

Course Code	Course Number	EXP, SEM, LAWR III	Credits	Course Name	Lead Prof	Lead Prof Email	Course Description
500TUT	18907 23130		1	Professional Development	Long, Patrick	pjlong@buffalo.edu	Students will develop an understanding of the skills and professional responsibility of being an attorney, counselor at law and legal advocate. Students will learn skills to perform well in the Law School curriculum. You will also learn about issues facing law students and attorneys as they try to meet their obligation to "maintain the highest standards of ethical conduct." Topics will include ethical obligations and stressors facing lawyers, and mentoring. Due to guest presentations, attendance is required at all sessions to successfully complete this course. While the course will be graded S/U, students who do not regularly attend will not pass the course and will have to repeat it in their second year of Law School.
505LEC	20098		4	Criminal Law	Binder, Guyora	gbinder@buffalo.edu	Introduction to substantive criminal law, emphasizing the purposes, sources and limits of criminal law, the elements of criminal conduct, criminal responsibility, justification and excuse, criminal combinations, and the application of general principles to specific crimes. Introduction to selected aspects of the criminal justice system essential to an understanding of substantive criminal law.
505LEC	19371		4	Criminal Law	Boucai, Michael	mboucai@buffalo.edu	Introduction to substantive criminal law, emphasizing the purposes, sources and limits of criminal law, the elements of criminal conduct, criminal responsibility, justification and excuse, criminal combinations, and the application of general principles to specific crimes. Introduction to selected aspects of the criminal justice system essential to an understanding of substantive criminal law.
507LEC	21089		4	Property	Ayano, Mekonnen	mfayano@buffalo.edu	This course introduces many of the fundamental legal arrangements used to control and allocate valuable resources in the American legal system. It is designed to provide both a practical and a critical understanding of foundational institutions in modern society, and to serve as background for advanced courses and real-world practice problems dealing with land transactions and financing, environmental regulation, estate planning, intellectual property, corporations, wealth transfers, taxation, and land use planning. Modern institutions are presented in the context of the evolution of property law from the gradual break-up of the feudal system through the development of finance capitalism.
507LEC	16387		4	Property	Wilson, Lauren	lew9@buffalo.edu	This course introduces many of the fundamental legal arrangements used to control and allocate valuable resources in the American legal system. It is designed to provide both a practical and a critical understanding of foundational institutions in modern society, and to serve as background for advanced courses and real-world practice problems dealing with land transactions and financing, environmental regulation, estate planning, intellectual property, corporations, wealth transfers, taxation, and land use planning. Modern institutions are presented in the context of the evolution of property law from the gradual break-up of the feudal system through the development of finance capitalism.

511LEC	20589		3	Constitutional Law 1	Linden-Retek, Paul	plinden@buffalo.edu	This is an introductory lecture course in federal constitutional law. Principal topics include: (1) legislative power, including federal implied power, commerce power, taxing and spending, and enforcement power, as well as the limits of federal power and the nature of residual state legislative power; (2) federal judicial power, principally judicial review, and statutory and constitutional limits on that power; and (3) the powers of the President, including executive power and several of the enumerated powers in Article II.
511LEC	20590		3	Constitutional Law 1	Steilen, Matthew	mjsteile@buffalo.edu	This is an introductory lecture course in federal constitutional law. Principal topics include: (1) legislative power, including federal implied power, commerce power, taxing and spending, and enforcement power, as well as the limits of federal power and the nature of residual state legislative power; (2) federal judicial power, principally judicial review, and statutory and constitutional limits on that power; and (3) the powers of the President, including executive power and several of the enumerated powers in Article II.
512LEC	21091	EXP or LAWR III (cannot double count for a requirement)	3	Federal Court Judicial Research & Writing ^E	Stark, Robert	rstark2@buffalo.edu	<p>This course provides a unique opportunity to develop practical research and writing skills while working directly with judges, lawyers, and staff of the United States District Court for the Western District of New York. Students in this course will learn about the federal court system as they assist judges in the Western District with their caseloads. The course begins with extra class sessions in the first week of the semester to orient students about substantive and procedural basics in federal courts. Each student will then be assigned to draft an office memorandum or proposed decision and order in an area of need for the District, such as Social Security appeals, post-conviction petitions, or other civil rights issues. Students will attend class sessions that focus on substantive law related to their assigned drafts and research and writing skills. Students will also have regular writing workshops and may be asked to participate in status meetings with judges and court staff. Students in this course will be considered federal judicial interns from the court's perspective. By the end of this course, students will be more adept at legal research and writing, particularly from a judicial perspective, and will further their understanding of federal court practice and procedure.</p> <p>REGISTRATION NOTE: Because students in this course are onboarded as interns with the Western District of New York, the judges make a final decision about which students and the number of students that may participate. To apply, please send a resume and a short statement of interest to Prof. Stark. Additionally, be advised that the court may not be able to make a final decision until June or early July, so you may want to have a backup plan. US CITIZENSHIP REQUIRED FOR ENROLLMENT.</p>
512SEM	20561		1	Research Lab	McCormick, Amanda	afm33@buffalo.edu	This is the second semester of a full-year required course designed to introduce students to legal analysis, legal research and legal communication. Students learn to construct legal arguments using the analytical skills acquired during their first semester. They also build on the research skills that they learned in their first semester to independently research the law needed to support their arguments. They then communicate their arguments by writing a trial level brief for their instructors, and by arguing their cases before legal professionals from the local bar who act as judges. Note the course begins in the second week of the bridge session

512SEM	20563		1	Research Lab	Walsh, Tiffany	trwalsh2@buffalo.edu	This is the second semester of a full-year required course designed to introduce students to legal analysis, legal research and legal communication. Students learn to construct legal arguments using the analytical skills acquired during their first semester. They also build on the research skills that they learned in their first semester to independently research the law needed to support their arguments. They then communicate their arguments by writing a trial level brief for their instructors, and by arguing their cases before legal professionals from the local bar who act as judges. Note the course begins in the second week of the bridge session
512SEM	20564		1	Research Lab	Detweiler, Brian	briandet@buffalo.edu	This is the second semester of a full-year required course designed to introduce students to legal analysis, legal research and legal communication. Students learn to construct legal arguments using the analytical skills acquired during their first semester. They also build on the research skills that they learned in their first semester to independently research the law needed to support their arguments. They then communicate their arguments by writing a trial level brief for their instructors, and by arguing their cases before legal professionals from the local bar who act as judges. Note the course begins in the second week of the bridge session
512SEM	20565		1	Research Lab	Walsh, Tiffany	trwalsh2@buffalo.edu	This is the second semester of a full-year required course designed to introduce students to legal analysis, legal research and legal communication. Students learn to construct legal arguments using the analytical skills acquired during their first semester. They also build on the research skills that they learned in their first semester to independently research the law needed to support their arguments. They then communicate their arguments by writing a trial level brief for their instructors, and by arguing their cases before legal professionals from the local bar who act as judges. Note the course begins in the second week of the bridge session
512SEM	21712		1	Research Lab	Adelman, Beth	eadelman@buffalo.edu	This is the second semester of a full-year required course designed to introduce students to legal analysis, legal research and legal communication. Students learn to construct legal arguments using the analytical skills acquired during their first semester. They also build on the research skills that they learned in their first semester to independently research the law needed to support their arguments. They then communicate their arguments by writing a trial level brief for their instructors, and by arguing their cases before legal professionals from the local bar who act as judges. Note the course begins in the second week of the bridge session
512SEM	20562		1	Research Lab	Waters, B. Austin	bawaters@buffalo.edu	This is the second semester of a full-year required course designed to introduce students to legal analysis, legal research and legal communication. Students learn to construct legal arguments using the analytical skills acquired during their first semester. They also build on the research skills that they learned in their first semester to independently research the law needed to support their arguments. They then communicate their arguments by writing a trial level brief for their instructors, and by arguing their cases before legal professionals from the local bar who act as judges. Note the course begins in the second week of the bridge session

516LEC	20347		3	Legal Analys, Writing & Res II	Barth, Farina	fariname@buffalo.edu	This is the second semester of a full-year required course designed to introduce students to legal analysis, legal research and legal communication. Students learn to construct legal arguments using the analytical skills acquired during their first semester. They also build on the research skills that they learned in their first semester to independently research the law needed to support their arguments. They then communicate their arguments by writing a trial level brief for their instructors, and by arguing their cases before legal professionals from the local bar who act as judges. Note the course begins in the second week of the bridge session
516LEC	21092		3	Legal Analys, Writing & Res II	Dinsmore, Emily	dinsmore@buffalo.edu	This is the second semester of a full-year required course designed to introduce students to legal analysis, legal research and legal communication. Students learn to construct legal arguments using the analytical skills acquired during their first semester. They also build on the research skills that they learned in their first semester to independently research the law needed to support their arguments. They then communicate their arguments by writing a trial level brief for their instructors, and by arguing their cases before legal professionals from the local bar who act as judges. Note the course begins in the second week of the bridge session
516LEC	20344		3	Legal Analys, Writing & Res II	McDuff, Angelyn	angelynd@buffalo.edu	This is the second semester of a full-year required course designed to introduce students to legal analysis, legal research and legal communication. Students learn to construct legal arguments using the analytical skills acquired during their first semester. They also build on the research skills that they learned in their first semester to independently research the law needed to support their arguments. They then communicate their arguments by writing a trial level brief for their instructors, and by arguing their cases before legal professionals from the local bar who act as judges. Note the course begins in the second week of the bridge session
516LEC	20345		3	Legal Analys, Writing & Res II	Newell, Pamela	pjnewell@buffalo.edu	This is the second semester of a full-year required course designed to introduce students to legal analysis, legal research and legal communication. Students learn to construct legal arguments using the analytical skills acquired during their first semester. They also build on the research skills that they learned in their first semester to independently research the law needed to support their arguments. They then communicate their arguments by writing a trial level brief for their instructors, and by arguing their cases before legal professionals from the local bar who act as judges. Note the course begins in the second week of the bridge session
516LEC	20346		3	Legal Analys, Writing & Res II	Rowan, Katrin	katrinro@buffalo.edu	This is the second semester of a full-year required course designed to introduce students to legal analysis, legal research and legal communication. Students learn to construct legal arguments using the analytical skills acquired during their first semester. They also build on the research skills that they learned in their first semester to independently research the law needed to support their arguments. They then communicate their arguments by writing a trial level brief for their instructors, and by arguing their cases before legal professionals from the local bar who act as judges. Note the course begins in the second week of the bridge session

516LEC	20348		3	Legal Analys, Writing & Res II	Schoenberger, Carina	carinasc@buffalo.edu	This is the second semester of a full-year required course designed to introduce students to legal analysis, legal research and legal communication. Students learn to construct legal arguments using the analytical skills acquired during their first semester. They also build on the research skills that they learned in their first semester to independently research the law needed to support their arguments. They then communicate their arguments by writing a trial level brief for their instructors, and by arguing their cases before legal professionals from the local bar who act as judges. Note the course begins in the second week of the bridge session
517LEC	22031	EXP or LAWR III (cannot double count for a requirement)	3	LAWR III ^E : Mastering Legal Research and Writing for Private Practice	Brown, George	gpbrown4@buffalo.edu	The ultimate goal of this course is to prepare students to address complex legal issues as they arise in legal practice. This course will prepare students by focusing on issues that commonly arise for new associates in the context of law firm practice. Students will experience working on multiple legal issues for the same client, building on legal research for client-facing work product, and working on multiple problems with varying deadlines. Students will conduct legal research, analyze legal problems and authorities, draft a variety of legal documents, complete distinct legal skills exercises, and conclude the semester with a multiple issue legal research memorandum. This course will help students to develop sophisticated legal research skills, refine their legal analysis, and hone their legal writing. This course will reinforce skills needed to succeed in legal practice. Students will learn how to draft professional emails to senior associates and partners, draft contract clauses, draft client-facing legal alerts, draft termination letters, draft multiple issue legal memoranda, and develop an understanding of legal practice in a law firm setting. By the end of this course, students will be more adept at conceptualizing and analyzing legal issues, have a more sophisticated understanding of legal elements, rules of law, statutory analysis, drafting for different audiences, and will have applied these concepts to complex legal problems in a practical setting.
517LEC	21093	EXP or LAWR III (cannot double count for a requirement)	3	LAWR III ^F : Mastering Legal Rules in Statutes & Contracts	Paskey, Stephen	sjpaskey@buffalo.edu	This advanced course builds on skills students learned in LAWR I and II, with the aim of giving students a greater depth of experience in the skills integral to legal practice. The ultimate goal is to help students develop more sophisticated research skills, refine their legal analysis, and hone their legal writing. In doing so, the course will devote considerable attention to the skills needed to draft language for statutes and contracts that is clear, precise, and unambiguous. The focus, however, will not be on contract law or transactional practice per se, but rather on developing a student's ability to recognize vagueness, ambiguity, and other problems in legal language. In short, after completing the course students will be well-equipped to understand the many badly written statutes and contracts they'll encounter in practice, and the same skills will help them improve the effectiveness of anything they write, regardless of the area of law in which they ultimately practice. Over the course of the semester, students will research a variety of legal issues; revise portions of statutes and contracts; and write various documents, from legal memos to client advice letters. The course will also devote some attention to the role of artificial intelligence (AI) in legal practice.

517LEC	18951	EXP or LAWR III (cannot double count for a requirement)	3	LAWR III ^F : Mastering Legal Analysis, Research, and Writing in Litigation	Stark, Robert	rstark2@buffalo.edu	The ultimate goal of this course is to prepare students to address complex legal issues as they arise in actual practice. This course will prepare students by focusing on legal issues that commonly arise in the context of civil litigation. Using one civil case file, students explore all phases of civil litigation, from intake through appeal. Students will conduct legal research, analyze legal problems and authorities, draft a variety of legal documents, complete distinct legal skill exercises, and write an appellate brief. This course will help students to develop sophisticated legal research skills, refine their legal analysis, and hone their legal writing. It will also reinforce fundamental civil procedure and legal practice concepts. Students will learn how to draft pleadings, develop an understanding of how discovery tools are used to obtain evidence to support your claim or defense, draft a pretrial motion brief, and develop an understanding of essential appellate concepts such as finality, preservation, and interlocutory appeal. By the end of this course, students will be more adept at conceptualizing and analyzing legal issues, have a more sophisticated understanding of legal elements, rules of law, statutory analysis, and case law synthesis, and will have applied these concepts to complex legal problems in a practical setting.
518LEC	22773		3	Essentials of Legal Drafting	Paskey, Stephen	sjpaskey@buffalo.edu	All lawyers, regardless of the specialty in which they practice, must make sense of badly written contracts and statutes. Vagueness and ambiguity abound, and clarity is in short supply. Moreover, the language used is fundamentally different from that of a memo or brief: the words create complex obligations and great precision is required: in word choice, punctuation, and sentence structure. Although students will revise and draft both statutes and contracts, the focus is not on legislative or transactional practice per se, but on learning the skills needed to effectively understand, revise, and draft legal rules. In short, after completing the course students will be better equipped to understand the badly written contracts and statutes they encounter in practice, and to revise them effectively when that's appropriate. The same skills will help students improve the effectiveness of anything they write. A large part of the class time will be devoted to work in small groups. The grade will be based on written assignments with no exams.
562LEC	22788		3	Legislation & Statutory Interpretation	Wooten, James	jwooten@buffalo.edu	We live in an age of statutes. Attorneys need to understand where statutes come from and how courts and other interpreters ascertain statutory meaning. We will begin by examining the procedures, structures, and practices through which legislatures draft, deliberate upon, and enact statutes. We will then survey competing theories of statutory interpretation, the role of textual canons in statutory interpretation in the courts, and debates over the role legislative history ought to play in statutory interpretation. Because federal administrative agencies play a central role in interpreting federal statutes, we will also examine statutory interpretation in the agencies and changing judicial attitudes about the deference courts ought to give to agency interpretations of a statute. Grades will be based on class participation, several research assignments, and a final exam.
564LEC	15064		3	Legal Ethics and Decisionmaking	Doyle, Vincent	vdoyle@buffalo.edu	

564LEC	19372		3	Legal Ethics and Decisionmaking	Mohun, Michael	mmmohun@buffalo.edu	<p>This course is designed to familiarize you with the lawyer's obligations, both individually and as a member of the legal profession. In addition to the ethical concerns that inhere in the practice of law, this course will cover the rules governing attorney responsibilities to clients and the legal system.</p> <p>Please note: Legal Ethics and Professional Responsibility at UB Law, and most law schools, is NOT an MPRE test-prep course. Students are encouraged to use a commercial prep course, which are tailored to the types of questions presented on the MPRE and include strategies for leveraging what you know to answering those questions.</p> <p>Nonetheless, we will cover most of the material that is tested on the MPRE, and the weekly questions (discussed below) will provide substantial opportunities to enhance both your understanding of the material and acclimate you to applying the material, which should assist with your preparation.</p>
566SEM	22779	SEM	3	Statutory Torts	Masterman, Clayton	cimaster@buffalo.edu	<p>When faced with a problem requiring novel legal or regulatory intervention, legislatures can choose private or public methods of enforcement. This course examines the features of private causes of action in which individuals enforce statutes in private litigation, through the lens of tort law. The topics considered will include: why legislatures choose private versus public enforcement; recognizing duties that the common law torts struggle to redress; remedies in parens patriae litigation; and special standards of breach, causation, or damages, and defenses, that legislatures and courts impose based on statutory authority. Students will complete a substantial writing assignment focused on a particular statutory tort of their choice, exploring the duties imposed, and analyzing how the creation of a private cause of action with relevant limitations comports with general goals of deterrence and corrective justice.</p>
605LEC	21095		3	Conflict of Laws	Monestier, Tanya	tanyam@buffalo.edu	<p>Callie from California and Max from Massachusetts get into a car accident with each other in the parking lot of Disney World (Florida). Max returns home to Massachusetts and sues Callie and Disney World in Massachusetts state court. Does the Massachusetts court have jurisdiction over Callie and/or Disney World? If so, what law would a Massachusetts court apply to the dispute " Massachusetts law? California law? Florida law? If Max obtains judgment against Callie and Disney World, are these judgments enforceable in California and Florida? Let's say that Callie moves to France and obtains a declaratory judgment there that she is not liable to Max for the car accident. Would this French judgment be recognized by a Massachusetts court to preclude Max's lawsuit against Callie? These are the questions to be explored in this Conflict of Laws course. The course will focus on three broad questions: 1. Jurisdiction: When does a court have jurisdiction over a dispute? 2. Choice of Law: What law will a court apply to a dispute? 3. Enforcement of Judgments: When will a judgment from a foreign court (state or foreign country) be recognized and/or enforced? The approach I take is a mix between academic and practical. The ultimate goal is to have you not only understand the doctrines that comprise the conflict of laws, but be able to apply and manipulate them to achieve a desired result.</p>

606LEC	20353		2	Intro to Health Law	Masterman, Clayton	cjmaster@buffalo.edu	This course will introduce students to legal issues related to health care in the United States. Major topics will include: regulation of health-care providers and the markets in which they operate; health insurance programs and reforms; federal regulation of health care through agencies; anti-fraud, anti-discrimination, and privacy protections in the provision of health care; regulation of competition in the health industry; health care emergencies; and public health laws.
608LEC	21096		3	Federal Income Tax	Lazar, Stuart	slazar@buffalo.edu	An introduction to the basic principles of the federal personal income tax. This course will be taught through a series of in-class lectures, as well as an in-class review of hypothetical problems designed to encourage independent thought and critical analysis of the law and policy of federal income taxation. The course emphasizes a critical examination of the provisions of the Internal Revenue Code and the Treasury Regulations (as well as other primary sources such as case law and IRS guidance) so that students may become proficient in the use of these basic tax tools. Topics analyzed will include history of the federal income tax, the definition of gross income, exclusions and deductions from gross income, and tax rates.
610LEC	21196		4	Criminal Procedure: Investigation	Binder, Guyora	gbinder@buffalo.edu	In this course, we will delve into the convergence of investigative criminal procedure and the constitutional principles outlined in the Fourth, Fifth, and Sixth Amendments of the United States Constitution. Emphasizing the foundational theories behind these constitutional provisions, we will analyze the most recent case law and emerging patterns in investigative criminal procedure. The objective of this course is to foster a comprehensive comprehension of the regulations, their theoretical underpinnings, and their practical implications in the real world.
612LEC	20354		3	Constitutional Law 2: Individual Rights	Gargano, Bernadette	gargano@buffalo.edu	This upper-level survey course supplements Con Law I by taking a deeper, more methodical dive into the scope, content, and claimability of the Individual Rights guarantees protected by the U.S. Constitution. Who can claim these rights? Against whom? Subject to what limitations? With what remedies? What, if any, is the overarching logic that guides constitutional interpretation of individual rights protections by the U.S. Supreme Court? How has that logic evolved over the last 230 years? Are these logics, and the methodologies applied to implement them, up to the challenges of the 21st century, particularly in preserving and strengthening inclusive democratic self-governance? What, moreover, do these methodologies mean for rights-based work at the state and local levels? The course will concentrate on the individual rights and liberties protected by the Due Process Clauses of the Fifth and Fourteenth Amendments, the Equal Protection Clause of the Fourteenth Amendment, and portions of the First Amendment. This class will have a midterm and a final exam with short answer questions and an issue-spotter.

612LEC	21097	3	Constitutional Law 2: Individual Rights (Due Process, Equal Protection, First Amendment)	Melish, Tara	tmelish@buffalo.edu	This course will examine the scope, content, and claimability of the Individual Rights guarantees protected by the U.S. Constitution. Who can claim these rights? Against whom? Subject to what limitations? With what remedies? What, if any, is the overarching logic that guides constitutional interpretation of individual rights protections by the U.S. Supreme Court? How has that logic evolved over the last 230 years? Are these logics, and the methodologies applied to implement them, up to the challenges of the 21st century, particularly in preserving and strengthening inclusive democratic self-governance? What, moreover, do these methodologies mean for rights-based work at the state and local levels? The course will concentrate on the individual rights and liberties protected by the Due Process Clauses of the Fifth and Fourteenth Amendments, the Equal Protection Clause of the Fourteenth Amendment, and the First Amendment guarantees of freedom of speech.
613LEC	12146	3	Evidence	Coombs, David	dcoombs@buffalo.edu	In this course, we will examine the application of the rules of evidence in federal trial courts and make comparisons with New York state courts. We will explore case law and code sources, with a particular emphasis on the Federal Rules of Evidence. The course covers various topics, including relevance, competency, privilege, character evidence, impeachment, and hearsay. My goal is to present evidence law as an engaging and intellectually stimulating subject that will stay with you for both the final exam and the bar.
615LEC	16809	3	Future Interests	Schultz, Tammie	tschultz@buffalo.edu	Development of the law of property from the earliest land-based economy in England to our modern treatment in New York; the concept of the division of interests, present and future, legal and beneficial; classification of interests created and retained: the concept of vestedness, understanding conditions and covenants as affecting vesting, importance of classification of interests when determining rights and remedies, includes analysis under New York's Real Property Actions and Proceedings Law (RPAPL). Development of the laws of intestate descent and distribution and the laws of Wills and Trusts with New York application. Understanding the process of judicial construction, practical analysis of the axioms of construction when drafting, distilling and defending an interest; anatomy of class gifts; powers of appointment: concept of a power as an authority over property as distinguished from an interest in property, detailed study of powers of appointment, utility of powers as a modern estate planning tool. Taking up the Rule Against Perpetuities (RAP), future interests as the object of RAP, development and application: NY's perspective on perpetuities as "one rule with two parts"; reviewing the classic common law "vesting rule", and focusing on New York's "suspension of alienability" rule, especially in the context of spendthrift trusts and class gifts; application of RAP to charitable gifts (yes, contrary to popular belief, the Rule has threshold application!); mitigating the harshness of the rule in NY; we will also examine the expansion of RAP in the context of modern commercial transactions. Introduction to estate planning. The course stresses a conceptual approach to the law and an in-depth analysis under New York's Estates, Powers and Trusts Law (EPTL), using study problems designed to integrate materials and provide students an opportunity for practical application.

616LEC	21098		4	Family Law	Boucai, Michael	mboucai@buffalo.edu	This course surveys contemporary American family law. It introduces the field's core concepts and most important trends, highlighting areas of the law that are particularly unsettled. Topics include: access to and entry into marriage; rules governing intact marriages; regulation of nonmarital families; laws affecting household economy; divorce, annulment, and the material consequences of marital dissolution; parentage; adoption; reproductive technologies; pregnancy; child support and other parental obligations to children; and child custody and visitation. Throughout the semester, guest speakers will offer their professional perspectives.
621LEC	12087	EXP	3	Sports Law 2 ^E	Drew, Helen	hdrew@buffalo.edu	This course will examine the legal and business issues central to the operation of professional sports leagues and franchises in the context of a major franchise transaction. The many different and frequently conflicting legal and financial concerns of the leagues, teams, prospective investors, and various governmental constituencies will be considered in connection with a host of interrelated transactions. The course will provide significant hands-on experience in application of a variety of legal principles, including fundamental corporate law concepts, broadcast regulation, and trademark and copyright law. Market selection, arena construction and management, concessions, merchandising and licensing, media rights, marketing and public relations will also be incorporated. NOTE: This course is intended as a sequel to "Sports and the Law", however the fall course is NOT a prerequisite to this course.
625LEC	13824		3	Bar Exam Strategies & Skills	Macdonald, William	wmacdona@buffalo.edu	In order to practice law, you must first pass a state bar examination. Bar Exam Strategies & Skills is designed to help maximize your chances of passing by (1) familiarizing you, through practice and feedback, with the three testing modalities (multiple choice, essay, and performance test) you will encounter in almost every bar exam in the U.S., and (2) preparing you to make the best and most efficient use of the intensive period of bar study ordinarily undertaken between the spring of one's 3L year and the July administration of the bar examination.
626LEC	20390		3	NY Practice	Storr, Amber	aestorr@buffalo.edu	The purpose of this course is to develop an understanding of New York State civil court procedure and its relationship to substantive law. This course will focus on the New York Civil Practice Law and Rules (CPLR) and the Uniform Court Rules, which govern legal procedure in the New York State Unified Court System, such as jurisdiction, venue, and pleadings, as well as areas of substantive law such as the statute of limitations. Class lectures will also focus on practical applications and practice tips.
629LEC	16013		3	Children and the Law	Brown, Michele	mabrown3@buffalo.edu	The purpose of this course is to develop a basic understanding of the role the law plays in the lives of children, their families and the relationship between the government, children and families. The course will focus on children's perspectives, and on the role attorneys have in children's lives and the enforcement of rights children may enjoy.

631LEC	20391		3	Administrative Law	Giammatteo, John	johngiam@buffalo.edu	<p>Administrative agencies are not mentioned by the Constitution, but today they make more legal rules than legislatures and do more adjudicating than courts. This class explains how agencies are governed as well as how they govern us. We will address the legal regime to which agencies are subject and how President, Congress, courts, and affected parties influence (or dictate) agency action. We will cover the decision-making tools agencies use, such as cost-benefit analysis, risk analysis, and inter-agency review. And we will walk through the steps of creating regulations and adjudicating disputes.</p> <p>Students will learn to wade through statutes and regulations and understand not just what they mean, but how they were created, what purposes they can serve, how they might be altered, and what legal issues they are likely to raise. Throughout, we will grapple with a question that continues to confound the administrative state: How do we make agencies accountable, yet effective?</p>
633SEM	19374	SEM for academic year 25-26	2	Academic Legal Writing II	O'Rourke, Anthony	aorourke@buffalo.edu	<p>This course is the second semester of a two-course sequence, culminating in three seminar credits. One credit is earned this fall and two credits are earned in the spring. The entire sequence consists of training on what law review articles and notes are, how to evaluate them; how to select a topic for a note, organize and begin your research, and develop your topic into an argument expressed in an outline; and finally, how to write a first and revise a first draft. The entire sequence also will involve writing a law review note, receiving faculty and student feedback on your outline and first draft, and student editor feedback on your second draft. You will keep and turn in a log of your hours spent throughout the semester.</p>
635LEC	22122		1	Law Practice Technology	Towles, Latasha	ltowles@buffalo.edu	<p>This class will be a general introduction to legal technology/law practice technology. Students will be introduced to and discuss the following: generative AI, case management software, e-discovery platforms, and courtroom technology. They will gain hands-on experience with some of the more popular legal tech products available. The course will impart practical tips for integrating legal technology into daily use and show how technology will impact their futures as attorneys. The course will include lectures and demonstrations of legal technology.</p>
638TUT	21992	EXP	3	Trial Technique ^E	Gable, Colleen Curtin	cggable@buffalo.edu	<p>The purpose of this course is to offer an opportunity to gain some experience in the actual trial of a lawsuit. Each student will engage in activities such as making an opening statement, conducting direct and cross examination of witnesses, and giving a closing argument. Both criminal and civil cases are used. The instructors in charge of each section are practicing attorneys or judges, who are also part time members of the faculty. The class sections meet for a minimum period of ten weeks. The eleventh session is a mock trial. Judges and trial attorneys from the area preside, law students and assistant DA's are the court assistants, high school and college students serve as jurors, and stenographers are available for most trials. The jurors hear the evidence, receive instructions from the judge, deliberate and return a verdict. Students in the course are responsible for selecting and preparing witnesses. Prerequisite or Corequisite: Evidence.</p>

638TUT	19619	EXP	3	Trial Technique ^E	Kubiak, Fonda	fondakub@buffalo.edu	The purpose of this course is to offer an opportunity to gain some experience in the actual trial of a lawsuit. Each student will engage in activities such as making an opening statement, conducting direct and cross examination of witnesses, and giving a closing argument. Both criminal and civil cases are used. The instructors in charge of each section are practicing attorneys or judges, who are also part time members of the faculty. The class sections meet for a minimum period of ten weeks. The eleventh session is a mock trial. Judges and trial attorneys from the area preside, law students and assistant DA's are the court assistants, high school and college students serve as jurors, and stenographers are available for most trials. The jurors hear the evidence, receive instructions from the judge, deliberate and return a verdict. Students in the course are responsible for selecting and preparing witnesses. Prerequisite or Corequisite: Evidence.
638TUT	22787	EXP	3	Trial Technique ^E	Licata, John B	jblicata@buffalo.edu	The purpose of this course is to offer an opportunity to gain some experience in the actual trial of a lawsuit. Each student will engage in activities such as making an opening statement, conducting direct and cross examination of witnesses, and giving a closing argument. Both criminal and civil cases are used. The instructors in charge of each section are practicing attorneys or judges, who are also part time members of the faculty. The class sections meet for a minimum period of ten weeks. The eleventh session is a mock trial. Judges and trial attorneys from the area preside, law students and assistant DA's are the court assistants, high school and college students serve as jurors, and stenographers are available for most trials. The jurors hear the evidence, receive instructions from the judge, deliberate and return a verdict. Students in the course are responsible for selecting and preparing witnesses. Prerequisite or Corequisite: Evidence.
638TUT	16891	EXP	3	Trial Technique ^E	Roemer, Cathleen	cmroemer@buffalo.edu	The purpose of this course is to offer an opportunity to gain some experience in the actual trial of a lawsuit. Each student will engage in activities such as making an opening statement, conducting direct and cross examination of witnesses, and giving a closing argument. Both criminal and civil cases are used. The instructors in charge of each section are practicing attorneys or judges, who are also part time members of the faculty. The class sections meet for a minimum period of ten weeks. The eleventh session is a mock trial. Judges and trial attorneys from the area preside, law students and assistant DA's are the court assistants, high school and college students serve as jurors, and stenographers are available for most trials. The jurors hear the evidence, receive instructions from the judge, deliberate and return a verdict. Students in the course are responsible for selecting and preparing witnesses. Prerequisite or Corequisite: Evidence.
639LEC	22792		3	Information Privacy	Milles, James	jgmilles@buffalo.edu	The spread of digital technology and the availability of vast amounts of information at the touch of a screen present unprecedented challenges to our understanding of privacy, the role of privacy in our lives and in society, and the value of privacy in respect of other values such as commerce, convenience, and security. This course will explore differing understandings of privacy; the legal, technological, and cultural context of privacy; and the evolving legal protections and restrictions on privacy. Topics explored will include: privacy and the media; privacy and law enforcement; national security and foreign intelligence; privacy with respect to health records, government records, financial information, and consumer records; data security; privacy in education and the workplace; and the privacy implications of AI.

640LEC	17863		3	Real Estate Litigation	Brown, Marc	mwbrown@buffalo.edu	<p>Upon leaving law school, many of you will be starting a job handling business litigation matters. A significant part of business litigation involves real property held by businesses and individuals who, through some way or another, are involved in litigation. This course will focus on themes that were introduced during your first year real property course that you never thought would be litigated in the real world. Although this course primarily focuses on real estate litigation, a significant amount of time is spent on real estate transactions and what a real estate transactional attorney should know in the purchase/sale of real property. You would be amazed at the scenarios regarding disputes over driveways, priority interests to property, forgeries in real estate transactions, and how the different types of easements impact property ownership. You will delve into the pitfalls of foreclosures, consider the importance of purchasing title insurance, and evaluate the ever changing roles of condominiums and homeowners associations. You will gain an insight into the curative process for mortgages and deeds, evaluate the role of the notice of pendency/lis pendens, and then close with a potpourri of miscellaneous real estate litigation matters. In addition, this course provides a good overview of real property topics that appear on the Bar Examination.</p>
643LEC	16484		3	White Collar Crime	Murray, Glenn	glenmurr@buffalo.edu	<p>What is meant by the term white collar crime? This class focuses on how these types of cases are investigated, prosecuted and defended.</p> <p>Which statutes are used by federal and state prosecutors to pursue white collar criminals, and what tools, such as search warrants and grand jury subpoenas, are used to investigate white collar crimes? What strategies are used by defense attorneys to defend white collar criminals before and after charges are filed? May in house or private defense counsel ethically represent a corporation and individual employees? What issues arise if a corporation is paying attorneys to represent its employees during a criminal investigation? What criminal statutes are applicable? These are the types of issues that will be discussed during this course.</p> <p>The course material and lectures will be largely drawn from the instructor's 30 years of experience with white collar crimes in state and federal courts, as a military attorney and criminal defense attorney. Various investigative techniques and strategies used by the prosecution will be highlighted, including the use of a grand jury, search warrants, interviews of witnesses by special agents and the use of informants.</p> <p>We will examine and discuss white collar crimes committed against individuals, corporations and the government such as mail and wire fraud, tax evasion and bribery. Case law regarding issues in white collar prosecutions, such as evidentiary and other trial issues, will be discussed. Students will be required to participate in class discussions regarding hypothetical issues, case law and current prosecutions as they are developing.</p>
648TUT	22786	EXP	3	Advanced Trial Skills ^E	Scharf, Jennifer	jrscharf@buffalo.edu	<p>The objective for this class is to teach students the advanced skills needed to effectively win civil and criminal cases, utilizing rules of evidence and civil or criminal procedure in federal and New York state court. The course will be tethered to Trial Advocacy problems and take a nuanced look at the skills needed to win a case, advanced evidence and writing skills, as well as procedure and ethics.</p>

649LEC	16373	3	NY Matrimonial Family Practice	Adams, Joan	jadams@adamspllc.com	<p>This advanced course addresses the spectrum of clients in a divorce case, including unique issues when representing high-profile, and high net worth individuals as well as simple cases with cutting edge matters. Substantive law instruction is coupled with the teaching of critical skills in divorce litigation and family law disputes.</p> <p>Students will learn details of running a matrimonial and family law practice and modern family law advocacy from the inception of the attorney/client relationship through preparation of the case and resolution by settlement or trial. The student will develop a portfolio of written projects and each will be assigned a role in a mock case handled through the semester. Topics include child custody and visitation, support, discovery, working with experts, the interplay between the Court and matrimonial attorneys, family mental health and addiction issues, fact investigation, prenuptial agreements, motion practice, case theory development and review of real case evidence and trial material. This class provides a dynamic and conversational approach and includes guiding a client through organized handling of information and points on client control. Guest speakers will include a New York State Supreme Court Judge; a party from a landmark family law case, an Expert Psychologist, and more.</p>
651LEC	21108	1	Solo Practice	Mohun, Michael	mmmohun@buffalo.edu	<p>"Starting a Solo Practice" is a comprehensive four-week course designed for law students who aspire to establish an independent law practice. It covers the fundamentals of starting a solo law firm, including business planning, marketing, client acquisition, technology integration and financial management. Students will learn how to navigate the ethical responsibilities and legal regulations involved in running a practice, as well as the specific challenges and opportunities faced by solo practitioners. Topics include building a client base, managing billing and accounting systems, choosing the right technology tools, networking, and developing a sustainable business strategy. The course also emphasizes professional development, work-life balance, and how to create a practice aligned with personal and professional goals. Students will engage in hands-on projects, including drafting a business plan for a hypothetical firm, role-playing client interactions, and exploring case studies of successful solo practices. Each week, students will engage with guest speakers who have firsthand experience in building their own practices, providing them with practical insights and inspiration.</p>

653LEC	22785		3	Workers Compensation	Newell, Pamela	pjnewell@buffalo.edu	<p>This course deals with the law, theory, and practice of workers' compensation under state and federal administrative programs, including the New York and other state Acts; Federal Employees' Compensation Act (FECA); and the Federal Employers' Liability Act (FELA). The student will study the essential aspects of such laws, including their development and purpose, coverages, the various levels and varieties of benefits provided, and how claims are established and enforced.</p> <p>Special emphasis is placed on how such laws affect the rights of individuals to other remedies such as the ability to sue in tort or assert discrimination claims; how compensation programs are implicated in contemporary efforts to reform healthcare coverage and delivery; and the role workers' compensation plays in occupational safety and health. The student will become familiar with the uniform policy of insurance for compensation coverage and how compensation coverage and other regulatory requirements are policed by governmental authorities.</p> <p>A pervasive theme of the course is the status of workers' compensation as a unique hybrid of administrative law and tort, with the consequent effects of such status on the law, theory, and practice of the field.</p>
654LEC	22151		3	Business Associations	Balkin, Sean	spbalkin@buffalo.edu	<p>This course will introduce students to the basic business structures and organizational relationships. Building on these basics, students will learn to explore and weigh the implications of the structures available to clients as they form new businesses or embark on new business relationships. The course will include an introduction to legal concepts which arise throughout the life of a business organization, including fiduciary duty, agency, liability, management, and transactions. Students will be challenged, through case studies and real world examples, to develop recommendations and arguments for or against different business forms and approaches to corporate issues.</p>
654LEC	19658		3	Business Associations	Lazar, Stuart	slazar@buffalo.edu	<p>A study of the various forms of business organizations and the laws governing them with an analysis of choice of business entity decisions. Coverage includes the law of agency, partnerships, limited partnerships, professional corporations, limited liability companies (LLC's), limited liability partnerships (LLP's), limited liability limited partnerships (LLLP's), and corporations (with an emphasis on the closely-held and smaller corporations). Topics include formation, governance and dissolution of the various entities as well as a comparison of the roles, obligations, fiduciary duties, rights and remedies of the owners, management and creditors under each business form. In addition, the course may include introductions to the following: the forms of financing the entity--equity (partnership interests, membership interests, corporate stock or shares) and debt (bonds and debentures); and introductions to Federal Tax and Security Regulations, including corporate taxation, Subchapter S and insider trading.</p>
657SEM	18571	SEM	1	Title IX & Gender Equity in Athletics	Drew, Helen	hdrew@buffalo.edu	<p>This one credit Law course is an in-depth dive into the many aspects of Title IX and corresponding gender equity issues ranging from the number of athletic opportunities available to female vs male athletes to sexual harassment and assault issues. LBGTQ concerns are also addressed.</p>

689LEC	20392	3	Immigration Law	Ayano, Mekonnen	mfayano@buffalo.edu	Immigration is a contentious and complex issue. At its most basic level, it involves the rules and regulations that determine who is permitted to enter this country and the conditions upon which they are allowed to remain. But as our impassioned and conflicted history of immigration shows, developing these basic rules often requires us to address more fundamental questions, such as those involving the meaning of our national identity, the values of our democratic institutions, the boundaries of community and belonging, and the nature of our relationship with the rest of the world. This course explores these and other questions through the lens of the statutes and case law governing the immigration system in the United States. Special attention will be given to the source and scope of the Congressional power to regulate immigration, and the statutory procedure for admission, exclusion, and removal.
691LEC	22784	3	Pensn Employee Benefit	Wooten, James	jwooten@buffalo.edu	Pension plans, health insurance, and other employee benefits are central features of the employment relationship in the United States. The legal regulation of employee-benefit plans is both an area of legal specialization and a subject that overlaps many other fields of law, including corporate, labor, tax, trust, employment discrimination, and domestic relations law. This course will focus primarily on employee benefits in private-sector employment. The main focus will be on the most important federal law regulating private-sector employee-benefit plans, the Employee Retirement Income Security Act of 1974 (ERISA). After providing an overview of the main types of pension and health plans, the course will look at the legal rules governing participation in employee-benefit plans and vesting of rights to employee benefits, fiduciary standards of conduct that apply to people who manage benefits plans (including investment of pension plan assets), the process of claiming and enforcing rights to employee benefits, and ERISA's sweeping preemption of state law.
697LEC	22783	3	Intl Human Rights Law	Melish, Tara	tmelish@buffalo.edu	This course critically examines the practical workings, institutions, principles, methodologies, procedures, and adjudicatory standards of human rights law, as they have been developed across jurisdictions and national contexts. It includes discussion of the conceptual and historical foundations of human rights; controversial topics in comparative human rights law, such as the death penalty, hate speech, the rights to housing, health, and education, and responses to terrorism; international, regional, and national mechanisms for the interpretation, implementation, and enforcement of human rights (particularly within the United Nations and regional systems of rights protection, including international complaints procedures, periodic reporting processes, monitoring and inquiry procedures, naming and shaming tactics, indicator and benchmarking methodologies, and other incentive-based tools designed to modify state and non-state actor behavior); and judicial review standards for resolving conflicts where rights inevitably conflict. The course includes a moot court argument before the Inter-American Court of Human Rights.

701LEC	22778	3	Housing Law and Policy	Abraham, Heather	habraham@buffalo.edu	<p>Housing is foundational to human civilization. It affects public health, economic opportunity, and human dignity. Millions of Americans are precariously housed or plagued by unsafe living conditions, displacement, and discrimination. By many metrics, the U.S. housing market is in crisis as fewer people can secure safe, accessible, affordable housing. This course is an introduction to U.S. housing law and policy, examining how legal frameworks influence the housing market. Housing law intersects with countless areas of law, including real estate law, municipal law, civil rights law, and environmental law. Students will explore the historical and legal roots of contemporary housing challenges and analyze potential policy solutions at all levels of government and within the nonprofit and private sectors. Students will examine how housing intersects with broader systems of inequality related to class, economic mobility, health, and protected classes under nondiscrimination laws (e.g., race, gender, disability, etc.).</p> <p>Through select readings, case studies, guest practitioners, and legal analysis of real-world problems, students will deepen their understanding of core areas of housing law and develop practical skills in applying legal principles to contemporary challenges. The course will pay particular attention to landlord-tenant law, affordable housing, homelessness, government subsidy programs, fair housing, land use and zoning, and contemporary issues like climate change that impact housing security.</p>
701SEM	21100	3	Fed Court Practice Procedure	Eldridge, Sean	sce@buffalo.edu	<p>You've learned a great deal about what the law says, but after you graduate and enter the workforce, how do you use that information to practice law? This class will strive to bridge that gap, and to expose you to how law is practiced focusing on how that happens in the federal courts. We'll address topics that you probably haven't been exposed to, and will expand on some topics that you have worked with in other classes. This class will spend time addressing these practice (and practical) issues in both criminal and civil cases, and will look at timely and relevant issues in recent cases. We'll examine pleadings from real cases, and use them to apply the law. For example, how do you decide if a complaint actually satisfies Iqbal and Twombly? Should I move to dismiss under Rule 12? We'll take real complaints, go through them, and discuss potential motions to dismiss. In another context, what do you do after receiving a report and recommendation? Should you object? And to what? We'll work through a real case with real pleadings, and give you insight into this process which applies to both civil and criminal cases.</p>
702LEC	22782	3	Domestic Violence Law	Tucker, Holly	hollytuc@buffalo.edu	<p>Over the past forty (40) years there have been significant changes in law, public policy, and shifts in culture regarding domestic violence. This course focuses on legal issues (in theory and practice) with the understanding that they cannot be separated from policy considerations and outcomes or from cultural norms. Guest speakers will supplement course materials to take you from the classroom to the courtroom and to connect theory to practice. Students will be encouraged to observe family and criminal domestic violence courts. There will be three (3) periodic graded written assignments and class participation will be 20% of your final grade.</p>

705LEC	18572		3	Federal Income Tax 2	Forman, Heidi	hlforman@buffalo.edu	This course builds on and moves beyond the issues addressed in the basic course in federal income taxation with a particular focus on property transactions and issues relating to the timing and character (capital versus ordinary) of income and deductions. Among other topics, we will cover the cash and accrual methods of accounting, depreciation, like-kind exchanges, original issue discount, installment sales, property transactions involving debt financing, and sales and leasebacks. Prerequisite: Federal Income Tax I (Law 608).
710LEC	21101		3	Accounting for Lawyers	Lazar, Stuart	slazar@buffalo.edu	This course teaches legal professionals how to understand and analyze financial statements, covering basic accounting principles, the preparation and interpretation of the balance sheet, income statement, and statement of cash flows, and the interplay of accounting with legal and ethical issues in business. The course uses real-world examples from major companies to help students grasp concepts like asset valuation, revenue recognition, and financial risk, preparing lawyers to advise clients, understand their own firm's finances, and navigate the financial aspects of legal disputes.
722SEM	23943	SEM credit requires instructor premission		Int Res Writing Sports Law	Drew, Helen	hdrew@buffalo.edu	This course provides a unique opportunity for independent, intensive research and writing into current topics in sports law. Students will serve as editor(s) of the sports law blog, researching and writing weekly posts on contemporaneous sports law issues. Students will also be responsible for confirming the research of other blog contributors, and editing posts. Students will be required to participate in weekly editorial meetings and consult on an ongoing basis with the faculty editor and blog contributors. Students must have strong writing and organizational skills, display initiative and provide leadership. Permission of instructor required. Meeting times to be arranged.
727SEM	17805	SEM	3	Environmental Conflict Resolution	Civiletto, Christen	ccarey@buffalo.edu	Environmental conflict resolution, or environmental peacebuilding, is a concept based on the principle that our common dependence on natural resources' including access to clean water, fresh air, or a healthy environment, can provide a pathway to peace for parties in conflict. This seminar examines the idea that cooperation is essential because natural resources like rivers, wind, forests, air, soil, mineral deposits are often transboundary resources. No single country or people group can fix problems as they arise. Our interdependent eco-systems provide something to build upon in working towards long-lasting peace. This concept works even in high conflict situations where there's longstanding ethnic, political, or religious hostility; the parties are encouraged to focus on the interests they have in common, rather than the issues that divide them. This seminar will examine how to use cooperative stewardship over natural resources with an eye toward: Economic stability (the promotion of eco-tourism, responsible manufacturing and industrial use, sustainable power generation, agricultural production, and related businesses); social-cultural stability (the continued enjoyment and recreational use of natural resources, preservation of a traditional way of life; continued sustenance fishing and agriculture, water and food security; biological diversity; historical research, archaeological discovery and preservation) and political stability (security issues, natural boundaries and protection, navigation, migration, population growth, balance of power and access to natural resources.) You will research and write a paper relating to the use of environmental conflict resolution strategies to promote economic, social-cultural, or political stability.

729LEC	21102		3	Trademk & Unfair Competition	Bartholomew, Mark	bartholo@buffalo.edu	Brands are big business. The Apple trademark for computers is valued at over \$500 billion. This number doesn't include any of Apple's factories, employees, or its inventory of computers, tablets, and smartphones. It is simply the value that economists put on the "Apple" name. And Apple is not alone. Many of the world's most valuable companies owe that value to the reputation bound up in their particular name or corporate logo. Not surprisingly, with this much money at stake, law has stepped in to decide what is fair and what is not when it comes to the use of a business's trademark. This course provides an in-depth treatment of this body of law, including discussion of eligibility for trademark protection, trademark and trade dress infringement, trademark dilution, and the publicity rights of celebrities. The course also examines the role of trademark within the larger context of intellectual property law and policies. No prior experience with intellectual property law is necessary.
738LEC	22774	EXP	3	Advanced Communication Skills for Lawyers [£]	McDuff, Angelyn	angelynd@buffalo.edu	Communication skills are foundational skills for those who wish to be exceptional attorneys. This course will teach and hone the listening and speaking skills left underdeveloped by oral advocacy focused courses. In this course, students will not give opening statements, closing arguments, or oral arguments, but will instead practice crucial listening and speaking skills in a variety of non-litigation contexts. Among other things, the course will explore word choice, visual aids, and body language as effective speaking tools. While considering factors like audience, medium, and purpose of particular speaking opportunities. Students will also develop an understanding of their own strengths as communicators and how those strengths can be effectively implemented to make students more effective communicators. Students will engage in a significant amount of public speaking in the course, some of which will be impromptu.
749LEC	22775	EXP	3	Advanced Lawyering Skills [£]	Rowan, Katrin	katrinro@buffalo.edu	This course focuses on the theory and practice of practical legal skills, including interviewing, counseling, and negotiating. Through drafting exercises and simulations, students will learn how to engage with clients, witnesses, opposing counsel, and other actors in the legal system. This course emphasizes problem solving and strategic thinking, as well as the development of professional identity.
761LEC	23511	EXP	3	Restorative Justice Practices [£]	Connolly, Kim Diana	kimconno@buffalo.edu	The Restorative Justice Practices course explores transformative restorative approaches as a form of alternative dispute resolution (ADR) and a valuable skill set for future lawyers committed to problem-solving, relationship-building, and community engagement. Students will study principles of accountability, healing, and community engagement, as well as the role of culture, power, and equity in restorative work. Students are expected to participate actively in class activities, reflect on their observations, practice circles, conferences, and dialogues in weekly classes and complete at least one off-site observation of restorative practices, which may occur on an evenings or weekend. Expert guest lecturers will be part of the learning experience. Due to the experiential work, is no exam; each student will produce a ~1500 word paper or presentation on a relevant topic of their choice, deepening their understanding of the field and its relevance to legal contexts.

767SEM	18953	SEM	3	Advanced Topics in Law & Society Research	Taussig-Rubbo, Mateo Dimick, Matthew	taussig@buffalo.edu mdimick@buffalo.edu	This seminar introduces students to cutting edge research on law, legal institutions, and social policy. It will build upon ongoing distinguished speaker and workshop series sponsored by the Baldy Center, Law School, and affiliated UB departments. Substantive topics will vary with speakers and student interests, but are likely to range across administrative regulation, criminal law, environmental governance, human rights, international trade, legal profession, race, and a variety of other subjects. Students will read the papers, attend and participate in the presentations, and meet with the speakers in a small group setting following the public presentations. They will be able to discuss both the speakers' and their own research in a multi-disciplinary environment and build new relationships with visiting speakers, UB faculty members, and fellow students. Students enrolling in the seminar will have the option of writing one substantial research paper or three short critical analyses of papers presented by speakers.
779SEM	22781	SEM	3	Indigenous Law & Culture	Taussig-Rubbo, Mateo	taussig@buffalo.edu	
788TUT	22776	EXP or LAWR III	3	Asylum Appellate Advocacy Practicum ^E	Giammatteo, John	johngiam@buffalo.edu	The Asylum Appellate Advocacy Practicum examines key appellate doctrines, practice, and procedure through an in-depth look at asylum and immigration petitions for review pending at the federal courts of appeals. Students will learn appellate doctrines and procedure, and they will discuss the strategic and ethical considerations central to the role of appellate counsel. Students will then draw upon these substantive conversations to conduct legal research and draft model briefing in support of pending petitions for review at the United States Court of Appeals for the Second Circuit.
794LEC	20397		3	Sales Transactions	Monestier, Tanya	tanyam@buffalo.edu	This course provides an introduction to the law of Sales under Article 2 of the Uniform Commercial Code ("UCC"). Topics to be covered include formation of the sales contract, terms of the sales contract, express and implied warranties, disclaimers and other limitations on warranties, and remedies of the aggrieved buyer and seller. This is a great Contracts refresher course and will be of practical value on the bar exam
803LEC	20328		2	Psychiatry and the Law	Cervantes, Natasha	ananatas@buffalo.edu	<p>This class will focus on providing an introduction to legal situations that intersect with psychiatric illness, and lead to forensic evaluations and testimony. There will be an introduction to the most common psychiatric conditions that lead to the involvement of psychiatrists and other mental health professionals in legal cases. We will discuss:</p> <ol style="list-style-type: none"> 1. Competency to stand trial 2. Criminal Responsibility (Insanity Defense) and Extreme Emotional Disturbance 3. Understanding the delivery of mental health treatment in institutional settings such as correctional facilities and psychiatric hospitals and the role of treatment courts. 4. Retaining and working effectively and ethically with forensic psychiatrists and other mental health expert witnesses.

							<p>By holding a mirror up to human nature, Shakespeare illuminated many of the fundamental issues of law and justice. His characters struggle with the same questions we face today:</p> <p>Must all contracts be enforced? When does justice require the murder of a tyrant? Does war have any laws? What evidence should be believed? Is the legal system, by its nature, unjust to women? To minorities? This course will address these issues, using Shakespeare's plays to frame our questions and discussion. We will alternate each week between reading a play and reading selections of the vast scholarship about the role of law in that play. Students will write short responses to the reading each week, and a final paper answering a research question. Students are expected to do the reading, complete all written assignments, and participate actively in class discussion. Among the plays discussed:</p>
805SEM	17864	SEM	3	Shakespeare & the Law	Long, Patrick	pjlong@buffalo.edu	The Merchant of Venice, Measure for Measure, Henry V, Julius Caesar, and Othello.
808LEC	17865		3	Wills, Trusts & Estates	Forman, Heidi	hlforman@buffalo.edu	<p>This course will provide you with an overview of the issues that surround the donative transfers of property at death. We will focus our study on the laws of wills, trusts, and intestate succession and consider protections that are in place for the family of the decedent. Other topics we will examine include some of the construction problems that can arise in the context of wills and trusts, the different interests that can be created in a trust, and the use of other estate planning documents such as health care proxies and living wills. Please note that if you have taken Gratuitous Transfers, you will not receive credit for this course.</p>
812LEC	21534		3	Wrongful Convictions	Barth, Farina	fariname@buffalo.edu	<p>This course will introduce students to the law and practice of remedies available to individuals who were wrongfully convicted in both State and Federal Courts. It begins with exhausting the appeals process and ends with wrongful conviction compensation. This is an introductory course that will survey the contributors to wrongful convictions and substantive and procedural law governing the last chance for prisoners who have access to these remedies. The course will largely approach post-conviction law through the lens of cases of wrongful conviction. Students will be evaluated through professionalism, participation, a writing assignment, and a presentation.</p>

816SEM	18473	EXP	3	Adv Appellate Advocacy ^ε	Finley, Lucinda	finleylu@buffalo.edu	<p>This course will consist of participating on a team to represent UB Law at a national appellate moot court competition. As a member of a UB team you will research and write an appellate brief along with a partner on the competition problem, and prepare for and then present oral arguments at the competition that you are selected to participate in. The due dates for the brief and the dates of the competition will depend on which competition you are selected for.</p> <p>You will receive coaching from Professor Lucinda Finley, Director of Appellate Programs for the Advocacy Institute. Coaching sessions to prepare for oral arguments will be scheduled with each team based on the competition schedule and participant availability. All competition registration costs and travel and lodging costs will be paid by the Advocacy Institute.</p> <p>Registration for this course is on a permission of the instructor basis. Only second and third year J.D. students are eligible, due to competition rules. A prerequisite is prior participation in an appellate advocacy competition, whether internal to UB (e.g. Desmond), or external, OR prior participation in researching and writing an actual appellate brief or amicus brief.</p>
819LEC	22769		3	Climate Change and the Law: Interdisciplinary Explorations	Braverman, Irus	irusb@buffalo.edu	<p>Have we reached the end of nature? Are the dire predictions of a human-inflicted apocalypse something we need to worry about, or are they exaggerated? And what does the end of nature even mean for humans, non-humans, and our environments? Proclaiming that the natural world is disappearing is nothing new. As far back as Plato, people have complained about humans altering nature beyond repair. Is there anything that sets the period we are living through, newly referred to as the Anthropocene, apart from those earlier times? And does this situation really change everything, as Naomi Klein argues in her book about climate change? Finally, how do our scientific and legal systems account for this change? These questions are particularly acute in light of the assaults by the current political administration in the United States on the EPA, national parks, and efforts to mitigate climate change. This interdisciplinary course will draw on legal, scientific, and cultural perspectives to discuss climate change, species extinction, biodiversity loss, capitalism, and the Anthropocene. We will read books and articles from various disciplines, host experts from multiple fields, watch documentaries, and discuss the ecological changes and challenges of our time, emphasizing the interconnections between law, science, and society. Graduate students from all schools and departments, including law, geography, history, sociology, anthropology, English, urban planning, and media studies are welcome. No background in environmental studies or law is required.</p>
824LEC	22770	EXP	3	Criminal Advocacy Intensive ^ε	Gregory, Katherine	kg82@buffalo.edu	<p>An effective litigator is a shrewd strategist, a persuasive writer, and a confident orator. This seminar aims to improve each of these advocacy skills using a simulated criminal case from arrest through appeal. Students will learn how to draft a criminal complaint, a motion to suppress, and an appellate brief, and how to argue a suppression motion and an appellate argument. Rather than perfecting a single piece of writing or argument over the course of a semester, students will try their hand at many facets of a case and develop a toolkit of skills to be used in real-world practice. As a result, students will go through several rounds of editing with the instructor and their peers before assignments are graded. Between each assignment, we will focus on practical skills such as witness interviewing, issue-spotting, discovery, and more. Each class will be split between a focus on these practical skills and a collaborative working process on students' ongoing assignments. No prerequisites, but criminal procedure may be helpful.</p>

825TUT	22771	EXP or LAWR III (cannot double count for a requirement)	3	Amicus Brief Practicum ^E	Pastrick, Michael J.	mpastric@nycourts.gov	An amicus brief has many important functions. It can bolster a party's brief, provide a more sympathetic or effective advocate, address an important public policy issue, and present evidence to a court outside of the record on appeal. In the Amicus Brief Clinic faculty and students will identify and analyze issues appropriate for amicus treatment and partner with potential amici. Students and faculty will also collaborate on the research, drafting, and submission of an amicus brief for consideration in appropriate matters.
853LEC	21920		1	Bar Success: Overview	Macdonald, William	wmacdona@buffalo.edu	Preparation for the bar examination begins well before the post-graduation bar study period, and what you learn and do now can help determine your success over the summer. In this course, students will be introduced to the components of the Uniform Bar Examination, administered in NY and 40 other jurisdictions, and to some of the fundamental strategies used to train for, and to perform well on, the UBE. Students will also learn the steps and timelines for applying to take the bar exam in NY and for applying for admission to the bar after taking the bar exam. We will also discuss how students can get well prepared for the bar exam, including the selection, timing, and use of commercial bar preparation courses; the rich array of additional support and resources provided by University at Buffalo School of Law, including our highly successful Rally the Pass program; supplemental services and products to target specific exam-preparation concerns; and how to attend to practical considerations, including time management, financial planning, self-care, and the many rules and restrictions to which examinees must adhere on exam days. Forethought and awareness is a recipe for a productive and surprise-free summer bar study period.
855LEC	21991		3	Corporate Compliance Conduct	Moskal, Paul	paulmosk@buffalo.edu	

867TUT	10812	EXP	4	Mediation Clinic [£]	Sugarman, Steven	stevesug@buffalo.edu	<p>Mediation has become an extensively utilized dispute resolution tool as Federal and State Courts establish mediation referral programs and as clients are increasingly hiring private sector mediators (often who are lawyers) to avoid costly court battles and to maximize results. It is vital that new lawyers are cognizant of what mediation is all about, whether they want to possibly make mediation part of their future law practices or simply know enough to effectively advise and assist their clients at mediation sessions. The best way to understand mediation is to actually be in the mediator's chair in real time. The Mediation Clinic allows students to do just that—to mediate (or co-mediate) disputes of actual parties pending in Small Claims Court, Family Court, community disputes, even UB undergraduate dorm disputes. Furthermore, for what averages out to be about a one half-day block per week throughout the semester outside of class, students will observe various types of ADR in action in our courts and sometimes conduct additional mediations (as they are available in each venue). We will meet weekly as a class on Friday afternoons, during which students will conduct mediation role-plays, work on skill building, share experiences, and discuss ethical and other issues arising in their mediations and other course experiences. The students will be videotaped mediating simulated disputes in class to maximize their skill development and understanding of the process. For one Friday afternoon per month, the class will meet right at Amherst Small Claims court to mediate cases. We will also meet at Lancaster Small Claims Court to mediate cases once a month on Thursday evenings. Ongoing journal entries will be emailed to the professor containing reflections on each of the student's mediations, ADR observations, assigned articles and videos and other experiences in the course. One weekend day early in the semester will be utilized as a further mediation skills training day ("mediation boot camp").</p>
869SEM	22155		3	Empirical Legal Methods	Semet, Amy	amysemet@buffalo.edu	<p>This course introduces students to the use of empirical techniques. The emphasis in the course will be on equipping practitioners to analyze and critique empirical material that may be used in legal cases, in statutes, in public policy debates, and in legal academic research. The course will introduce students to the process of empirical research such as project design, how to code and analyze data, how to make and interpret surveys, how to interpret data presented in research papers, and how to communicate graphically about data. Students will fulfill the course requirements by writing or critiquing a paper, presenting the research to the class, participating in class discussions, doing some problem sets and other written work product. The course assumes no prior familiarity with statistics or empirical techniques.</p>

874TUT	22768	EXP	4	Environmental Advocacy Clinic ^E	Connolly, Kim Diana	kimconno@buffalo.edu	<p>The Environmental Advocacy Clinic focuses on state, national, and international environmental policy issues that have a direct impact on Western New York or creates opportunities for law students to engage in timely state, national and/or international legal and policy efforts. Student attorneys work on issues such as transboundary and international legal actions, environmental justice, environmental health, equity concerns, local impacts of international, national, state, or municipal rules, climate justice, and resource protection. This work may be for local, state, national, or international clients, depending on the semester. Under the supervision of Professor Connolly, student attorneys work directly with clients and community leaders and may appear on their behalf. Student attorneys should leave the clinic with experience in direct advocacy of multiple kinds, applied research, client interviewing and counseling, fact investigation, drafting, teamwork, interdisciplinary coordination, restorative practices, and other professional skills. In addition to regularly scheduled class and team meeting hours, some evening work, court appearances, or participation in meetings during business hours may be required a few times over the semester. Be prepared to work hard and have fun!</p>
875TUT	23853	EXP	1--6	Immigration Clinic	Davis, Hollis Triggs, Brittany	hdeabreu@buffalo.edu btriggs@buffalo.edu	<p>The Immigration Law Clinic provides students with comprehensive, hands-on experience representing noncitizens in a wide range of immigration matters before United States Citizenship and Immigration Services (USCIS), Executive Office of Immigration Review (EOIR), the Board of Immigration Appeals (BIA), and federal courts. The Immigration Law Clinic will be held in collaboration with the Erie County Bar Association Volunteer Lawyers Project, Inc. (VLP). Under the supervision of experienced immigration attorneys, students will engage in direct client representation in affirmative and defensive proceedings. This will include conducting client interviews, gathering and organizing evidence, researching applicable law, and assisting in the preparation of filings. During the clinic, students will have the opportunity to attend and observe Immigration Court, and to attend and conduct client interviews before the Buffalo Federal Detention Facility in Batavia. If the opportunity arises, students may be able to handle a Master Calendar Hearing before either the Buffalo or Batavia Immigration Courts. Students will not necessarily work on the same type of cases. Frequently, the cases will require that students communicate with their clients through an interpreter. Students will meet regularly with the Clinic Instructors to discuss case strategy and prepare work plans for their cases. Please note that this clinic includes visits to the federal facilities administered by either the U.S. Department of Justice or the U.S. Department of Homeland Security. Students who are not U.S. Citizens or U.S. Lawful Permanent Residents are encouraged to consult with an attorney prior to enrollment in this clinic. Travel to Batavia will be required for part of the semester.</p>
878LEC	20389		3	Pursuing Justice: The Modern DA	Lesh, Natalie	nlesh@buffalo.edu	<p>This course is designed for students interested in the practice of criminal law. It will focus on the role and ethical responsibilities of the prosecutor in the criminal justice system. Each week, students will learn from experienced prosecutors about various aspects of the prosecutorial function, from investigation and charging decisions, through indictment, discovery, motions, hearings, trial and appeal. Course requirements include regular readings, class participation, topic-specific assessments and assignments, and a final presentation.</p>

881TUT	16909	EXP	4	Entrepreneurship Law Clinic ^Ε	Pelkey, Matthew	mkpelkey@buffalo.edu	The Entrepreneurship Law Center Clinic (e-LAW Center Clinic) will provide legal services to entrepreneurs and startups who are not yet ready or able to engage outside legal counsel. Students will work with diverse companies who are confronting a variety of business challenges specific to startups and early stage high-growth ventures. More information can be found on our website: https://www.law.buffalo.edu/beyond/clinics/entrepreneurship-law-center-clinic.html .
887TUT	23706	EXP	2	Advanced Veterans Legal Practicum ^Ε	Coombs, David	dcoombs@buffalo.edu	The Advanced Veterans Advocacy Practicum builds upon the foundation established in 886TUT by giving students the opportunity to engage with more complex and unique issues faced by veterans seeking benefits from the Department of Veterans Affairs (VA). Students will work on challenging cases that may involve higher-level appeals, discharge upgrade petitions, and claims presenting novel legal or medical issues. Emphasis will be placed on advanced legal research, drafting persuasive appellate briefs, and developing sophisticated advocacy strategies. Enrollment is limited to students who have successfully completed 886TUT Veterans Law Practicum.
890TUT	17647	EXP	4	Civil Rights & Housing Clinic ^Ε	Abraham, Heather	habraham@buffalo.edu	<p>The Civil Rights and Housing Clinic is an experiential learning space uniquely designed to develop your lawyering skills through practical experiences. It is an ideal space for you to explore whether you want to become a litigator. To diversify your learning experience, we have a two-part docket, direct services (housing cases) and impact litigation (civil rights cases). We have cases at all litigation stages at the trial and appellate levels and non-litigation advocacy before legislative and other decision-making bodies.</p> <p>Our clients include individuals who have experienced housing and employment discrimination, tenants facing eviction, and nonprofit organizations from grassroots to national advocacy organizations.</p> <p>Student attorneys are the focus of the clinical experience! Our clinic is designed for you to grow into the attorney you want to be. In our clinic, you will gain invaluable hands-on experience practicing law under the supportive supervision of clinical professors. You can expect to learn critical lawyering skills to become practice ready (which are increasingly tested on the bar exam). You will work on cutting-edge legal issues and make a positive difference. Ultimately, you will walk away with more confidence and practical skills that an employer will value. Student attorneys serve as the first-chair lead role on all aspects of our client representations. Please contact Professor Abraham with any questions.</p>

893TUT	18294	EXP	4	Criminal Justice Advocacy Clinic ^Ε	Harrington, Ali	aharr@buffalo.edu	Students in the Criminal Justice Advocacy Clinic represent incarcerated clients seeking “second-look” opportunities--resentencing under the Domestic Violence Survivors Justice Act, preparing for hearings before the Board of Parole, appealing parole or resentencing denials, or applying for clemency. Student attorneys also engage, in partnership with local organizations, in advocacy for criminal system policy reforms, including in the areas of parole and sentencing reform. Clinic students will learn to build client relationships; interview witnesses; conduct investigation; develop mitigation evidence; work with experts and with community partners; conduct legal and policy research; and engage in oral and written advocacy. In addition to scheduled seminar times, students will meet weekly in teams with supervisors and will engage in fieldwork outside of class time. Clinic work will involve visiting clients incarcerated in New York State correctional facilities. Clinic students must have availability on Fridays to visit with clients. This is a four-credit clinic in the first semester. Students are asked to commit to two semesters in the clinic when they enroll in the Fall. The second semester of the clinic will be three credits. The Criminal Justice Advocacy Clinic is not accepting new students for the Spring 2026 semester, but will be accepting applications in the Spring for Fall 2026-Spring 2027.
896TUT	15669	EXP	4	Family Violence & Women's Rights Clinic ^Ε	Olin, Judith	judyolin@buffalo.edu	In the U.S., one in three women and one in four men within their lifetime has been a victim of physical violence by an intimate partner. Erie County has high rates of domestic violence and child abuse, with the second highest number of intimate partner homicides in New York outside of New York City. Students are invited to join the fight towards attaining justice and safety for victims of intimate partner violence. Students will gain a holistic understanding of the complex set of laws and courts that govern family violence practice in New York State and Erie County. Student attorneys will have the opportunity to conduct client and witness interviews, negotiate with opposing counsel, and argue before Judges and Court Attorney Referees. Students will conduct case specific legal research, develop case theories, collect evidence, draft and argue motions, and in some cases, may take a case to trial. Students will develop practice- oriented skills such as client counseling, client interviewing, negotiation and petition drafting through in class simulations. Students may deliver family violence related legal education to advocacy coalitions in Western New York. Students will gain firsthand knowledge about the multidisciplinary team approach to domestic violence cases through attending community coalition meetings and working in partnership with local domestic violence organizations. Students will learn from local experts and gain insight into statewide legislative reform in the field of family violence. Students may participate in legislator education sessions in Albany and/or Erie County.
902SEM	16388	EXP or SEM	3	Pro Bono Scholars Seminar ^Ε	Saran, Melinda	saran@buffalo.edu	This seminar is the academic component of the Pro Bono Scholars Program. Only students who were accepted into the Pro Bono Scholars Program in Spring 2025 and approved by the New York State Office of Court Administration Pro Bono Scholars Program in September 2025 may take this course. Permission of Instructor.

922TUT	19916	EXP	3	Sports Law Clinic ^E	Drew, Helen	hdrew@buffalo.edu	<p>Students enrolled in our Practicum in Sports Law will tackle various topics within the cutting-edge Sport Law realm, including Name, Image & Likeness deals, Player Injury & Concussion projects, as well as the local Buffalo Bills Stadium project. Students will be working on background information regarding potential public sector participation in Key Bank Center renovations.</p> <p>And the webpage for the Sports law Practicum says - https://www.law.buffalo.edu/beyond/practica/sports-law-practicum.html</p>
931LEC	19044		1	Fundamentals of Practice	Scharf, Jennifer	jrscharf@buffalo.edu	<p>The objective for this class is to teach students the skills, traits, and ethics essential to be a successful lawyer and to impress the partners and leaders that students will work for immediately after law school. This course will give students the tools to understand the intricacies of a law practice, how to produce excellent work product, bill efficiently and honestly, own their cases or matters, and rise to the top. You will gain insight on what works and what does not work from law clerks and associates from lawyers with experience in firms of all sizes, the court system, and as in-house counsel.</p>
977TUT	21105	EXP	4	Access to Justice Clinic ^E	Gargano, Bernadette	gargano@buffalo.edu	<p>Law 977 is an advanced clinical course, designed to immerse students in legal practice and experiential service-learning. Students will work on U.S. Constitutional and Civil Rights litigation in federal court, New York State individual rights protections, and reproductive health matters. Student attorneys will have the opportunity to staff our embedded clinic in federal court and, depending on our case load, argue in court. We will also engage in community education and policy matters. Students will work directly with clients and community partners, honing their legal practice skills through work under a practice order, and by assisting experienced lawyers working with pro se litigants. As part of their fieldwork, students will interview pro se litigants, research and write legal memoranda, draft court documents, engage in community education and outreach, and write Op Eds or brief policy papers. Students will also learn about local rules, civil procedure, ethical duties, client interviewing and representation, and social justice issues. As required in all clinics, student attorneys will attend separate team meetings to manage our legal work, engage in field work outside of class time, and attend weekly classes focused on substantive and procedural law used in our cases. For students interested in working in our embedded federal clinics, you would have to be available either on Wednesdays (Rochester) and/or or Fridays (Buffalo) to work in court.</p>

updated
1/20/2026