

Catalog Code	Course Number	Credit	Title	Instructor	Instructor Email	Description
682LEC	23713	1	AI & Law	Marinaccio, Richard F	rjm24@buffalo.edu	AI and the Law will provide an overview of artificial intelligence (AI) and examine the legal, ethical, and regulatory challenges posed by the development and use of AI. Students will explore the impact of AI across various industries and legal areas, including its impact on litigation, commercial transactions, intellectual property, data privacy, and employment law. The course will cover the current and emerging regulatory frameworks surrounding AI technologies and analyze the legal responsibilities of AI developers, users, and regulators. Ethical considerations, such as bias in AI algorithms and accountability, will also be addressed. Students will engage in discussions about the role of lawyers in guiding policy and shaping the legal future of AI.
733LEC	20885	1	Drug Testing Pro Sports	Coyles,Jonathan D	jdcoyles@buffalo.edu	This one-credit course will consist of intensive research into the history and development of drug testing in the four major professional sports leagues. Class discussion and readings will focus upon the intricacies of implementing drug testing in a collective bargaining context. The rationale behind union and league perspectives on various methods of drug testing will be examined, as well as the political ramifications of each. The role of specialized federal legislation also will be investigated and analyzed. Each student will research and prepare a paper on a topic of individual interest in this area, subject to the instructor's approval.

893TUT	18401		Criminal Justice Advocacy Cl	Harrington,Alexandra Reed	aharr@buffalo.edu	Students in the Criminal Justice Advocacy Clinic represent incarcerated clients seeking “second-look” opportunities--resentencing under the Domestic Violence Survivors Justice Act, preparing for hearings before the Board of Parole, appealing parole or resentencing denials, or applying for clemency. Student attorneys also engage, in partnership with local organizations, in advocacy for criminal system policy reforms, including in the areas of parole and sentencing reform. Clinic students will learn to build client relationships; interview witnesses; conduct investigation; develop mitigation evidence; work with experts and with community partners; conduct legal and policy research; and engage in oral and written advocacy. In addition to scheduled seminar times, students will meet weekly in teams with supervisors and will engage in fieldwork outside of class time. Clinic work will involve visiting clients incarcerated in New York State correctional facilities. Student attorneys already in the Criminal Justice Advocacy Clinic may enroll for one or two credits over Bridge with permission of the instruction.
921LEC	23714	1	Construction Law	Kraengel, Elizabeth	eak4@buffalo.edu	Construction projects often involve multiple contracts covering numerous aspects of the law (e.g., agency, torts, insurance, dispute resolution). The course will examine various aspects of construction law, including: contracting and project delivery methods; the roles and responsibilities of developers, owners, contractors and design professionals; and common claims and methods of dispute resolution, including arbitration under the American Arbitration Association Construction Industry Arbitration Rules.
923LEC	19043	1	Contr Negot&Arbit Prof Spr	Costa,Shane Michael	smcosta@buffalo.edu	This will be a hands-on experience in the legal and practical skills necessary to negotiate and arbitrate a professional sports employment contract. The class will be divided into two-person teams representing management and players. Each team will research, prepare and actively negotiate and arbitrate a professional athlete's contract.

928LEC	21109	2	Commercial Litigation	Savino,William F	wfsavino@buffalo.edu	<p>This course explores the options, tactics, and procedures for commercial transactions which turned adversarial. We follow the subject equipment from purchase order, contract and delivery through malfunction, dispute, and litigation. Working from a record from an actual action (plus miscellaneous samples), we apply Article 2 of the Uniform Commercial Code to pleading, discovery, motion and appellate practice. EACH STUDENT WILL CONDUCT AND DEFEND MOCK DEPOSITIONS AND APPELLATE ARGUMENT AS WELL AS DRAFT DISCOVERY DEMANDS AND PROPOSED DECISIONS. The goal: crafting practical skills through real world case study.</p>
936LEC	16435	1	When the Victim is a Child	Tucker,Ann Marie	amtucker@buffalo.edu	<p>Crimes against children pose unique challenges for criminal and civil legal systems. Shame, fear, and developmental capacity all contribute to delayed, confusing and gradual disclosure of victimization by children. Scientific knowledge has progressed recognizing that trauma has a significant impact on memory and other brain functions. Cultural attitudes and societal norms evolve and change, affecting the response to allegations. Significant legal changes, as recent as New York's 2024 "Rape is Rape Act", address statutes of limitations, competency, and other issues affecting legal access for child victims of crime.</p> <p>This course will examine the effects of traumatic experiences on children and issues affecting children's access to legal responses from a theoretical, practical, and ethical perspective. It will also address the potential impact on the advocate. The course includes sensitive material including sexual violence which may be disturbing.</p>
937LEC	18833	1	Business Immigration Law	Behm,Jennifer C	jeary@buffalo.edu	<p>Taking a practical approach to U.S. business immigration law and practice, this course will cover immigration issues of concern to U.S. employers and employees. Students will learn of the fundamental principles and defining concepts of the various temporary and permanent visa categories permitting employment, with a strong focus on cross-border immigration between the U.S. and Canada from the perspective of a local WNY practitioner. Lessons and discussion topics will include: employment options for foreign students studying in the U.S.; the controversial H-1B visa category for specialty occupations; employment under NAFTA and treaty-based immigration options for investors and traders; and the multiple ways to obtain a green card through an employer.</p>

938LEC	18289	1	Trial of Death Pnlty Case	Harrington,James	jh46@buffalo.edu	<p>This course will be an introduction to a death penalty trial. The course will be based upon a hypothetical case using the Federal procedures. This will be used for learning the death penalty process from the commission of the homicide through the end of the trial. Pretrial preparation, investigation, critical decisions of the prosecution and the defense, grand jury proceedings, pretrial motions, pretrial procedures, tactics, and the bifurcated trials of guilt and sentencing will be analyzed.</p> <p>The special development of sentencing mitigation evidence, the use of experts, the differences between regular criminal trials and capital cases, such as jury selection and the penalty phase of the trial, will be examined. Each student will do a mock jury selection. The final exam will be the delivery of a closing argument for the penalty phase of the trial. Each student will select either a prosecution or defense closing argument.</p>
938LEC	18289	1	Trial of Death Pnlty Case	Easton,William T	weaston@buffalo.edu	<p>This course will be an introduction to a death penalty trial. The course will be based upon a hypothetical case using the Federal procedures. This will be used for learning the death penalty process from the commission of the homicide through the end of the trial. Pretrial preparation, investigation, critical decisions of the prosecution and the defense, grand jury proceedings, pretrial motions, pretrial procedures, tactics, and the bifurcated trials of guilt and sentencing will be analyzed.</p> <p>The special development of sentencing mitigation evidence, the use of experts, the differences between regular criminal trials and capital cases, such as jury selection and the penalty phase of the trial, will be examined. Each student will do a mock jury selection. The final exam will be the delivery of a closing argument for the penalty phase of the trial. Each student will select either a prosecution or defense closing argument.</p>

946LEC	23715	2	Introduction to NY Admin Law	Calhoun, Stephanie	scalhoun@buffalo.edu	<p>Lawyers for agencies, regulated industries, and public interest groups understand that New York State administrative agencies wield significant power in the State. The validity of state agencies actions depends on compliance with administrative law. This course explores: sources and limits of agency authority; procedures agencies must use in investigation, rulemaking, and adjudication; and availability and scope of judicial review of agency actions. The course uses a problem orientation to stress practical application of administrative law. Course evaluation will primarily be by a simulated challenge to a New York State Department of Environmental Conservation administrative determination, with written and oral advocacy components.</p>
977TUT	22302		Access to Justice Clinic	Gargano, Bernadette	gargano@buffalo.edu	<p>Law 977 is an advanced clinical course, designed to immerse students in legal practice and experiential service-learning. Students will work on U.S. Constitutional and Civil Rights litigation in federal court, New York State individual rights protections, and reproductive health matters. Student attorneys will have the opportunity to staff our embedded clinic in federal court and, depending on our case load, argue in court. We will also engage in community education and policy matters. Students will work directly with clients and community partners, honing their legal practice skills through work under a practice order, and by assisting experienced lawyers working with pro se litigants. As part of their fieldwork, students will interview pro se litigants, research and write legal memoranda, draft court documents, engage in community education and outreach, and write Op Eds or brief policy papers. Students will also learn about local rules, civil procedure, ethical duties, client interviewing and representation, and social justice issues. As required in all clinics, student attorneys will attend separate team meetings to manage our legal work, engage in field work outside of class time, and attend weekly classes focused on substantive and procedural law used in our cases. For students interested in working in our embedded federal clinics, you would have to be available either on Wednesdays (Rochester) and/or on Fridays (Buffalo) to work in court.</p>

995LEC	19438	1	Direct & Cross-Exam: Crim	Kubiak,Fonda Dawn	fondakub@buffalo.edu	<p>The purpose of this course is to prepare participants to effectively utilize expert witnesses in criminal cases. In today's litigation, this is the era of the expert witness. The trial of many criminal cases are dominated by the opinions of experts to an extent never before seen in the judicial system. Virtually all cases that go to trial today involve the testimony of expert witnesses. It is therefore critical that trial lawyers know how to use expert witnesses effectively and how to cross-examine their opponent's experts. In many ways, the techniques and tactics of examining expert witnesses are the same as those for other witnesses. In other ways, they can be quite different. This bridge course will explore the law and tactics of expert witnesses, as well as review how to examine ordinary lay witnesses.</p>
--------	-------	---	---------------------------	-------------------	----------------------	--

Updated 1/2/26