

Subject	Number	Title	Description	Credits	Instructor	Notes
LAW	518LEC	Essentials of Legal Drafting	The act of drafting a contract or statute is fundamentally different from writing a memo or brief. The words create obligations, and great precision is required: in word choice, punctuation, and sentence structure. Although students will draft both statutes and contracts, the focus is less on drafting a particular type of document than on learning skills needed for effective drafting. The final week of class will be done entirely online; thus, students will need a good internet connection for that week. The grade will be based on a portfolio of written work with no exams.	3	Paskey, Stephen Joseph	Experiential or Seminar Credit
LAW	522LEC	Judicial Externship Skills	This course will help students develop the legal skills necessary to perform as successful student judicial externs. Assignments will require students to further develop and refine their research, writing, and analytical skills. Students will learn how to prepare bench memoranda, judicial opinions, and other documents typically produced by judicial law clerks. We will examine the function and role of judicial clerks, the relationship between law clerks and judges, and the ethical obligations governing judges and their clerks. Students taking this course will gain a deeper understanding of trial and appellate court practice and become more adept at addressing complex legal questions. Because students will be simultaneously serving as judicial externs, ample time will be allotted for questions, discussion, and the exchange of workplace experiences.	1	Phillips, Jennifer Jeanne	Experiential Credit
LAW	523TUT	Judicial Externship Intense	Please see externship packet on the School of Law website.	5	Higgins, Michael	Experiential Credit

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LAW	620LEC	Veterans Law	<p>The course will cover various aspects of law relevant to persons who have served in the Armed Forces, as well as touch on aspects of law relevant to other practices. Through recorded mini-lectures, short narrated PowerPoints, videos, readings, and online asynchronous discussion, students will benefit from the knowledge of an active expert practitioner, an experienced online instructor, various expert guest lecturers, and each other. Students will emerge with knowledge of the history, theory, and practice of various aspects of veterans law, including working with the Department of Veterans Affairs, practice before the Court of Appeals for Veterans Claims, the reality that makes up veteran's claims, and other unique aspects of meeting the legal needs of veterans, including trauma-informed lawyering. The course will include an overview of most of the federal laws that provide benefits to veterans and their dependents (such as pension laws, medical care and hospitalization, domiciliary care, housing and educational benefits, reimbursing dependents for burial expenses, and providing other statutory benefits) as well as practice tips relevant to many other areas of law. Have a busy summer planned but interested in earning three credits in six weeks in an important legal field on your own schedule? There are no pre-set times that students and faculty must be online together in Veterans Law. There will be two videoconferences scheduled for live class interaction, but students who have an unavoidable conflict will be provided another means to make up that credit. Faculty will be available for individual discussion via Zoom or phone to ensure that students' learning needs are met. Come learn about lawyering for the often marginalized and underserved in this inspiring course!</p>	3	Connolly, Kim Diana	
LAW	725LEC	Practice-Ready Legal Writing	<p>The goal of this course is to make you more comfortable with drafting legal documents to enable you to quickly produce excellent work in practice. During this course, you will improve your writing skills, sharpen your legal analysis and strategy, and further develop your editing ability. You will draft one document per class, with time for collective review, followed by individual editing and rewriting. The documents you will draft include a statute, a contract, jury instructions, a demand letter, a complaint/answer, a notice of motion/motion, interrogatories, an opinion letter, a will, and a statement of facts (both objective and persuasive). This course is focused solely on writing and analysis; there is no research component.</p>	3	Reilly, Laura Beth	Experiential or Seminar Credit

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LAW	761LEC	Restorative Justice Practice	<p>UB's Restorative Justice Practices fully online course is a highly participatory course offered by the School of Law. It will explore restorative justice, restorative and related ADR practices, and dive into its history, ideas and scholarly approaches that form its foundation, probe its strengths and shortcomings, and offer opportunities to put theory into practice. One unit will focus on an overview of legal and other ethical codes of conduct applicable in various professional disciplines, and analyze the possible tension between professional codes of conduct and more traditional restorative approaches to harm and conflict. One unit will compare and contrast restorative justice practices with other forms of ADR. The final unit will teach students how to design, prepare for, and facilitate a variety of restorative practices. Students will learn from restorative justice and ADR experts and then design and lead simulated restorative practices in an online setting. Students will work fully online, with weekly units involving assigned readings, short videos, quizzes, and multiple peer interactions through Professional Learning Groups. Students will have numerous opportunities to work collectively online with the professor and other experts, as well as classmates. The course is designed to be completed entirely online at times convenient to students, but will require students to connect on their own time in small groups at mutually convenient times twice. Also, the professors will be available for at least two synchronous meetings online at student request. The course is open to law and graduate students, and with instructor permission, may include upper-level undergraduates.</p>	3	Connolly, Kim Diana	
LAW	770LEC	Legal Ethics in Context	<p>Students will explore the ethical standards and legal obligations of lawyers, as well as learn lawyering skills such as interviewing, counseling, and negotiating, in the context of professional practice. Based on the ABA Model Rules, this course will also use MPRE-based quizzes every class to reinforce the lessons. We will explore the Professional Conduct and the Restatement (Third) of the Law Governing Lawyers, as well as New York rules, statutes, and case law which govern lawyer behavior and the lawyer's duties, supplemented by various readings on practice skills. This course is designed to help students develop certain practical lawyering skills needed to represent clients both competently and ethically in every legal setting from litigation to transactional planning. We will use a combination of interrelated classroom work; simulations (both in and out of class); and research, writing, and reading assignments to explore both skills and ethics. There will not be an exam, but instead some regular short assessments. A portion of class time will be dedicated to one-on-one simulations and peer review.</p>	3	Connolly, Kim Diana	Ethics Credit
LAW	791TUT	Externship	Please see the externship packet on the Records and Registration website.	3	Higgins, Michael	Experiential Credit
LAW	797TUT	Judicial Externship	Please see the externship packet on the Records and Registration website.	3	Higgins, Michael	Experiential Credit