Bridge 2019 Updated 11/29/2018					
Subject	Number	Title	Description	Credits	Instructor
			Knowing how to handle criminal cases is essential for today as young, up and coming lawyers. This		
			interactive course will allow students to gather the tools and insight needed to successfully manage a		
			criminal case. We will discuss [and practice] how to navigate through arraignment, plea negotiations, pre-		
LAW	902LEC	Handling a Criminal Case	trial motions, and trial while managing clients expectations.		1 Calvo-Torres,Betty
			This one-credit bridge course will provide students with a working knowledge of the workers compensation		
			system in New York. The historical and theoretical foundations of this remedial system will also be covered		
			through the use of a course textbook and supplemental readings. The textbook will be made available in		
			the bookstore of the law school. It is also the objective of this course to impart a working knowledge of the		
			interplay between the workers compensation system and the other diverse remedial systems existing in		
			New York, such as the no-fault insurance system covering motor vehicle accidents, third-party tort liability,		
			and the Federal Social Security Disability and New York State Disability systems. Students will find this		
	004156	NATIONAL CONTRACTOR OF THE PROPERTY OF THE PRO	course invaluable whether they are interested in representing the right of injured workers or corporate or		1 Calamana I amanan
LAW	904LEC	Wkrs Comp&Emplyr LibIty	government employers.		1 Schnurr,Jeremy
			This will be a practical one credit course in both the mechanics and strategies of taking and defending		
			depositions in state and federal courts. After reviewing the rules for conducting depositions and the		
			mechanics of preparing witnesses, making objections, marking exhibits and interacting with the court		
			reporter, each member of the class will have the opportunity to conduct and defend a deposition. Student		
LAW	906LEC	Defending Depositions	performances will be critiqued and will, along with classroom participation, form the basis for grading.		1 Marren, Daniel J
			The course will cover all aspects of pretrial criminal practice that are generally encountered in the pretrial		
			stages of federal criminal cases, with emphasis on procedure, rather than substantive matters. It will cover		
			the representation of a client before the grand jury, motions to suppress, discovery motions, motions		
			attacking the indictment, motions for bills of particulars, motions to sever, practical application of the rule		
			of Brady v. Maryland, and charge and plea bargaining under the Federal Sentencing Guidelines, and is		
			intended to provide students with an overview of pretrial procedures they can expect in federal court, both		
LAW	908LEC	Fed Pretrial Crim Pro	in defending and prosecuting cases.		1 Bruce, Anthony M.
			This course will deal with how the law and the legal profession are treated in books, plays, and film. We will		
			watch up to a dozen different films, and read four books. Students will submit a term paper on one topic,		
LAW	914LEC	Law, Film & Literature	or several essays evaluating the films and books.		2 Muldoon,Gary

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			This one-credit course will involve case studies of actual litigated matters including copyright infringement		
			actions over the films Backdraft and Shakespeare in Love, as well as an alleged sampling case involving Ice		
			Cube¿s song ¿Gangstas Make the World Go Round.¿ Students will review actual pleadings, expert reports		
			and other evidentiary material presented in these cases and will engage in a ¿hands-on¿ analysis and		
			comparison of allegedly infringing works of art, films and music. The course will also explore the use of		
			expert witnesses, the benefits and pitfalls of seeking preliminary injunctions and the evidentiary challenges		
			of proving damages and lost profits. There will be a review of the fundamental concepts of patent,		
			trademark and copyright infringement cases, as well as a brief overview of unfair competition and trade		
l			secret misappropriation claims. Students will be expected to learn to distinguish between these broad		
LAW	919LEC	IP Litigation	areas of intellectual property law so as to be able to recognize and analyze potential infringement cases.		1 Africano, Kenneth W
			This course will challenge the notion that a negotiation is a simple bargain and exchange, win-lose		
			proposition. Student will draw on a host of legal and practical skills as they prioritize negotiation objectives,		
			draft agreement language and present contract proposals and arguments in favor of, and in opposition to,		
			their bargaining positions. The course is primarily implemented through simulations in which students will		
			participate by playing various negotiating roles. The class will meet twice weekly to prepare for and		
			conduct the simulations, including drafting of agreements in connection with the negotiating sessions.		
			Grades will be based on student participation in both types of class meetings and the drafting of		
			assignments. Students will be evaluated on the degree to which their performance in simulations and		
			drafting assignments evidences an understanding of the conceptual materials and the fashion in which		
LAW	922LEC	Commercial Negotiation	negotiation objectives are addressed.		1 Fahs,Randy C
			This will be a hands-on experience in the legal and practical skills necessary to negotiate and arbitrate a		
			professional sports employment contract. The class will be divided into two-person teams representing		
			management and players. Each team will research, prepare and actively negotiate and arbitrate a		
LAW	923LEC	Contr Negot&Arbit Prof Spr	professional athlete's contract.		1 Drew,Helen A.
			This four-session, one-credit bridge course will focus on the law of sexual harassment primarily as it is		
			applied in the workplace under Title VII of the Civil Rights Act of 1964. The instruction regarding Title VII		
			will include detailed discussions of the substantive elements of a sexual harassment claim, the procedural		
	024150	Council Hawass Age of #NAsTag	hurdles to bringing a sexual harassment claim, and the remedies that are available. Title VII will also be		1 Correge Michael C
LAW	924LEC	Sexual Harrass Age of #MeToo	discussed and analyzed in light of the recent developments of the #MeToo movement.		1 Cerrone, Michael S.
			This course explores the options, tactics, and procedures for commercial transactions which turned		
			adversarial. We follow the subject equipment from purchase order, contract and delivery through		
			malfunction, dispute, and litigation. Working from a record from an actual action (plus miscellaneous		
			samples), we apply Article 2 of the Uniform Commercial Code to pleading, discovery, motion and appellate		
			practice. EACH STUDENT WILL CONDUCT AND DEFEND MOCK DEPOSITIONS AND APPELLATE ARGUMENT		
			AS WELL AS DRAFT DISCOVERY DEMANDS AND PROPOSED DECISIONS. The goal: crafting practical skills		
LAW	928LEC	Commercial Litigation	through real world case study.		2 Savino, William F

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LAW	929LEC	Environ Law Oral Advocacy	This course helps students develop oral advocacy and presentation skills. Students will learn how to structure legal arguments, effectively use caselaw, oral argument skills, and courtroom etiquette. Classes will involve examining a thorny environmental law problem and using available briefs to structure oral arguments for all sides of the issue. We will use this year's current problem from the National Environmental Moot Court competition. Some class meetings will take place off campus. Course grade will be based on presentations, case summaries, and short reflection papers. Required for the Environmental Moot Court Team. Enrollment only by permission of the instructor.		2 Owley Lippmann,Jessica
LAW	935LEC	Sex Trafficking in WNY	Human Trafficking, or modern day slavery, is an insidious problem affecting every region and every part of the state, including Western New York. In addition to being a crime of sexual violence and exploitation, human trafficking is a market-driven industry in which adults and children are victimized. During this one-credit course, students will learn about the statutory framework in New York State created to address the needs of human trafficking survivors who are also criminal defendants in state court proceedings. This will include a review of the recent HUB Court legislation and the vacatur provision of the Criminal Procedure Law designed expressly for trafficking survivors. Particular attention will be paid to Buffalo¿s Human Trafficking Intervention HUB Court, which is the first of its kind in the country. During the course, students will hear from a variety of guest lecturers, including prosecutors, defense lawyers, law enforcement and resource providers, all of whom will provide specialized insight.		1 Martoche,Amy Catherine
LAW	936LEC	When the Victim is a Child	Crimes against children pose unique challenges and issues for criminal and civil legal systems. Shame, fear, and developmental capacity all contribute to delayed, confusing and gradual disclosure of victimization by children. Trauma has a significant impact on memory, judgement and other brain functions. Significant legal changes culminating in the last two decades address corroboration, statutes of limitations and competency in an attempt to increase fairness and court access for child victims. This course will examine both the effects of traumatic experiences on children and legal issues affecting children¿s access to the court system from a theoretical, practical and ethical perspective that will include legal and programmatic approaches.		1 Tucker,Ann Marie
LAW	937LEC	Business Immigration Law	Taking a practical approach to U.S. business immigration law and practice, this course will cover immigration issues of concern to U.S. employers and employees. Students will learn of the fundamental principles and defining concepts of the various temporary and permanent visa categories permitting employment, with a strong focus on cross-border immigration between the U.S. and Canada from the perspective of a local WNY practitioner. Lessons and discussion topics will include: employment options for foreign students studying in the U.S.; the controversial H-1B visa category for specialty occupations; employment under NAFTA and treaty-based immigration options for investors and traders; and the multiple ways to obtain a green card through an employer.		Behm,Jennifer 1 C/Berardi,Rosanna

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LAW	938LEC	Trial of Death Pnlty Case	This course will be an introduction to a death penalty trial. The course will be based upon a hypothetical case using the Federal procedures. This will be used for learning the death penalty process from the commission of the homicide through the end of the trial. Pretrial preparation, investigation, critical decisions of the prosecution and the defense, grand jury proceedings, pretrial motions, pretrial procedures, tactics, and the bifurcated trials of guilt and sentencing will be analyzed. The special development of sentencing mitigation evidence, the use of experts, the differences between regular criminal trials and capital cases, such as jury selection and the penalty phase of the trial, will be examined. Each student will do a mock jury selection. The final exam will be the delivery of a closing argument for the penalty phase of the trial. Each student will select either a prosecution or defense closing argument.		Harrington, James/Easton, William
LAW	939LEC	Current Top Local Govt	Focuses on current controversial issues confronting Western New York municipalities. The first and second sessions review the structure of local governments and will study: differences in city vs. town structure; advantages and disadvantages of elected vs. appointed positions; strong executive form of government vs. County, City or Town manager form of government; term-limits, and downsizing of legislative bodies. It includes an overview of the concept of Regionalism and how it has been applied to local governments. Sessions include presentations by elected and/or appointed officials on a current governmental structure issue before their municipality. The third and fourth sessions examine the fiscal roles and responsibilities of municipal officials and ethics in government. The sessions will study tax rates, assessments, bonding for capital projects, purchasing practices and procedures, credit ratings, public/private partnerships, privatization, lobbying reform and debt management. The sessions include presentations by a Town, City or County Comptroller, Finance Director, Member of a Fiscal Stability Board or Assessor. The fifth and sixth sessions focus on Planning, Zoning, Environmental and Economic Development Issues. It includes a review of the various municipal planning, zoning and economic development boards and their interrelationship. It will cover land use moratoria, "sinking homes", deer management control, the "Kelo" eminent domain case, impact of adoption of comprehensive plans on land use decisions, brownfields funding and legislation, the role of the IDA in economic development, "big-box" stores, Wal-Marts, Waterfront Revitalization and historic preservation commissions. The class includes guest speakers from a Municipal Planning Board and/or a Planning Official and/or an Economic Development Official. The seventh and eighth sessions cover labor relations, personnel management, municipal liability issues, and access to governmental information. It covers the Taylor Law, Civil Service System, employ		Grelick,Susan J

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			Sexual Harassment Mediation is a skillset for all those who believe that not all parties can participate in litigation due to the rigors of depositions or facing a jury and having to re-live toxic workplace events, resulting in a hostile work environment. Mediation skills in a general sense involve active listening, reframing of statements and positions, collaboration, and perhaps even an apology. Understanding sexual harassment, how it arises, listening to facts that evoke shame and blame and fear about speaking up necessitate a focus on a victim¿s past, present and future. Some of the questions we will discuss include: ¿ How do we know if the conduct complained about was welcomed? ¿ What complaint policies did the employer offer? ¿ How did the plaintiff complain or give notice? ¿ Was there a pattern of sexual harassment? ¿ Had anyone ever complained or filed suit before? ¿ What effect did the Sexual harassment have on a victim¿s health? ¿ Has the victim been treated for emotional distress? ¿ Has the Sexual Harassment affected the victim¿s relationships outside of work? ¿ If a complaint was made, was it investigated? ¿ How can the litigation process dovetail into the mediation session to resolve the claims made? The course will involve reading cases involving sexual harassment, their outcome, and how it might		
LAW	959LEC	Sex Harassment Mediatn	have looked if a mediation had taken place.	1	Korn,Lindy
LAW	964LEC	Mental Illness & the Law	To provide students with a foundation for understanding the role and function of the Court as it relates to criminal proceedings involving an accused with a mental disease or defect. To enable students to recognize the impact that persons with mental disabilities have on the legal system and to enable students to apply legal strategies to factual scenarios. This course will focus on issues relating primarily to Article 730 of the Criminal Procedure Law. The course will be conducted in lecture form. The use of guest speakers will be included to enhance the student¿s understanding. Distinctions between related theories such as ¿not responsible by reason of mental disease or defect/ insanity¿, ¿extreme emotional distress¿, ¿diminished capacity¿, and ¿developmental disability¿ will be discussed. Copies of relevant case law and statutes must be obtained by the students. Successful completion of Criminal Law and Criminal Procedure is required as a prerequisite to taking this class.		Ogden,E. Jeanette
LAW	973LEC	Anatomy Personal Injury Case	Accident claims comprise the civil litigator is practice. Recognizing the strengths and weaknesses of each individual accident is the first priority for any practitioner. Misjudging a potential liability case can result in the loss of hundreds of thousands of dollars in income while accepting a case without merit will result in wasted time and lost revenues. This course will provide an overview of selected high points in the handling of such cases. This is a practice driven course, beginning with the initial client contact and continuing through pre-trial strategies, procedures and techniques. The students will be expected to consider and confront practical issues and questions that attorneys face on a daily basis. Drafting and evaluating pleading, motions, releases, lien notices and other standard documents will be a part of the course.	1	Hayes,J. Michael
	070150	No. 10 Person la constitución de	College athletics has grown increasingly popular to American society and has become an important element to college campuses across the nation. This course reviews the organizational structure, administrative regulations and appellate mechanisms that have developed to ensure fairness on the playing		Miland Bridge 15
LAW	978LEC	Ncaa Regulations	field and progress in the classroom.	1	Niland,Bridget E.

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			This course presents the theory and practice of preparing (and preparing for) and examining (direct and cross) the expert witness in a civil case. The course deals with diverse experts including, but not limited to, doctors, accident reconstructionists, economists, and product analysts. Students will directly examine their own expert; cross-examine the adversary's expert witness; address matters of evidence, motions in limine and the notice requirements regarding expert testimony; and submit a written memorandum analyzing the witnesses and setting forth their goals for direct and cross-examination. Trial Technique is a pre-requisite		
LAW	987LEC	Direct & Cross-Exam: Civil	for this course.	1	Scime,James
LAW	995LEC	Direct & Cross-Exam: Crim	The course deals with experts including DNA specialists, forensic pathologists, forensic psychologists, fingerprint experts, and/or forensic pediatricians. Students will perform a direct examination on their expert and cross-examine opposing counsel's expert witness; address matters of evidence, motions in limine, and the notice requirements under the CPL. Students must also submit a written memorandum analyzing the witness and their goals for direct and cross-examination.	1	Kubiak,Fonda Dawn