantive law governing agreements to arbitrate, including the Federal Arbitration Act (FAA), 9 U.S.C. §§1-16 and Article 75 of the N.Y. CPLR, as well as procedures for enforcement of awards in arbitration. We conduct an arbitration hearing during our final class. Throughout the course, we will emphasize practical application, including counseling clients in determining whether and when to select ADR, drafting ADR agreements, negotiating skills and techniques, representing clients in ADR proceedings, selecting arbitrators or mediators, and conducting mediation and arbitration proceedings. Students will develop mediation advocacy skills that will have broad application to law practice.</p> <p>Students will learn about and practice mediation and arbitration skills. As noted, they will conduct role-plays based on real-life cases or scenarios. Students will have the opportunity to not only apply those skills, but also offer and receive constructive feedback.</p>	ccarey@buffalo.edu
693LEC	24148	3		Labor Law	Dimick, Matthew	<p>Labor law governs one of the central institutions of modern economic life: the employment relationship and how workers secure representation and collective power in the workplace. This course introduces the federal law governing labor unions and collective bargaining, focusing on the National Labor Relations Act (NLRA) and the judicial decisions interpreting it. We will examine how workers form unions, how employers and unions conduct organizing campaigns, and how representation elections are held. The course then turns to the negotiation of collective bargaining agreements, including the duty to bargain in good faith and the distinction between mandatory and permissive subjects of bargaining. We will also study the law governing strikes, picketing, and boycotts, as well as the enforcement and administration of collective bargaining agreements and the relationship between individual employees and the unions that represent them. Along the way, we will connect doctrine to larger debates about capitalism, economic inequality, declining union membership, globalization and its discontents, technological and industrial change, and the rapidly evolving future of work.</p>	mdimick@buffalo.edu
695SEM	17520	3	SEM	Land Use Planning	Murray, William	<p>This course will focus on emerging issues in land use regulation and community planning, and provide a practical understanding of land use planning, utilizing examples taken from current development projects and community planning initiatives. Topics to be discussed include comprehensive planning, zoning and subdivision regulation, environmental review, eminent domain, growth management, zoning and discrimination, and zoning reform.</p>	wmmurray@buffalo.edu

696LEC	23740	3		Intellectual Property	Semet, Amy		<p>Intellectual Property law governs the ownership, protection, and commercialization of innovation and creative expression, and is one of the fastest-growing areas of legal practice. This course provides an introduction to the basic principles of intellectual property law useful for both future litigators and corporate lawyers. For many companies, IP is among their most valuable assets, making familiarity with IP concepts essential across a wide range of legal careers.</p> <p>Students will study the foundations of trademark and trade dress law, copyright law, patent law, and trade secret law. The course also examines how emerging technologies—particularly artificial intelligence—are reshaping traditional IP doctrines, including questions of inventorship and authorship, ownership of AI-generated works, protection of training data, and the role of algorithms in creative and inventive processes. Additional topics may include IP licensing, computer and internet law, name and likeness rights, platform liability under section 230 and data privacy.</p> <p>The course emphasizes both doctrine and practice. Students will examine how IP rights are created and enforced, debate the purposes and limits of the intellectual property system, and learn how infringement and validity disputes are litigated through administrative proceedings and federal courts. Students will also consider strategic and business perspectives, including how IP assets are evaluated and leveraged in corporate practice. The course develops students' ability to spot IP issues, evaluate enforcement strategies, and understand the role of intellectual property in innovation-driven markets, including the legal challenges posed by AI-enabled technologies.</p> <p>No scientific background or prior experience in intellectual property is required.</p>	amysemet@buffalo.edu
701SEM	17502	3	EXP	Federal Court Practice and Procedure [£]	Eldridge, Sean		<p>You've learned a great deal about what the law says, but after you graduate and enter the workforce, how do you use that information to practice law? This class will strive to bridge that gap, and to expose you to how law is practiced focusing on how that happens in the federal courts. We'll address topics that you probably haven't been exposed to, and will expand on some topics that you have worked with in other classes. This class will spend time addressing these practice (and practical) issues in both criminal and civil cases, and will look at timely and relevant issues in recent cases. We'll examine pleadings from real cases, and use them to apply the law. For example, how do you decide if a complaint actually satisfies Iqbal and Twombly? Should I move to dismiss under Rule 12? We'll take real complaints, go through them, and discuss potential motions to dismiss. In another context, what do you do after receiving a report and recommendation? Should you object? And to what? We'll work through a real case with real pleadings, and give you insight into this process which applies to both civil and criminal cases.</p>	sce@buffalo.edu
702LEC	24327	3		Domestic Violence Law	Tucker, Holly		<p>Over the past forty years there have been significant changes in law, public policy, and shifts in culture regarding domestic violence. This course focuses on legal issues (in theory and practice) with the understanding that they cannot be separated from policy considerations and outcomes or from cultural norms. Guest speakers will supplement course materials to take you from the classroom to the courtroom and to connect theory and practice. Students will be encouraged to observe family and criminal domestic violence courts. There will be three periodic graded written assignments and class participation will make up 20% of your final grade.</p>	hollytuc@buffalo.edu

716LEC	24246	3		Mindful Lawyering	Chiesa, Luis	<p>This course aims to prepare students for the stresses and rigors of the legal profession by introducing them to contemplative practices designed to gain insight into our inner and outer worlds. Contemplative practices taught during the course include, but are not limited to, meditation and Jungian "archetypal" and "shadow work". The course explores, from a contemplative and meditative perspective, the professional responsibilities of lawyers, the stresses of the legal profession, the explicit and implicit assumptions that animate our views of law and legal actors, and the skillful management of the textured and complex emotions that impact a lawyer's work life. Students enrolled in the course are expected to: (1) engage in a daily meditation practice throughout the semester, (2) keep a journal for both writing down daily reflections and for doing Jungian "archetypal" and "shadow work", and (3) participate in a day-long silent meditation retreat.</p>	lechiesa@buffalo.edu
719LEC	24243	1		Academic Legal Writing I	O'Rourke, Anthony	<p>This course, reserved for Law Review Associates, is the first semester of a two-course sequence. One credit is earned this fall and two credits are earned in the spring. The entire sequence consists of training on what law review articles and notes are, how to evaluate them; how to select a topic for a note, organize and begin your research, and develop your topic into an argument expressed in an outline; and finally, how to write a first and revise a first draft. The entire sequence also will involve writing a law review note, receiving faculty and student feedback on your outline and first draft, and student editor feedback on your second draft. You will keep and turn in a log of your hours spent throughout the semester (33 hours minimum, excluding class time but including reading time for assignments).</p>	aorourke@buffalo.edu
722LEC	17476	3	EXP	Mediation Theory & Prac ^E	Sugarman, Steven	<p>Mediation is becoming an extensively utilized dispute resolution tool as Federal and State Courts establish mediation referral programs and as clients are increasingly hiring private sector mediators to avoid costly court battles and to maximize results. It is vital that new lawyers are cognizant of what mediation is all about, whether they want to possibly make mediation part of their future law practices, or simply know enough to effectively advise and assist their clients at mediation sessions.</p> <p>This course examines mediation as a tool for resolving conflict, both in the legal and non-legal arenas. We will look at mediation from both a practical and theoretical perspective, drawing upon a variety of reading materials, speakers and videos. Topics we will cover include the nature and dynamics of conflict, negotiation theory and practice, and, in greatest depth, the mediation process itself. We will learn about the stages of mediation; the varied roles, styles, and orientations of mediators; mediators' communication skills and other tools used in mediating conflict; mediation ethics; the use of mediation in various contexts, including the court system; and the role of attorneys representing clients who participate in mediation. To bring mediation to life, students will participate in many mediation role-plays, communication and other hands-on exercises.</p>	stevensug@buffalo.edu

722SEM	17505	3	SEM	Int Res Writing Sports Law	Drew, Helen	<p>The New York State Concussion Management Act was passed into law in 2011, and has since been expanded to include private schools grades K-12. The protocols governing concussion treatment evolve continuously, however, and are officially revised every 4 years following the International Conference on Concussion in Sport. Of note, the Act does not require the creation and maintenance of a concussion registry that would track the incidence of concussion in individual athletes or the incidence of concussion by sport or by gender. Consequently, this project will 1) research and identify needed revisions to the existing Act; 2) document the reasons for establishing and maintaining a statewide concussion registry based here at UBMD; 3) prepare a model law incorporating appropriate revisions to the Act; and 4) draft a white paper advocating for passage of the model law by the New York State Legislature. Medical professionals from the Medical School and the School of Public Health will collaborate with us on this matter.</p>	hdrew@buffalo.edu
737TUT	23741	3	EXP	Human Rights Practicum ^F	Melish, Tara	<p>The Human Rights Practicum is a course designed to give students practical hands-on experience applying human rights principles, frameworks, and methodologies to real world problems, particularly in the City of Buffalo and Western New York. Each year we take on a new problem, producing human rights reports, practice guidelines, agency rules, draft legislation, or other specific policy recommendations designed to address systemic failures in the ways local institutions, including our courts, police, and city agencies, operate to effectively protect the rights of all members of our community. Such rights include those to life, liberty, security, due process, family, and equal opportunity, as well as fair access to adequate housing, food, water service, education, healthcare, employment protections, and other essential services necessary for human dignity, security, and social wellbeing.</p> <p>The Fall 2026 Human Rights Practicum will focus on a pressing issue of overriding present public concern in the City of Buffalo: the right of city residents to live in dignified, habitable, and affordable housing, and the legal duties of city, county, and state actors to ensure the effective protection of that right. Specifically, we will look at the operation of the Buffalo Housing Court, the laws it applies, and how it comports, or fails to comport, with well-established standards on the right to adequate housing in human rights law. Over the course of the semester we will complete a set of human rights fact finding reports on the experiences of tenants and other actors in Housing Court, using monitoring methodologies such as structured interviews (with court users, staff, inspectors, and advocates), FOIL requests to court administration, data collection on case numbers, facts, and outcomes, and survey design and administration. The need for such data-driven human rights reporting in 2026 is particularly timely in light of the city's recent establishment of an Advisory Council to the Buffalo Housing Court with a direct oversight, reporting, and recommendations mandate to city and state political bodies, as well as the new Mayor's stated commitment to address the city's increasingly alarming crisis in access to safe and affordable housing.</p>	tmelish@buffalo.edu
745LEC	20190	2		US Legal Research & Writing	Rowan, Katrin	<p>This course is required for all LL.M. students with non-US law degrees. It focuses on building legal research, analysis and writing skills. Students will become familiar with the US approach (common-law) to legal research and writing, with particular emphasis on NY State law, through exercises that include conducting legal research online and in the library, writing memoranda, and constructing oral arguments. Registration is by permission of the instructor.</p>	katrinro@buffalo.edu

761LEC	24162	3		Restorative Justice Practices	Connolly, Kim Diana		<p>The Restorative Justice Practices course explores transformative restorative approaches as a form of alternative dispute resolution (ADR) and a valuable skill set for future lawyers committed to problem-solving, relationship-building, and community engagement. Students will study principles of accountability, healing, and community engagement, as well as the role of culture, power, and equity in restorative work. Students are expected to participate actively in class activities, reflect on their observations, practice circles, conferences, and dialogues in weekly classes and complete at least one off-site observation of restorative practices, which may occur on an evenings or weekend. Expert guest lecturers will be part of the learning experience. Due to the experiential work, is no exam; each student will produce a ~1500 word paper or presentation on a relevant topic of their choice, deepening their understanding of the field and its relevance to legal contexts.</p>	kimconno@buffalo.edu
767SEM	21586	3	SEM	Advanced Topics in Law & Society Research	Taussig-Rubbo, Mateo	Dimick, Matthew	<p>This seminar introduces students to cutting edge research on law, legal institutions, and social policy. It will build upon ongoing distinguished speaker and workshop series sponsored by the Baldy Center, Law School, and affiliated UB departments. Substantive topics will vary with speakers and student interests, but are likely to range across administrative regulation, criminal law, environmental governance, human rights, international trade, legal profession, race, and a variety of other subjects. Students will read the papers, attend and participate in the presentations, and meet with the speakers in a small group setting following the public presentations. They will be able to discuss both the speakers' and their own research in a multi-disciplinary environment and build new relationships with visiting speakers, UB faculty members, and fellow students. Students enrolling in the seminar will have the option of writing one substantial research paper or three short critical analyses of papers presented by speakers.</p>	taussig@buffalo.edu
791TUT	17475 or 21152	1		Externship Seminar	Patterson, Lisa		<p>Law Externship Limit - Students are permitted to enroll in no more than two externships for academic credit toward the J.D. degree, and only one per semester. This classroom component is required with any externship.</p>	lpatter@buffalo.edu
812LEC	23743	3		Wrongful Convictions	Barth, Farina		<p>This course will introduce students to the law and practice of remedies available to individuals who were wrongfully convicted in both State and Federal Courts. It begins with exhausting the appeals process and ends with wrongful conviction compensation. This is an introductory course that will survey the contributors to wrongful convictions and substantive and procedural law governing the last chance for prisoners who have access to these remedies. The course will largely approach post-conviction law through the lens of cases of wrongful conviction. Students will be evaluated through professionalism, participation, a writing assignment, and a presentation.</p>	fariname@buffalo.edu
820SEM	24228	3	SEM	Election Law	Mate, Manoj		<p>Democracy does not just happen by itself; it must be implemented and institutionalized by constitutional and legislative means. This course examines American election law, conceived in the broadest possible terms. Topics include the structure of republican government, the sources of state and federal power to regulate the electoral system, the right to vote, apportionment and representation, candidates' rights, the party system and the conduct of political campaigns. Throughout, we will try both to discern the philosophical assumptions that underlie contemporary election law, and to determine whether existing legal frameworks effectively institutionalize those assumptions.</p>	mmate@buffalo.edu

837LEC	20461	3		Military Justice	Coombs, David	<p>This course provides a comprehensive and in-depth exploration of contemporary military justice. Throughout the course, we will examine a broad range of topics that shape the military justice system today. These include the evolving roles of commanders, the influence of military command structures and political entities on legal proceedings, and the constitutional rights of military personnel. We will also delve into the intricacies of court-martial procedures, the importance of judicial independence, and the diverse sanctions available within the military justice system, including non-judicial punishments and administrative actions. Additionally, we will examine the reasons behind and the ways in which Congress and the President have reshaped the judicial system governing military personnel. Our study will consistently incorporate multiple legal perspectives, drawing from both military law and civilian legal principles. This seminar will deepen your understanding of military justice and how it compares to its civilian counterpart. Your grade will be based on class participation and a combined multiple-choice and short answer final exam.</p>	dcoombs@buffalo.edu
839LEC	20271	3		Bar Success: Essay Writing	Macdonald, William	<p>Fifty percent of the score on the bar exam in NY and most other jurisdictions is attributable to the two essay portions: the Multistate Performance Test and the Multistate Essay Exam. These tests differ in significant but identifiable ways from much of the writing students undertake in law school. This course will provide ample guidance, practice, and feedback focusing on timed writing tasks to foster consistent and effective essay performance on the bar examination by honing students' analytical and writing skills, by developing valuable familiarity with testing formats and with graders' expectations, and by providing effective strategies for issue-spotting, rule application, time management, and subject-matter study. This course will also introduce students to fundamental testing and study strategies for effective performance on the Multistate Bar Exam, the multiple-choice portion of the bar exam, but the focus of time and attention will be on bar exam essays.</p>	wmacdona@buffalo.edu
841LEC	18381	3	EXP	Int'l Legal Advocacy ^E	Dominik, Jonathan	<p>This course will provide students with the opportunity to learn the fundamental aspects of international legal research, writing, and advocacy. The International Legal Advocacy course will utilize the Phillip C. Jessup International Law Moot Court Competition (the Jessup Competition) as a vehicle for teaching these skills through student participation in researching and drafting a comprehensive international brief (known as a Memorial) and rigorous oral argument. Enrollment is limited to students who are offered membership on the Jessup Competition team as a result of tryouts held during the Spring semester.</p>	jdominik@buffalo.edu
881TUT	17514	4	EXP	Entrepreneurship Law Clinic ^E	Pelkey, Matthew	<p>The Entrepreneurship Law Center Clinic (e-Law Center Clinic) will provide legal services to entrepreneurs and startups who are not yet ready or able to engage outside legal counsel. Students will work with diverse companies who are confronting a variety of business challenges specific to startups and early stage high-growth ventures. More information can be found on our website: https://www.law.buffalo.edu/beyond/clinics/entrepreneurship-law-center-clinic.html.</p>	mkpelkey@buffalo.edu

886TUT	21593	3	EXP	Veterans Legal Practicum ^ε	Coombs, David	<p>The Veterans Advocacy Practicum prepares law students to become effective and compassionate attorneys through interdisciplinary collaboration and pro bono advocacy, empowering them to be a voice for veterans seeking benefits from the Department of Veterans Affairs (VA). The practicum's classroom instruction and student work will primarily focus on pension claims, survivor benefits, and character of discharge determinations for VA purposes. Additional administrative law matters may also arise to further a veteran's access to benefits. You will receive training on the steps involved in pursuing these benefits, including client interviewing, analysis of military and medical records, requesting and coordinating medical examinations, brief writing, and preparing client claim submissions. By learning how a federal agency operates to administer a major benefits program, students will also gain insight into administrative law and the many challenges associated with government efforts to do good. No prior military experience or knowledge is necessary to participate in this practicum.</p>	dcoombs@buffalo.edu
890TUT	17491	4	EXP	Civil Rights & Housing Clinic ^ε	Bergsten, Alyssa	<p>The Civil Rights and Housing Clinic is an experiential learning space uniquely designed to develop your lawyering skills through practical experiences. It is an ideal space for you to explore what type of attorney you want to become. To diversify your learning experience, the clinic will have opportunities for student attorneys to work alongside experienced attorneys from our eviction prevention partners at local legal services organizations. Students will also attend community advocate meetings to ensure our clients can effectively navigate various housing and human services systems. Our clients include tenants facing eviction and/or unsafe housing conditions. Student attorneys are the focus of the clinical experience! Our clinic is designed for you to grow into the attorney you want to be. In our clinic, you will gain invaluable hands-on experience practicing law under the supportive supervision of your clinical professor. You can expect to learn critical lawyering skills to become practice ready (which are increasingly tested on the bar exam). You will work on matters important to clients and make a positive difference in their lives. Ultimately, you will walk away with more confidence and practical skills that an employer will value. Student attorneys serve as the first-chair lead role on all aspects of our client representations. Please contact Alyssa Bergsten with any questions at ajbergst@buffalo.edu.</p>	ajbergst@buffalo.edu
891LEC	23745	3		Copyright	Bartholomew, Mark	<p>Do you watch movies? Listen to music? Use computer software? If so (and it would be strange if you didn't), then you necessarily interact with copyright law. But most of us probably don't realize what the rules governing copyrightable subject matter really are and where the rights of authors end and non-authors begin. The goal of this course is to introduce students to the basics of US copyright law. Along the way, because the ability to "copy" often depends on the kinds of devices available to users, we will examine issues in the specific context of new technologies like artificial intelligence. Topics to be covered include copyrightable subject matter, copyright ownership, the scope of copyright protection, the nature of the copyright infringement inquiry, and fair use and other defenses. No prior experience with intellectual property law is required. Grades will be based on a final examination and class participation.</p>	bartholo@buffalo.edu

893TUT	17521	4	EXP	Criminal Justice Advocacy Clinic ^Ε	Harrington, Ali	Students in the Criminal Justice Advocacy Clinic represent incarcerated clients seeking “second-look” opportunities--resentencing under the Domestic Violence Survivors Justice Act, preparing for hearings before the Board of Parole, appealing parole or resentencing denials, or applying for clemency. Student attorneys also engage, in partnership with local organizations, in advocacy for criminal system policy reforms, including in the areas of parole and sentencing reform. Clinic students will learn to build client relationships; interview witnesses; conduct investigation; develop mitigation evidence; work with experts and with community partners; conduct legal and policy research; and engage in oral and written advocacy. In addition to scheduled seminar times, students will meet weekly in teams with supervisors and will engage in fieldwork outside of class time. Clinic work will involve visiting clients incarcerated in New York State correctional facilities. Clinic students must have availability on Fridays to visit with clients. This is a four-credit clinic in the first semester. Students are asked to commit to two semesters in the clinic when they enroll in the Fall. The second semester of the clinic will be three credits. The Criminal Justice Advocacy Clinic is accepting new students for Fall 2026-Spring 2027. Applications are due by 5pm Wednesday April 8th. The application can be accessed on the clinics website.	aharr@buffalo.edu
896TUT	17487	4	EXP	Family Violence & Women's Rights Clinic ^Ε	Olin, Judith	In the U.S., one in three women and one in four men within their lifetime has been a victim of physical violence by an intimate partner. Erie County has high rates of domestic violence and child abuse, with the second highest number of intimate partner homicides in New York outside of New York City. Students are invited to join the fight towards attaining justice and safety for victims of intimate partner violence. Students will gain a holistic understanding of the complex set of laws and courts that govern family violence practice in New York State and Erie County. Student attorneys will have the opportunity to conduct client and witness interviews, negotiate with opposing counsel, and argue before Judges and Court Attorney Referees. Students will conduct case specific legal research, develop case theories, collect evidence, draft and argue motions, and in some cases, may take a case to trial. Students will develop practice-oriented skills such as client counseling, client interviewing, negotiation and petition drafting through in class simulations. Students may deliver family violence related legal education to advocacy coalitions in Western New York. Students will gain firsthand knowledge about the multidisciplinary team approach to domestic violence cases through attending community coalition meetings and working in partnership with local domestic violence organizations. Students will learn from local experts and gain insight into statewide legislative reform in the field of family violence. Students may participate in legislator education sessions in Albany and/or Erie County.	judyolin@buffalo.edu
903LEC	18382	3	EXP	Adv. Int'l Legal Advocacy ^Ε	Dominik, Jonathan	This course builds upon the techniques and skills taught in Law 841 using the Jessup International Moot Court Competition problem. This class is only available to 3Ls who have either completed Law841 or who demonstrate sufficient skills during the spring Jessup try-out competition. Instructor permission is required.	jdominik@buffalo.edu

922TUT	22427	3	EXP	Sports Law Clinic ^E	Drew, Helen	Under the direction of faculty from Law, students will have the opportunity to work with the Erie County Attorney's Office. Students will conduct research, draft client memoranda, and respond to questions during the course of the County's efforts to 1) prepare to renovate the Key Bank Center arena in collaboration with New York State, Erie County and the Buffalo Sabres; and 2) construct a new facility in conjunction with New York State, Erie County and the Buffalo Bills.	hdrew@buffalo.edu
956LEC	23749	3	EXP	Intro to Appellate Advocacy ^E	Lee, Tiffany	This course provides students with an introduction to persuasive legal writing and appellate advocacy. Topics will include the modes of persuasion, the nature and structure of argument, standards of review, the use and review of trial-stage records, brief-writing, and oral argument. Participation in the Charles S. Desmond Moot Court Competition is required. That competition, held in late October, includes drafting an appellate brief and appearing before local judges for oral argument. This course is most helpful for those who want instruction in persuasive writing, or who plan to pursue a career in litigation.	TBA
977TUT	20460	4	EXP	Access to Justice Clinic ^E	Gargano, Bernadette	Law 977 is an advanced clinical course, designed to immerse students in legal practice and experiential service-learning. Students will work on U.S. Constitutional and Civil Rights litigation in federal court, New York State individual rights protections, and reproductive health matters. Student attorneys will have the opportunity to staff our embedded clinic in federal court and, depending on our case load, argue in court. We will also engage in community education and policy matters. Students will work directly with clients and community partners, honing their legal practice skills through work under a practice order, and by assisting experienced lawyers working with pro se litigants. As part of their fieldwork, students will interview pro se litigants, research and write legal memoranda, draft court documents, engage in community education and outreach, and write Op Eds or brief policy papers. Students will also learn about local rules, civil procedure, ethical duties, client interviewing and representation, and social justice issues. As required in all clinics, student attorneys will attend separate team meetings to manage our legal work, engage in field work outside of class time, and attend weekly classes focused on substantive and procedural law used in our cases. For students interested in working in our embedded federal clinics, you would have to be available either on Wednesdays (Rochester) and/or on Fridays (Buffalo) to work in court.	gargano@buffalo.edu
981LEC	21995	2		Intro to the US Legal System	Taussig-Rubbo, Mateo	This course provides an introduction to the United States legal system, examining its historical development, institutional structure, and foundational doctrines. Students will explore major events that have shaped American law, the organization of courts and legal authority, and the role of precedent. The course also introduces key distinctions between civil and criminal law, as well as public and private law, and surveys the principal sources of legal authority. Emphasis is placed on understanding law as a central feature of American institutions, history, and culture, while developing familiarity with the basic concepts and vocabulary of core legal fields, including common law subjects and constitutional law.	taussig@buffalo.edu