Bridge 2026 Subject to change

Al and the Law will provide an overview of artificial intelligence examine the legal, ethical, and regulatory challenges posed by development and use of Al. Students will explore the impact of across various industries and legal areas, including its impact of litigation, commercial transactions, intellectual property, data and employment law. The course will cover the current and em regulatory frameworks surrounding Al technologies and analyze legal responsibilities of Al developers, users, and regulators. Et considerations, such as bias in Al algorithms and accountability also be addressed. Students will engage in discussions about the day of the standard stan
and development of drug testing in the four major professional sports leagues. Class disc and readings will focus upon the intricacies of implementing dr testing in a collective bargaining context. The rationale behind u and league perspectives on various methods of drug testing will
examined, as well as the political ramifications of each. The role specialized federal legislation also will be investigated and ana Each student will research and prepare a paper on a topic of incompared to the instructor's approval.
Students in the Criminal Justice Advocacy Clinic represent incarcerated clients seeking "second-look" opportunities-resentencing under the Domestic Violence Survivors Justic preparing for hearings before the Board of Parole, appealing parole or resentencing denials, or applying for clemency. Sattorneys also engage, in partnership with local organization advocacy for criminal system policy reforms, including in the areas of parole and sentencing reform. Clinic students will to build client relationships; interview with transess; conduct investigation; develop mitigation evidence; work with expery with community partners; conduct legal and policy researe engage in oral and written advocacy. In addition to schedulate seminar times, students will meet weekly in teams with supervisors and will engage in fieldwork outside of class ti
Clinic work will involve visiting clients incarcerated in New State correctional facilities. Student attorneys already in ti Criminal Justice Advocacy Clinic may enroll for one or two  893TUT 18401 Criminal Justice Advocacy Cl Harrington, Alexandra Reed aharr@buffalo.edu over Bridge with permission of the instruction.

923LEC	19043	1	Contr Negot&Arbit Prof Spr	Costa,Shane Michael	smcosta@buffalo.edu	This will be a hands-on experience in the legal and practical skills necessary to negotiate and arbitrate a professional sports employment contract. The class will be divided into two-person teams representing management and players. Each team will research, prepare and actively negotiate and arbitrate a professional athlete's contract.
928LEC	21109	2	Commercial Litigation	Savino,William F	wfsavino@buffalo.edu	This course explores the options, tactics, and procedures for commercial transactions which turned adversarial. We follow the subject equipment from purchase order, contract and delivery through malfunction, dispute, and litigation. Working from a record from an actual action (plus miscellaneous samples), we apply Article 2 of the Uniform Commercial Code to pleading, discovery, motion and appellate practice. EACH STUDENT WILL CONDUCT AND DEFEND MOCK DEPOSITIONS AND APPELLATE ARGUMENT AS WELL AS DRAFT DISCOVERY DEMANDS AND PROPOSED DECISIONS. The goal: crafting practical skills through real world case study.
						Crimes against children pose unique challenges for criminal and civil legal systems. Shame, fear, and developmental capacity all contribute to delayed, confusing and gradual disclosure of victimization by children. Scientific knowledge has progressed recognizing that trauma has a significant impact on memory and other brain functions. Cultural attitudes and societal norms evolve and change, affecting the response to allegations. Significant legal changes, as recent as New York's 2024 "Rape is Rape Act", address statutes of limitations, competency, and other issues affecting legal access for child victims of crime.  This course will examine the effects of traumatic experiences on children and issues affecting children's access to legal responses from a theoretical, practical, and ethical perspective. It will also address the
936LEC	16435	1	When the Victim is a Child	Tucker,Ann Marie	amtucker@buffalo.edu	potential impact on the advocate. The course includes sensitive material including sexual violence which may be disturbing.
SOCIETO	23700		Then the victim is a Oliku	Tacker, with traile	director and districted	Taking a practical approach to U.S. business immigration law and practice, this course will cover immigration issues of concern to U.S. employers and employees. Students will learn of the fundamental principles and defining concepts of the various temporary and permanent visa categories permitting employment, with a strong focus on cross-border immigration between the U.S. and Canada from the perspective of a local WNY practitioner. Lessons and discussion topics will include: employment options for foreign students studying in the U.S.; the controversial H-1B visa category for specialty occupations; employment under NAFTA and treaty-based immigration options for investors and traders; and the multiple ways to obtain a green card
937LEC	18833	1	Business Immigration Law	Behm, Jennifer C	jearly@buffalo.edu	through an employer.

938LEC	18289	1	Trial of Death Pnlty Case	Harrington,James	jh46@buffalo.edu	This course will be an introduction to a death penalty trial. The course will be based upon a hypothetical case using the Federal procedures. This will be used for learning the death penalty process from the commission of the homicide through the end of the trial. Pretrial preparation, investigation, critical decisions of the prosecution and the defense, grand jury proceedings, pretrial motions, pretrial procedures, tactics, and the bifurcated trials of guilt and sentencing will be analyzed.  The special development of sentencing mitigation evidence, the use of experts, the differences between regular criminal trials and capital cases, such as jury selection and the penalty phase of the trial, will be examined. Each student will do a mock jury selection. The final exam will be the delivery of a closing argument for the penalty phase of the trial. Each student will select either a prosecution or defense closing argument.
JOCEC	10203	1	mat of Death Filly Case	ו מווווקנטוו, זמווופט	Ju-o@pariato.eau	This course will be an introduction to a death penalty trial. The course
938LEC	18289	1	Trial of Death Pnlty Case	Easton, William T	weaston@buffalo.edu	will be based upon a hypothetical case using the Federal procedures. This will be used for learning the death penalty process from the commission of the homicide through the end of the trial. Pretrial preparation, investigation, critical decisions of the prosecution and the defense, grand jury proceedings, pretrial motions, pretrial procedures, tactics, and the bifurcated trials of guilt and sentencing will be analyzed.  The special development of sentencing mitigation evidence, the use of experts, the differences between regular criminal trials and capital cases, such as jury selection and the penalty phase of the trial, will be examined. Each student will do a mock jury selection. The final exam will be the delivery of a closing argument for the penalty phase of the trial. Each student will select either a prosecution or defense closing argument.
SUCCEO	10200		mator Beautiffith, Gase	Eddin, with the state of the st	wedstongoundo.ccd	Lawyers for agencies, regulated industries, and public interest groups understand that New York State administrative agencies wield significant power in the State. The validity of state agencies actions depends on compliance with administrative law. This course explores: sources and limits of agency authority; procedures agencies must use in investigation, rulemaking, and adjudication; and availability and scope of judicial review of agency actions. The course uses a problem orientation to stress practical application of administrative law. Course evaluation will primarily be by a simulated challenge to a New York State Department of Environmental Conservation administrative
946LEC	23715	1	Introduction to NY Admin Law	Calhoun, Stephanie	scalhoun@buffalo.edu	determination, with written and oral advocacy components.

973LEC	22162	1	Anatomy Personal Injury Case	Hayes,J. Michael	jhayes3@buffalo.edu	The lawyer's job is to make money for clients. Civil litigation can be a very lucrative field provided the practitioner efficiently recognizes good claims and pursues them promptly and competently. Misjudging and accepting questionable cases can result in the loss of thousands of dollars. Turning down good cases because one doesn't understand the law is inexcusable. This course will teach you the fundamentals of personal injury law and the skills required to recognize and differentiate good cases from bad cases.
977 <b>T</b> UT	22302		Access to Justice Clinic	Gargano,Bernadette	gargano@buffalo.edu	Law 977 is an advanced clinical course, designed to immerse students in legal practice and experiential service-learning. Students will work on U.S. Constitutional and Civil Rights litigation in federal court, New York State individual rights protections, and reproductive health matters. Student attorneys will have the opportunity to staff our embedded clinic in federal court and, depending on our case load, argue in court. We will also engage in community education and policy matters. Students will work directly with clients and community partners, honing their legal practice skills through work under a practice order, and by assisting experienced lawyers working with pro se litigants. As part of their fieldwork, students will interview pro se litigants, research and write legal memoranda, draft court documents, engage in community education and outreach, and write Op Eds or brief policy papers. Students will also learn about local rules, civil procedure, ethical duties, client interviewing and representation, and social justice issues. As required in all clinics, student attorneys will attend separate team meetings to manage our legal work, engage in field work outside of class time, and attend weekly classes focused on substantive and procedural law used in our cases. For students interested in working in our embedded federal clinics, you would have to be available either on Wednesdays (Rochester) and/or or Fridays (Buffalo) to work in court.
995LEC	19438	1	Direct & Cross-Exam: Crim	Kubiak,Fonda Dawn	fondakub@buffalo.edu	The purpose of this course is to prepare participants to effectively utilize expert witnesses in criminal cases. In today's litigation, this is the era of the expert witness. The trial of many criminal cases are dominated by the opinions of experts to an extentnever before seen in the judicial system. Virtually all cases that go to trial today involve the testimony of expert witnesses. It is thereforecritical that trial lawyers know how to use expert witnesses effectively and how to cross-examine their opponent's experts. In many ways, the techniques and tactics of examining expert witnesses are the same as those for other witnesses. In other ways, they can be quite different. This bridge course will explore the law and tactics of expert witnesses, as well as review how to examine ordinary lay witnesses.