

Subject	Catalog Number	Title	Description	Credits	Instructor
LAW	500TUT	Legal Profession	Students will develop an understanding of the skills and professional responsibility of being an attorney, counselor at law and legal advocate. Students will learn skills to perform well in the Law School curriculum. You will also learn about issues facing law students and attorneys as they try to meet their obligation to "maintain the highest standards of ethical conduct." Topics will include ethical obligations and stressors facing lawyers, and mentoring. Due to guest presentations, attendance is required at all sessions to successfully complete this course. While the course will be graded S/U, students who do not regularly attend will not pass the course and will have to repeat it in their second year of Law School.	1	Macdonald,William
LAW	505LEC	Criminal Law	Introduction to substantive criminal law, emphasizing the purposes, sources and limits of criminal law, the elements of criminal conduct, criminal responsibility, justification and excuse, criminal combinations, and the application of general principles to specific crimes. Introduction to selected aspects of the criminal justice system essential to an understanding of substantive criminal law.	4	Boucai,Michael
LAW	507LEC	Property	This course introduces many of the fundamental legal arrangements used to control and allocate valuable resources in the American legal system. It is designed to provide both a practical and a critical understanding of foundational institutions in modern society, and to serve as background for advanced courses and real-world practice problems dealing with land transactions and financing, environmental regulation, estate planning, intellectual property, corporations, wealth transfers, taxation, and land use planning. Modern institutions are presented in the context of the evolution of property law from the gradual break-up of the feudal system through the development of finance capitalism.	4	Ayano,Mekonnen Firew/ French,Rebecca
LAW	509LEC	Torts	A basic introduction to the tort law system, covering such topics as causation in fact, negligence, proximate cause, emotional harm, comparative fault, assumption of risk, intentional harms, and strict liability. Attention will be given to the role of tort law in its broader social context and to proposals for "reform" of the tort law system. This course is for first year students only.	4	Barbas,Samantha
LAW	511LEC	Constitutional Law 1	This is an introductory lecture course in federal constitutional law. Principal topics include: (1) the framing and ratification of the Constitution, (2) the history and nature of constitutional interpretation, (3) the role of courts of law in the American constitutional regime, including judicial review, (4) the law of Article I, (5) slavery, the Civil War, and the Reconstruction Amendments, (6) the development of the modern Presidency and the law of Article II, (6) due process doctrines of police power, fundamental rights, and dignity; and (7) equal protection doctrine. Evaluation is by group problems completed in class and final essay examination.	4	Gardner,James A/ Farinacci Fernos,Jorge Manuel/ Steilen, Matthew
LAW	516LEC	Legal Analys, Writing & Res II	This is the second semester of a full-year required course designed to introduce students to legal analysis, legal research and legal communication. Students learn to construct legal arguments using the analytical skills acquired during their first semester. They also build on the research skills that they learned in their first semester to independently research the law needed to support their arguments. They then communicate their arguments by writing a trial level brief for their instructors, and by arguing their cases before legal professionals from the local bar who act as judges. Note the course begins in the second week of the bridge session.	3	Various

Subject	Catalog Number	Title	Description	Credits	Instructor
LAW	517LEC	Advanced LAWR	The ultimate goal of this course is to prepare students to address complex legal issues as they arise in actual practice. This course will prepare students by focusing on legal issues that commonly arise in the context of civil litigation. Using one civil case file, students explore all phases of civil litigation, from intake through appeal. Students will conduct legal research, analyze legal problems and authorities, draft a variety of legal documents, complete distinct legal skill exercises, and write an appellate brief. This course will help students to develop sophisticated legal research skills, refine their legal analysis, and hone their legal writing. It will also reinforce fundamental civil procedure and legal practice concepts. Students will learn how to draft pleadings, develop an understanding of how discovery tools are used to obtain evidence to support your claim or defense, draft a pretrial motion brief, and develop an understanding of essential appellate concepts such as finality, preservation, and interlocutory appeal. By the end of this course, students will be more adept at conceptualizing and analyzing legal issues, have a more sophisticated understanding of legal elements, rules of law, statutory analysis, and case law synthesis, and will have applied these concepts to complex legal problems in a practical setting.	3	Stark,Robert Alan
LAW	522LEC	Judicial Externship Skills	This course will help students develop the legal skills necessary to perform as successful student judicial externs. Assignments will require students to further develop and refine their research, writing, and analytical skills. Students will learn how to prepare bench memoranda, judicial opinions, and other documents typically produced by judicial law clerks. We will examine the function and role of judicial clerks, the relationship between law clerks and judges, and the ethical obligations governing judges and their clerks. Students taking this course will gain a deeper understanding of trial and appellate court practice and become more adept at addressing complex legal questions. Because students will be simultaneously serving as judicial externs, ample time will be allotted for questions, discussion, and the exchange of workplace experiences.	1	Gudkov,Pamila Jane
LAW	523TUT	Judicial Externship Intense	Please see externship packet on the Records and Registration website.	5	Patterson, Lisa
LAW	529LEC	Contemplative Practice	This course aims to prepare students for the stresses and rigors of the legal profession by introducing them to contemplative practices designed to gain insight into our inner and outer worlds. Contemplative practices taught during the course include, but are not limited to, meditation and Jungian "archetypal" and "shadow work". The course explores, from a contemplative and meditative perspective, the professional responsibilities of lawyers, the stresses of the legal profession, the explicit and implicit assumptions that animate our views of law and legal actors, and the skillful management of the textured and complex emotions that impact a lawyer's work life. Students enrolled in the course are expected to: (1) engage in a daily meditation practice throughout the semester, (2) keep a journal for both writing down daily reflections and for doing Jungian "archetypal" and "shadow work", and (3) participate in a day-long silent meditation retreat.	3	Chiesa,Luis

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LAW	564LEC	Legal Ethics and Pro Respon	This course examines the ethical standards and legal obligations of lawyers and the contextual factors that lead to ethical failures. We will discuss real life problems using the ABA Model Rules of Professional Conduct, the Restatement (Third) of the Law Governing Lawyers, statutes, case law, and ethics opinions that govern lawyer behavior and the lawyer's duties to the client, third parties, the courts and the public. This course will focus not just on learning the rules, but understanding and recognizing the circumstances in which lawyers violate the rules. An understanding of the rules accompanied by critical self-awareness helps the lawyer recognize pitfalls before they become serious and gives students the analytical tools they need to make good decisions. The course fulfills the 3-credit ethics requirement and must be taken in second year.	3	Milles,James G.
LAW	564LEC	Legal Ethics and Pro Respon	This course examines the ethical standards and legal obligations of lawyers and the contextual factors that lead to ethical failures. We will discuss real life problems using the ABA Model Rules of Professional Conduct, the Restatement (Third) of the Law Governing Lawyers, statutes, case law, and ethics opinions that govern lawyer behavior and the lawyer's duties to the client, third parties, the courts and the public. This course will focus not just on learning the rules, but understanding and recognizing the circumstances in which lawyers violate the rules. An understanding of the rules accompanied by critical self-awareness helps the lawyer recognize pitfalls before they become serious and gives students the analytical tools they need to make good decisions. The course fulfills the 3-credit ethics requirement and must be taken in second year.	3	Mohun,Michael Meredith/ Brown, S. Todd
LAW	579LEC	Advanced Torts		3	Fabra Zamora,Jorge Luis
LAW	600LEC	Federal Courts	This class studies the federal judicial function and the jurisdiction of federal courts under Article III and federal law. Principal topics include: (1) justiciability doctrines, (2) congressional control over federal jurisdiction, (3) judicial power in administrative agencies and Article I courts and (4) suits challenging official action.	3	Steilen,Matthew James
LAW	605LEC	Conflict of Laws	Callie from California and Max from Massachusetts get into a car accident with each other in the parking lot of Disney World (Florida). Max returns home to Massachusetts and sues Callie and Disney World in Massachusetts state court. Does the Massachusetts court have jurisdiction over Callie and/or Disney World? If so, what law would a Massachusetts court apply to the dispute " Massachusetts law? California law? Florida law? If Max obtains judgment against Callie and Disney World, are these judgments enforceable in California and Florida? Let's say that Callie moves to France and obtains a declaratory judgment there that she is not liable to Max for the car accident. Would this French judgment be recognized by a Massachusetts court to preclude Max's lawsuit against Callie? These are the questions to be explored in this Conflict of Laws course. The course will focus on three broad questions: 1. Jurisdiction: When does a court have jurisdiction over a dispute? 2. Choice of Law: What law will a court apply to a dispute? 3. Enforcement of Judgments: When will a judgment from a foreign court (state or foreign country) be recognized and/or enforced? The approach I take is a mix between academic and practical. The ultimate goal is to have you not only understand the doctrines that comprise the conflict of laws, but be able to apply and manipulate them to achieve a desired result.	3	Monestier,Tanya
LAW	610LEC	Criminal Pro: Investigation	This course, employing a lecture and Socratic format, examines the constitutional constraints on government investigation of crime imposed by the 4th, 5th and 6th Amendments.	3	Muldoon,Gary

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LAW	613LEC	Evidence	This course will examine and analyze the Rules of Evidence (Federal and New York State) which determine what facts and exhibits juries and judges may consider in deciding the outcomes of criminal and civil cases. These are the "rules of the game" which trial lawyers must understand in order to know whether and when to object and how to respond effectively to objections raised by opposing counsel. Toward that end, we will dissect the rules in the context of relevant cases and factual scenarios with an eye toward achieving a practical, common sense understanding.	4	Bartholomew,Christine P
LAW	615LEC	Future Interests	Development of the law of property from the earliest land-based economy in England to our modern treatment in New York; the concept of the division of interests, present and future, legal and beneficial; classification of interests created and retained: the concept of vestedness, understanding conditions and covenants as affecting vesting, importance of classification of interests when determining rights and remedies, includes analysis under New York's Real Property Actions and Proceedings Law (RPAPL). Development of the laws of intestate descent and distribution and the laws of Wills and Trusts with New York application. Understanding the process of judicial construction, practical analysis of the axioms of construction when drafting, distilling and defending an interest; anatomy of class gifts; powers of appointment: concept of a power as an authority over property as distinguished from an interest in property, detailed study of powers of appointment, utility of powers as a modern estate planning tool. Taking up the Rule Against Perpetuities (RAP), future interests as the object of RAP, development and application: NY's perspective on perpetuities as "one rule with two parts"; reviewing the classic common law "vesting rule", and focusing on New York's "suspension of alienability" rule, especially in the context of spendthrift trusts and class gifts; application of RAP to charitable gifts (yes, contrary to popular belief, the Rule has threshold application!); mitigating the harshness of the rule in NY; we will also examine the expansion of RAP in the context of modern commercial transactions. Introduction to estate planning. The course stresses a conceptual approach to the law and an in-depth analysis under New York's Estates, Powers and Trusts Law (EPTL), using study problems designed to integrate materials and provide students an opportunity for practical application.	3	Schultz,Tammie D.
LAW	621LEC	Sports Law 2	This course will examine the legal and business issues central to the operation of professional sports leagues and franchises in the context of a major franchise transaction. The many different and frequently conflicting legal and financial concerns of the leagues, teams, prospective investors, and various governmental constituencies will be considered in connection with a host of interrelated transactions. The course will provide significant hands-on experience in application of a variety of legal principles, including fundamental corporate law concepts, broadcast regulation, and trademark and copyright law. Market selection, arena construction and management, concessions, merchandising and licensing, media rights, marketing and public relations will also be incorporated. NOTE: This course is intended as a sequel to "Sports and the Law", however the fall course is NOT a prerequisite to this course.	3	Drew,Helen A.
LAW	625LEC	Bar Exam Strategies & Skills	This course is reserved for 3L students.	4	Macdonald,William

Subject	Catalog Number	Title	Description	Credits	Instructor
LAW	626LEC	NY Practice	A very practical course on the rules of civil procedure in New York based on the real-life experiences of a member of the local bar. The major portions of the Civil Practice Law and Rules and other practice statutes are covered in a series of interesting lectures. As a hands-on experience, the class will be divided into groups assigned to represent a party in a hypothetical personal injury/property damage lawsuit. The groups will prepare and serve pleadings and make appropriate preliminary motions, etc. Major subjects covered are jurisdiction, conditions precedent, statutes of limitation, venue, service, pleadings, parties, discovery, motion practice and special proceedings.	3	McCoy,Dennis Richard
LAW	629LEC	Children and the Law	The purpose of this course is to develop a basic understanding of the role the law plays in the lives of children, their families and the relationship between the government, children and families. The course will focus on children's perspectives, and on the role attorneys have in children's lives and the enforcement of rights children may enjoy.	3	Brown,Michele Ann
LAW	633SEM	Academic Legal Writing II	This course is reserved for law review students only.	2	Dimick,Matthew
LAW	638TUT	Trial Technique	The purpose of this course is to offer an opportunity to gain some experience in the actual trial of a lawsuit. Each student will engage in activities such as making an opening statement, conducting direct and cross examination of witnesses, and giving a closing argument. Both criminal and civil cases are used. The instructors in charge of each section are practicing attorneys or judges, who are also part time members of the faculty. The class sections meet for a minimum period of ten weeks. The eleventh session is a mock trial. Judges and trial attorneys from the area preside, law students and assistant DA's are the court assistants, high school and college students serve as jurors, and stenographers are available for most trials. The jurors hear the evidence, receive instructions from the judge, deliberate and return a verdict. Students in the course are responsible for selecting and preparing witnesses. Prerequisite or Corequisite: Evidence.	3	Various
LAW	640LEC	Real Estate Litigation	Upon leaving law school, many of you will be starting a job handling business litigation matters. A significant part of business litigation involves real property held by businesses and individuals who, through some way or another, are involved in litigation. This course will focus on themes that were introduced during your first year real property course that you never thought would be litigated in the real world. You would be amazed at the scenarios regarding disputes over driveways, priority interests to property, forgeries in real estate transactions, and how the different types of easements impact property ownership. You will delve into the pitfalls of foreclosures, consider the importance of purchasing title insurance, learn about tax certiorari proceedings, and evaluate the ever changing roles of condominiums and homeowners associations. You will gain an insight into the curative process for mortgages and deeds, consider the ever changing landscape of evictions, evaluate the role of the notice of pendency/lis pendens, and then close with a potpourri of miscellaneous real estate litigation matters	3	Brown,Marc William

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LAW	643LEC	White Collar Crime	<p>What is meant by the term white collar crime? This class focuses on how these types of cases are investigated, prosecuted and defended. Which statutes are used by federal and state prosecutors to pursue white collar criminals, and what tools, such as search warrants and grand jury subpoenas, are used to investigate white collar crimes? What strategies are used by defense attorneys to defend white collar criminals before and after charges are filed? May in house or private defense counsel ethically represent a corporation and individual employees? What issues arise if a corporation is paying attorneys to represent its employees during a criminal investigation? What criminal statutes are applicable? These are the types of issues that will be discussed during this course. The course material and lectures will be largely drawn from the instructor's 30 years of experience with white collar crimes in state and federal courts, as a military attorney and criminal defense attorney. Various investigative techniques and strategies used by the prosecution will be highlighted, including the use of the grand jury, search warrants, interviews of witnesses by special agents and the use of informants. We will examine and discuss white collar crimes committed against individuals, corporations and the government such as mail and wire fraud, tax evasion and bribery. Case law regarding issues in white collar prosecutions, such as evidentiary and other trial issues, will be discussed. Students will be asked to participate extensively in class discussions regarding hypothetical issues, case law and current prosecutions as they are developing.</p>	3	Murray, Glenn
LAW	649LEC	NY Matrimonial Family Practice	<p>Students will learn the fundamentals of how to handle cases in NYS Supreme & Family Courts, including Divorce, Finances, Support, Custody and related topics. In addition to reviewing cases and other materials and discussing them in a classroom setting, this course will include student observation of cases in courtrooms in downtown Buffalo, role play of case studies, and a class project. This course is highly recommended for the family law concentration.</p>	3	Siegrist, Joan Adams
LAW	650LEC	Employment Discr Law	<p>Many people have experienced discrimination on the job, but do you know what legal rights you have? Are you aware of which types of employment discrimination Title VII of the Civil Rights of Act 1964 and other laws prohibit and the laws' limitations? Do you know if you are protected against discrimination on the basis of your gender identity, your race, your age, your friends, your political party? How would you bring a successful discrimination claim? Learn the answers to all these questions, and more, in this course. You will also learn to apply the law you have learned to real scenarios by doing problems in most classes. Guest speakers will include practitioners in the field. Students will write one short (5 to 8 pages) non-research paper in lieu of a midterm exam and there will be an open-book final examination at the end of the semester during the final exam period.</p>	3	Dimick, Matthew

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LAW	651TUT	Trial Advocacy	In this intensive course, students will learn how to prepare and try a criminal or civil case with an eye toward participating as trial counsel in a national mock trial competition. This course picks up where basic Trial Technique leaves off. It is more in-depth and concentrated in its focus and time commitment. The students will organize and analyze a complicated fact pattern by focusing on the elements of proof, defenses and by developing a theme of the case. In each session, students will, under the guidance of the instructor, guest judges and trial lawyers, work on a different aspect of a selected case. In the process they will sharpen their skills in the mechanics of trial lawyering: how to ask proper questions on direct and cross examination, impeachment with a prior inconsistent statement, introduction and use of objections. The student performances in each aspect of the trial will be critiqued on the spot so that they can identify their weak points and improve upon them for the next session. In the trial competition, the students will try a case against top student trial lawyers from across the country. Competitions are either invitationals which involve trying both sides of a criminal or civil case at least twice, and up to 5 to 6 times depending on whether the team advances past the preliminary rounds. The competitions usually take 3 to 4 days. With the National Trial Competition and ATLA Competition, if the team wins the Regional, they advance to the Nationals and repeat the process. Actual trial judges and trial lawyers serve as judges and evaluators. Course schedule varies from semester to semester and ordinarily consists of frequent meetings during a 6-week period. The time commitment is generally 3 nights a week and Saturday or Sunday mornings with all sessions running about three hours. This course counts toward the maximum of 12 credits that a student is permitted to receive from independent studies, externships, and courses in other UB academic units. Note: Students enrolled in this course will receive 3 credits. Students may be eligible for an additional 3 credits if they advance from a Regional Competition to a National Competition during one semester or if they are selected to participate in two competitions in two semesters. In no event shall any student receive more than 6 credits for this course.	3	Scharf, Jennifer R
LAW	654LEC	Business Associations	This course will introduce students to the basic business structures and organizational relationships. Building on these basics, students will learn to explore and weigh the implications of the structures available to clients as they form new businesses or embark on new business relationships. The course will include an introduction to legal concepts which arise throughout the life of a business organization, including fiduciary duty, agency, liability, management, and transactions. Students will be challenged, through case studies and real world examples, to develop recommendations and arguments for or against different business forms and approaches to corporate issues. Students who have taken Corporations cannot also take this course.	3	Lazar, Stuart G
LAW	657LEC	Election Law	Democracy does not just happen by itself; it must be implemented and institutionalized by constitutional and legislative means. This course examines American election law, conceived in the broadest possible terms. Topics include the structure of republican government, the sources of state and federal power to regulate the electoral system, the right to vote, apportionment and representation, candidates' rights, the party system and the conduct of political campaigns. Throughout, we will try both to discern the philosophical assumptions that underlie contemporary election law, and to determine whether existing legal frameworks effectively institutionalize those assumptions.	3	Gardner, James A
LAW	657SEM	Title IX Gender Equity in Ath		1	Drew, Helen A.

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LAW	664SEM	Business of Health Care	This course is an overview of the health care industry and frames the severe challenges facing leaders in the field. It will take a business approach to the issues presented, but will always juxtapose financial issues with value creation. It begins with a short look at classic economics and why they do not always apply in health care. It will take an in-depth look at the Patient Protection and Affordable Care Act and the implications it has on all parts of the industry. It will follow with a review of each component of the industry: government, health plans, employers, providers and suppliers. Each review will focus on the unique challenges leaders are facing in a dynamic, changing environment. This course is taught by an external department, therefore, no law school seminar credit will be awarded.	3	Zielinski, Lawrence J
LAW	668LEC	Civil RICO	This course is about the civil provisions of the Racketeer Influenced and Corrupt Organizations (RICO) Act. The purpose of the course is to provide a thorough understanding of the history and background of RICO, the underlying statutory provisions which provide the legal basis for RICO claims and the necessary elements of RICO claims which are required for successfully pleading and litigating such claims. In addition to gaining an understanding of the means by which RICO claims are litigated – including class actions – intended learning outcomes include the ability to evaluate RICO cases not only as the lawyer prosecuting the case for the plaintiff, but also as the lawyer defending the case for the defendant.	3	Yankelunas, Edward
LAW	676LEC	Intro to Health Economics	The purpose of this course is to provide students with the skills necessary to understand economic analysis in all aspects of health and healthcare. It will examine the supply and demand for health services, and the economic analysis of healthcare systems and current healthcare policies. It will also examine the economic evaluation of healthcare technologies, the impact of HMO's and health insurance policies, and the effects of regulation on both private and public health programs. Where appropriate, discussion will also include local and regional issues as well as current events regarding these topics.	3	Noyes, Ekaterina Ivanovna
LAW	691LEC	Pensn Employee Benefit	Pensions, health insurance, and other employee benefit plans are central features of the employment relationship in the United States. The legal regulation of these plans is both an independent area of legal specialization and a subject that overlaps many other fields of law, including corporate, labor, tax, trust, employment discrimination, and domestic relations law. The course will focus primarily on private pension and health plans. The main focus will be on various bodies of regulatory law, especially the Employee Retirement Income Security Act of 1974 (ERISA), as amended, and its case law. After providing an overview of the main types of pension and health plans, the course will look at rules governing coverage, vesting, funding, fiduciary standards, investment distribution, claims administration, and preemption of state law.	3	Wooten, James A.
LAW	705LEC	Federal Income Tax 2	This course builds on and moves beyond the issues addressed in the basic course in federal income taxation with a particular focus on property transactions and issues relating to the timing and character (capital versus ordinary) of income and deductions. Among other topics, we will cover the cash and accrual methods of accounting, depreciation, like-kind exchanges, original issue discount, installment sales, property transactions involving debt financing, and sales and leasebacks. Prerequisite: Federal Income Tax I (Law 608).	3	Forman, Heidi L

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LAW	706SEM	Human Rights Cities	This course examines how human rights are increasingly incorporated into local programs, agency operations, and legalized policy frameworks at the city level. Pushing back against the idea that human rights are primarily the domain of international advocacy and top-down rule enforcement, we will study prominent bottom-up examples from cities in the United States and globally where human rights, as a set of governance principles and operational methodologies, have been officially adopted as a primary lens and data-based measurement tool for determining how well city policies are, or are not, serving people's dignity-based needs and promoting social inclusion. We will examine such efforts in the City of Buffalo, and consider the opportunities and deep challenges advocates face in using human rights methodologies in city-level social justice and traditional civil rights work.	3	Melish,Tara Jane
LAW	716SEM	Holmes and Brandeis	In his provocative book <i>Divergent Paths: the Academy and the Judiciary</i> , Judge Richard Posner asserts that American law schools have come to neglect the study of judicial doctrine. "Especially being neglected is critical analysis of the personnel who apply doctrine to new cases, which is to say the judges." Judges are treated "as black boxes. Evidence and argument go in, a decision comes out, but no one seems to know, or to be telling, what happens in between." The premise of this course is that a good deal can be learned by studying, in depth, the careers and output of two of the most influential justices ever to sit on the United States Supreme Court, Louis Brandeis and Oliver Wendell Holmes. Any judge is a product of his or her environment: social status, education, colleagues, political beliefs, work experience and, more generally, the era in which (s)he lives. Examining the justices in this context will yield insights into their body of work, their thought processes and, to put it colloquially, what made them "tick." Holmes' contributions to the philosophy of law and Brandeis' brilliant career as a legal advocate have a special relevance here. The author of <i>The Common Law</i> wrote the great dissent in <i>Abrams v. United States</i> . The inventor of the Brandeis Brief wrote the majority opinion in <i>Erie Railroad v. Tompkins</i> . Seeing their respective careers as a whole will enable students to appreciate that law is a human enterprise, written by judges and legislators, each of whom brings his or her unique background and point of view to bear on the issues confronting them.	3	Gerken,Joseph L.
LAW	722SEM	Int Res Writing Sports Law	This course provides a unique opportunity for independent, intensive research and writing into current topics in sports law. Students will serve as editor(s) of the sports law blog, researching and writing weekly posts on contemporaneous sports law issues. Students will also be responsible for confirming the research of other blog contributors, and editing posts. Students will be required to participate in weekly editorial meetings and consult on an ongoing basis with the faculty editor and blog contributors. Students must have strong writing and organizational skills, display initiative and provide leadership. Permission of instructor required. Meeting times to be arranged.	4	Drew,Helen A.

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LAW	727SEM	Environmental Conflict Res	Environmental conflict resolution, or environmental peacebuilding, is a concept based on the principle that our common dependence on natural resources"including access to clean water, fresh air, or a healthy environment"can provide a pathway to peace for parties in conflict. This seminar examines the idea that cooperation is essential because natural resources like rivers, wind, forests, air, soil, mineral deposits are often transboundary resources. No single country or people group can fix problems as they arise. Our interdependent eco-systems provide something to build upon in working towards long-lasting peace. This concept works even in high conflict situations where there"s longstanding ethnic, political, or religious hostility; the parties are encouraged to focus on the interests they have in common, rather than the issues that divide them. This seminar will examine how to use cooperative stewardship over natural resources with an eye toward: Economic stability (the promotion of eco-tourism, responsible manufacturing and industrial use, sustainable power generation, agricultural production, and related businesses); social-cultural stability (the continued enjoyment and recreational use of natural resources, preservation of a traditional way of life; continued sustenance fishing and agriculture, water and food security; biological diversity; historical research, archaeological discovery and preservation) and political stability (security issues, natural boundaries and protection, navigation, migration, population growth, balance of power and access to natural resources.) You will research and write a paper relating to the use of environmental conflict resolution strategies to promote economic, social-cultural, or political stability.	3	Civiletto,Christen Elizabeth
LAW	757LEC	Amateurism & Antitrust Law	In this course, we will explore the core principles underlying the NCAA's amateurism model, why federal courts have offered this model deference under antitrust law, and what the next steps are in the evolution of the relationship between the two given the FBI's investigation into pay-for-play in college sports and the introduction of pay-for-play bills in state legislatures across the country.	1	Schafer,Joseph William
LAW	767SEM	Adv Topics Law & Soc Research		3	Taussig-Rubbo,Mateo/ Dimick, Matthew
LAW	788LEC	Antitrust	This class will cover the laws protecting competition by exploring the history of antitrust case law and enforcement, the history of competition policy, and the ways courts and agencies have analyzed markets, interpreted competition policy and applied antitrust laws in general. Included in this analysis will be an examination of the economics of different business arrangements and the application of the statutes, case law, and other governmental policies that attempt to maintain competitive markets.	3	Bartholomew,Christine P
LAW	791TUT	Externship	Please see the externship packet on the Records and Registration website.	3	Patterson, Lisa
LAW	794LEC	Sales Transactions		3	Monestier,Tanya
LAW	794TUT	Externship Seminar	This course is required with any externship. No seminar credit is given for this course.	1	Patterson, Lisa
LAW	795TUT	NYC Program Externship	Please see the NYC program on the law website.	3	Patterson, Lisa
LAW	797TUT	Judicial Externship	Please see the externship packet on the Records and Registration website.	3	Patterson, Lisa

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LAW	799TUT	Independent Study	An upper-class student who wishes to pursue a special research interest under the guidance of a law school faculty member may earn up to three credit hours for an independent research and writing project. Students undertaking independent research will meet periodically with the faculty member supervising the research for discussion, review, and evaluation of the research project. An adjunct faculty member cannot serve as the exclusive supervisor of an independent study. The finished written product must be comparable in scope and quality to a student note or comment in a law review or social science journal. In order to register for an independent study project the student must prepare a written research proposal approved by the supervising faculty member and obtain this faculty member's signature on the Independent Study form. This form can be found on the Records website or in the Records Office. The proposed study must be one that requires substantial investment of time and effort and results in a significant work that makes an original contribution to the understanding of law or reflects pursuit of a specialized interest of a student not covered in standard offerings in the curriculum. With faculty approval an independent study may count for seminar credit. The independent study program may not be used to earn credit for work performed as a research assistant or in an internship, an externship, or a clinic. Students are allowed to register for one independent study while in the law school. In very limited circumstances, a student may continue work on an independent research project in a later semester for up to three additional credit hours, such as where continuation of work on the paper will facilitate publication of an independent research paper or allow completion of an ambitious social science research project. Expansion of an independent study project requires a request by the supervising faculty member and approval of the Vice Dean for Student Affairs.	3	Various
LAW	801TUT	Adv Res & Writ: Applied Rights	This course is open to students who have completed Summer Human Rights Fellowships. Students will complete a publishable-quality paper on a discrete policy issue encountered during their human rights field placement.	3	Melish, Tara Jane
LAW	805SEM	Shakespeare & the Law	By holding a mirror up to human nature, Shakespeare illuminated many of the fundamental issues of law and justice. His characters struggle with the same questions we face today: Must all contracts be enforced? When does justice require the murder of a tyrant? Does war have any laws? What evidence should be believed? Is the legal system, by its nature, unjust to women? To minorities? This course will address these issues, using Shakespeare's plays to frame our questions and discussion. We will alternate each week between reading a play and reading selections of the vast scholarship about the role of law in that play. Students will write short responses to the reading each week, and a final paper answering a research question. Students are expected to do the reading, complete all written assignments, and participate actively in class discussion. Among the plays discussed: The Merchant of Venice, Measure for Measure, Henry V, Julius Caesar, and Othello.	3	Long, Patrick J
LAW	808LEC	Wills, Trusts, & Estates	This course will provide you with an overview of the issues that surround the donative transfers of property at death. We will focus our study on the laws of wills, trusts, and intestate succession and consider protections that are in place for the family of the decedent. Other topics we will examine include some of the construction problems that can arise in the context of wills and trusts, the different interests that can be created in a trust, and the use of other estate planning documents such as health care proxies and living wills. Please note that if you have taken Gratuitous Transfers or Estate Planning, you will not receive credit for this course.	3	Forman, Heidi L

Subject	Catalog Number	Title	Description	Credits	Instructor
LAW	816SEM	Adv Appellate Advocacy	This course will consist of participating on a team to represent UB Law at a national appellate moot court competition. As a member of a UB team you will research and write an appellate brief along with a partner on the competition problem, and prepare for and then present oral arguments at the competition that you are selected to participate in. The due dates for the brief and the dates of the competition will depend on which competition you are selected for. You will receive coaching from Professor Lucinda Finley, Director of Appellate Programs for the Advocacy Institute. Coaching sessions to prepare for oral arguments will be scheduled with each team based on the competition schedule and participant availability. All competition registration costs and travel and lodging costs will be paid by the Advocacy Institute. Registration for this course is on a permission of the instructor basis. Only second and third year J.D. students are eligible, due to competition rules. A prerequisite is prior participation in an appellate advocacy competition, whether internal to UB (e.g. Desmond), or external, OR prior participation in researching and writing an actual appellate brief or amicus brief.	3	Finley, Lucinda M
LAW	824SEM	Criminal Advocacy Intensive	An effective litigator is a shrewd strategist, a persuasive writer, and a confident orator. To that end, this seminar aims to improve students' advocacy skills holistically using a simulated criminal case from arrest through appeal. Students will learn how to draft a criminal complaint, a motion to suppress, and an appellate brief, and how to argue a suppression motion and an appellate argument. Thus, rather than perfecting a single piece of writing or argument over the course of a semester, the goal is for students to develop a toolkit of skills they can use in real-world practice. As a result, students will go through several rounds of editing with the instructor and their peers before assignments are graded. Between each assignment, we will focus on practical skills such as witness interviewing, issue-spotting, discovery, and more. Each class will be split between a focus on these practical skills and a collaborative working process on students' ongoing assignments.	3	Gregory, Katherine Mary
LAW	825TUT	Amicus Brief Practicum	In the first half of the semester, students will study the role of this state's highest Court in law and governance. The instructors will enlighten aspiring appellate attorneys as to how to think like, and how to best communicate with, the Court and its counsels. In this part of the course, students will be required to prepare a bench brief with respect to a case pending before the New York State Court of Appeals, and to draft a proposed opinion resolving that appeal. In the first half of the semester, the instructors also will encourage students to view the law through a panoramic lens. Familiar, landmark cases will be used as illustrations of the importance of broader thinking in decision-making and the potential for extensive, lasting impact of a court decision. In the second half of the semester, students will apply those behind-the-curtain lessons to collectively identify a case or cases appropriate for amicus curiae treatment. An amicus brief has many important functions. It can bolster a party's brief, provide a more sympathetic or effective advocate, address an important public policy issue, and present evidence to a court outside of the record on appeal. Students will partner with potential amici and with faculty to collaborate on the research, drafting, and submission of an amicus brief for consideration in a suitable matter or matters. Ample time and opportunity for classroom discussion, debate, and conference will be provided at all times during this course.	3	Fahey, Eugene Michael

Subject	Catalog Number	Title	Description	Credits	Instructor
LAW	826SEM	Advertising & the Law	All of us encounter advertising every day, and we have been doing so for almost all of our lives. Companies spend billions of dollars each year to market their products to us; a 30-second ad airing during this year's Super Bowl will cost up to \$4 million. In short, advertising is one of the most important cultural and economic forces in American life. Given these stakes, it is not surprising that there are entire areas of legal practice devoted solely to the regulation of advertising. Nevertheless, only recently have law schools begun to pay attention to the specifics of advertising law. This seminar helps fix that. In this class, we will address the legal protections for advertising and their public policy ramifications. What are the rules for actionable false advertising and how does the law protect advertising content? Is advertising a useful source of information or an intrusion on our privacy? Should the law protect consumers from misleading advertising? How do we perceive advertising? What techniques do advertisers use to sell their products? Should these techniques, even if not false or misleading, be restricted by the government? As part of the course, each student will write a research paper on a topic related to these issues.	3	Bartholomew,Mark
LAW	855LEC	Corporate Compliance Conduct	In this course students will explore the framework underlying the recent surge in Ethics and Compliance programs and an overview of the relationship between corporate governance, risk, Ethics and Compliance. Students will learn to identify typical Ethics and Compliance program components and become familiar with related regulations such as anti-money laundering, data protection, consumer finance and anti-corruption laws. Guest speakers from local banks, government, corporations and private practice will discuss compliance career opportunities for lawyers and the role of a compliance officer in coordination with legal counsel. The course will also focus upon the culture of Ethics and Compliance in an organization and ethical considerations of a compliance program. There will be a final take home problem that will require student analysis and identification of an appropriate related Ethics and Compliance approach and response.	3	Moskal,Paul Mark/ Davidzik,Brad
LAW	862TUT	Cross-Border Legal Studies Cap	This course is a requirement for the Cross-Border Legal Studies Concentration. All students interested in taking this course must get permission from Professor Lewis in order to enroll. This class will have classroom and experiential components. It is designed to give students exposure to and substantive experience with the types of cross-border work they may encounter as practicing attorneys. Students will be partnered with lawyers engaged in cross-border legal practice to work on projects that implicate a range of subject areas and legal issues. Students will interact regularly with attorneys at their law firms as well as in the classroom. Assignments will include preparing written work products for both attorney and client audiences, as well as developing and delivering oral presentations relating to the semester-long legal projects. The specific practice areas covered will be determined based on the interests of the students participating and attorney availability, but may include business transactions, tax, immigration, trade, investment, environmental and real estate issues, among others. While the participating attorneys will provide feedback and liaise closely with Professor Lewis, all work will be supervised, review and graded by Professor Lewis.	4	Lewis,Meredith

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LAW	864LEC	JD/MSW Colloquium	This colloquium will allow students enrolled in the JD/MSW program to meet and discuss the ethical issues involved in the practice of both law and social work, using examples from students' field/clinical work. Other topics pertinent to the dual degree program will also be discussed. This course is required each semester that the JD/MSW students enrolled in the Law School Clinical Program as a fulfillment of their MSW Field Service requirements. Other upper-class students matriculated in the JD/MSW program may enroll. This is a permission course, please see the clinic office.	1	Saran,Melinda R.
LAW	866TUT	Adv Advocacy in Mediatn	This course allows students to sharpen their negotiation skills and effectiveness in representing clients engaged in mediation. In addition to client interviewing and mediation session planning skills, students will practice the delicate balance between a lawyer's duty of zealous advocacy and successfully settling cases in mediation. Advanced attorney ethical issues in such negotiations, such as a proposed duty to negotiate in good faith and the misuse of mediation as a discovery devise, are also explored. As a vehicle for learning course concepts, the students are required to prepare for and participate in the ABA Dispute Resolution Section's Regional Law School Mediation Advocacy Competition. The course is limited to enrollment by the 4 students comprising the first and second place teams in the law school's intramural Mediation Advocacy Competition.	1	Sugarman,Steven
LAW	867TUT	Mediation Clinic	Mediation has become an extensively utilized dispute resolution tool as Federal and State Courts establish mediation referral programs and as clients are increasingly hiring private sector mediators (often who are lawyers) to avoid costly court battles and to maximize results. It is vital that new lawyers are cognizant of what mediation is all about, whether they want to possibly make mediation part of their future law practices or simply know enough to effectively advise and assist their clients at mediation sessions. The best way to understand mediation is to actually be in the mediator's chair in real time. The Mediation Clinic allows students to do just that--to mediate (or co-mediate) disputes of actual parties pending in Small Claims Court, Family Court, community disputes, even UB undergraduate dorm disputes. Furthermore, for what averages out to be about a one half-day block per week throughout the semester outside of class, students will observe various types of ADR in action in our courts and sometimes conduct additional mediations (as they are available in each venue). We will meet weekly as a class on Friday afternoons, during which students will conduct mediation role-plays, work on skill building, share experiences, and discuss ethical and other issues arising in their mediations and other course experiences. The students will be videotaped mediating simulated disputes in class to maximize their skill development and understanding of the process. For one Friday afternoon per month, the class will meet right at Amherst Small Claims court to mediate cases. We will also meet at Lancaster Small Claims Court to mediate cases once a month on Thursday evenings. Ongoing journal entries will be emailed to the professor containing reflections on each of the student's mediations, ADR observations, assigned articles and videos and other experiences in the course. One weekend day early in the semester will be utilized as a further mediation skills training day ("mediation boot camp").	4	Sugarman,Steven

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LAW	874TUT	Environmtl Advocacy Clinic	The Environmental Advocacy Clinic will focus on state, national, and international environmental policy issues that have direct impact on Western New York as well as national and international implications. Student Lawyers will be taking the lead on issues such as transboundary and international legal actions, environmental justice and related equity issues, local impacts of national rules, climate justice, and resource protection. This work will be for local, state, and national clients. Under the supervision of Professor Connolly, Student Lawyers will coordinate directly clients and community leader and appear on their behalf. Student Lawyers will leave the clinic with experience in direct advocacy of multiple kinds, applied research, client interviewing and counseling, fact investigation, drafting, teamwork, interdisciplinary coordination, restorative practices, and other profession-ready skills. In addition to scheduled hours, some evening work, or work appearing in court or other meetings a few time during business hours, may be required. Be prepared to work hard and have fun!	4	Connolly, Kim Diana
LAW	881TUT	Entrepreneurship Law Clinic	The Entrepreneurship Law Center Clinic (e-Law Center Clinic) will provide legal services to entrepreneurs and startups who are not yet ready or able to engage outside legal counsel. Students will work with diverse companies who are confronting a variety of business challenges specific to startups and early stage high-growth ventures. The e-Law Center Clinic will focus on four primary objectives in servicing student and faculty businesses and high-growth ventures.	3	Pelkey, Matthew Keith
LAW	889TUT	Community Engagement Cl		4	Connolly, Kim/ Glushefski, Vanessa Anne
LAW	890TUT	Civil Rights & Transparency Cl	The Civil Rights and Transparency Clinic is a litigation clinic focused on civil rights and civil liberties, spanning constitutional liberties like free speech, privacy, due process, and statutory civil rights against discrimination. We have a dual mission: Civil Rights & Liberties: Advance justice by litigating to protecting individual civil rights and civil liberties Transparency: Press for more transparency in government, which is essential to meaningful public accountability and democratic oversight We represent a range of clients that include individual victims of civil rights violations; investigative journalists and news organizations; and grassroots, regional and national advocacy organizations. Past clients include the New York Civil Liberties Union, American Civil Liberties Union, and Amnesty International USA. This clinic is designed for you to grow into the attorney you want to be. Our clinic gives you invaluable hands-on experience practicing law, under the supportive supervision of clinical professors. You can expect to learn critical lawyering skills to become practice ready (which are increasingly on the bar exam). You will work on cutting-edge legal issues and make a positive difference. Ultimately, you will walk away with more confidence, a sense of your lawyering identity, and practical skills that an employer will value. Our student attorneys lead on all aspects of our client representations. They litigate in federal court and before agencies. An effective lawyer has a toolbox that includes more than litigation. They also engage in non-litigation advocacy like drafting white papers and policy proposals, presenting them to key decision makers.	4	Abraham, Heather Renee

Subject	Catalog Number	Title	Description	Credits	Instructor
LAW	891LEC	Copyright	Do you watch movies? Listen to music? Use computer software? If so (and it would be strange if you didn't), then you necessarily interact with copyright law. But most of us probably don't realize what the rules governing copyrightable subject matter really are and where the rights of authors end and non-authors begin. The goal of this course is to introduce students to the basics of US copyright law. Along the way, because the ability to "copy" often depends on the kinds of devices available to users, we will examine issues in the specific context of new technologies. Topics to be covered include copyrightable subject matter, copyright ownership, the scope of copyright protection, the nature of the copyright infringement inquiry, and fair use and other defenses. No prior experience with intellectual property law is required. Grades will be based on a final examination and class participation.	3	Bartholomew,Mark
LAW	892TUT	JD/MSW Adv Field Placement		4	Saran,Melinda R.
LAW	893TUT	Criminal Justice Advocacy Cl	The Criminal Justice Advocacy Clinic provides students with an opportunity to advocate for criminal system reform on behalf of incarcerated individuals and those facing criminal charges in Western New York. Working in teams, student attorneys take the lead on client casework, in addition to policy advocacy and community outreach efforts. For their first semester, students will represent clients in resentencing applications under the 2019 Domestic Violence Survivors Justice Act. Students may also have the opportunity to work on behalf of the Rochester Police Accountability Board to develop board policies and procedures from the ground up and to engage with community members and organizations about what oversight ought to look like. Student attorneys will learn to build client relationships; interview witnesses; conduct investigation; develop mitigation evidence; work with experts and with community partners; conduct legal and policy research; and engage in oral and written advocacy. In addition to scheduled seminar times, students will meet weekly for team supervisions with the clinical professor and will engage in fieldwork outside of class time.	4	Harrington,Alexandra Reed
LAW	896TUT	Family Viol Women's Rights Cl	In the U.S., one in three women and one in four men within their lifetime has been a victim of some sort of physical violence by an intimate partner. Erie County has high rates of domestic violence and child abuse, with the highest number of intimate partner homicides in New York outside of New York City. Students are invited to join the fight towards attaining justice and safety for victims of intimate partner violence. Students will gain a holistic understanding of the complex set of laws and courts that govern family violence practice in New York State and Erie County. Student attorneys will have the opportunity to conduct client and witness interviews, negotiate with opposing counsel, and argue before Judges and Court Attorney Referees. Students will conduct case specific legal research, develop case theories, collect evidence, draft and argue motions, and in some cases, may take a case to trial. Students will develop practice oriented skills such as client counseling, client interviewing, and negotiation through in class simulations. Students may deliver family violence related legal education to advocacy coalitions in Western New York. Students will gain firsthand knowledge about the multidisciplinary team approach to domestic violence cases through staffing hours at the Family Justice Center. Students will work with experts and may learn about the latest legislative reform in the field of family violence. Students may participate in legislator education sessions.	4	Olin,Judith Gail/ Omel,Kelley